



Minutes of the EERA Council Meeting 26 & 27 August 2017

Attendees:

Ana Kozina, The Slovenian Educational Research Association (SLODRE); **Angelika Wegscheider**, EERA Office; **Andreas Hadjar**, University of Luxembourg; **Branislava Baranovic**, Croatian Educational Research Association (CERA); **Conor Galvin**, Educational Studies Association of Ireland (ESAI); **Daniela Preis**, EERA Office; **Dragica Pavlović Babić**, Educational Research Association of Serbia (DIOS); **Eduardo García-Jiménez**, Asociación Interuniversitaria de Investigación Pedagógica (AIDIPE); **Eric Mangez**, Association des chercheurs belges francophones en éducation (ABCéduc) and EERJ Representative on Council; **Erich Svecnik**, Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (OEFEB); **Gemma Moss**, British Educational Research Association (BERA); **George Head**, Scottish Educational Research Association (SERA); **Hannes Hell**, LOC 2018; **Herbert Altrichter**, EERA Treasurer; **Isabelle Mili**, Swiss Society for Research in Education (SSRE); **Jani Ursin**, EERA Networks' Representative on Council; **Joanna Madalińska-Michalak**, Polskie Towarzystwo Pedagogiczne (PTP); **Joe O'Hara**, EERA President Elect; **John Benedicto Krejsler**, Nordic Educational Research Association (NERA); **Julianna Mrazik**, Hungarian Educational Research Association (HERA) Nevelés- és Oktatáskutatók Szövetsége; **Karmen Trasberg**, Estonian Academic Research Association (EAPS); **Keiner Edwin**, LOC 2018; **Lucian Ion Ciolan**, University of Bucharest (Candidate); **Maarten Simons**, EERJ Editor; **Manuel Bernardo Queiroz Canha**, Centro de Investigação, Difusão e Intervenção Educacional (CIDInE); **Marco Rieckmann**, Deutsche Gesellschaft für Erziehungswissenschaft (DGfE); **Maria Grazia Riva**, Società Italiana di Pedagogia (SIPED); **Maria Pacheco Figueiredo**, EERA Secretary General; **Marie Krogh Jessen**, LOC 2017; **Milosh M. Raykov**, Malta Educational Research Association (Candidate); **Mustafa Yunus Eryaman**, Turkish Educational Research Association (EAB); **Nikolai Gorbachev**, Belarus National Association "Innovation in Education" (BNA "IE"); **Ole Høyberg**, LOC 2017; **Oksana Zabolotna**, Ukrainian Educational Research Association (UERA); **Paulina Korsnakova**, Slovak Educational Research Society (SERS); **Petr Novotny**, Czech Educational Research Association (CAPV); **Saneeya Qureshi**, Emerging Researchers' Group; **Satu Perälä-Littunen**, Finnish Educational Research Association (FERA); **Sofia Marques da Silva**, Sociedade Portuguesa de Ciências da Educação (SPCE); **Theo Wubbels**, EERA President; **Wilfried Admiraal**, Vereniging voor Onderwijs Research (VOR)

1 Apologies and Welcome of New Members

Arnaud Dubois, Ahmet Apay, Anna Aleksanyan, Gonzalo Jover, Helen Phtiaka, Huseyin Uzunboyly and Kairat Kurakbayev sent their apologies. Svitlana Shchudlo was also not able to attend, but appointed Oksana Zabolotna as a replacement for her.

Theo Wubbels welcomed the new Council Members from Luxembourg, Slovenia and the Netherlands.

2 Confirmation of Minutes

Council approved the minutes without amendments.



3 Reports & Exculpations

3.1 of President

After the President's Report, Council exculpated him.

3.2 of Secretary General

The Secretary General was exculpated after her report.

3.3 of Treasurer Finances 2016

Also the treasurer was exculpated after having given his report.

4 ECER 2017 Review

4.1 Feedback LOC

Ole Høyberg started by saying ECER 2017 had been a great success, from LOC point of view. It was reported that it had been the biggest conference so far at the new venue of UCC and a good test for the organizers and for the newly built building. Høyberg also praised the communication with the EERA Office. The biggest challenge he mentioned were on the one hand the self-paid Social Event, with only 70 registrations shortly before the first deadline, but thanks to an extension of the deadline, there were 400 guests in the end. As there were more than 2500 registered participants the budget was secured. However, he wanted to point out that this was only possible because they did not have to pay rent for the rooms and had a contribution from a foundation plus managed to organise laptops for the rooms without needing to rent them all. If that had not been the case, the result would look different. He also expressed the hope that some of the 70 researchers from UCC that had participated in ECER will further contribute to the EERA networks in future.

4.2 Feedback from NW Meetings

Jani Ursin confirmed that the network link convenors found it was an excellent conference, with a very good general organisation. The coffee breaks and the orientation in the building were praised. Rooms were well equipped; if there were problems the friendly helpers could solve them quickly. Things that could be done better in future would be to avoid plastic bottles (Info by UCC: they are fully recycled), and to have more food at the reception. And there were complaints regarding the timing in August.

Regarding the scientific quality the networks praised sessions in their networks. They also mentioned that the network meetings had more participants than in previous years, and that all new formats worked well, and joint sessions were well received. The conference app worked well, too. Some had the impression that there were more No-Shows. Those networks who had offered Pecha Kuchas seemed to be pleased by the outcomes.

4.3 Office Feedback

Angelika Wegscheider reported on good cooperation with the local organisers and gave some feedback on new programme points during the conference. A couple of "meet the editors" events had taken part during network sessions (invited by networks), some other at the stands of the publishers. It turned out that sessions at the publishers' stands will need to be made more visible. A passer-by would not have been able to tell the difference between two conference participants talking to each other and an editor giving advice to an interested author.

Ideas are: putting up signs, maybe use an extra table at the publishers' area reserved for this with a board and a programme fixed to it, maybe also 10 minute time slots should be given out for brief talks with the editors.

For the Capacity Building Workshop a registration system was set up, which worked well, but the timing of registrations will probably be changed next year. Only three authors from ERC had



asked for being rescheduled as they planned to attend one of the workshops. One organiser of a WS which is running since a while already claimed that this year – maybe due to needing to register – more people attended than in the years before.

Regarding the app it proved to be a good decision to not take out papers withdrawn only briefly before the conference but to mark them as ****Cancelled****. This reduced confusion amongst delegates.

4.4 Other Feedback

John B. Krejsler had organised an Association's Meet & Greet, and would have welcomed a better visibility. Despite the email that was sent to the participants from the respective countries and the information in the printed programme and online, many did not seem to be aware of it. He suggested to mention the Meet & Greet events in the Opening Ceremony and to have a note in the exhibition area, if they do not take place there. The organisers should be well informed about the equipment in advance.

One Council Member found the poster exhibition rather disappointing. The posters were all in different sizes, and many were taken away before Friday. Perhaps the information to the poster presenters could be more explicit with regard to poster sizes and duration of exhibition etc. The combination of poster and paper in the sessions was very attractive - would it be possible to have all posters in session rooms? Also the combination of Pecha Kucha and Poster was very good, as this leads to a good and changing rhythm of presentations. Exec explained that the networks can decide themselves how they wanted to present their posters. Perhaps poster projections could be a solution for the exhibition, also including those who would be presented in rooms otherwise. Regarding the Best Poster Award, it might help to have a look at ERC, where those who want to take part in the competition need to send a pdf in advance.

The film session was well attended and well received. Perhaps it would be a good idea to try to find a documentary for each year.

Theo Wubbels thanked LOC 2017 for their great job.

5 Upcoming ECERs

5.1 ECER 2018

Edwin Keiner reported that the stand for ECER 2018 was well received and there were good discussions. People were especially interested in transport and accommodation. He recommended that the app is available earlier next year, so that the people can look up the venue and find their way round the town in advance. Edwin expects many scholars from Italy, as they are also forced to enhance their internationalisation. He pointed out that Broken English is the conference language. After having seen one session this year with too fast speaking native speakers, he would recommend that native speakers are reminded to take that into consideration.

Hannes Hell pointed out in his report that participants should book their accommodation as soon as possible, via a common booking website. There is also an AirBnB equivalent especially for Bolzano which should also be stressed on the website. Regarding travel, he recommended the airports of Innsbruck and Verona, as from there the train only takes 1,5 hours. Munich and Venice would also be possible, with 3,5 hours train ride. He advised against Milan, as the journey takes more than 5 hours in total. He plans to have the Social Event on the Main Square, with free food and drink for ECER badge carriers. Forst Brewery sponsors with 1000 bottles of beer, but he hopes to be able to increase the number. He considers offering child care, which would need to be pre-booked, and it would work if there were bookings for at least 8 children.



They have 76 rooms in all sizes available, in different venues, but there will be footsteps on the ground guiding from the station to all venues. The film shown during Council Meeting will be available on the ECER website.

Maria Grazia Riva informed Council that SIPED will support ECER as much as possible and despite the transition phase with a change of president this support will be ongoing.

5.2 ECER 2019

The conference theme and title were accepted as presented after brief discussions. The working group (N.B. now called "Scientific Committee") will now prepare the list of potential keynote speakers.

Dates for 2019 are 2 - 6 September, there are tentative plans for a social event in the new concert hall 'Elbphilharmonie' and LOC tries to ensure free public transport.

Council discussed if not more than 4 keynote speakers could be invited, as also in previous years there were cases with 3 speakers in parallel instead of 2. This would open spaces for more local speaker, or less generic and more specific and varied contributions to the conference themes. Even methodological keynotes could be considered. On the other hand it was argued that too many keynotes in parallel would undermine the very idea of a keynote lecture. It was also suggested to rethink the concept of keynote lectures, considering a TED talk-like structure or similar.

5.3 ECER 2020

George Head informed Council about the developments in the preparations of ECER 2020 and on the fact that Glasgow is easily accessible with direct flights from many European cities. Accommodation is 50% less expensive than in London. The University of Glasgow has enough rooms available in buildings around Campus, all in a walking distance of no more than 5 minutes. The Social Event could take place in one of the beautiful old halls of the university.

Herbert Altrichter confirmed that the budget negotiations are well on their way and within the usual budget limitations. Glasgow colleagues are very committed and enthusiastic in their preparations. The signing of a contract may be possible by the end of the year.

Someone from Council mentioned that it is difficult for non-EU citizens to get a visa for the UK, as the application is quite complicated and costly. It was recommended that the acceptance letter is changed by Office according to recommendations from LOC. Perhaps the Office or LOC could also try to find out with the Ministry of Foreign Affairs if there is something that can be done in advance to help people who need a visa. And there could be recommendations on the EERA website.

5.4 ECER 2021

Isabelle Mili reported on the local conditions of the venue in Geneva. The conference can take place in two buildings only. With the booking of a hotel room, public transport is free.

Herbert informed Council that the budget negotiations have been similar to Scotland, there is a first draft budget, and he is confident that it can be elaborated in a feasible budget and a contract by the end of 2017.

One issue would be the timing. Due to availability of the venue, the timing would be 3 to 9 September. Due to Summer Schools and the start of the new term, the only available dates would be Friday and Saturday for ERC and Monday to Thursday for ECER. Council could take place on the Sunday, as little staff is needed, but using the Sunday as conference day would not



be an option, as the university staff would not work on a Sunday. If there is a free day, participants will be informed on the website on cheap activities, such as sports, museums etc.

The Vienna conference in 2009 had the same timing, with a free Sunday, and there was no negative impact noticed. However, as accommodation is rather expensive, it may be difficult to have the people stay for both conferences.

Theo concluded that there would be no need to ask for another bid for 2021.

Council Members suggested that a cost overview for hosting cities (accommodation average, food etc.) is presented in future, to be included in the LOC proposals/presentations.

5.5 Scientific and programme committee

Theo Wubbels explained that participants often need to include the Programme Committee, an academic committee or similar when applying for funding for their travels. It was therefore suggested publishing the following for each conference.

- a.) Scientific committee is the keynote working group
- b.) Programme committee is the group of Link Convenors

Council approved.

6 ERG report

According to Saneeya Qureshi the session return slips reflect the great success of ERC 2017. Most sessions had 11 to 20 attendees, which was slightly higher than in previous years. The mentoring of emerging researchers as reviewers was well received, and will continue for 2018. The Bursary and Best Paper process have changed and now grant a higher transparency. She thanked Council for their contribution to reviewing and chairing sessions. She also thanked the Office, and especially LOC for the good technical equipment and IT help.

The collaboration with WERA works well, and they plan to create a world-wide emerging researchers group. The ERG is grateful for the collaboration with WERA.

7 EERA Publications

7.1 EERJ editors' report

Eric Mangez and Maarten Simons reported on the development of EERJ and the Moot 2018. The download numbers increased again, things work rather smoothly. Council Members suggested having a Special Call on "Learning Processes and Embodiment" or one on "Definitions of Learning".

The Moot 2018 was on a challenging topic (the four European freedoms) with diverse discussions. Council commented that the topic may have been too narrow in its perception as the purpose was identifying the miseries while the question should probably have been how education could help to contribute to the four freedoms. The concept of the moot was discussed as such: while there should be ample space for discussion and activation of the audience, input is needed for giving grounds for discussion as well. Some argued that maybe both – the panel and the moot - could be reframed.

There was agreement that the best Moot was the one on refugees, as everyone had something to say. If you want something theoretically sophisticated, you need more initial input. If you want open discussion with little input, you need a special topic such as the one on refugees.



7.2 European Research Method Book

Sofia Marques da Silva gave a report on the development of the European Research Method Book. A contract has been signed with the publisher and the group of editors now tries to fill the gaps in topics that were still seen as an issue. A call went out to the networks and additional proposals come in. At the moment there is a good mixture of senior and junior researchers, and the focus is broad European. The UK currently is not represented and council welcomed that the book gives a voice to those often silenced in the focus of an Anglo-American research dialogue, a fact which should also be mentioned in the introduction chapter. The launch of the books is planned for ECER 2019.

7.3 European Educational Research Review

Theo Wubbels and Herbert Altrichter reported on the process of developing the review journal. The proposal had been sent to the publisher, the publisher commented the proposal, and found it interesting, so the concept and planned content were accepted. The publisher made an initial financial offer which too substantially drew upon EERA co-funding for being accepted. There is a need for further negotiations, and a better proposal is expected.

7.4 EERA book series

Jani Ursin informed Council that the proposal was submitted in early summer, and the results of the review came in right before ECER. The idea of the series was well received but not all suggested books received favourable reviews. The publishing house is looking for a first set of books in this series that would set the stage for the coming books. So a “big bang” is searched for from the side of the publisher, but that is not what the editors had in mind.

7.5 Network Co-operations with Journals

There are several negotiations going on, and at least one is a spinoff of the meetings with publishers during the network seminar. Network 11. Educational Improvement and Quality Assurance has established an agreement with the Emerald journal “Quality Assurance in Education “

8 Working Groups

1. Ideas for supporting Low GDP researchers-/Emerging Researchers (also beyond ECER) and Networks

Saneeya, Maarten, Eric, Petr, Oksana, Paulina, Isabelle & Jani,
Report from Jani

The working group presented the following ideas:

- a.) Annual workshop on academic writing for non-native English speakers
 - To support especially those whose native language is not English to integrate better to European discussion ('have the same research language')
 - Intensive, supportive, inclusive (both ERs and seniors) and continuous workshop with international experts
 - Online and tutoring/mentoring activities can be combined
- b.) Streaming (with a moderator) the keynotes of season schools to engage those who cannot participate physically
- c.) Live workshops (e-participation) on certain topic open to everybody initiated by NWs



- d.) Workshop on 'How to survive in academia' (How to make an (international) academic career & network & apply funding)
- e.) Funding Network Season Schools for more than one time to secure continuity
- f.) Network MOOCs or some other eLearning delivery

2. Organising ECERs in countries where ECER has not yet been

George, Dragica, Karmen, Andreas, Nikolai, Daniela, Angelika, Herbert joining in.
Report Angelika

George confirmed that the “Hosting an ECER” document had been helpful to arrive at an understanding on how ECER is planned and organised. He also suggested that a “mentor” would be helpful when a bid is prepared.

From his experience it was essential to have a strong spokesmen/champion within the university who was able to make things move and who ensures that negotiations are also entered with the right mind set. A central sentence for him was, quoting Herbert “We are not buying a conference from you. It becomes the university’s conference”. He also confirmed that having well known researchers in the EERA exec and being able to refer to them, helped in bringing things forward. He made early contact to the city marketing bureau and got support from there as well.

Nikolai suggested Minsk as option, the university would have enough rooms, accommodation would be cheap and the administrative resources were available; Visa restrictions might be lessened.

Dragica shared her worries if rooms in Belgrade University would be of well enough standard. Not all rooms would be equipped with PCs, the buildings were not too well maintained in general.

Andreas introduced Luxemburg University with a new Campus, but rooms would most probably need to be paid there.

Karmen said that Tallinn University was not big enough, but they are building a conference centre that could be included, so 7 – 8 years, Tallinn will be an option. However she also said that Riga would be great. The problem there: Latvia is lacking a national association.

Conclusions/Ideas:

- a) As long as there are enough rooms, EERA is most probably able to adapt to the situation/ maintenance status at the university.
- b) If a national research community is not too much linked to EERA and ECER yet, an idea could be to have a national conference first with an international part, where the national research group gets in contact with international researchers.
- c) Could EERA help find a champion at the university? E.G Sending a letter inviting the university to prepare a bid?
- d) Future LOCs should ask themselves who could be the person to get on board who is important enough to make things move within university administration?
- e) If a mentor for doing a bid is needed, previous LOCs are good candidates.

3. Evaluating ECER

Maria, Joe,, Marco, Erich, Milosh
Report Maria

Main decisions were:



- 1.) confirmed principles that were discussed in March and suggest to add that the evaluation should be formative and forward looking.
- 2.) ecer evaluation as a twofold process:
 - 2a. make use of easily collectable and available data (session return slips and conftool) in a more systematic way.*
 - i) ask Office to analyse and make reports to be read and discussed by a group of council members that reports back to Council in March.
 - ii) this will also allow national associations to report about their country/region representation in the conference.
 - 2b. invest in deeper analyses of specific themes (drawn from the mission), one per year or two years.*
 - i) prepare, collect and analyse data that allows Council to discuss how the conference is, for example, promoting open and critical discussions, being an inclusive platform, etc.
 - ii) this should be done with a diverse data collection, in terms of methods but also of times - during the conference but also 6 months or a year after.
- 3.) for the Council meeting after the conference, and also for the Convenors Seminar in April, short feedback after the event is needed to widen the perspectives available for the discussion.
 - 3a. organize and ask for feedback of reviewers after reviewing process
 - 3b. organize and send out short questionnaire for participants immediately after the conference - via the app and online survey? Needs to be short!
- 4.) prepare for next year's conference to collect data in different formats: video boot for filming participants impressions of the conference, ask participants to send short videos presenting their research before the conference (Twitter?), make stories of participation - either narratives or videos with the youngest participant, someone at the ECER for the first time, someone who has been for a long time, etc.
- 5.) consider challenges in terms of Office working hours and needed funding for some of the proposals.

4. Survey amongst Member associations: how is work for EERA institutionally supported?

Herbert Altrichter reported that a drafted version of the survey will be sent out to council members soon for a test run. The aim is to have the final version sent out in January/February for discussion in March. Satu, Wilfried and Gemma volunteered to be involved in piloting the questionnaire (Later the idea was raised to ask previous Council members for piloting)

5. Educational research in EU funding

Ana Kozina; Bernardo Canha; Wilfried Admiraal; M Yunus Eryaman; Lucian Ciolan; Branislava Baranovic; Satu Perala-Littunen; John Benedicto Krejsler; Maria Grazia Riva; Conor Galvin; Gemma Moss; Theo Wubbels (chair)
Notes by Gemma Moss:



Education Research in the EU.

Theo commented that the EU Alliance for the Social Sciences and Humanities (EASSH) is actively promoting the value of social science research as the EU begins to set out its ideas for FP9.

Theo is Treasurer for EASSH. In addition to their activity it was thought to be useful for EERA to make a draft statement on the value of education research to take to the EU council of Ministers. The intention is to argue for a bigger place for education/ social science research in the next funding round.

Societal challenges likely to be flagged up in the next round are: (youth) unemployment/ migration/ terrorism/ social inequalities/ and political extremism. How to cope with these challenges is a core topic for social science and humanities research, but science will also be competing for funding. The high level group working on this topic is led by Pascal Lamy. Question for this group: how to make a pitch that would make clear the contribution Education can make to this research agenda?

Discussion focused on two issues:

- i) how to create a persuasive narrative for policymakers that makes education central to this research agenda, without falling into the trap of claiming to supply easy answers, when these are genuinely difficult questions;
- ii) how to promote the role of educational research, on the basis of the contribution that it has already made, and showing why it could make a bigger contribution in the future.

The statement should include good evidence from the past to open the door to researching the questions of the future. It should promote the diversity of educational research. And find a space within the current policy discourse and its trajectory to put our own narrative forward.

Key points that might help here

- Good evidence on key topics e.g. the importance of individual learning (Hattie's meta analyses)
- The way in which it has harmonised standards and promoted the efficiency of research through the EU quality frameworks; work undertaken under the Horizon 2020 funding
- The key competencies agenda
- Well-being – including the Finnish evidence on this
- Research that is sensitive to context and understands the difference context makes (an interest in what works for whom under what conditions – though there was disagreement amongst those present about invoking an RCT/ trials/ and interventions agenda, even with this gloss)
- Education as an area of trail-blazing and mould breaking research
- The fact that education in so many different countries has been at the forefront of policy experimentation means that research has been learning about system change, and the differences that national contexts make.
- We should look for and draw on examples of success
- It is worth thinking about the use of the term education science as well as education research
- That education is important in thinking forward to mid century life
- The capacity to look behind the statistics to answer the questions “why” through qualitative and mixed methods research

It might also be worth thinking about whether we want to argue for the importance of interdisciplinarity. Multidisciplinary teams working on key research questions in the areas identified could be of benefit, if they are recognised as “wicked” problems.

Outcome:



Draft to be written by Theo/ Gemma and Conor. To be circulated to the group by Sept 20th. Responses required by Oct 1st. Re-draft by troika, then Theo to circulate to Exec and Council for comments before the end of October, to submit by Nov 1st.

9 EERA Summer Schools

9.1 Report Linz 2017

Herbert Altrichter gave a brief overview of the 2017 edition of the summer school, which was well received by students and tutors. Petr Novotny had acted as tutor as well which should help him to arrange the 2018/2019 summer schools in Brno/Czechia. It was suggested that this becomes part of the process: future LOC for Summer School participates in the previous year as mentor.

9.2 Outlook Summer School 2018/2019

Petr Novotny reported that he had been in touch with EERA office and is aware of the coming tasks, also he had appointed a colleague who will be responsible for the administrative part of the preparations.

9.3 Hosting a Summer School

The feedback to the new document was very positive, and exec thanked Maria and the office for the effort.

10 Office

10.1 General Update

Office took on some new tasks like managing the enrolment for capacity building WS, bringing the bursary process into conftool, advertising the "Meet the Editors". The major challenges this year were the changes in conftool (new formats of presentations) which led to issues when importing the programme to the website. As a result, all data (also data from previous conferences) was corrupted as the formats of presentation had been overwritten systematically. As this was following a pattern things could be corrected with putting in about 2-3 workdays. Otherwise the office and working structure is fine, no major accumulation of extra hours.

11 Communication and Social Media

11.1 Website

Angelika reported that a major technical redo of the website is needed. The support for the current system is running out and the next generation of Typo3 is so different from the ones before that the site would need to be completely redone. At the moment offers and potential partners are investigated. Office is also working on enhancing the Social Media profiles of EERA.

Council was asked to subscribe to the EERA YouTube Channel, as we need 100 subscriptions before we are able to get a self-chosen name.

11.2 Animations

Maria showed one of the four EERA animations, the first that is ready, on EERA. There will be others on ERG, the networks and on ECER.



12 Budget

12.1 EERA Low GDP threshold

Referring to the document shared via the dropbox, Theo Wubbels explained the rationale on how the threshold for Low/High GDP should annually be re-calculated, taking into account changes in the world-economy. The new procedure defines Low GDP as a GDP that is lower than 71% of the EU-GDP calculated by the World Bank. This percentage corresponds to the 26.000 USD threshold used in 2015.

Council approved of this procedure and it will be valid from 2018 on.

12.2 Budget update 2017

Herbert Altrichter explained the financial status quo for the first half of 2017 and said that no budget amendments for the second half of the year were necessary.

12.3 Budget proposal for 2018

The proposed budget for 2018 was explained by the Treasurer and approved by Council.

13 Network issues

13.1 Reports

Jani Ursin reported from the NW Seminar 2017, which focused on publishing. Some publishers had been invited to present themselves to the EERA networks and to develop ideas on how to collaborate in future. One result was the "meet the editors" events either hosted by networks or by the publisher which took place at ECER 2017. A further direct result was the new cooperation of NW11 and an Emerald Journal.

13.2 New Networks

- Gender and Education

Jani reported that the applicants had handed in a revised proposal answering the open questions from the networks seminar and that the Network Link Convenors had endorsed the proposal in the Network Meeting during ECER. The group also organised an open meeting during ECER, which was well received and well attended by 37 participants. These came from all parts of Europe and from Non-European countries. There were men and women, and also link convenors of existing networks. Discussions were constructive and positive, so the usefulness of this network was seemingly a common agreement. In the meeting several participants expressed interest to act as convenors, also some from non-European countries.
- Branislava and Satu left the room for the discussion.

Having chaired several sessions on gender issues, one Council member mentioned that she really welcomed the existence of the new network as she felt that in the sessions she chaired the concepts and theories were not always appropriately used and she hoped that within a Gender Network a stronger theoretical basis might be laid out.

Council accepted the new network; it will be included in the ECER 2018 programme.

- Education, Pedagogy and Psychoanalysis

Jani reported that after the Network Seminar in April the group was invited by NW 13, Philosophy of Education to team up with them. The link convenors had not felt that there was critical mass for a new network. The team met with NW 13 during ECER2017 and they will participate in the reviewing of proposals directed towards NW13, focusing on Psychoanalysis & Education.

The progress of the inclusion of the theme inside the network will be monitored. Ideas for



doing this were: looking at number of submissions on conftool and monitoring acceptance/rejection rates, annual reports to see how many papers are attracted. Some suggested that a special call can be issued by NW13 to highlight the topic.

It was also questioned why NW13 had been chosen to host the new group, as other networks may have also been appropriate, but during the seminar only NW13 had offered to formally open up for this.

13.3 Network Funding – Report

Two new projects are funded:

NW 04 (Inclusive Education) will offer an “International seminar on ‘Enhancing teacher education for inclusion in Europe: current challenges and future directions’” as a pre-seminar to ECER 2018.

NW 14 (Communities, Families, and Schooling in Educational Research) receives support for arranging an international publication-“Educational research and schooling in rural Europe: An engagement with changing patterns of education, space and place” whereby the EERA funding is devoted towards editing and editorial training for non-natives.

A new funding round is offered, deadline is 1 November.

13.4 Evaluation of the funding schemes

Report Erich Svecnik

The working group had received 4 old reports and the matching applications and compared the funding agreements with the reports to see if the outcome is what they had promised. They concluded that it would help if guidelines or a form for the report was prepared, so that answers to Council questions can easily be found. At the moment it was difficult to find the answers in the reports that did not follow any given structure and differed a lot.

A suggestion was that the template also includes a request for pictures, in order to be able to visualise the results on the website.

The new template should only be used for new applications (and mentioned in the funding agreement) however, not yet applied to existing projects.

At the next council meeting, the working group will introduce a template with criteria.

14 General Regulations

14.1 Emerging Researchers

A council member suggested that PhD students is changed to doctoral studies, and council approved of this change and the general wording.

14.2 Sponsoring

Council approved these changes to the General Regulations.

14.3 Acknowledging contributions to EERA

Council approved that from now on all Exec members should mentioned on the EERA website without issuing the Life Membership to presidents.



15 Elections / Endorsement

15.1 Endorsement of new Network Representative on Council

Council endorsed the Network Representative on Council elect who was elected by the networks. Petra Grell will start the shadowing period in ECER 2018.

15.2 Setting up a Nomination Committee for the Senior Mentor ERG

The committee includes Paulina Korsnakova, Branislava Baranovic, and Erich Svecnik. Elections will take place in March 2018, the shadowing period starts in ECER 2018.

16 Member Issues

16.1 Member Reports

Luxembourg – Report Andreas Hadjar

Andreas Hadjar reported on the still young University of Luxembourg (established 2003) and good co-operations and strong ties with the neighbouring countries. There is a long tradition of educational research in Luxembourg even before the establishment of the University of Luxembourg e.g. by “Institut Supérieur d’Études et de Recherches Pédagogiques (ISERP)”, a University of applied sciences focusing on Teacher education and ministerial institutions. The process of establishing the Luxembourg Association for Educational Research (Lux-ERA) is going well and the statutes are now available in three languages. The association will only be open for researchers, so practitioners are only able to join if they are also engaged in research. There will be a small membership fee. Also Luxembourgers working abroad will be able to join. Council commented that they have done an impressive work and that the association will fit well to EERA.

16.2 Interims Report Candidate Members

Overview of Candidate Members		
Educational Research Armenian Center (ERAC)	Armenia	Candidates since 2012
Center for Democratic Education	Albania	Candidates since June 2014
University of Bucharest	Romania	Candidates since June 2014
Malta Educational Research Association	Malta	Candidates since June 2014
Moscow State University of Psychology and Education RERA	Russia	Candidates since September 2015
University of Luxembourg	Luxembourg	Candidate since March 2017

Theo Wubbels reported on the developments with Armenia and Albania: He will be visiting Armenia to get an impression of the situation and to be of help, if needed. Albania’s candidate membership should be terminated for the moment, as it is not to be expected that an association will be set up in the current political framework.

Lucian Ciolan informed Council that the Romanian Association is legally established, and that they want to prepare the application for Full Membership for the next Council Meeting. Theo said it should reach exec ideally in October.

Milosh Raikov also reported that the association in Malta has been built up and that they are now organising a conference in collaboration with CERA (Croatia), SLODRE had been supportive towards the conference, too.

17 External relationships

Theo Wubbels pointed out that all that needed to be reported regarding external relationships had been addressed in the presidential report already.



18 Next Meetings

23/24 March 2018, Berlin (2 full days)
8/9 September 2018, Bolzano (1,5 days)
15/16 March 2019, Berlin (2 full days)
7/8 September 2019, Hamburg (1,5 days)

For the next meeting, there should be reports from member associations that serve as starting points for discussions on working groups.

A.) How do council members report back from EERA Council Meetings: NERA, DGfE and N.N.

b.) How do Associations include and support Emerging Researchers: OEFEB, UERA, CAPV

19 AOB

John appreciates having a provocative president, who dared question the European Dimension in the opening ceremony. He suggests that this issue is taken up at some time. This should then happen in Council and NW Seminar, also for practical reasons, as it is part of the review criteria.

Using the dropox in the slightly changed manner was welcomed, but it was also suggested to include links to documents in the agenda.