

EERA: EERA's Journal: EERJ

The European Educational Research Journal (EERJ) is the official journal of the European Educational Research Association (EERA).

It is an international peer-reviewed journal with an Editorial Board drawn from across Europe and representing leading scholars in education.

The EERJ Editor is a member of the EERA Council.

Each year, it hosts an EERJ Roundtable at ECER which analyses key aspects of European knowledge and research policy in education.

It publishes the ECER Keynotes and the EERJ Roundtable, and key ECER symposia and papers. The EERJ publishes articles from a wide range of research on education that illuminate the emerging 'space' of European education, learning and research. This 'space' and its processes are often described as constituting Europeanization and they are relatively new, complex and often puzzling, so there is no standard format for approaching them.

However the EERJ encourages contributions which seek to explore or interrogate Europeanization through the analysis of policy and practice at national or European level, across the fields and sectors of education provision.

Papers for submission to the EERJ should be sent to

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Books for review should be sent to the

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