

# From Teaching to Learning?

## Call for Proposals

## ECER 2008 Göteborg

Postgraduate and New Researchers'  
Pre-Conference (free of charge)  
8 - 9 September 2008

Main Conference  
10 - 12 September 2008

[www.ecer2008.eu](http://www.ecer2008.eu)  
[www.eera.eu](http://www.eera.eu)

European Conference  
on Educational Research



## Main Conference and Pre-Conference Important Dates

**Strict deadline** for the completion of online proposals **20 February 2008**

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The EERA Office will let you know if your proposal has been successful or not by ... **28 March 2008**

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Online registration and full payment of '**Early bird**' registration fee to be received at the EERA Office by ... **13 June 2008**

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**Final deadline** for online registration and full payment of registration fee to be received at the EERA Office by ... **31 July 2008**

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Conference programme will be mounted on [www.eera.eu](http://www.eera.eu) by **1 August 2008**

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Postgraduate and young Researchers' Pre-Conference (free of charge) **8 -9 September**

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Main Conference **10 – 12 September**

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### Please note!

The address of the EERA office will change with January 2008:

EERA e.V.  
 c/o Freie Universität Berlin  
 Arnimallee 12  
 14195 Berlin  
[www.eera.eu](http://www.eera.eu)  
[office@eera.eu](mailto:office@eera.eu)

Tel: 0049 (0)30 838 54978

## Conference Theme: From Teaching to Learning?

The theme for the ECER 2008 is posed in the form of a question with a central focus on the relation between teaching and learning. Furthermore it implies a shift from one state to another which suggests that this relation might be considered within a dynamic context. Accordingly EERA anticipates that contributors to the European Conference on Educational Research will find this to be an appropriate and stimulating starting point for thinking creatively about both research and education in a wider context of societal change.

The focus on change within an educational context may be seen, for example, as representing a shift of emphasis in terms of policy making, a shift of power in terms of relations between teachers and learners and/or a shift in practices in terms of teaching and learning. Furthermore such change in formal educational settings may be seen as resulting from the impact of contemporary and emerging technologies, such as wireless technology, mobile devices and social software on expectations of students and on cultures of teaching, learning and assessment. This impact can be seen at a societal, organisational and individual level with consequences for the working practices of students, teachers, researchers, administrators and other workers in educational organisations.

However in drawing attention to the relation between teaching and learning, what might the question ignore? For example, from a didactical perspective, we might consider what is to be taught and what is to be learned and why? In turn this raises questions about the role of subjects and subject didactics and also, significantly for many traditions within Europe, about the concept of Bildung. A major question that arises from any shift in practice from teaching to learning is what are the implications for teachers' work? A further important question is what are the implications for teacher education in Europe?

This call for proposals comes soon after the decision of the European Council on measures for "sustaining and improving the quality of teacher education within a career-long perspective". This document emphasises the changing role of teachers, who whilst retaining a traditional role for "imparting knowledge" will also "function as tutors, guiding learners on their individual pathway to knowledge". Such changes are seen to create new demands for teachers who not only are seen to need to "develop new learning environments and approaches to teaching" but who also need "a high degree of professionalism".

## Göteborg and its University

Göteborg is situated on the west coast of Sweden. The city is roughly equidistant from the Scandinavian capitals Stockholm, Copenhagen and Oslo, at the very centre of northern Europe. The city was founded in 1621 by the warrior king Gustavus Adolphus whose aim was to open up a window to the rest of the world by means of this well guarded seaport. Today the city has developed into a centre for cultural events in the heart of Scandinavia.

Göteborg is characterised by its proximity to the sea. The many islands in the archipelago are popular holiday destinations.

Göteborg University is one of the largest universities in Scandinavia. With its eight faculties and sixty departments, the university is also one of the most wide-ranging and versatile universities in Sweden, offering unique opportunities for cooperation and development.



### Göteborg University, Department of Education

The Department of Education (IPD) is a merger of six formerly independent departments that included Teaching Methods, Subject Matter Education, Pedagogy (Pedagogy as a Social Science), Special Education, Adult Education and Life Long Learning, Fine Arts Education, and Sport Education. The Department of Education came into being through the merger of these departments in January, 1999 and is today one of the largest departments within Göteborg University.

The IPD offers programmes and courses within teacher education, human resource development and life long learning. It is a vital research department, internationally well recognised and a node in Nordic Education research. A primary goal for the Department of Education is to build strong academic communities combining research, teaching, and service to the society. At present the IPD has external research funds of over 5 million Euro per year. As yet, it is the only education department that has been granted a Linnaeus Centre of Excellence, with a focus on learning, interaction, and mediated communication in contemporary society, by the Swedish Research Council. At the IPD a large number of researchers are working independently or in cooperation with research groups. A presentation of researchers and research groups is available at the department website [www.ipd.gu.se/english/research](http://www.ipd.gu.se/english/research).



The Department of Education emphasises an interchange and cooperation amongst international researchers. You are welcome to contact their researchers or research groups for an exchange of ideas and collaboration.

## How to get to Göteborg

### By air

The city has two airports - Göteborg Landvetter and Göteborg City Airport. Landvetter Airport is 25 km east of Göteborg. There is a coach service from the city centre to Landvetter every 15 minutes. The journey to the airport takes about 20 minutes. Göteborg City Airport is located about 15 km from the centre. Airport coaches run from the Nils Ericson Terminal. See: [www.lfv.se](http://www.lfv.se) (Landvetter) and [www.goteborgairport.se/eng.asp](http://www.goteborgairport.se/eng.asp) (City Airport).

### By train

Many high-speed trains run daily from Sweden's larger cities. The Central Station lies in the heart of Göteborg on Drottningtorget square. Most tram and bus routes also stop at the station. SJ, Sweden's national railway company offers high-speed express train services to many cities and towns in Sweden. See: [www.sj.se](http://www.sj.se)

### By boat

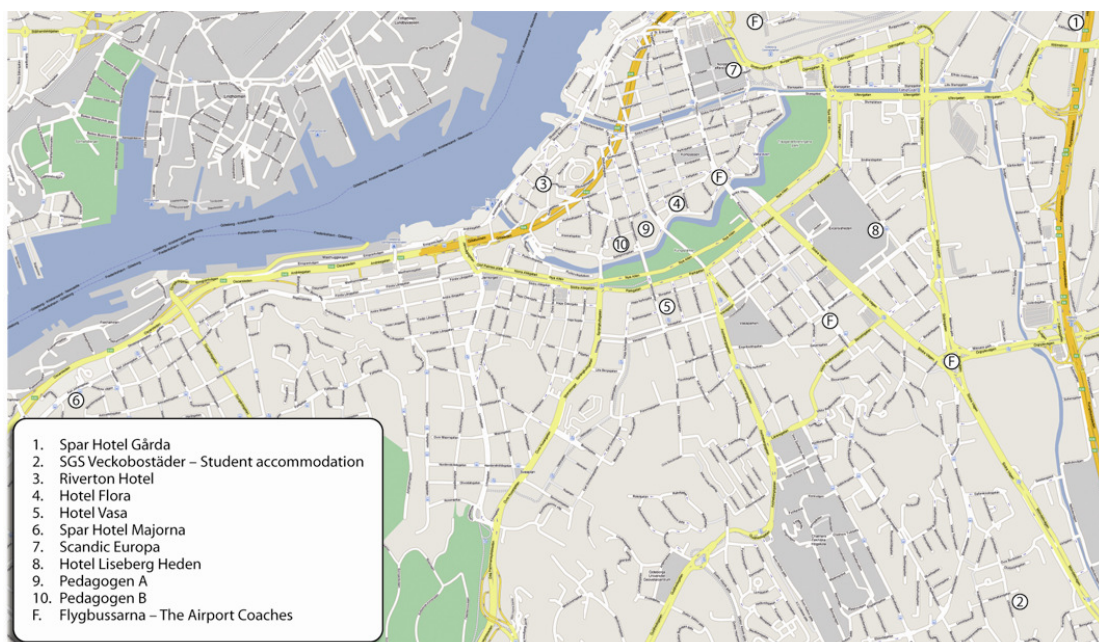
There are ferries to Göteborg from Denmark and Germany, most with several departures a day. See: [www.stenaline.se](http://www.stenaline.se)

### By car

- E6 motorway, southbound from Stockholm/Oslo or northbound from Malmö.
- E20 motorway, southbound from Stockholm/Oslo or northbound from Malmö.
- Highway 40 from Borås.
- Highway 45 from Karlstad.

### Public Transport

The tram is a well-known and popular means of public transport in Göteborg. The city has 204 trams which operate 11 routes, as well as buses and ferries. The easiest way is to buy tickets in advance from Tidpunkten or Pressbyrån shops.



## European Educational Research Association

The European Educational Research Association (EERA) was founded in 1994. Its aim is to promote educational research in Europe through fostering cooperation between European associations and institutes of educational research, and international government organisations.

### **The Postgraduate Network within EERA aims to:**

- provide support on issues such as working conditions, contract, mobility and career development;
- promote collaborative work including presentations, publications, teaching materials (where appropriate) and European research bids;
- strengthen research methodology in education.

The Postgraduate Network organizes the annual Pre-Conference at ECER which is free of charge. Membership of the Postgraduate Network is also free. It is open to anyone who has registered for or has completed a Ph.D. or its equivalent within the last 6 years. Its main strength lies in the support it offers to new researchers by providing a space for discussion and collaboration with peers across Europe.

Full-time postgraduate students who wish to attend the Main Conference can get a 50% reduction in the fee so long as they send a letter to the EERA Office from their supervisor verifying their status as full-time postgraduate research students.

Visit the EERA website at [www.eera.eu](http://www.eera.eu) if you wish to learn more about EERA and its Postgraduate Network.

### **Mock Viva Workshop at ECER 2008**

In every doctoral student's life, there is a time when their work will be presented to a number of experts/examiners and discussed or questioned. This can happen at a workshop with other peers, with the supervisor or at a so-called "mock" viva. Indeed many postgraduate students in Britain experience a "mock" viva some time before their real one. These "mock" vivas are usually judged to be very helpful.

For this reason, the Postgraduate Network together with Prof. Vernon Trafford (Anglia Ruskin University) and Dr. Shosh Leshem (Oranim Academic College of Education, and Haifa University) is organizing a live "mock" viva at the Pre-Conference event at ECER 2008, Gothenburg University, Sweden.

This will give Ph.D. students at the final phase of their work a chance to experience a viva and receive feedback on their defence. The "mock" viva will be held so that others can also observe and benefit from the process.

Please note, that application for the Mock Viva event is different from the general submission process. Visit the website of the Postgraduate Network at [www.eera.eu](http://www.eera.eu) for more information.

### **Best Paper Award**

Postgraduate students who present at the Pre-Conference (not the Main Conference) are invited to compete for the award for best postgraduate paper and presentation. To participate, you must submit your full conference paper to [office@eera.eu](mailto:office@eera.eu) by the end of October 2008. The award will be free entry to ECER 2009 main conference, travel budget, plus the possibility of having your paper published in the EERJ.

## EERA Member Associations 2008

As EERA is an association of national educational research associations, only national associations can become members of EERA. The advantages of EERA are restricted to these national associations and their members. Therefore, if you are member of a national association which is a member of EERA you can claim the reduced registration fee for the ECER conference. Delegates can only claim the reduced "Member" fee if their Association has paid its membership subscription to EERA for the preceding year.

For 2008, EERA's national association members are: Austria (OEFEB), Belgium (VFO and ABCE), Czech Republic (CAPV), Denmark (NERA), Estonia (EAER), Finland (FERA and NERA), France (AECSE), Germany (DGfE), Iceland (NERA), Ireland (ESAI), Italy (IERA), Lithuania (LERA), Netherlands (VOR), Norway (NERA), Portugal (SPCE), Spain (AIDIPE and SEP), Sweden (NERA), Switzerland (SSRE), United Kingdom (BERA and SERA).

Due to a mutual agreement between EERA and the Australian Association for Research in Education, members of AARE are also eligible to claim the reduced fee.

## EERA Networks

EERA networks provide a forum for collaboration and the exchange of ideas between educational researchers. The current EERA networks are as follows:

1. Continuing Professional Development for Teachers and Leaders in Schools
2. Vocational Education and Training (VETNET)
3. Curriculum Innovation by Schools and Teachers
4. Inclusive Education
5. Children and Youth at Risk and Urban Education
6. Open Learning: Media, Environments and Cultures
7. Social Justice and Intercultural Education
9. Student Assessment
10. Teacher Education Research
11. Educational Effectiveness and Quality Assurance
12. Libraries and Information Centres in Educational Research.
13. Philosophy of Education
14. Communities, Families and Schooling in Educational Research
15. Research Partnerships in Education
16. ICT in Education and Training
17. Histories of Education
19. Ethnography
20. Research in Innovative Intercultural Learning Environments
21. Postgraduate Network (= PRE-CONFERENCE ONLY)
22. Research in Higher Education
23. Policy Studies and Politics of Education
25. Research on Children's Rights in Education
26. Educational Leadership
27. Didactics – Learning and Teaching

Visit the EERA website at [www.eera.eu](http://www.eera.eu) to find a brief description of each Network and the Convenors' names and email addresses. Please note that Network 8, 18 and 24 has been closed.

## ECER 2008 Göteborg

**Postgraduate and New Researchers' Pre-Conference  
8 - 9 September 2008**

**Main conference  
10 - 12 September 2008**

### Call for Proposals

Deadline for Proposals: 20 February 2008  
No late proposals will be considered.

## A. Criteria for Review

Proposals for contributions are welcome from all fields of educational research. The criteria used in reviewing each proposal will be as follows:

- it should be directly related to a topic of interest for educational research;
- it should involve systematic enquiry of an empirical or analytic nature and should
- make reference to a theoretical framework;
- the background, method, results and implications should be set out clearly in a manner which is accessible to an international audience;
- it should take account of the European and/or international context; and
- it should help a European dialogue to develop by reference, for example, to current European policies or intellectual and educational traditions.

## B. Choose Pre-Conference or Main Conference plus Network

Decide first of all whether you wish your presentation to be given at the Pre-Conference or the Main Conference. Pre-Conference is dedicated to PhD students and new researchers and is free of charge.

### **Pre-Conference**

If you choose Pre-Conference, you will be automatically placed into the Postgraduate Network. But you will also be asked which network would have been suitable for you if you had presented at the main conference. Please answer this question as it will help us to plan future conferences.

### **Main Conference**

Presenters at the Main Conference will be asked to identify the network which is the **best fit** for their proposal. You will be asked to identify a second choice of network as well. Please, if possible, do so, as this may help us with the reviewing process.



## C. Maximum Number of Proposals

Each person can be named as a contributor to a MAXIMUM of TWO proposals.

## D. Language of the Conference

The general language of the Conference is English. No translation services will be available. **All abstracts and proposal forms must be submitted in English.**

## E. Format of Presentations

There is a choice of five formats for the Main Conference: Paper, Poster, Round Table, Research Workshop and Symposium. Paper, Poster, Research Workshop and Round Table formats are intended for a single presentation by one person or a small group. The Symposium format is intended for a set of related presentations.

For the Pre-Conference, please choose either Paper or Poster only.

### Paper

- A paper is proposed and submitted by one person. Up to THREE co-authors can be named.
- The proposer must indicate who will be presenting the paper. All those attending must register for the Main Conference or Pre-Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- The timing is normally 15–20 minutes for presentation, then 5–10 minutes for questions from the audience.
- Where possible, EERA will schedule the paper with two others on a similar theme within a 90 minute session.
- EERA will allocate a chairperson to help with timing and discussion.

### Poster

- A poster (suited to the display of graphical images) is proposed and submitted by one person. Up to THREE co-authors can be named.
- The proposer must indicate who will be presenting the poster. All those attending must register for the Main Conference or Pre-Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- Posters will be scheduled separately.
- On acceptance of the proposal, information will be provided by the EERA Office on the size of the display and how to mount it.

**Research Workshop**

- A research workshop focuses on a methodological topic and may involve practical activity. It is proposed and submitted by one person. Up to FIVE other people can be named as co-authors in the proposal.
- The proposer must indicate on the Proposal Form which of the named authors will be presenting the workshop. All those attending must register for the Main Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- Normally one hour is scheduled for the workshop and the session is managed by the presenters.

**Round Table**

- A round table usually involves three or four short, linked contributions. It is proposed and submitted by one person. Up to FIVE other people can be named as co-authors in the proposal.
- The proposer must indicate on the Proposal Form which of the named authors will be contributing. All those attending must register for the Main Conference.
- The proposer is responsible for communicating with any co-authors and with the EERA Office about the proposal.
- Normally one hour is scheduled to enable each contributor to speak for 5–10 minutes, then there is discussion. Sometimes most of the time is given over to discussion. Exceptionally, 90 minutes will be allowed.
- The session is managed by the contributors.

**Symposium**

- A symposium consists of at least **THREE linked papers** chosen to demonstrate a range of perspectives or variety of approaches.
- At least **THREE countries** must be represented amongst the contributors.
- It normally lasts 90 minutes, but can extend beyond this depending on the number of papers. Each paper will normally be allocated 15–20 minutes.
- One person should submit the full proposal. For each paper, the proposer must indicate its title and author(s). Up to four authors can be named for each paper.
- The EERA Office will not send for review any proposals with missing information. Nor will it match any single papers to symposia.
- A chair and a discussant, who can offer a critique of the symposium as a whole, should also be named on the proposal.
- The proposer must indicate on the Proposal Form which of the named authors will be presenting each paper. All those attending must register for the Main Conference.
- The proposer is responsible for communicating with all contributors and with the EERA Office about the proposal.

## G. How to Submit Your Proposal

Visit the EERA website at [www.eera.eu](http://www.eera.eu) or the conference webpage at [www.ecer2008.eu](http://www.ecer2008.eu), where you will find information on the new submission procedures. All proposals for ECER 2008 must be made by using the online submission form. The system will first ask you to enrol on our database. You will be able to choose a username and password, which will be sent to your email address. Afterwards you can access the submission form, which will allow you to enter your proposal data. Please note that the text-boxes will only allow a limited amount of text. Once provided with username and password you can re-enter the website anytime up to the end of the submission deadline in order to change or update your data and proposal. The submission deadline is 20 February 2008. **Keep your username and password**, as you will also need them in order to register for the conference!

### **Abstracts for Papers, Posters, Research Workshops and Roundtables**

The proposer needs to fill in the online submission form which will ask for title of the contribution, names and institutions of contributing authors and for who will be presenting the proposal.

In order to evaluate the academic quality of the proposal the following information needs to be provided:

1. Description of the paper – e.g. topic, research question, objective, purpose, value, conceptual or theoretical framework, state of the art
2. Methodology or methods/research instruments or sources used
3. Conclusions or expected outcomes or findings
4. References (including own publications)

You may find it helpful to prepare your text in a Word document and copy-paste it into the online submission form. Remember to always save your data before leaving the system! The conference management system will send a confirmation email each time you have successfully entered or changed data. Please use English!

### **Abstracts for Symposia and the papers presented in Symposia**

The proposer needs to fill in the online submission form, which will ask for information on the symposium as such. Please list the chair and discussant of the symposium in the "authors" lines of the submission form. The authors of the papers presented in the symposium must be listed in a separate Word Document which also needs to include a short abstract of all papers in the symposium. The Word document needs to be uploaded in the online submission system.

In order to evaluate the academic quality of the proposal the following information needs to be provided:

1. Description of the symposium – e.g. topic, research question, objective, purpose, value, conceptual or theoretical framework, state of the art
2. Methodology or methods/research instruments or sources used
3. Conclusions or expected outcomes or findings
4. References (including own publications)
5. **Please note!** For each paper which will be presented in the symposium, additional information has to be given!

In order to hand in information on the individual papers in the symposium a Word document has to be uploaded by the symposium proposer, including:

- the titles of all papers within in the symposium,
- names and institutions of each contributing author,
- names of presenting authors,
- a 150–200 word abstract for each individual paper.

All presenting or attending authors must register for the conference.

You may find it helpful to prepare your text in a Word document and copy-paste it into the online submission form.

Remember to always save your data before leaving the system! The conference management system will send a confirmation email each time you have successfully entered or changed data. Please use English!

## H. Processing of Proposals

The review process starts on 21 February 2008. The reviewers may re-route your proposal to a different network if the topic of your proposal does not fit with the network area of interest.

The review panel will make one of three decisions:

- to accept the proposal;
- to accept the proposal on condition that certain changes are made to it (the convenor of the review panel will contact you to provide constructive feedback and a deadline for resubmission);
- to reject the proposal.

**Please avoid a request for a resubmission** by addressing the selection criteria carefully and including all of the necessary information.

The EERA Office will endeavour to communicate the decision of the review panels to all proposers **by 30 March 2008**.

## I. The Conference Programme

The conference programme including abstracts will be mounted on the EERA website at **www.eera.eu** by 1 August 2008. Until then, the EERA Office will be unable to confirm the timing of individual contributions. Please familiarize yourself with the programme before attending the conference. A printed programme will be included in your conference pack at registration.

**If you have not registered and paid by the deadline of 31st July 2008 your proposal(s) will not be included in the conference programme.**

## J. Social Events

An informal social event will follow the final sessions on Wednesday and Thursday evening, for which there is no charge.

## K. Full Papers

EERA encourages ECER participants to submit their full papers to the *Educationline* website. Full papers can be mounted on *Educationline* before, during or after the conference. All papers on *Educationline* are listed in the British Education Index (BEI). Guidelines for submission of full papers to *Educationline* can be found at [www.leeds.ac.uk/educol/guide.htm](http://www.leeds.ac.uk/educol/guide.htm), Email: [education-line@leeds.ac.uk](mailto:education-line@leeds.ac.uk)

## L. Audio Visual

All conference rooms will be equipped with either an overhead projector or a video beamer. Please be prepared to use both alternatives for your presentations. Laptops and computers might not be provided in all rooms. So please bring or borrow a laptop. If you are presenting film or audio material, please inform the EERA Office ([office@eera.eu](mailto:office@eera.eu)) via Email and indicate it at the "notes" section in the proposal form.