

# ECER 2022 YEREVAN (IN PERSON)

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## A Warm Hello from the EERA President Joe O'Hara

Dear colleague,

Welcome to ECER 2022 in Yerevan and ECER Plus (online). These opening words give some idea about the novel and innovative space that ECER has moved to over the last few years. From a position in 2019 where in-person conferences were the norm we organised a hugely successful virtual conference last year, and are now offering both an in-person and virtual meeting for the first time. These transitions and innovations are only possible as a result of the extraordinary commitment and professionalism of our Networks, our National Associations, our Berlin Office and the support of our partners in the Local Organising Community. We hope that through our combined efforts the dynamic, engaged and supportive community of educational researchers who make our annual ECER such an exceptional event will have an opportunity to engage with each other both in person and online. With 1561 papers submitted between ECER, ECER Plus and the Emerging Researchers' Conference (ERC) we are confident that the meeting will be one that brings a wide range of research to a European and global audience.

The theme of this year's conference is 'Education in a Changing World: The impact of global realities on the prospects and experiences of educational research'. The theme suggests that we engage in research in a context that is marked by the twin realities of interdependency and individuality. While we increasingly see trends impacting on educational provision and research that emerge and are advocated for at a global level, we are also more conscious of the importance of contextually embedded, locally relevant and meaningful research and practice. The tensions – at times creative and at times destructive – that emerge from these twin pillars are at the heart of many of

the papers submitted this year. We are also extremely lucky to have the opportunity to discuss this complex and interesting theme in Armenia, a country that draws on an ancient and rich history to inform its continuing and dynamic transition as a society. At the heart of this process is an education system that is informed by and informs our hosts in ERAS and Yerevan State University.

When originally planned, it was assumed that the conference would reflect on a world and a research community that had been deeply impacted by the COVID 19 pandemic. While this will still be the case, it is also certain that the return of the horrors of full scale war to the European continent will influence what we do as researchers and how we conceptualise it. As a values based organisation which commits itself to engaging in research for the benefit of society, EERA has explicitly condemned the invasion of Ukraine and is actively supporting the research community there through engagement with our colleagues in the Ukrainian Educational Research Association (UERA).

As an Association EERA remains committed to providing a platform where researchers from across Europe and beyond can come together to engage in and share research that benefits society as a whole. We firmly believe that educational researchers have a pivotal role to play in the understanding, critique and shaping of educational provision and policy in a manner that enhances the lives and opportunities of all our fellow Europeans. At the heart of this agenda remains the dynamic, engaging and supportive community of researchers who attend our annual ECER meeting. We welcome you once again to this our first ECER and ECER Plus meeting and wish you good discussions, good friendships and good fun!

Joe O'Hara, EERA President

### ECER Theme - Education in a Changing World: The impact of global realities on the prospects and experiences of educational research

The background to the organisation and hosting of ECER 2022 in Yerevan is one that has been indelibly and fundamentally influenced by the experience of the Covid-19 pandemic. The initial rhetorical, political and social reactions to this profound global challenge paradoxically, although perhaps understandably, emphasised the necessity to engage in unprecedented actions in order to ensure continuity with the as it was world prior to January 2020. These actions have had a profound effect at all levels of society and have been global in scale. As we consider their impact, what has become increasingly clear is that the two centrifugal forces of interdependency and individuality remain at the heart of most social endeavours and continue to have a profound impact on education and educational research.

The drive towards greater integration and interdependency is one of the most significant social trends of recent decades. Arguably we have seen the emergence of a 'global' civil society, where a wide range of social structures and processes (security, healthcare, ecology, education etc.) are becoming increasingly integrated and connected across different transnational, national, regional and local contexts. The emergence of collective solutions for global questions and challenges, often driven by transnational bodies who seek to maximise their impact through the provision of at times prescriptive policy interventions, has resulted in greater drive towards homogenisation across many areas of society. In education this movement can be seen in, for example, the impact of large scale assessments, increased coordination of government policies across regions, the dominance of research discourses from specific cultural, linguistic and methodological discourses to name but a few.

Perhaps in reaction to this drive towards integration there has been a parallel, and increasingly important, assertion of the particular and a demand that researchers and practitioners in education be allowed to take into consideration local specifications. The demand that local and national academic and cultural parti-

cularities be given special consideration when discussing issues in education and educational research is emerging as an increasingly important theme. From this perspective, education fulfils a crucially important role, because all generations are represented in it and it provides a forum for intergenerational knowledge creation and sharing that has the potential to have a transgenerational impact.

The host country for ECER 2022, Armenia, is a fascinating exemplar of the way in which these parallel drives towards integration and fragmentation play out. As a country at the crossroads of Europe and Asia, it incorporates various cultural, research and policy traits. In terms of educational provision, recent decades have seen the Armenian educational system move from a Soviet model to one that consciously seeks to integrate itself into a broader 'European' structural and policy area. This transition is ongoing and continues to pose opportunities and challenges for educational researchers and practitioners. Arguably our recent experience of global dislocation brought about by the pandemic has resulted in educational researchers across Europe and beyond facing similar types of challenges. For this reason ECER 2022 in Yerevan seeks to explore how we as researchers are engaging with a changed and changing reality. How does EERA, an organisation committed to engaging in educational research for the benefit of society, carry out this mandate in such a world? What, for example, do we mean when we speak of society? Has it really been radically changed by our recent experiences or have we 'returned to normal'? What do we now mean by 'educational research'? How do we now 'do' this research? Has this changed and if so how and why? Does the drive to integrate and share beyond previously defined borders enhance our potential as researchers to improve educational provision? Have we lost the contextual richness of our work in the drive to develop global solutions or are we managing to successfully integrate the global with the local?

We look forward to welcoming you to Yerevan to discuss these and other questions.

## GENERAL INFORMATION

### EERA Council

The European Educational Research Association (EERA) is an association of associations. EERA membership is made up of national and regional Educational Research Associations, 39 full members and 2 candidate members, from all parts of Europe. It is governed by the Council and the Executive Committee, the academic work is organised in thematic networks, see following pages. The aim of EERA is to further high quality educational research for the benefit of education and society. High quality research

not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences.

The association's activities, such as the annual conference, season schools for emerging researchers and publishing, build on and promote free and open dialogue and critical discussion and take a comprehensive and interdisciplinary approach to theory, methods and research ethics.

#### EERA Executive Committee:

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- Petra Grell, Network Representative on EERA Council
- Sotiria Grek and Paolo Landri, Editors of EERJ
- Maria Pacheco Figueiredo, Secretary General of EERA
- Joanna Madalinska-Michalak, Council Member of EERA
- Elisabetta Biffi, Council Member of EERA.
- Saneeya Qureshi, Link Convenor of the Emerging Researchers' Group.

## ECER Programme Committee - EERA Networks and their Link Convenors

The ECER Programme Committee consists of all Link Convenors of EERA Networks, see list below.

More details on each network and its focus can be found at [www.eera-ecer.de/networks/](http://www.eera-ecer.de/networks/)

### Network 1 Professional Learning and Development

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### Network 15 Research Partnerships in Education

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### Network 16 ICT in Education and Training

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### Network 17 Histories of Education

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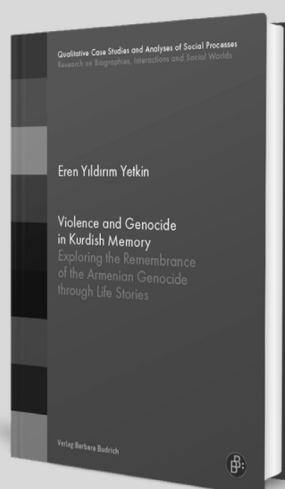
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## Yerevan and Yerevan State University

Yerevan - A city with over 2800 years of history, yet one of the most modern and dynamic capitals, situated at the crossroad of Europe and Asia.

Yerevan is the capital and largest city of Armenia and one of the world's oldest continuously inhabited cities. Situated along the Hrazdan River, Yerevan is the administrative, cultural, and industrial center of the country.

Yerevan State University was founded in 1919. Nowadays there are several buildings for the approximately 20,000 students who study at the 19 faculties,

where 1660 professionals are organizing the educational process now.

Today the main building of the Yerevan State University is situated in the heart of the Capital of Armenia, in the center of Yerevan. The building speaks for itself. The main building is very large and provides many opportunities for students and for the community - it is as long as long-term missions of the university, and as mysterious as human thought. It has very special architectural features.

### Local Organising Committee

The Local Organising Committee (LOC) was established at Yerevan State University by the initiative of the Centre of Pedagogy and Education Development.

The LOC has worked together with the EERA Berlin office, as well as with the Education Research Armenian Society and with all Institutions that are in the education sector and research area in Armenia, the largest conference of its kind to ever take place in Armenia.

#### The members of the core organisation team are:

**Assoc.Prof., Dr. Elina Asriyan** (President of LOC, Vice-Rector, Yerevan State University)

**Arman Malkhasyan** (Vice-Rector, Yerevan State University)

**Prof., Dr. Nazik Harutyunyan** (Head of Center of Pedagogy and Education Development, Head of Conference Working Group, Yerevan State University)

**Assoc.Prof., Dr. Anna Aleksanyan** (Conference Coordinator, EERA representative, Yerevan State University)

**Dr. Karen Grigoryan** (Head of YSU Publishing House, Yerevan State University)

**Paruyr Varderesyan** (Head of IT Department, Yerevan State University)

There are many others who deserve a mention here and to whom we would like to express our gratitude, especially those colleagues who have contributed their time

and ideas to, for example, chairing ERC sessions or taking part in the ERC 'Lunch Session with Local Academics'. Special thanks go to **Manana Nersisyan** for designing all visual materials of ECER 2022 Yerevan (so smile, everybody!).

#### Acknowledgements

The main objective of the LOC is to make participants' visit to ECER sessions and central events at Yerevan State University, as well as to the city of Yerevan, as productive and pleasant as possible! This could not be achieved without the backing of our very generous supporters to whom we owe a great deal of gratitude.

First and foremost, we would like to thank **UNICEF**, with which support and a great contribution to the solution of organizational issues ECER 2022 would have been possible. Many thanks also to **Teach for Armenia** for playing important role and for solving challenging issues for ECER 2022 at Yerevan State University.

Last but not least, we would like to thank Prof., Dr. **Hovhannes Hovhannisyan**, the Rector of Yerevan State University, for productive collaboration, as well as the University Administration for their unwavering help and cooperation during months of planning. Yerevan State University has made its rooms, facilities and infrastructure available to the ECER free of charge. Without such generosity, this wonderful event simply could not have happened.

### Conference Details

#### Buildings

##### Emerging Researchers' Conference (ERC)

The ERC (22 - 23 August) will take place in the 2nd building located within the main building. Please refer to the Venue Booklet for detailed information, maps and locations.

##### European Conference on Educational Research (ECER)

ECER (23 - 25 August) will take place in the main building of Yerevan State University, Alex Manookyan 1, 0025 Yerevan. Please refer to the Venue Booklet for detailed information, maps and locations.

#### Help Desks and EERA Desk

Throughout the week, the Local Help Desk and the Tourist Desk can be found in the Main Foyer of the main building. The EERA Desk is also located in the Check-in area close to the Check-in Desks.

#### Computer Access / Internet / PrintPool

In case you need to use a computer, feel free to do so (free of charge) in the Library Building. Follow instructions inside the room to log in. At the PrintPool, which is also located in the Computer Area in the Library Building, you can print up to five pages for free. You will have free WiFi in all areas of the University Building.

#### Luggage Room / Lost & Found

The Luggage Room, as well as the Lost & Found rooms are located in the main entrance foyer of the University Building.

#### ERC Poster Sessions and ERC Coffee Break Poster Exhibition

The Emerging Researchers' Conference will include four interactive poster sessions which will take place on Monday, 22 August after which all posters will be displayed in the Library Foyer during the coffee break Tuesday 10:30 - 11:00. Be sure to stop by to view all posters and talk with the poster authors.

#### ECER Poster Sessions

ECER 2022 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions. The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 12:15 - 13:15 in the Main Foyer/ in front of Registration Desk. The posters in the exhibition can be viewed from Wednesday noon on.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Exhibition area but will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place. More information on ERC and ECER Posters can be found in the conference programme.

#### Exhibition of Publishers and Research Instruments

Come visit our exhibitors in the Poster Area in the Main Foyer. For more details on all exhibitors please consult the Whova App.

### Coffee Breaks

#### ERC

The catering stations for the coffee breaks are located in the Foyers of the 2nd building. Please wear your badge when heading for coffee and refreshments, thank you. The lunch vouchers can be used in the university's canteens. Please find the canteens' location on the location map.

#### ECER

Coffee, tea, water, fruits, sweet and salty snacks will be on offer during coffee breaks. The stations are located in the Foyers of 2nd and 3rd buildings. Please wear your badge when heading for coffee and refreshments, thank you. Refer to the Venue Booklet in order to identify the nearest catering station next to you.

### ERC Social Event

Starting at 18:30, the ERC Social Event will take place on Monday 22 August at "Lover's Park", which is also well known as Boghossian Gardens, 21 Marshal Baghramyan Ave, Yerevan 0019, Armenia. Please wear your badge and bring your Eventbrite Ticket. Please note that pre-booking is required. For onsite bookings please ask at the Team Leader Desk.

### ECER Welcome Reception Tuesday Night

The ECER Welcome Reception will take place on Tuesday 23 August at 19:00 in the Main Foyer of YSU, where the Registration Desk is located. A band will be playing, and light finger food will be served.

### Certificates of Presentation and Receipts

Should you need original signatures and stamps, there will be a certificates print off counter in the Check-in area from Wednesday afternoon. Please make sure you have the login details for your user account at hand.

### ERC Best Poster Award

The winner of the ERC 2022 Best Poster Award will be announced during the ERC Closing Ceremony on Tuesday at 17:00. The award includes a free entry to next year's ERC and ECER Conferences in Glasgow and a travel grant of €550.

### ERC Best Paper Award

After the Emerging Researchers' Conference, participants are invited to hand in full papers to the Best Paper Award. An EERA committee will review the submissions. A paper can be submitted by more than one person (maximum three), but each person must fulfil the following criteria: All authors must be enrolled in a PhD programme, or must have earned their PhD degree not longer than 6 years ago and must be in the early stage of their careers (not professors).

The successful author will be offered free entry to next year's conference in Glasgow, a travel budget, and their paper will be considered for publication in the EERJ (European Educational Research Journal).

### ECER Award

#### Best Poster Award

The winner(s) of the Best Poster Award will be announced at the ECER closing ceremony on Thursday 19:10 - 19:30. EERA will offer one free entry to ECER 2023 in Glasgow to the authors of the winning posters.

## 2 tweet or not 2 tweet?

As you know, conference participants are often very active on social media, especially via Twitter. While many scholars appreciate having their name and associated work shared via social media, others would prefer their work not be shared.

We would like to invite you to do the following:

- AS A PRESENTER: State clearly at the beginning of your presentation if

you would like your work to be shared via social media or not.

- AS A PARTICIPANT: Please respect the presenters' preference and only share if permission has been given to do so.

Thank you very much for your cooperation.



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the Check-in area for subsequent changes.

The online programme and the conference app will also be updated regularly.



## Central Events ECER

### Keynote Flores - Session 1 A

Tuesday 23 August, 14:00 - 15:00

Main Hall

#### Teaching in a Changed Scenario and the Role of Educational Research: Lessons Learned and Ways Forward

Maria Assunção Flores; University of Minho, Portugal

Chair: Andreas Hadjar

The COVID-19 pandemic has indelibly affected education worldwide. Teachers were challenged to quickly respond to a forced and sudden transition to remote teaching and to deal with schools reopening under different and more complex circumstances. Such a changed teaching scenario entailed new demands but also old problems relating not only to the use of digital platforms but also to curriculum delivery, assessment and pedagogy. Along with a sense of unpreparedness, a lack of digital competences and difficulties in keeping students connected, there were also issues of inequality and exclusion, exacerbated because a universal and inclusive response was not possible. However, what has also been clearly evidenced is an overall capacity on the part of teachers to meet the challenges of an unprecedented crisis in education. This has been associated with teachers' sense of professionalism, the emergence of crea-

tive solutions and the mobilisation of endogenous resources in the schools and in the local communities. Managing change and uncertainty was (and still is) a key concern for schools and teachers. In this talk I look at the lessons learned and possible ways forward drawing on research conducted over the last two years. What can be learnt from research in regard to global and local responses to the crisis? Whose voice is heard? What does research tell about the nature of teacher professionalism? What characterises teaching in the post-pandemic time? To what extent does it represent a reconfiguration of teaching? While some see in the compulsory experience of remote teaching an opportunity to transform education or even a 'revolution' that needs to be continued, linked especially to digital competences, others are more cautious and call into question its implications in terms of equity, inclusion and pedagogy. Yet, such a challenging experience offers opportunities to rethink teaching in light of the new demands brought about by the pandemic and of the problems that already existed in pre-Covid-19 times. It remains to be seen whether any substantive change is underway (and how) or if a contingent and temporary solution with limited impact prevails (and why). Implications for policy, research and practice are discussed.

### Keynote Khachatryan - Session 1 B

Tuesday 23 August, 14:00 - 15:00

Scientific Council Hall

#### Mosaic of Higher Education System in Armenia: On reinvigorating competitive advantage for higher education and research

Robert Khachatryan; Yerevan State University, Armenia

Chair: Dragica Babić

The 21st century has witnessed arduous efforts of world polities to endure the ups and downs of globalization and trigger substantive changes in their higher education and research systems. These systems have consequently penetrated the age of a knowledge-based economies. In the education realm the issue is more complex for Armenia as a country in transition. Since regaining independence in 1991 until joining the Bologna Process in 2005, Armenia ideologically distanced itself from global educational reforms and did not make commitment to the indoctrination of educational reforms. However, with the exposure to the EHEA integration in 2005 and onwards, Armenia has attached great importance to the creation of a functional educational system, has formulated and implemented the strategy of revitalizing the country through science and education and put the development of education as a strategic priority in the globalization drive. Armenia has continuously expressed interest in the harmoni-

zation of its higher education and research systems, enthused by the developments made in this respect within Europe that has become a common reference point for the Armenian policy makers and other constituents.

Whilst Armenia is still in the arduous process of designing its own educational and research systems based on national strategies, historical developments and cultural peculiarities, it is facing the insurmountable challenges of reforming its educational system to respond to constantly changing global demands, educational reforms in global settings and increasing global and local competitions. The reforms undertaken by Armenia have not become definite catalysts for sustainable development and for fundamental changes in the emergent paradigm of education. This speech will cover further insights on how to further construct the mosaic of educational reforms and contribute to harmonizing an amalgam of sustainable education, competitive research and educational security frameworks. Further, discussion on internalizing the impact of globalization as well as the context of its emergent trends and impacts on higher education systems will be ensued to influence the design of strategies and models that are applicable to Armenia with its transitioning higher education and research systems.

### Keynote Burns - Session 5 A

Wednesday 24 August, 11:00 - 12:00

Scientific Council Hall

#### The Future of Education

Tracey Burns; OECD Centre for Educational Research and Innovation, Canada

Chair: Joe O'Hara

The COVID-19 pandemic has reminded us that, despite the best laid plans, the truth is that the future likes to surprise us. To prepare education systems for what may come, we have to consider not only the changes that appear most probable, but also the ones that we are not expecting.

- What impact will climate change have on our educational institutions in the next decade?

- Are our research and innovation systems prepared for an era of global, open and internet intensive science?
- What does it mean for schools that our societies are becoming more individualistic and diverse?

This presentation will bring together key global megatrends from Trends Shaping Education 2022 and the Four OECD Scenarios for Schooling to explore key challenges facing our education systems, and highlight inherent tensions and paradoxes that must be considered when thinking and planning for the future.

## Keynote Lingard - Session 5 B

Wednesday 24 August, 11:00 - 12:00

Main Hall

### **The Impacts of Changing Global Realities on Education and Educational Research: Tensions Between an 'ethics of Probability' and an 'ethics of Possibility'**

Bob Lingard; University of Queensland, Australia

Chair: Ashot Aleksanyan

This address will begin by documenting and analysing the ways in which global realities have been changing, particularly in respect of global/supranational/national and local multi-directional and criss-crossing relations in education policy. This will include consideration of the growth of inequality, the rise of authoritarian populist right wing opposition to the neo-liberal imaginary of globalization, related resurgence of nationalisms and ethnonationalisms, and emergence of post-truth tendencies. The ways new nationalisms have played out in respect of the global education policy field, the European Education Space, and on national systems will be analysed briefly. The impacts of the climate emergence (the Anthropocene) and the Covid 19 pandemic on the changing global realities will also be traversed. The place of the digitalised data revolution and enhanced computational capacities in these matters will also be an important focus, especially in respect of the new spatialities associated with globalisation and the changing and co-constituted, bordering and debordering education work of both interna-

tional organisations (e.g., the OECD, UNESCO) and of national, supra-, and sub-national education systems. Set against the account of changing global relations, tensions in education policy developments globally and nationally between two onto-epistemological stances, what after Appadurai we can see as an 'ethics of probability' as opposed to an 'ethics of possibility', will be interrogated. The former is linked *inter alia* to the development of the datafication and digitalisation of education policy and schooling systems and evidenced in the growing testing regime of the OECD, in national testing, the involvement of EdTech companies and of the emergence of AI in education policy, while the latter is very evident in UNESCO's humanistic, liberal progressive 2021 report, *Reimagining our futures together: A new social contract for education*. The former seeks to predict the future, the latter seeks democratic dialogues to create/shape a different future. The tension between the two ethics will also be considered in relation to a way forward for education research, theory and methodologies. More specifically, an argument will be proffered in respect of education policy studies that we need to go beyond a methodological nationalism/methodological globalism binary and also need to reconstruct our theorising from a decolonising epistemologically inclusive perspective. While the specific education and research focus will be on education policy studies, the argument will be recontextualised to education/al research more generally.

## Keynote Mangez - Session 10 A

Thursday 25 August, 11:00 - 12:00

Scientific Council Hall

### **Life without Stable Grounds: educational expansion and scapegoating**

Eric Mangez; UCLouvain, Belgium

Chair: Satu Perälä-Littunen

When drawing up a history of the future, thus comparing how society used to communicate about the future with the way it now communicates about the future, the dramatic decline of our convictions comes directly into light. Many normative certainties that characterized education and society are shattered. No longer understood as an improved version of the present and even less as a mere repetition of the past, our future stands instead as an endless source of uncertainty and possibility. This understanding of time permeates all major spheres of society. Modernity presents us with what Niklas Luhmann once called "a cosmology of contingency": everything that is, could just as well be (come) different. How can one know what to do, what to believe, what to think?

This keynote will engage with two aspects of this global state of affairs. (1) It will reflect on the past evolutions which gave rise to this current situation by stressing the role played by knowledge and its intimate link with science and education. Never before has a society had so much information and data in so many domains and sub-domains, never before has a society been so aware of facing risks and uncertainties. How does this paradox, this double-sided Janus face of modernity translate into the classroom, into schools and universities? (2) In reply to this question, the keynote will provide a vista on the different ways by which education and education policy react to this lack of stable grounds. How does policymaking respond to increased uncertainties? What do teachers do when they no longer know what they should do? Rather than being an obstacle, this keynote contends, uncertainties have fed a global process of systemic expansion and an obstinate search for scapegoats.

## Keynote Faucher- Session 10 B

Thursday 25 August, 11:00 - 12:00

Main Hall

### **Knowledge Production in Health and Wellbeing Education Research: Rethinking the Global-Local dichotomy**

Carole Faucher; University of Edinburgh, United Kingdom

Chair: Igor Karapetyan

The Covid-19 pandemic has brought to our awareness the depth of health inequalities across populations. The burgeoning global civil society has been over the past two years increasingly active in its search for collective solutions, push-

ing, among other things, for more research connecting economic, social, political and historical structures at both global and local levels. However, global solutions, to be effective, should reflect an unceasing engagement with a large diversity of resources and expertise. The epistemological imbalance in health and wellbeing education is an issue that has already captured a lot of attention over the past decade, inciting several researchers in the field to duly revisit their approach. We have witnessed, for example, an increasing awareness towards intersectionality and the effectiveness of teaming up with researchers and prac-

tioners originating from different cultural backgrounds. Any research project conducted in non-Western settings is nowadays expected to involve harnessing local knowledge and questioning the suitability of taken-for-granted key concepts. However, despite such a commendable shift towards a greater equity in knowledge production, we may ask ourselves: are we doing enough?

This keynote will address the following questions: have we succeeded in

tackling the epistemological divide in health and wellbeing education research? Does the local/global dichotomy that informs our collaborative research designs truly support the integration and recognition of different forms of knowledge? This keynote will conclude with a discussion around the decolonisation of knowledge production movement and some of its practical implications for educational research addressing students' health and wellbeing.

## EERA Keynote Panel

**Friday 9 September, 14:30 - 16:00**

**Online**

Tracey Burns, Carole Faucher, Maria Assunção Flores, Robert Khachatryan, Bob Lingard, Eric Mangez

Chair: Joe O'Hara

EERA Panel, the ECER 2022 Keynote Speakers - Tracey Burns (OECD Centre for Educational Research and Innovation), Carole Faucher (University of Edinburgh), Maria Assunção Flores (University of Minho), Robert Khachatryan (Brusov State University), Bob Lingard (University of Queensland) and Eric Mangez (University of Louvain) - will discuss with each other and also enter into dialogue with the audience.

The theme of ECER 2022 is 'Education in a Changing World: The impact of global realities on the prospects and experiences of educational research'. At the

## EERA Sessions

### Discourse of out-of-school Children in Armenia: Methodological and Ethical Considerations

**Tuesday 23 August, 15:30 – 17:00**

**Scientific Council Hall**

Despite the fact that no specific group of children is completely excluded from attending any type of school in Armenia, there are groups of children who are at risk of being excluded. Those are children from rural areas and from families with low socio-economic backgrounds, children with disability, ethnic minority children and girls.

Education attainment of children is linked to poverty status of their families. Non-poor families spend two to three times more on general education of their children than poor families. Differences in education spending among poor and non-poor families at middle school level are significant, while average monthly expenditure on education increases more than twice from elementary school to high school.

The comparative analysis of TIMSS 2003/2015 datasets for Armenia shows that education inequity in Armenia increased from 2003 to 2015.<sup>3</sup> Students from higher socio-economic status (SES) backgrounds perform better in both mathematics and science than students from lower SES backgrounds. According to the same analysis, students from rural community schools performed worse in mathematics and science than students from urban areas. In the Armenian contexts, the gap is explained by the school size and teaching quality differences in urban and rural regions (smaller schools with limited teaching force in rural areas).

Another group, which face inequity in access to quality education are children of ethnic minorities. The school located in the Yezidi (the largest ethnic minority group leaving in Armenia) and other minority communities often lack subject teachers who speak native language of the minority group.<sup>3</sup> Thus, the realization of the right to education of children of ethnic minority groups in Armenia is at risk.

Inclusive Education reforms in Armenia are predominantly focused on deinstitutionali-

zation of children with disabilities and their placement in mainstream public schools rather than creating an education environment. Inclusive schools prefer to admit those "inclusive" children who bring additional funding to school but, at the same time, do not cause them too much additional work. Public inclusive schools fail to provide effective and sufficient support to children with hearing and visual impairments. There's also a lack of local research, knowledge and experience for education of children with mental retardation, severe and multiple disabilities in mainstream inclusive schools.<sup>3</sup>

The procedure for identifying and directing children left out of compulsory education was approved by the Government of the Republic of Armenia on February 11, 2021.<sup>2</sup> The latter follows from the mandatory requirement of 12 years of general education. This procedure provides definition of out-of-school children, respective information sources for the identification of those children and other important aspects. The rising importance of measuring exclusion from primary education is conditioned by the evidence that the number of out-of-school children in Armenia significantly increased from 2,920 children in 2007 to 10,477 in 2020.<sup>1</sup> Interestingly, this increase does not necessarily condition by COVID-19 outbreak and national shut-down only, but socio economic conditions and other important external and internal factors. This is evidenced by the continuous increase in the number of children out of school during the last 10 years, the results of sociological surveys, researches and studies conducted by the Center for Educational Research and Consulting, and the opinions of experts in the field of education.

#### **Speakers:**

Marina Galstyan, Gayane Hovakimyan, Arman Melkonyan, David Tumasyan

### Findings and Lessons from the Education Sector Analysis in Armenia

**Wednesday 24 August, 13:30 – 15:00**

**Scientific Council Hall**

This session will concentrate on review of the general education (including pre-primary) sector in Armenia through presentation of the results of a holistic education sector review and a number of thematic studies as well their subsequent validation by a multi-stakeholder groups comprised of policy-makers, development partners, local CSOs and main beneficiary group for each study. These stud-

ies have been conducted through the Education Sector Plan Development Grant (ESPDG) provided to the Republic of Armenia (RA) by the Global Partnership for Education (GPE) and administered by UNICEF through its role of Grant Agent.

The analytical work conducted is expected to establish the culture of systematic, timely and participatory sector analysis in the country by following and

localizing the GPE methodological guidelines. The six analytical pieces included in the education sector review and the five thematic studies conducted, collectively, are expected to serve as a solid foundation and a diagnostic tool allowing for the thorough assessment, expansion and ensuring comprehensiveness of the drafted and subsequent education strategies.

Together with presenting the main findings from each of these six studies (five thematic studies and education sector review) the session expects to present and discuss the approach to data validation.

The five thematic studies conducted within this project were:

- (1) Equity and Fairness-Oriented Analysis of School Classroom Assessment Practices to Identify Policy Recommendations for Improvement of Student Learning Outcomes,
- (2) Analysis of School Teacher Management System in Armenia,
- (3) Feasibility Analysis of the National School Management and Governance Approaches,
- (4) Comprehensive Sectoral Analysis of Pre-Primary Education,
- (5) Analysis of Armenia's National Learning Assessment System.

The Education Sector Review consisted of the following components:

- (1) Analysis of the socio-demographic, humanitarian and emergency contexts and respective past trends and future prospects affecting the school (preschool) education sector.
- (2) Analysis of the school (preschool) education budget and spending, macro-economic and public finance context affecting the education sector.
- (3) Analysis of politico-institutional macro-level context affecting policymaking in the education sector.
- (4) Analysis of the school (preschool) enrollment capacity, enrollment monitoring mechanisms, school (preschool) coverage and internal efficiency.
- (5) Analysis of the impact of school (preschool) education on national economic and human development goals.
- (6) Analysis of the school infrastructure, with a focus on assessing full-scale needs of school infrastructure development (including cost analysis, cost-efficient, secure, accessible, disaster-proof and child-centered models).

**Speakers:**

Anna Aleksanyan, Hasmik Kyureghyan, Hayk Daveyan, Sevak Hovhannisyan, Nune Davtyan

## Reimagining Education in the Technology-driven Reality

Thursday 25 August, 13:30 – 15:00

Conference Hall after Palyans

Historically, the purpose and thus structure of the education systems have always walked along with the requirements of the specific historical phase they have been operating in. Before the Industrial Revolution, the demand for professionals was formed according to the demand of the government and there was a clear correlation between the supply, i.e. when, how many, and what type of professionals are being trained, and the demand, i.e. where, when and at what conditions they will be employed. As the technological revolution came forward, the gears have shifted amounting into a situation where there are many trained professionals who are unemployed on one hand, and an unsatisfied demand on the side of the labor market for emerging professions, such as AI engineers.

Technology has become the driver of the labor market development and the economy at large, as a core customer for the upcoming professions and the source for their demands. This will only accelerate in the future. This is also reaffirmed by many scientists through evidence that demonstrates that technology drives the education market both removing the need for some jobs and creating new ones.

Educational systems that the world currently exploits were created with purposes that serve a different era, thus global educational institutions currently struggle to adapt to the changed needs of the new world order. With the constantly evolving demands and reality of the technological era, educational systems of the future serve two core purposes, namely (a) equipping the majority of the population with competencies essential for being capable to live and thrive amid rapid technological developments, and (b) nurturing professionals who will be at the forefront of technological advancement.

Armenia is no exception to the above-mentioned trends and challenges. IT is currently the most rapidly and dynamically growing sector in the country with a two-digit growth indicator since 2011. And though the sector creates vast employment opportunities there is a constant lack of a high-skilled and quality workforce. This, along with the low level of national expenditure on education, illustrates the inability of the educational system to meet the key needs and dynamics that the labor market has already today, showing no trends of being able to cope with the exponentially growing needs in tech professionals.

Furthermore, the creation of a knowledge economy is of even broader importance in the context of reducing the poverty rate in Armenia. The poverty rate in Armenia increased from 37.5% in 2015 to 43.8% in 2019[1]. Proportion of the population living below the National Poverty Line (NPL) was 26.4% in 2019. 33.2% of rural people of Armenia lived below NPL, while in urban areas this number was 22.2%[2]. Among the poor population in 2019 only 11.2% were people with higher education, while another 88.8%

were people with secondary or even primary education. The urgency around reducing poverty level and building a knowledge economy further escalates with the increasing unemployment[3] and economic crisis in Armenia triggered by COVID-19 and the 44-day war in The Republic of Artsakh (Nagorno Karabakh) that hit the country in 2020. Both of these challenging events have already led to unprecedented economic consequences for the country, including the crucial deepening of monetary and social poverty.

Education can become the crucial pathway to both (a) addressing these consequences given the findings of numerous studies conducted by UNESCO that demonstrate a strong correlation between the level of education in the country and the poverty rate, and (b) for transforming the country into one of the global epicenters that provide education of the future.

“Reimagining Education” discussion aims to create a platform for idea and expertise exchange about the future of education and what kind of education system should be structured so that Armenia develops a competitive society capable of meaningfully contributing and being at the forefront of technological and scientific progress.

The discussion sessions will be held in the “open fishbowl model”. For each topic, 3 guest speakers will sit in a circle of chairs on stage — the bowl—and the audience will sit in concentric circles around them. The speakers will be asked to talk to each other by answering a series of directed questions by the moderator. One chair is left empty and audience members can rotate through, adding their take on the topic.

The main topics to be addressed during the 3 discussion sessions are the following:

- Topic 1: The prospective purpose of education: What needs should the education address globally?
- Topic 2: Future of education: If we had the opportunity to build a new educational system from scratch to address the needs of the future, what should it be like?
- Topic 3: Armenia as a testbed for innovation in education: Does Armenia have a chance to shift the paradigm in education and become an export country in education innovation?

1. Using the updated poverty measurement methodology based on the ILCS 2019.
2. Specifically in Yerevan only 14.1% of population was poor, while in other urban areas this number was equal to 31.1%

[3] Unemployment rate in Armenia increased from 10% in 2005 to 17% in 2019.

**Speakers:**

Armen Orujyan, Ina Blau, John Benedicto Krejsler, Patrick Baughan, Veronika Zonabend



## Open Science for Educational Research, its Infrastructures, and Practices

Tuesday 6 September, 16:00 – 17:30

00 ONLINE 41

The open movement and the digitisation in scholarship are enhancing the established relationships across libraries, infrastructures, and research communities. Libraries and research infrastructures are closely connected to the development of scholarship and its practices. They are mainly concerned with collecting and systemising knowledge and resources while offering access. Scholarship is based on collecting, circulating, and retracing knowledge and reflecting the state of art. The digitisation of scholarship and the possibilities of enhancing openness and collaboration add to these established practices (Ball 2020; Fecher, Friesike 2014). The whole research process becomes an object of a scholarly value chain, which can be retraced for quality maintenance or can offer a wide variety of resources for reuse ranging from research data and research apparatuses to concrete research items. In addition, the distribution, evaluation and transfer of scholarly knowledge are more open and collectively realised through Open Access, Open Metrics and Open Educational Resources.

The European Commission has started several Open Science initiatives ranging from the European Open Science Cloud (EOSC) to the Open Science Monitor (OSM) and to the Open Science Policy Platform (OSPP). Educational Researchers have begun a discussion about the alignment of Open Science to enhance

its practices (Zee, Reich 2018; Dijk et al. 2020, Farrow et al. 2020; Krammer, Svecnik 2020; Schindler et al. 2020). In addition, special subject infrastructures for Educational Research are running for open data or open access. In this panel, we want to discuss these developments and the possible re-alignment of Educational Research, its infrastructures, and practices through Open Science.

The panel starts with a short presentation followed by a discussion of these issues: What are the potentials and challenges of Open Science in Educational Research? In how far is a one-size-fits-all approach appropriate for Educational Research? Where are generic approaches adequate and when are alignments to Educational Research needed? What kinds of new challenges are expected for research communities, their infrastructures and practices? In how far do the standards of research integrity need to be changed? How can a European level and national level but as well a disciplinary level be addressed and how can the levels interact?

The panel discussion welcomes anybody who is interested in Open Science in Educational Research and infrastructural developments.

### Speakers:

Christoph Schindler, Anna Chulyan, Michael Arentoft, Marc Rittberger, Erich Svecnik

## Tuesday Morning Workshops - Pre-Registration Required

### TIMSS 2019 – How to Analyze Students' Mathematics and Science Achievement

Tuesday 23 August, 9:00 – 12:00

Int.2.306

The primary objective of this workshop is to explore how data from international assessments can be used for research regarding outcomes and contexts of mathematics and science education. The workshop will put emphasis on how data from studies conducted by the IEA (International Association for the Evaluation of Educational Achievement) could provide further insights for policy and practice.

As a leading organization in the field of educational research for more than 60 years, the IEA promotes capacity building and knowledge sharing to facilitate innovation and foster quality in education. IEA studies approach the reality of educational learning outcomes in all its complexity by collecting a huge variety of background information that can be related to students' achievement, knowledge, and attitudes.

This course will introduce participants to the IEA Trends in International Mathematics and Science Study (TIMSS) 2019. The TIMSS 2019 database was published in 2020 and provides a rich source for secondary research of outcomes related to mathematics and science achievement, in particular in Europe and especially the Caucasus region, from which all countries participated. TIMSS 2019 is the 7th cycle of IEA's biggest study (in terms of participating education systems), following the administrations in 1995, 1999, 2003, 2007, 2011, and 2015.

The course will include an overview of TIMSS, covering its background, conceptual framework and design. It will present some key findings from the 2019

data collection. Participants will be introduced to the survey instruments and database, and be provided with access paths to data sources, technical documentation, analysis guides and software tools. There will also be a presentation about available variables such as students' achievement, their attitudes towards math and science, characteristics of their math and science teachers, and class- and school-level learning contexts.

With this information, participants will formulate and discuss research questions that can be addressed with TIMSS 2019 data. The instructors will be available to mentor the development of research ideas and design as well as to answer data related and technical questions. Research questions from individual attendants will be presented to all participants in order to provide opportunities to share ideas. Finally, participants will get insights into appropriate ways of analyzing international large-scale assessment data and will have the opportunity to practice analysis of TIMSS 2019 data with the workshop instructors available for support and advice.

No prior knowledge about large-scale international studies is required. Basic knowledge about statistical analysis is not required but is an advantage.

### Speakers:

Falk Brese, Minge Chen

## Reimagining Peace Education in a Changing World: How Can We Expand the Research Agenda?

Tuesday 23 August, 11:00 – 14:00

Int.2.305

The brutal attack on Ukraine and the violence against the civilian population we have witnessed in the last few months calls not only for immediate action to provide support for the affected population and prevent further conflict escalation,

but also for careful reconsideration of the way peace education could create dialogue spaces that foster human rights and democracy. Research on peace education helps understand the multiple connections between human actions

and structures and forms of violence (Bajaj & Hantzopoulos, 2016; Galtung, 2008; Zembylas et al., 2016). Accordingly, it analyses social inequality and power imbalance as the conditions for abuse and neglect on a global scale, as well as in the local contexts (Carter, 2015; Johnson, 2021). In turn, this implies developing active and in-depth reflection supported by questions that help critically examine concepts such as conflict, (in)dignity, (in)justice, (in)security, (non-)violence and peacebuilding (Bekerman & Zembylas, 2012; Charalambous et al., 2020; Brantmeier, 2011; Snauwaert, 2019). Through this, peace education also sheds light on the opportunities to prevent and tackle violence by using formal and informal educational environments as sites of transformation, both at the individual and collective levels.

Research on peace education is an investigation area that transcends disciplinary boundaries and perspectives (Ferrándiz & Robben, 2007). Therefore, the workshop welcomes contributions from all EERA Networks.

The workshop will provide a space for exploring the following questions:

- What can be the role of peace education in preventing and managing global and local conflicts?
- What can be the contribution from EERA and, more specifically, our networks in promoting investigation and reflection on peace education?
- How can we ensure that our contribution will be developed in close connection with practitioners and stakeholders working in the education area?

This workshop is held as the kick-off meeting of the EERA special interest group on peace education, which engages in peace education as a cross-cutting theme of European educational research. The workshop is organised as an interactive session with brief presentations, followed by facilitated group discussions and reflections. It will conclude with a discussion of what are the general and specific challenges across these different contexts and areas, what we can learn from each other and what further steps we can take within the framework of the special interest group on peace education (e.g. developing network special calls for papers for ECER 2023 etc.).

**Speakers:** Fabio Dovigo, Lisa Rosen, Lajos Somogyvári, Saneeya Qureshi, Carmen Carmona

## Network Meetings

### Network 1: Professional Learning and Development

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.207

### Network 2: Vocational Education and Training (VETNET)

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.209

### Network 3: Curriculum

**Network Meeting**, Friday, 2 September, 14:30 – 15:45  
Online Session: 03 ONLINE 24.5 A

### Network 4: Inclusive Education

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.301

### Network 5: Children and Youth at Risk and Urban Education

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: M.3.101

### Network 6: Open Learning: Media, Environments and Cultures

**Network Meeting**, Friday, 2 September, 14:30 – 15:45  
Online Session: 06 ONLINE 24.5 A

### Network 7: Social Justice and Intercultural Education

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.309

### Network 8: Health and Wellbeing

**Network Meeting**, Saturday, 10 September, 13:00 – 14:30  
Online Session: 08 ONLINE 56 A

### Network 9: Assessment, Evaluation, Testing and Measurement

**Network Meeting**, Thursday, 1 September 14:30 – 15:45  
Online Session: 09 ONLINE 20.5 A

### Network 10: Teacher Education Research

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: M.3.114 (hybrid)

### Network 11: Educational Improvement and Quality Assurance

**Network Meeting**, Friday, 9 September, 18:00 – 19:30  
Online Session: 11 ONLINE 54 A

### Network 12: LISnet - Libraries and Information Science Network

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.102

### Network 13: Philosophy of Education

**Network Meeting**, Thursday, 1 September, 16:00 – 17:30  
Online Session: 13 ONLINE 21 A

### Network 14: Communities, Families and Schooling in Educational Research

**Network Meeting**, Friday, 2 September, 14:30 – 15:45  
Online Session: 14 ONLINE 24.5 A

### Network 15: Research Partnerships in Education

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.408

### Network 16: ICT in Education and Training

**Network Meeting**, Thursday, 1 September 14:45 – 15:30  
Online Session: 16 ONLINE 20.5 A

### Network 17: Histories of Education

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: S.3.305

### Network 18: Research in Sport Pedagogy

**Network Meeting**, Thursday, 1 September 14:30 – 15:45  
Online Session: 18 ONLINE 20.5 A

### Network 19: Ethnography

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.417

### Network 20: Research in Innovative Intercultural Learning Environments



**Network Meeting 1**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.405

**Network Meeting 2**, Tuesday, 6 September, 18:00 – 19:30  
Online Session: 20 ONLINE 42 A

**Network 21: Education and Psychoanalysis**

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.213

**Network Meeting 2**, Tuesday, 6 September, 18:00 – 19:30  
Online Session: 21 ONLINE 38 A

**Network 22: Research in Higher Education**

**Network Meeting**, Friday, 2 September, 14:30 – 15:45  
Online Session: 22 ONLINE 24.5 A

**Network 23: Policy Studies and Politics of Education**

**Network Meeting**, Thursday, 8 September, 14:30 – 15:45  
Online Session: 23 ONLINE 48.5 A

**Network 24: Mathematics Education Research**

**Network Meeting**, Tuesday, 6 September, 14:30 – 15:45  
Online Session: 24 ONLINE 40.5 A

**Network 25: Research on Children's Rights in Education**

**Network Meeting**, Friday, 2 September, 14:30 – 15:45  
Online Session: 25 ONLINE 24.5 A

**Network 26: Educational Leadership**

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: F.4.408

**Network 27: Didactics - Learning and Teaching**

**Network Meeting**, Tuesday, 6 September, 14:30 – 15:45  
Online Session: 27 ONLINE 40.5 A

**Network 28: Sociologies of Education**

**Network Meeting 1**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.415  
**Network Meeting 2**, Tuesday, 6 September, 13:00 – 14:30  
Online Session: 28 ONLINE 40 A

**Network 29: Research on Arts Education**

**Network Meeting**, Friday, 2 September, 14:30 – 15:45  
Online Session: 29 ONLINE 24.5 A

**Network 30: Environmental and Sustainability Education Research (ESER)**

**Network Meeting**, Wednesday, 24 August, 12:00 – 13:30  
Room: Int.2.103

**Network 31: LEd – Network on Language and Education**

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: Int.2.111

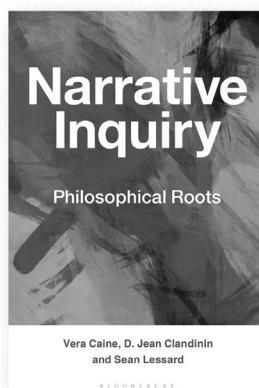
**Network 32: Organizational Education**

**Network Meeting**, Friday, 2 September, 13:00 – 14:30  
Online Session: 32 ONLINE 24 A

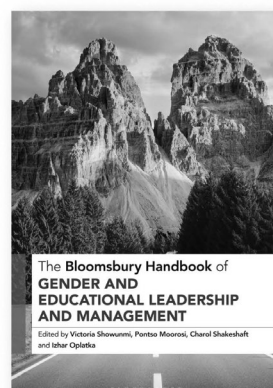
**Network 33: Gender and Education**

**Network Meeting**, Thursday, 25 August, 12:00 – 13:30  
Room: M.3.204

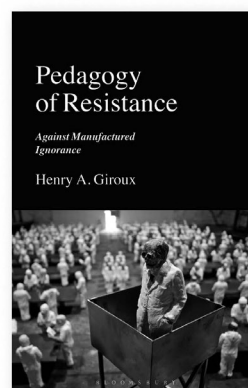
# MAJOR RELEASES FROM BLOOMSBURY ACADEMIC



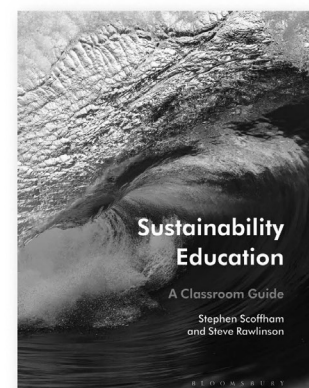
Vera Caine, D. Jean Clandinin  
& Sean Lessard



Victoria Showunmi, Pontso Moorosi,  
Charol Shakeshaft & Izhar Oplatka (ed.)



Henry A. Giroux



Stephen Scoffham & Steve Rawlinson

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## EMERGING RESEARCHERS' CONFERENCE

### PROGRAMME



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the Check-in area for subsequent changes.

The online programme and the conference app will also be updated regularly.

#### ERC Central Events

##### Opening Ceremony - Session 01 A

Monday 22 August, 9:00 – 9:30  
Scientific Council Hall

EERA, the Local Organizers of ECER 2022 and the Emerging Researchers' Group would like to formally welcome you to the Emerging Researchers' Conference 2022.

This year's ECER is a joint collaboration, organized by the Yerevan State University and EERA e.V.

##### Speakers:

Qureshi, Saneeya (1); O'Hara, Joe (2); Asriyan, Elina (3); Harutyunyan, Nazik (4);  
Affiliations: 1: The University of Liverpool, United Kingdom; 2: EERA President, Ireland;  
3: President of LOC, Vice-Rector, Yerevan State University; 4: Head of Conference Working Group, Head of Center of Pedagogy and Education Development, Yerevan State University

#### ERC Interactive Session - Session 02 A

Monday 22 August, 9:30 - 10:30  
Scientific Council Hall

##### Future of Education: Leading for Equity

According to a UNICEF report on Child Poverty in Armenia (2016), which relied on national poverty statistics (Living Condition Survey, 2014), nearly 40% of children in Armenia are categorized as poor or extremely poor. While children represent a quarter of all individuals categorized as "poor," a higher percentage were found to be "extremely poor," concluding that children are the most vulnerable group in regards to poverty (especially in light that children represent a smaller share of the population at 26%). Poverty rates among children are higher in rural communities, again correlating with data analyzed by Caro & He.

In order to measure the multidimensional nature of poverty, UNICEF uses a mechanism called the Multiple Overlapping Deprivation Analysis (2016), which examines a child's "survival, development, protection and social participation" (UNICEF Armenia, 2016, p.8). Indicators in the analysis include access to education, leisure, social relations, as well as clothing for ages 0-6, 6-14, and 15-17. For Armenia, the analysis found that children in Armenia are deprived of two or more dimensions while around 90% of all children are deprived of at least one dimension. There is a significant difference in deprivation between children living in rural versus urban areas. While around half of the children living in the cities are deprived in two or more dimensions, in rural areas the percentage is about 80%. Meanwhile, nearly every

child living in a rural community is deprived in at least one dimension, whereas the percentage drops to 82% in urban areas.

In Armenian context, a significant achievement gap exists between students from lower and higher socioeconomic backgrounds (Caro & He, 2018; He & Caro, 2018; Daveyan, 2019). Examining data from the Trends in International Mathematics and Science Study (TIMSS) between 2003-2015, Caro & He (2018) found that children from less affluent families performed significantly worse in mathematics and science in comparison to their wealthier peers. Moreover, the achievement gap widened with time. The authors also stressed that socioeconomic background is not the only determinant of academic achievement, as some children from deprived families scored high in the exams -- therefore indicating that interventions in education can mitigate the impact of socioeconomic status. Furthermore, the study underscored the rural and urban divide, revealing that children from cities frequently outperform their rural counterparts.

##### Speakers:

Alexander Hakobyan, Director of External Affairs of Teach for Armenia  
Larisa Hovhannisyanyan, Founder of Teach for Armenia  
Hripsime Khanzadyan, Teach for Armenia, Head of Selection

#### Lunch Break Event Monday

Monday 22 August, 12:30 - 13:30  
Cafeteria B

Pre-registration required, see information below

##### Getting to Know EERA and Making the Most of the Emerging Researchers' Conference and ECER

You are warmly invited to attend this informal lunch session which will be facilitated by experienced academics and the ERG co-conveners who will help you chart your way through the conference program and understand the

structure of EERA and how you can participate in additional activities. This is also a wonderful opportunity to connect with fellow 'emerging' researchers. The following themes will be addressed within the session. The themes will shortly be introduced at the beginning of the session. After this introduction you are welcome to participate in informal discussions and ask questions pertaining these themes to the experienced academics and co-conveners.

### Doing Educational Research

We are pleased to announce that we will be joined by the Editors of 'Doing Educational Research: Overcoming Challenges in Practice'. This SAGE/EERA book was developed as a result of feedback from PhD students and addresses challenges researchers have encountered in their projects. In this there are accounts of how experienced researchers handled entry into the research field, how they discussed and managed research result that posed problems when accounted back to the field, and how doing research in a second language, i.e. English, creates a complex set of challenges from interpretation to communication of your research.

### Networks, Networking and Development Opportunities

Connect with experts in your field by identifying your network and attending their programs. We will discuss opportunities and strategies for building your network during the conference and beyond.

### Converting your conference paper into a publication

Explore the unique opportunities afforded to participants at the Emerging Researchers' Conference to maximize your publication success. We will discuss several possibilities the conference offers to receive feedback on your work, for example during and after your conference-presentation.

### ERG co-convenors

Meet the Emerging Researchers' Group co-convenors who will share their recent experiences as Early Career Researchers and provide helpful tips for making the most of the conference experience.

You are invited to register for this event on the first day of the ERC 2022, i.e. Monday 22 August 2022. You can register near the EERA Desk where there will be some sign-up lists to which you can add your name. Please note that this opportunity is offered on a limited capacity, first-come, first-serve basis.!

## Network Workshops in Sessions 05 F and 05 G

EERA networks organise workshops introducing questions within their research fields. This year, Network 31. Led - Network on Language and

Education and NW33. Gender and Education, will offer the following workshops.

### Session 05 F

Monday 22 August, 15:30 – 17:00

Int.2.207

#### NW 33: Introducing the Gender and Education Network (Network 33): the Importance of Feminist theory for European Educational Research

Andrea Abbas, University of Bath, UK

Victoria Showunmi, University College London, UK

This workshop will be led by three members of the Gender and Education Network (Network 33). The aim of the workshop is to introduce the Gender and Education Network, its goals ambitions and work to date. It is for ECR's interested in the work of the network and wondering whether to join the network.

After giving an overview of the work of the network we will lead a work-

shop on the role and importance of feminist theory to European Educational Research. Each of the workshop facilitators will very briefly introduce a feminist theory they have used in their own research and will identify and concept from it that has been important to them and that they think the audience will find helpful to think with. The concepts will be drawn from a Feminist Approach to Critical Realism (Abbas), Black Feminism (Showunmi) and Feminist New Materialism (Taylor).

Participants will be encouraged to discuss the concepts and they will be given a choice of scenario's and objects that they will be encouraged to interpret using one or more of the three presented concepts.

### Session 05 G

Monday 22 August, 15:30 – 17:00

Int.2.209

#### NW 31: Multiliteracies and Language Assessment in Linguistically Diverse Contexts

Irina Usanova, University of Hamburg, Germany

The workshop will engage emerging researchers into the discussion on the issues of language assessment in linguistically diverse contexts. It aims to focus on both relevant dimensions of language assessment: the dimension of instruments' development and the dimension of data analysis. The purpose is, therefore, to introduce and critically discuss the challenges of developing new instruments for simultaneous assessment of multiple languages, the reliability of newly developed instruments, and the comparability of tests across different languages. It will also address the relevant aspects of integrating language assessment into the research design.

The growing linguistic diversity in most European regions is reflected in the heterogeneity of students' language repertoires and language proficiencies (Gogolin & Duarte, 2017). The individual repertoires may embrace a bright spectrum of languages, including but not limited to the majority language, heritage language, and foreign languages learned at school. Language proficiency in the languages from a person's

repertoire may vary between the languages from receptive comprehension skills only to elaborated literacy skills (Schalley et al., 2016). As linguistic diversity affects classrooms across Europe, and as language has been identified as key to educational success, it is imperative that researchers in the field communicate and collaborate.

The workshop will introduce examples of instruments to assess language competencies as applied in studies within the EERA Network on Language and Education (NW31). The first part of the workshop will provide a general overview of the existing language assessment practices within the network from different national contexts. The participants will get insights into the variety of instruments to measure language skills in multiple languages. The second part will focus on the language assessment based on the experience gained in the German panel study "Multilingual Development: A Longitudinal Perspective (MEZ)." At first, a general introduction to the project will be provided to discuss the integration of language assessment into the research design. After that, the selected instruments applied in this project to assess language competencies will be presented. It will be shown which language competencies are assessed in the majority, heritage, and foreign languages and how instruments were adapted to assess language competencies in the heritage languages Russian and Turkish as well in

the foreign languages English, French, and Russian. General principles in the adaption of instruments and challenges will be pointed out. The selected instruments include writ-

ing prompts developed for the assessment of productive written language skills and a c-test as a measure of general language proficiency.

## ERC Network Meeting - Session 06 A

**Monday 22 August, 17:10 - 17:45**  
**Int.2.208**

Each EERA network holds a network meeting during ECER to review the conference, to prepare for the next year and to establish the convenors' and reviewers' group. The network meeting is also a chance to meet with research-

ers within your field of expertise and interest and to get more involved in the EERA networks.

All interested conference participants are welcome to join this meeting.

## Lunch Break Event Tuesday

**Tuesday 23 August, 12:30 - 13:30**  
**Cafeteria B**

**Pre-registration required, see information below**

### Lunch Break with Local Academics

The Local Organising Committee and the Convenors of the Emerging Researchers' Group are delighted to inform you about a unique opportunity as part of the social programme that will take place at lunchtime 12:30 to 13:30 on Tuesday 23 August during the Emerging Researchers' Conference 2022.

The "Lunch Break with Local Academics" promises to be an engaging opportunity for participants. About 50 emerging researchers who pre-register will have the unique chance to discuss and exchange ideas around a focused topic with 16 local academics. This will be the perfect way for participants to share a meal and to get to know, meet, connect and network both with and their peers and local

academics, sharing the latest ground-breaking insights on topics of their interest.

"Lunch Break with Local Academics" is an attractive informal opportunity for emerging researchers to socialise and to take part in the scientific community. The event is intended to give an informal opportunity in a designated location for networking, creating global connections and knowledge exchange during lunch time.

You are invited to register for this event on the first day of the ERC 2022, i.e. Monday 22 August 2022. You can register near the EERA Desk where there will be some sign-up lists to which you can add your name. Please note that this opportunity is offered on a limited capacity, first-come, first-serve basis!

## Keynote - Session 09 A

**Tuesday 23 August, 13:30 – 14:30**  
**Conference Hall after Palyans**

### Expertise and Professional Learning: Connecting Quantitative and Qualitative Perspectives

Andreas Gegenfurtner, University of Augsburg, Germany

Expertise in a professional domain is associated with reproducibly superior performance in workplace tasks. For several decades, research on expertise has aimed to understand the processes underlying expert performance, using a range of differ-

ent methodological approaches including, but not limited to, neurosciences, eye tracking, verbal analysis, and ethnographies. This keynote presentation will discuss if and how different methodologies can be connected to afford a more comprehensive understanding of expertise and professional learning. A particular focus will be on the expertise development of teachers in schools, athletes in sports, and clinicians in medicine, and how the findings derived from diverse methodologies can inspire the education and training of novices.

## Closing Ceremony - Session 10 A

**Tuesday 23 August, 14:30 - 15:00**  
**Conference Hall after Palyans**

An opportunity for us to take a look back at the Emerging Researchers' Conference 2022 and to announce the ERC Best Poster and the ERC Popular Vote Poster Awards. The closing ceremony enables participants to hear about the upcoming Emerging Researchers' Group activities that follow the ERC. Information will be provided about the upcoming Best Paper Award and key timelines. The ceremony also provides an opportunity for reflection on the lively and stimulating debates and discussions generated during the ERC, with a view to look-

ing ahead to the next ERC and global opportunities to connect and offer 'new' researchers a space for discussion and collaboration with peers across Europe.

### Speakers:

Qureshi, Saneeya (1); O'Hara, Joe (2); Asriyan, Elina (3); Harutyunyan, Nazik (4); Affiliations: 1: The University of Liverpool, United Kingdom; 2: EERA President, Ireland; 3: President of LOC, Vice-Rector, Yerevan State University; 4: Head of Conference Working Group, Head of Center of Pedagogy and Education Development, Yerevan State University

## Workshops at the Emerging Researchers' Conference in Sessions 11 A and 19 D

### Workshop Session 11 A

Tuesday 23 August, 15:30 – 17:30

Conference Hall after Palyans

#### Thinking Conceptually About Your Research and Making it Visible in Your Thesis

Shosh Leshem, Kibbutzim College of Education, Israel and Stellenbosch University, Israel

Quality in research is to be recognized and applauded for its conceptualization and high level thinking. This thinking must be visible in the text of the thesis so that experienced researchers, supervisors and examiners can acknowledge the scholarship of the thesis.

Conceptualizing involves many processes ~ reading, thinking, analysing, reflecting, drafting text, and designing models or textual accounts of the concepts. Appreciating how high quality doctoral research depends upon high quality conceptualization helps candidates understand scholarship and linkages between literature, research design, data analysis and conclusions in doctoral research. For some candidates, this aspect of their doctoral journey is intellectually exciting and rewarding, while for others it is technically difficult and often frustrating.

So, how can candidates be assisted to reach the level of conceptualization which is expected from a doctoral thesis and to make it visible in their writing and defense event?

The workshop will illustrate how to approach research in a scholarly manner moving from the descriptive to the conceptual by considering critical factors that represent the high quality that doctoral research should demonstrate. It will show how candidates can raise their level of thinking and exhibit in their thesis that they are 'thinking like researchers' by:

- Identifying the features in theses where high level thinking is required;
- Illustrating how examiners review and assess these features through specific sets of questions;
- Using examples from theses and examiners' reports that point to 'good' or 'bad' aspects of doctoral writing;
- Providing strategies for candidates to adopt in writing their thesis;
- Allowing participants to discuss some of these issues in small groups guided by assigned question/tasks.

### Workshop Session 19 D

Thursday 1 September, 11:00 – 12:30

ONLINE

#### Writing for your Research Community, Writing for the EERJ

**Organised by:** Paolo Landri, EERJ Editor, CNR-IRPPS (Fisciano), Italy, Dr Sotiria Grek, EERJ Editor, University of Edinburgh, UK

**Presented by:** Dr Sotiria Grek, EERJ Editor, University of Edinburgh, UK

This session will discuss the purposes of research publications and its audiences, the process of journal selection, manuscript preparation and the issue

of (blind) review procedures. The session will also include information about good practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.

Part of the session will be about the European Educational Research Journal (EERJ) as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.

## ERC Poster Sessions and ERC Coffee Break Poster Exhibition

ERC Yerevan (in-person): The Emerging Researchers' Conference will include two interactive poster sessions which will take place on Monday, 22 August after which all posters will be displayed in the Library Foyer during the ERC coffee break Tuesday 10:30 - 11:00. Be sure to stop by to view all posters and talk with the poster authors.

ERC during ECER Plus (online): The Emerging Researchers' Conference will include two interactive poster sessions. The first will take place on Thursday, 1 September 11:00 - 12:30 (AMT/Yerevan time), the second will take place on Friday, 2 September 16:00 - 17:30 (AMT/Yerevan time)..

### 99 ERC SES 03 C

Monday 22 August, 11:00 – 12:30, Room Int.2.105

- 663 Perceptions and Attitudes of Vocational Education Actors Related to Soft Skills for Future Employment**  
Moraru, Daniela Lacramioara, Affiliations: University of Luxembourg, Luxembourg
- 808 The Transition into Upper Secondary Education. A Qualitative Study of Young Women's Experiences with Science and Mathematics**  
Gertz, Emilie, Affiliations: University of Copenhagen, Denmark
- 1085 How Effective the Impact of 5E Technique on the Development of Research Skills of 9-10 Grade Students in Chemistry Lessons**  
Zhussipnazarova, Gaziza (1); Ashirova, Damira (2); Akimova, Elmira (3); Dautova, Nurzada (4), Affiliations: NIS Physics and Mathematics in Taraz, Kazakhstan Chemistry Department
- 1423 Self-Regulation Development in At-Risk Families in Switzerland: The Importance of Familial Resources**  
Rodcharoen, Patsawee (1); Oeri, Niamh (2); Kalkusch, Isabelle (1); Neuhauser, Alex (1); Lanfranchi, Andrea (1); Schaub, Simone (1), Affiliations: 1: University of Teacher Education in Special Needs Zurich, Switzerland; 2: University of Bern, Switzerland



**99 ERC SES 04 C****Monday 22 August, 13:30 – 15:00, Room Int.2.105**

- 1242 Stop Dropout – An International Best Practice Study on Preventing Student Attrition and Improving Student Success**  
Gehart, Christian; Nairz-Wirth, Erna; Feldmann, Klaus, Affiliations: Vienna University of Economics and Business, Austria
- 1724 Test-Taking Strategies Used in STANAG 6001 English Listening Tests**  
Bumbálková, Eva, Affiliations: Masaryk University, Czech Republic
- 1851 Rethinking Normative Ideas About Childhood Through Artistic Practice**  
Radanovic, Dragana (1); Vansielegem, Nancy (2); Vande Winkel, Roel (1), Affiliations: 1: KU Leuven, Belgium; 2: Luca School Of Arts, Belgium

**99 ERC ONLINE 19 B****Thursday 1 September, 11:00 – 12:30, Online**

- 408 Managing Interdisciplinary Research Projects in an Emerging Technological University in South-East Ireland**  
Concannon, Bernard; Graham Cagney, Dr Anne, Affiliations: Waterford Institute of Technology, Ireland
- 1090 Manifestations of Universalism Values in School Curricula.**  
Osterrieder, Martina; Banze, Anne-Christine; Scheunpflug, Annette, Affiliations: University of Bamberg, Germany
- 1136 Exploring faculty research activity in Technology Universities in Ireland.**  
Greene, Michelle; Graham Cagney, Anne, Affiliations: Waterford Institute of Technology, Ireland
- 1326 Experts Speak: Why Learning Networks Contribute To Data-Based Decision-Making In Education**  
Warmoes, Ariadne (1); Decabooter, Iris (2); Consuegra, Els (1); Struyven, Katrien (2); Van Gasse, Roos (3), Affiliations: 1: VUB, Belgium; 2: UHasselt, Belgium; 3: UAntwerpen, Belgium
- 1541 Digital pedagogy and research engagement: Exploring the digital mindsets of faculty in Irish Technological Universities**  
O'Mahony, Anne; Graham Cagney, Anne, Affiliations: Waterford Institute of Technology, Ireland
- 2003 Fostering Self-Regulated Learning Online: A Quasi-Experimental Study**  
Šimková, Gabriela, Affiliations: Masaryk University, Czech Republic

**99 ERC ONLINE 25 B****Friday 2 September, 16:00 – 17:30, Online**

- 193 Digital Writing Support for 5th Grade Students - Evaluation of a Web Application for the Promotion of Narrative Writing Skills**  
Schröder, Lea, Affiliations: Universität Vechta, Germany
- 381 Using Digital Technology in a Visual Art Context in the Post Primary Education; A European Investigation.**  
O Donovan, Maria, Affiliations: Technical University of the Shannon, Ireland
- 1111 Exploring Digital Competence in Primary Teachers in Ireland**  
Rossiter, Peadar; Graham Cagney, Anne, Affiliations: Waterford Institute of Technology, Ireland
- 1276 Back to School: Well-Being Policies For Newcomers in Danish Secondary Schools**  
Kelley, Aimee, Affiliations: Ghent University, Belgium
- 1704 How We Can Improve the Gamified Learning Experience Online?**  
Miškov, Jan, Affiliations: Masaryk University, Czech Republic
- 1982 Identifying Effective Teaching Principles to Design Powerful Learning Environments in Prevocational Education: a Best Fit Framework Synthesis**  
Van Peteghem, Helene (1); Arnou, Charlotte (2); Vandecandelaere, Machteld (2); Placklé, Inge (1), Affiliations: 1: Vrije Universiteit Brussel, Belgium; 2: Katholieke Universiteit Leuven, Belgium



## Emerging Researchers' Conference Programme

### ERC (in-person) Sessions 01 to 11

#### Session 01, Monday 22 August, 09:00 - 09:30

##### 99 ERCSES 01 A ERC Opening Ceremony

ERC Opening Ceremony Chair: Qureshi, Saneeya; Perälä-Littunen, Satu  
Scientific Council Hall

##### 2094 ERC Opening Ceremony

Qureshi, Saneeya (1); O'Hara, Joe (2); Asriyan, Elina (3); Harutyunyan, Nazik (4);  
Affiliations: 1: The University of Liverpool, United Kingdom; 2: EERA President, Ireland;  
3: President of LOC, Vice-Rector, Yerevan State University; 4: Head of Conference Working  
Group, Head of Center of Pedagogy and Education Development, Yerevan State University

#### Session 02, Monday 22 August, 09:30 - 10:30

##### 99 ERCSES 02 A ERC Interactive Session: Future of Education: Leading for Equity

ERC Interactive Session Chair: Perälä-Littunen, Satu  
Scientific Council Hall

##### 2091 Future of Education: Leading for Equity

Hovhannisian, Larisa (1); Hakobyan, Alexander (2); Khanzadyan, Hripsime (3);  
Affiliations: 1: Founder of Teach for Armenia; 2: Director of External Affairs of Teach for  
Armenia; 3: Teach for Armenia, Head of Selection

#### Session 03, Monday 22 August, 11:00 - 12:30

##### 99 ERCSES 03 A Inclusive Education

Paper Session Chair: Perälä-Littunen, Satu  
Int.2.102

- 550 **Cross-Contextual Analysis of Inclusive Teaching Practices. About the Attempt to Develop a Transculturally Applicable Systematization**  
Kleinlein, Eva Verena; Affiliations: University of Vienna, Austria
- 1363 **Austrian Education Policy in the Context of COVID-19 - Students with Disabilities' and Teachers' Perspectives on the Pandemic**  
Gutschik, Alexandra; Prummer, Susanne; Proyer, Michelle; Affiliations: University of Vienna, Austria
- 1355 **Opportunities and Challenges for Inclusive Assessment in the Light of Digitalisation in Austria & Germany**  
Möhlen, Lisa-Katharina; Affiliations: University of Wien, Austria & Technical University of Braunschweig, Germany

##### 1085 How Effective the Impact of 5E Technique on the Development of Research Skills of 9-10 Grade Students in Chemistry Lessons

Zhussipnazarova, Gaziza (1); Ashirova, Damira (2); Akimova, Elmira (3); Dautova, Nurzada (4); Affiliations: NIS Physics and Mathematics in Taraz, Kazakhstan Chemistry Department;

##### 663 Perceptions and Attitudes of Vocational Education Actors Related to Soft Skills for Future Employment

Moraru, Daniela Lacramioara; Affiliations: University of Luxembourg, Luxembourg

##### 99 ERCSES 03 D Ignite Talks

Ignite Talk Session Chair: Dovigo, Fabio  
Int.2.110

##### 259 Gaps in Empirical Research on Holistic Education: a Systematic Literature Review.

Miseliūnaitė, Brigita; Affiliations: Kaunas University of Technology, Lithuania

##### 1020 Peer Feedback Categories on Dyadic and Individual Academic Writing Performance

Zhang, Han; Shulgina, Galina; Costley, Jamie; Affiliations: National Research University Higher School of Economics, Russian Federation

##### 839 The Landscape of Teachers' Professional Development in Russian Secondary Schools

Kazakova, Julia; Affiliations: Kazan Federal University, Russian Federation

##### 1681 Open Scholarship Metrics in Education Science

Weimer, Verena; Affiliations: DIPF | Leibniz Institute for Research and Information in Edu, Germany

##### 99 ERCSES 03 B Professional Learning and Development

Paper Session Chair: Balasanyan, Sona  
Int.2.103

- 1578 **The Role of the Teaching Assistant in Reflection of Experience, Qualifications and Status: An Interpretative Phenomenological Analysis**  
Jones, Amanda; Affiliations: University of Lincoln, United Kingdom
- 1275 **Participation and Interaction of Interviewees in Transnational Qualitative Research**  
Gao, Jie; Affiliations: university of bath, United Kingdom

##### 99 ERCSES 03 C Interactive Poster Session

Interactive Poster Session Chair: Tursunbayeva, Xeniya  
Int.2.105

- 808 **The Transition into Upper Secondary Education. A Qualitative Study of Young Women's Experiences with Science and Mathematics**  
Gertz, Emilie; Affiliations: University of Copenhagen, Denmark
- 1423 **Self-Regulation Development in At-Risk Families in Switzerland: The Importance of Familial Resources**  
Rodcharoen, Patsawee (1); Oeri, Niamh (2); Kalkusch, Isabelle (1); Neuhauser, Alex (1); Lanfranchi, Andrea (1); Schaub, Simone (1); Affiliations: 1: University of Teacher Education in Special Needs Zurich, Switzerland; 2: University of Bern, Switzerland

##### 99 ERCSES 03 E Teacher Education Research

Paper Session Chair: Mkhitarian, Atom; Bugno, Lisa  
Int.2.111

##### 598 Improving Academic Writing: Agency and Collaborative Learning

Hosseini Pozveh, Sayed Mirhossein; Affiliations: University of Canterbury, New Zealand

##### 1204 Using Reconceptualized Family Resemblance Approach to Investigate Science Teachers' Views of the Nature of Science

Demirel, Zeynep Merve; Sungur, Semra; Çakıroğlu, Jale; Affiliations: Middle East Technical University, Turkey

##### 1480 School Leadership Styles in the Greek General/ Special Education:

Correlations with the Phenomena of Teachers' Burnout and Organizational Silence.  
Karageorgi, Niki; Sifakakis, Polychronis; Affiliations: University of Peloponnese, Greece

#### Session 03.5, Monday 22 August, 12:30 - 13:30

##### 99 ERCSES 03.5 Getting to Know EERA and Making the Most of the Emerging Researchers' Conference and ECER

Lunch Break Event Chair: Qureshi, Saneeya  
Cafeteria B

##### 2099 Getting to Know EERA and Making the Most of the Emerging Researchers' Conference and ECER

Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

## Session 04, Monday 22 August, 13:30 - 15:00

### 99 ERCSES 04 A Inclusive Education

Paper Session Chair: Balasanyan, Sonja  
Int.2.102

- 1734 **Assessment of Affective, Behavioural and Cognitive Engagement levels on Secondary School Students in Dar es Salaam and Mtwara regions**  
Mpiza, Maua; Affiliations: Stella Maris Mtwara University College, Tanzania
- 1506 **The Interrelation between Language, Socio-Emotional Skills, and Parent-Child Relationship on Academic Performance in ASD**  
Franco, Maite; Costa, Andreia; Affiliations: University of Luxembourg, Luxembourg
- 1758 **School and Society – Perspectives for a Critical Inclusive School Development (Theory)**  
Müller, Norina; Affiliations: University of Vienna, Austria

### 99 ERCSES 04 C Interactive Poster Session

Interactive Poster Session Chair: Eleftheriadou, Sofia; Tursunbayeva, Xeniya  
Int.2.105

- 1724 **Test-Taking Strategies Used in STANAG 6001 English Listening Tests**  
Bumbálková, Eva; Affiliations: Masaryk University, Czech Republic
- 1851 **Rethinking Normative Ideas About Childhood Through Artistic Practice**  
Radanovic, Dragana (1); Vansielegem, Nancy (2); Vande Winkel, Roel (1);  
Affiliations: 1: KU Leuven, Belgium; 2: Luca School Of Arts, Belgium
- 1242 **Stop Dropout – An International Best Practice Study on Preventing Student Attrition and Improving Student Success**  
Gehart, Christian; Nairz-Wirth, Erna; Feldmann, Klaus; Affiliations: Vienna University of Economics and Business, Austria

### 99 ERCSES 04 D Sociologies of Education

Paper Session Chair: Mazhinyan, Arpine; Bugno, Lisa  
Int.2.110

- 103 **The Well-being of Young People during the COVID-19 Pandemic in Greece and Cyprus**  
Chalari, Maria; Vryonides, Marios; Affiliations: European University Cyprus, Cyprus
- 507 **A Global Remedy for Local Inequities? International Education and Minority Citizenship Practices in Jerusalem's Armenian School**  
Levenson, Lance; Affiliations: The Hebrew University of Jerusalem, Israel
- 1805 **Social Justice, Education and Extremism: A New Paradigm Beyond Securitisation**  
Davis, Gareth; Affiliations: University of Glasgow, United Kingdom

### 99 ERCSES 04 E Identity and Agency in Education

Paper Session Chair: Manușyan, Sonja  
Int.2.111

- 1267 **Leadership Identity Construction: Exploratory Case Study of Middle Leaders in two Kazakhstani Mainstream Schools.**  
Badanova, Aisulu; Affiliations: Nazarbayev University, Kazakhstan
- 1158 **Reclaiming Teachers' Agency in Educational Innovation in Higher Education: The introduction of an instrument**  
Hendriksen, Nika (1); Westbroek, Hanna (2); Janssen, Fred (1); van Muijlwijk-Koezen, Jacqueline (2); Affiliations: 1: Leiden University, Netherlands, The; 2: Vrije Universiteit Amsterdam, Netherlands, The
- 614 **Sense of Belonging of Working-class Students at Universities**  
Weiss, Sabine; Affiliations: Vienna University of Economics and Business, Austria

## Session 05, Monday 22 August, 15:30 - 17:00

### 99 ERCSES 05 A Inclusive Education

Paper Session Chair: Svajjan, Araksia  
Int.2.102

- 1659 **Understanding Different Kinds of Participations in Science**  
Hoppe, Ene Ernst; Affiliations: University of Copenhagen, Denmark
- 1240 **Educational Inclusion of Syrian Refugee: Scottish Case Study (Methodological Reflections)**  
Nouraldeen, Munther; Affiliations: University of Glasgow, United Kingdom
- 1297 **The Use of Tablets in Inclusive Biology Classes. An Ethnographic Approach to Practices of Inclusion and Exklusion**  
Goltz, Jonas (1); Schilling, Navina (2); Affiliations: 1: Georg-August-Universität Göttingen, Germany; 2: Leibniz Universität Hannover, Germany

### 99 ERCSES 05 B Educational Attainment

Paper Session Chair: Admiraal, Wilfried  
Int.2.103

- 1279 **Causes and Social Implications of School Students' Low Achievement: Evidence from Kazakhstan**  
Tursunbayeva, Xeniya; Chsherbakov, Andrey; Tazabek, Sholpan; Nam, Alexandra; Affiliations: National Centre for Professional Development "Orleu", Kazakhstan
- 931 **Alignment Optimization in Mplus: An Illustration Using TALIS 2018 data: Principal's distributed leadership (T3PLEADP) scale**  
Eryilmaz, Nurullah; Affiliations: University of Bath, United Kingdom
- 1076 **The Decision Making Processes of Assessors of High Stakes Performance Assessments**  
Scully, Conor; Affiliations: Dublin City University, Ireland

### 99 ERCSES 05 C Research in Digital Environments

Paper Session Chair: Dovigo, Fabio  
Int.2.105

- 825 **The Labyrinth of Teachers & Students with the 21st Century Digital Learning Tools**  
Arafat, Mudassar; Affiliations: Turiba University, Latvia
- 362 **Elderly in the Digital Era: How do Seniors Perceive Technologies?**  
Murciano-Hueso, Alicia; Torrijos-Fincias, Patricia; Martín-García, Antonio-Víctor; Affiliations: Salamanca University, Spain
- 472 **The Experiences and Attitudes of Teachers and Learners Towards the Digital Environment and the Implications on Teaching and Learning**  
Bough, Ashley; Affiliations: University College Dublin, Ireland. School of Education, Str, Ireland

### 99 ERCSES 05 D Research in Higher Education

Paper Session Chair: Melkonyan, Arman  
Int.2.110

- 1425 **International Degree Students' Experiences of Support in Finnish Higher Education**  
Ballo, Anduena (1); Mathies, Charles (2); Pappa, Sotiria (3); Filippou, Kalypso (4); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Jyväskylä, Finland; 3: University of Helsinki, Finland; 4: University of Turku, Finland
- 1824 **Non-traditional Students' Trajectories To Higher Education: The Role of Biographical Learning and Structure in Shaping the Learner Identity**  
Rozvadská, Katarina; Affiliations: Masaryk University, Czech Republic
- 148 **South-Eastern European Brain Drainers in American Higher Education: A Qualitative Study**  
Chonevski, Aleksandar; Affiliations: Barry University, Miami, United States of America

### 99 ERCSES 05 E Policy Studies and Politics of Education

Paper Session Chair: Manușyan, Sonja  
Int.2.111

- 1644 **Impact of Sustainable Development Goals on National Education Policies: Matching Russian Education Strategies and Regulation vis-à-vis SDG4**  
Puchkov, Evgenii; Affiliations: Laboratory for Education Law, Institute of Education, Higher School of Economics, Russian Federation
- 1673 **Policy and Practice of Listening in Secondary English Education: A Critical Reflection**  
Kabir, S M Akramul; Affiliations: Directorate of Secondary and Higher Education, Bangladesh, People's Republic of
- 1004 **The Enactment of English Medium Instruction Policy Through Multi-level, Multi-actor Perspective: The Case of State and National Universities in Kazakhstan**  
Karabay, Akmaral; Affiliations: Nazarbayev University, Kazakhstan

### 99 ERCSES 05 F Introducing the Gender and Education Network (Network 33): the Importance of Feminist theory for European Educational Research

Network/Workshop Chair: Abbas, Andrea; Showunmi, Victoria  
Int.2.207

- 1850 **Introducing the Gender and Education Network (Network 33): the Importance of Feminist theory for European Educational Research**  
Abbas, Andrea (1); Showunmi, Victoria (2); Taylor, Carol (1); Affiliations: 1: University of Bath, United Kingdom; 2: University College London, United Kingdom

**99 ERCSES 05 G Multiliteracies and Language Assessment in Linguistically Diverse Contexts - NW 31 Workshop**

Network Workshop Chair: Usanova, Irina  
Int.2.209

**2093 Multiliteracies and Language Assessment in Linguistically Diverse Contexts**

Usanova, Irina; Affiliations: The University of Hamburg, Germany

**Session 06, Monday 22 August, 17:10 - 17:45****99 ERCSES 06 A ERC Network Meeting**

Network Meeting Chair: Qureshi, Saneeya  
Int.2.208

**2096 Emerging Researchers' Group Network Meeting**

Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

**Session 07, Tuesday 23 August, 09:00 - 10:30****99 ERCSES 07 B Social Justice and Intercultural Education**

Paper Session Chair: Karagulyan, Ella  
Int.2.103

**1262 Recontextualization at the Street-Level Bureaucracy of Municipal Reception Policy for Newly Arrived Migrant Students**

Enemark, Nanna Ramsing; Affiliations: Aalborg University, Denmark

**779 Global Citizenship in Northern Cyprus' Middle School Social Studies Textbooks**

Engelkiran, Simge; Affiliations: Kent State University, United States of America

**541 Disclosure on Social Networks and Subjectivity in Adolescence: a Systematic Literature Review**

González Villa, Ángela; Gewerc Barujel, Adriana; Affiliations: Universidad de Santiago de Compostela, Spain

**1164 Fairness of Grading in Blended Learning in Higher Education: From Teachers' and Students' Perspective**

Wang, Linyuan (1); Liu, Xu (1); Bao, Tianlu (2); Affiliations: 1: Leiden University, Netherlands, The; 2: University of International Business and Economics

**99 ERCSES 07 C Teacher Education Research**

Paper Session Chair: Strakova, Jana  
Int.2.105

**1687 Professional Needs and Challenges of Pre-service and Novice Teachers Tursunbayeva, Xeniya; Tazabek, Sholpan; Chsherbakov, Andrey; Nam, Alexandra; Affiliations: National Centre for Professional Development "Orleu", Kazakhstan****585 Normative Orders in Different Institutional Fields of Teacher Education – A Qualitative-Empirical Research**

Mueller, Andrea; Affiliations: Zurich University of Teacher Education, Switzerland

**750 Lifelong Learning Tendency of Teacher Candidates: A Systematic Review**

Demir-Erdoğan, Ceren; Engin-Demir, Cennet; Affiliations: Middle East Technical University, Turkey

**255 The Influence of Concept-Based Teaching on High-School Students' Research Skills**

Alykpashova, Nazym; Affiliations: Nazarbayev Intellectual School, Kazakhstan

**99 ERCSES 07 D Science and Environment Education**

Paper Session Chair: Shakaryan, Lilit  
Int.2.110

**466 Wicked Problems Competences in the PISA 2018 Assessment**

Pivotti, Valentina; Affiliations: Malmö University, Sweden

**1738 Lake Ecosystem through the Students' Eyes: The Impact of a Citizen Science Project on Students' Conceptions**

Yagli, Muserref Busra (1); Çakıroğlu, Jale (1); Beklioğlu, Meryem (2); Affiliations: 1: METU, Middle East Technical University, Education Faculty, Mathematics and Science Education Department, Ankara, Turkey; 2: METU, Middle East Technical University, Department of Biological Sciences, Limnology Laboratory, Ankara, Turkey

**189 The Emergence and Nature of Students' Questions in Science Classes**

Mazowiecki-Kocyk, Piotr; Affiliations: University College London

**99 ERCSES 07 E Inclusive Education**

Paper Session Chair: Svajjan, Araksia  
Int.2.111

**1288 Bulgarian Foster Care: Parental Challenges in Providing Effective Support for Children with Disabilities.**

Todorov, Sarah Lucy; Affiliations: University of Birmingham, United Kingdom

**400 Individualisation and Social Structures in the Context of Finnish Education**

Tikkanen, Jenni; Affiliations: University of Turku, Finland

**1861 Giving Voices to Chinese International Students: The Application Experiences to UK Universities Via Education Agents in Uncertain Time**

Yang, Ying; Lomer, Sylvie; Mittlemeier, Jenna; Lim, Miguel; Affiliations: The University of Manchester, United Kingdom

**Session 08, Tuesday 23 August, 11:00 - 12:30****99 ERCSES 08 A Gender and Education**

Paper Session Chair: Aleksanyan, Arusyak  
Int.2.102

**546 Process of Learning to Participate in Virtual Environments and Gender Identity. A Case Study of Young People in Galicia**

Regueira, Uxía; Gewerc Barujel, Adriana; Affiliations: University of Santiago de Compostela (Spain), Spain

**1900 Combining Foucauldian Discourse Analysis and 'Child as Method' To Understand How Ideas of Childhood Inform LGBT+ rights in the UK**

Carpes Barros Cassal, Luan; Affiliations: University of Manchester, United Kingdom

**1795 Evaluating the Well-being of Female Leaders at Higher Education in Uzbekistan**

Mamadaminova, Nigora; Affiliations: University of Warsaw, Poland

**99 ERCSES 08 B Language Education**

Paper Session Chair: Gevorgyan, Kristine; Ticheloven, Anouk  
Int.2.103

**815 English Language Theorem from Cognitive and Psychological Perspectives: Explicit-Implicit Distinction, Schema Automation, and Variability and Skills Transfer Effects**

Zmyslowski, Jerzy; Affiliations: University of New South Wales, Sydney, Australia

**1327 Adolescents' Learning of Civics in Second Language Classrooms: Possibilities and Difficulties from a Student Perspective**

Rinnemaa, Pantea; Affiliations: Gothenburg University, Sweden

**603 Testing Regimes in Practice: The Enactment of Compulsory Language Tests for Immigrants in Italy.**

Lasi, Francesca; Affiliations: Università di Verona, Italy

**99 ERCSES 08 C Philosophy of Education**

Paper Session Chair: Khachatryan, Serob  
Int.2.105

**469 Examining Online Life as a Way to Overcome the "Learnification" of Online Education**

do Valle Miranda, Luiz; Affiliations: Charles University, Czechia

**1411 Collective transformative processes of Bildung**

Zauner, Katji S.; Affiliations: Humboldt-Universität zu Berlin, Germany

**1165 Making-becoming through Matter: Studio Art Practice As Post-anthropocentric Pedagogy**

Boyan, Can; Affiliations: Katholieke Universiteit Leuven, Belgium

**99 ERCSES 08 D Research in Higher Education**

Paper Session Chair: Melkonyan, Venera; Eleftheriadou, Sofia  
Int.2.110

233 Exploring Internationalisation of the Curriculum in Higher Education in Sub-Saharan Africa from Decolonisation Perspective – The Case of Mozambique  
Ndaipa, Charnaldo; Edström, Kristina; Geschwind, Lars; Affiliations: KTH - Royal Institute of Technology, Sweden

**1249 What Aspects Should Be Taken into Account to Analyze the Impact of Covid-19 on Emerging Researchers? A New Dimensional Model**

Gómez-del-Pulgar Cinque, Sandra (1); Serrano, Lydia (1); Sancho, Lourdes (2); Affiliations: 1: Complutense University of Madrid, Spain; 2: University of Salamanca, Spain

**1258 Academic Freedom in Irish Higher Education**

Yasa, Rozerin; O'Hara, Joe; Brown, Martin; Affiliations: Dublin City University, Ireland

**Session 08.5, Tuesday 23 August, 12:30 - 13:30****99 ERCSES 08.5 Lunch Break with Local Academics**

Lunch Break Event Chair: Qureshi, Saneeya  
Cafeteria B

**3206 Lunch Break with Local Academics**

Qureshi, Saneeya; Affiliations: The University of Liverpool, United Kingdom

**Session 09, Tuesday 23 August, 13:30 - 14:30****99 ERCSES 09 A ERC Keynote: Expertise and Professional Learning: Connecting Quantitative and Qualitative Perspectives**

ERC Keynote Chair: Qureshi, Saneeya; Perälä-Littunen, Satu  
Conference Hall after Palyans

**2029 Keynote Gegenfurtner: Expertise and Professional Learning: Connecting Quantitative and Qualitative Perspectives**

Gegenfurtner, Andreas; Affiliations: University of Augsburg, Germany

**Session 10, Tuesday 23 August, 14:30 - 15:00****99 ERCSES 10 A ERC Closing Ceremony**

ERC Closing Ceremony Chair: Qureshi, Saneeya; Perälä-Littunen, Satu  
Conference Hall after Palyans

**2095 ERC Closing Ceremony**

Qureshi, Saneeya (1); O'Hara, Joe (2); Asriyan, Elina (3); Harutyunyan, Nazik (4); Affiliations: 1: The University of Liverpool, United Kingdom; 2: EERA President, Ireland; 3: President of LOC, Vice-Rector, Yerevan State University; 4: Head of Conference Working Group, Head of Center of Pedagogy and Education Development, Yerevan State University

**Session 11, Tuesday 23 August, 15:30 - 17:30****99 ERCSES 11 A Thinking Conceptually About Your Research and Making it Visible in Your Thesis - Workshop**

ERC Workshop Chair: Leshem, Shosh  
Conference Hall after Palyans

**2090 Thinking Conceptually About Your Research and Making it Visible in Your Thesis**

Leshem, Shosh; Affiliations: Kibbutzim College of Education, Israel and Stellenbosch Univ, Israel

**ERC Plus, 1 - 2 September**

All ERC Plus Online Sessions will take place on 1 and 2 September and can be accessed via the Whova App. For more details on the sessions please consult the

agenda of the Whova app. You can filter for the 99. Emerging Researchers' Group under „Filter by tracks“.

## ECER PROGRAMME



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA Desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

### Poster Exhibition

ECER Yerevan (in-person): ECER 2022 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions. The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 24 August 12:00 - 13:30 in the Main Foyer. The posters in the exhibition can be viewed from Wednesday noon on.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Exhibition area but

will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place. More information on ERC and ECER Posters can be found in the conference programme.

ECER Plus (online): During ECER Plus (online) posters will either be presented during network sessions (usually with other papers, ignite talks or videos) or exhibited in the Poster Exhibition. To view the posters in the Poster Exhibition on Whova, click on "Agenda" and then on "Posters".

### General Poster Session

Wednesday 24 August, 12:00 – 13:30, Main Foyer

#### 03. Curriculum Innovation

- 315 What Does Industry Need? What Can Science Do? A Survey Study to Identify Competencies for Sustainable Research and Innovation**  
Johannsen, Thies; Affiliations: TU Berlin, Germany

#### 04. Inclusive Education

- 1539 Challenges of Teachers' Cooperation with Parents of Students with Special Educational Needs**  
Tomėnienė, Laima; Kaffemaniėnė, Irena; Verpeėinskienė, Fausta; Affiliations: Vilnius University Šiauliai Academy, Lithuania

#### 07. Social Justice and Intercultural Education

- 1903 What Students highlight as supportive Motivational Factors for Language Learning: Evidence from Russian Universities.**  
Kazakova, Julia; Affiliations: Kazan Federal University, Russian Federation

#### 08. Health and Wellbeing Education

- 1554 Assessment of Mental Health and Psychological Burden of Pupils in Early Adolescence and the Impact of the Covid-19 Pandemic**  
Čech, Tomáš; Dobešová Cakirpaloglu, Simona; Affiliations: Palacký University Olomouc, Faculty of Education, Czech Republic

#### 10. Teacher Education Research

- 962 Opportunities for Interaction Between Research and the Field of Practice in a Collaborative Master's Supervision Project**  
Larsen, Ann Sylvi (1); Berthelin, Signe Rix (1); Kopreitan, Ane Opdøl (2); Nygård, Mari (1); Affiliations: 1: Norwegian University of Science and Technology, Norway; 2: Trondheim kommune, Norway

#### 11. Educational Improvement and Quality Assurance

- 1349 Creating Student's Independent Learning Trajectory in Distance Learning**  
Augambayeva, Lyazat; Omarova, Aidana; Umiraliyeva, Aigul; Zhusipnazarova, Gulmaira; Affiliations: Nazarbayev Intellectual School of Physics and Mathematics in Taraz, Kazakhstan
- 1726 The Impact of Institutional Regulatory Contexts and School Organizations' Inherent Logic on Evidence-based School Improvement**  
Muslic, Barbara (1); Hartung-Beck, Viola (2); Affiliations: 1: Pädagogische Hochschule Steiermark, Austria; 2: Fachhochschule Dortmund, University of Applied Sciences and Arts, Germany
- 1743 Educators' Professional Competence as a Resource in the Implementation of Professional Development Education Programmes in Kurzeme Region /Latvia/**  
Medveckis, Arturs (1); Pigozne, Tamāra (2); Affiliations: 1: Liepaja University, Latvia; 2: University of Latvia, Latvia

#### 15. Research Partnerships in Education

- 228 Managing International Collaboration in School**  
Golovintseva, Valeriya; Kushvayeva, Rimma; Affiliations: Nazarbayev Intellectual School, Kazakhstan

#### 16. ICT in Education and Training

- 390 Assessment of Purposes of Digital Technologies Use Among Student Teachers: Validation of a Scale**  
Cerde, Cristian (1); León, Miriam (1); Saiz, José L. (1); Villegas, Lorena (2); Affiliations: 1: Universidad de La Frontera, Chile; 2: Universidad Católica de Temuco

- 392 Student Teachers' Cluster Profiles Based on Academic Use of Digital Competences**  
Cerde, Cristian (1); León, Miriam (1); Saiz, José L. (1); Villegas, Lorena (2); Affiliations: 1: Universidad de La Frontera, Chile; 2: Universidad Católica de Temuco
- 455 Factors Influencing Foreign Language Learners' Persistence in Self-directed Learning Using Mobile Technology in Higher Education**  
Lai, Yuzhi (1); Saab, Nadira (1); Admiraal, Wilfried (2); Affiliations: 1: Leiden University, Netherlands, The; 2: Oslo Metropolitan University
- 635 Elementary School Students' Writing Processes with iPads: Possibilities and Limitations**  
Strømman, Elin; Affiliations: NTNU, Norway
- 1485 Multimedia Materials for Social Skills Development of Children with Autism Spectrum Disorder – Lessons Learned from Their Development**  
Tetourová, Tereza (1); Javora, Ondřej (2); Sedláčková, Petra (2); Brom, Cyril (3); Affiliations: 1: Faculty of Education, Charles University, Czech Republic; 2: Faculty of Arts, Charles University, Czech Republic; 3: Faculty of Mathematics and Physics, Charles University, Czech Republic
- 1639 Interactive Phygital Environment for Hybrid Practice of Pre-service Teachers**  
Amir, Alisa (1); Avidov-Ungar, Orit (1); Hadad, Shlomit (2); Blau, Ina (2); Shamir Inbal, Tamar (2); Affiliations: 1: Achva College, Israel; 2: The Open University of Israel

## 22. Research in Higher Education

- 1791 BEAST – An Agile Approach to Improve Graduates' Employability**  
Jakiela, Jacek (2); Świętoniowska, Joanna (1); Wójcik, Joanna (1); Guerci, Eric (3); Vignoli, Matteo (4); Varadinov, Maria (5); Affiliations: 1: University of Information Technology and Management in Rzeszow; 2: Rzeszow University of Technology; 3: Université de Nice Sophia Antipolis; 4: University of Bologna; 5: Instituto Politécnico de Portalegre

## 27. Didactics - Learning and Teaching

- 1181 Improving Speaking Skill Through Differentiated Tasks During Distance Learning**  
Kydyrbayeva, Balnura; Seidualiyeva, Zakira; Sadykova, Aisulu; Affiliations: NIS Taraz, Kazakhstan
- 1231 Students' Interactions During a Collaborative Writing Task**  
Putzeys, Karen; De Wever, Bram; Affiliations: Ghent University, Belgium
- 1848 Training The Critical Mind: Teaching Philosophy Through Cognitive Dissonance**  
Flammia, Michele; Affiliations: Università di Milano-Bicocca, Italy

## 29. Research on Arts Education

- 295 Potentials of Schools for Enabling Cultural Participation in Rural Areas Under the Impact of the Covid 19 Pandemic**  
Mallwitz, Mario; Nonte, Sonja; Affiliations: Osnabrück University, Germany

## 31. LEd – Network on Language and Education

- 118 How Students Can Improve Their Argument Essay Writing skills**  
Sherubayeva, Shynar; Kurmambayeva, Maral; Affiliations: Nazarbayev Intellectual School

# General Poster Exhibition Online

## 01. Professional Learning and Development

- 642 Developing Skills Based on the Empowerment Concept in Social Workers as a Response to the Social Welfare Beneficiaries Needs**  
Borzucka-Sitkiewicz, Katarzyna (1); Kowalczevska-Grabowska, Katarzyna (1); Geerts, Lieve (2); Pollefait, Roland (3); Affiliations: 1: University of Silesia, Poland; 2: Karel de Grote University, Belgium; 3: Haute Ecole de Bruxelles-Brabant, Belgium
- 1711 Analysing Teacher-Student Interactions in Primary Education. A Case-Study**  
Nyboe, Øystein; Affiliations: University of Stavanger, Norway

## 04. Inclusive Education

- 329 Community Gardens as Inclusive Educational Platforms**  
Dan, Beata; Kovács, Karolina Eszter; Affiliations: University of Debrecen, Hungary
- 1683 Autistic Teachers' Voices Around the World: Exploring a New Perspective Towards an Inclusive Education**  
Koca, Özge; Affiliations: University of Bath, United Kingdom

## 05. Children and Youth at Risk and Urban Education

- 529 Needs in the Transition to Secondary Education: A Qualitative Study on Experiences in the Talent Classrooms**  
Visser, Tessa A. (1); Ringoot, Ank P. (1,2); Arends, Lidia R. (1); Luijk, Maartje P. C. M. (1); Severiens, Sabine E. (1); Affiliations: 1: Erasmus University Rotterdam, the Netherlands; 2: Open University Heerlen, the Netherlands
- 926 Reversing Gifted Underachievement in Kazakhstan: Teachers' Perceptions, Experiences, and Practices.**  
Manabayeva, Zauresh; Affiliations: Nazarbayev School, Kazakhstan
- 1475 Differences in Psychosocial Characteristics of Students Involved in Cyberbullying**  
Peras, Igor; Pivec, Tina; Affiliations: Educational Research Institute, Slovenia
- 1661 Using Active Learning Methods in Hybrid Research Environments to Understand Adolescent Experiences of the Covid 19 Pandemic**  
Safta-Zecheria, Leyla; Virag, Francisca-Hortensia; Jurca, Andra; Affiliations: West University of Timisoara, Romania
- 1939 "Relationship Between Psychological Well-being and Resilience Processes in Youth at Risk: a Systematic Review"**  
Díaz-Esterri, Jorge; Goig Martínez, Rosa María; Affiliations: National University of Distance Education, Spain
- 1946 5Cs of Positive Youth Development Among Students With an Immigrant Background and Native Students: European Perspective**  
Mlekuž, Ana; Veldin, Manja; Affiliations: Educational Research Institute, Slovenia



## 09. Assessment, Evaluation, Testing and Measurement

- 695 **A Latent Profile Analysis of Teachers' Perceptions of Instructional Quality and Self-efficacy in Singapore: Links with Teacher Collaboration and Satisfaction**  
Zhou, Na; Liu, Xin; Affiliations: Leiden University, Netherlands
- 763 **An Investigation of Teachers' Perceptions of Applied Use of Formative Assessment**  
Nurgali, Nazerke; Affiliations: Nazarbayev Intellectual school, Kazakhstan (International school of Nur-Sultan)
- 952 **Are School Characteristic and School Systems Related to Student Performance in Science? PISA 2015 Results from Kosovo**  
Bytyqi Damoni, Arlinda; Metaj Macula, Albulena; Affiliations: University of Prishtina, Faculty of Education, Prishtina - Kosovo
- 1918 **Using Log Files Data to Identify Student Performance on Scientific Inquiry: Examples from Process Mining and Latent Profile Approaches**  
Teig, Nani; Affiliations: University of Oslo, Norway

## 16. ICT in Education and Training

- 1029 **ICT-related Parenting Profiles and Their Effect on Children's ICT Literacy and Motivational Factors**  
Tural, Sümeyra (1); Artelt, Cordula (1,2); Senkbeil, Martin (3); Affiliations: 1: Leibniz Institute for Educational Trajectories, Germany; 2: Otto-Friedrich-Universität Bamberg, Germany; 3: Leibniz Institute for Science and Mathematics Education, Germany

## 22. Research in Higher Education

- 1875 **Relationship between Achievement Value Orientation, Perfectionism, and Motivational Interference in Study-Study Conflicts**  
Chen, Pin-Hwa; Affiliations: National Pingtung University, Taiwan

## 27. Didactics - Learning and Teaching

- 1171 **Is It Possible to Improve Students' Research Skills Using Graphic Organizers in the Context of Distance Learning?**  
Sadykova, Aisulu; Zhangazy, Amangul; Kusbekova, Elmira; Nurzhygytova, Zabida; Alimzhanova, Dina; Affiliations: Nazarbayev Intellectual School, Kazakhstan
- 1971 **Comparison of Active Learning Strategies in Physics and English Lessons**  
Zharmukhamedov, Gani; Yessenkulova, Akbobek; Hamitova, Lizaveta; Nusipzhanova, Gulzhan; Kachnova, Olga; Affiliations: Nazarbayev Intellectual School in Aktau, Kazakhstan

## 31. LEd – Network on Language and Education

- 827 **Cultivating Micro-Skills: Sentence Combining as an Effective Technique to Improve EFL Learners' Writing at the Sentence Level**  
Zhanabayeva, Nurgul; Seitkassymkyzy, Makbal; Urazbekova, Dina; Omarova, Aidana; Affiliations: Nazarbayev Intellectual School in Taraz, Kazakhstan

## Interactive Poster Sessions and Mixed Poster/Paper Sessions

Wednesday 24 August, 09:00 - 10:30, Int.2.418

## 19. Ethnography

- 1616 **An Ethnographic Exploration of School as a Social Space from the Perspective of Young Refugees (working Title)**  
Junge, Caroline; Affiliations: Humboldt-Universität zu Berlin, Germany

Thursday 1 September, 11:00 - 12:30, Online

## 02. Vocational Education and Training (VETNET) - 02 ONLINE 19 B

- 188 **Using E-portfolios in VET Student Teacher's Professional Development and Demonstrating of Competences**  
Trasberg, Karmen (1); Roos, Liana (1); Eller, Diana (2); Affiliations: 1: University of Tartu, Estonia; 2: Tartu Vocational College, Estonia
- 694 **The Effect of Work Placement on Vocational Teachers' School Practice and the Factors That Influence Its Effectiveness**  
Zhou, Na; Tigelaar, Dineke; Admiraal, Wilfried; Affiliations: Leiden University, Netherlands, The

## 22. Research in Higher Education - 22 ONLINE 19 B

- 1186 **Exploring Academic Mobility Experiences of Russian University Faculty Members**  
Klimkina, Elena (1); Dörner, Helga (2); Affiliations: 1: Eötvös Loránd University, Hungary; 2: Institute of Research on Adult Education and Knowledge Management, Eötvös Loránd University, Hungary

Thursday 1 September, 16:00 - 17:30

## 14. Communities, Families and Schooling in Educational Research - 14 ONLINE 21 B

- 713 **Shared-Reading with Infants and Toddlers: Perspectives and Practices of Fathers and Mothers**  
Hsieh, Ming Fang; Affiliations: National Tsing Hua University, Taiwan

## 22. Research in Higher Education - 22 ONLINE 21 B

- 137 **Internationally educated doctorates in Kazakhstan: Returning through Front or Back Door**  
Kuzhabekova, Aliya; Almukhambetova, Ainur; Affiliations: Nazarbayev University, Kazakhstan

Friday 2 September, 11:00 - 12:30

## 03. Curriculum Innovation - 03 ONLINE 23 A

- 298 **The Effectiveness of Online Learning Environment upon Student Academic Achievement in Higher Education**  
Tazhimbet, Guldana; Affiliations: Nazarbayev Intellectual School of Nur-Sultan, Kazakhstan

**Friday 2 September, 16:00 - 17:30****31. LEd – Network on Language and Educatio - 31 ONLINE 25 A****1653 Teaching Physics in the Context of Linguistic Diversity: An Intervention Study**

Böhmer, Jule (1); Brandt, Hanne (1,2); Schauer, Regina (1); Möller, Rebecca (1); Höttecke, Dietmar (1); Gogolin, Ingrid (1); Affiliations: 1: University of Hamburg, Germany; 2: Leuphana University Lüneburg, Germany

**Tuesday 6 September, 13:00 - 14:30****10. Teacher Education Research - 10 ONLINE 40 A****473 Teachers' Knowledge of Students' Learning Strategie: How to Support Self-regulated Learning**

Granström, Mik; Härma, Eliis; Kikas, Eve; Affiliations: Tallinn University, Estonia

**1176 "Erziehung" in the Classroom – Reconstructing Teacher Orientations Based on Authentic Video Recordings of Teacher-Student-Interactions**

Zimmermann, Jan-Simon; Hornberg, Sabine; Buddeberg, Magdalena; Affiliations: TU Dortmund University, Germany

**1794 Professional Satisfaction and Career Development of Beginning Teachers**

Didziulienė, Rasa; Gedvilienė, Genute; Affiliations: Vytautas Magnus University, Lithuania

**Tuesday 6 September, 16:00 - 17:30****12. LISnet - Library and Information Science Network - 12 ONLINE 40 A****411 Domain Data Protocols for Empirical Educational Research ("DDP Education")**

Bongartz, Elke; Kaluza, Harald; Affiliations: Deutsches Institut für Erwachsenenbildung, Germany



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

## Tuesday 23 August Opening Ceremony, 13:00 - 13:45

### Central Events

#### 00 SES 00 Opening Ceremony

Opening Ceremony Chair: O'Hara, Joe  
Main Hall

#### 2185 Opening Ceremony

O'Hara, Joe (1); Dumanyan, Vahram (2); Hovhannisyán, Hovhannes (3); Harutyunyan, Nazik (4); Aleksanyan, Anna (5); Affiliations: 1: EERA President, Ireland; 2: Minister of Education, Science, Culture and Sports; 3: Rector of Yerevan State University, Armenia; 4: Head of Conference Working Group, Head of Center of Pedagogy and Education Development, Yerevan State University; 5: Conference Coordinator, EERA representative

## Session 1, Keynotes Session 14:00 - 15:00

### Central Events

#### 00 SES 01 A Keynote Flores: Teaching in a Changed Scenario and the Role of Educational Research: Lessons Learned and Ways Forward

Keynote Session Chair: Hadjar, Andreas  
Main Hall

2024 Keynote Flores: Teaching in a Changed Scenario and the Role of Educational Research: Lessons Learned and Ways Forward  
Flores, Maria Assunção; Affiliations: University of Minho, Portugal

#### 00 SES 01 B Keynote Khachatryan: Mosaic of Higher Education System in Armenia: On reinvigorating competitive advantage for higher education and research

Keynote Session Chair: Pavlovic Babic, Dragica  
Scientific Council Hall

2028 Keynote Khachatryan: Mosaic of Higher Education System in Armenia: On reinvigorating competitive advantage for higher education and research  
Khachatryan, Robert; Affiliations: Yerevan State University, Armenia

## Session 2, 15:30 - 17:00

### Central Events

#### 00 SES 02 A Discourse of out-of-school Children in Armenia: Methodological and Ethical Considerations

Panel Discussion Chair: tba  
Int.2.103

#### 2014 Discourse of out-of-school Children in Armenia: Methodological and Ethical Considerations

Galstyan, Marina; Hovakimyan, Gayane; Melkonyan, Arman; Tumasyan, David; Affiliations: Center For Educational Research and Consulting, Armenia

### Network 1 Professional Learning and Development

#### 01 SES 02 A Lessons from Professional Learning in the Covid-19 Pandemic

Paper Session Chair: Avidov-Ungar, Orit  
Int.2.207

933 The Contribution of Formal and Informal Teacher Professional Development During the COVID-19 Pandemic at Different Career Stages  
Hadad, Shlomit (1); Avidov-Ungar, Orit (2); Shamir-Inbal, Tamar (1); Blau, Ina (1); Affiliations: 1: The Open University of Israel, Israel; 2: Achva Academic College

#### 418 Digital Teaching and Learning Competencies of Academic Staff: a Survey from six Countries

Wikström-Grotell, Camilla (1); Kav, Sultan (2); Blaževičienė, Aurelija (3); Fernandes, Antonio Manuel (4); Strods, Raimonds (5); Söderlund, Anne (6,1); Affiliations: 1: Arcada University of Applied Science, Finland; 2: Baskent University, Turkey; 3: Lithuanian University of Health Sciences, Lithuania; 4: Coimbra University, Portugal; 5: Riga Stradins University, Latvia; 6: Mälardalen University, Sweden

### Network 2 Vocational Education and Training (VETNET)

#### 02 SES 02 A Empirical Data on Learning and Policies

Paper Session Chair: Milovanovitch, Mihaylo  
Int.2.208

589 Learning Analytics in VET Teacher Education: Producing Data-driven Subjects  
Hautz, Hannes; Lipp, Silvia; Affiliations: University of Graz, Austria  
718 Measurement Models in Learning Transfer: The Distance Between Theory and Practice  
Bank, Volker; Affiliations: Technische Universität Chemnitz, Germany

#### 02 SES 02 B Developing and Mapping Competences

Paper Session Chair: Shalem, Yael  
Int.2.209

1613 Potentials of (Re-)Establishing Continuous Vocational Education and Training (CVET) in Shoe Industry in Germany, Romania and Portugal  
Saniter, Andreas; Harberts, Vivian; Affiliations: ITB Uni Bremen, Germany  
1573 Transformation for Rural Development: An Analysis of Perspective Transformation of Participants of a VET Course in Agriculture  
Altay, Ozge; Affiliations: Near East University, Cyprus

### Network 4 Inclusive Education

#### 04 SES 02 A Paper Session

Paper Session Chair: Done, Elizabeth  
Int.2.301

209 The Impact of School Tracking and Classroom Factors on the Behavioral Development of 5th and 6th Graders in Austria.  
Krammer, Mathias; Affiliations: Teacher Education College Styria, Austria  
377 Controversial Issues in Science: Exploring the Power Dynamics of Applying Critical Pedagogies in Secondary Schools  
Alfandari, Nelly (1); Tsoubaris, Dimitris (2); Affiliations: 1: London South Bank University, UK; 2: National and Kapodistrian University of Athens, Greece  
1271 Support and Assistance in Inclusive Schools in Armenia and Georgia – Insights into Stakeholders' Perspectives  
Demetrashvili, Giorgi (1); Drmeyan, Haykaram (2); Köpfer, Andreas (3); Minasyan, Siranush (2); Robakidze, Ketik (1); Affiliations: 1: Caritas Georgia; 2: Armenian Caritas; 3: University of Education Freiburg, Germany

#### 04 SES 02 B Paper Session

Paper Session Chair: Maxwell, Gregor  
Int.2.305

600 Understandings of 'Learning Barriers' in Educational Research: A Systematic Review  
Faldet, Ann-Cathrin; Iversen, Jonas Yassin; Skrefsrud, Thor-André; Somby, Hege Merete; Affiliations: Inland Norway University of Applied Sciences, Norway  
1192 Reconstruction of Teaching Practices in Inclusive Education. A Methodological Reflection of Ethnographic Analysis and the Documentary Method  
Reisenbauer, Simon; Redlich, Hubertus; Affiliations: Humboldt University Berlin, Germany

**Network 7 Social Justice and Intercultural Education****07 SES 02 A JS Joint Opening Session on Social Justice and Sustainability Education**

Opening Session Chair: Rosen, Lisa; Discussant: Lee, Elsa  
Int.2.309

2191 Armenian Discourse on Social Justice and Sustainability Education –  
Networks 07 “Social Justice and Intercultural Education” and 30 “Environmental  
and Sustainability Education Research” - JS2

Rosen, Lisa; Affiliations: University of Koblenz-Landau, Germany  
Joint Opening Session NW 07 and NW 30

**Network 9 Assessment, Evaluation, Testing and Measurement****09 SES 02 A Assessing Students’ 21st Century Skills**

Paper Session Chair: Strakova, Jana  
M.3.108

1545 Assessment of Students’ Collaborative Problem-solving  
Competence: A Systematic Literature Review  
Eleftheriadou, Sofia; Affiliations: The University of Manchester, United Kingdom

1555 Modeling Digital Literacy in a Scenario-Based Performance  
Assessment of Secondary School Students

Vasin, Georgy; Tarasova, Ksenia; Avdeeva, Svetlana; Affiliations: National  
Research University Higher School of Economics, Russian Federation

**Network 10 Teacher Education Research****10 SES 02 A Global Engagement and Social Justice**

Paper Session Chair: Ponet, Benjamin  
M.3.114

1654 Internationalisation in Teacher Education: Engaging Preservice  
Teachers in Addressing Global Challenges in Local Contexts  
Aamaas, Asmund (1); Guttesen, Poul F. (2); Affiliations: 1: University of South-  
Eastern Norway, Norway; 2: University of the Faroe Islands

1317 Uncovering Teacher Educators’ Dealing with Diversity: Practices,  
Opportunities, Barriers and Tensions

Ponet, Benjamin (1); Tack, Hanne (1); Ventièghem, Wendelien (1); Chetty,  
Rajendra (2); Vanderlinde, Ruben (1); Affiliations: 1: Ghent University, Belgium;  
2: University of the Western Cape, South Africa

**Network 13 Philosophy of Education****13 SES 02 A Autonomy, teaching, and embodied practical reason**

Paper Session Chair: Munday, Ian  
S.3.306

1752 Advancing Teaching through Practice Who is the teacher teaching  
for democracy? A Ricoeurian perspective  
Hoveid, Halvor; Hoveid, Marit; Granados, Anabel Coral; Rønningen, Elisabeth;  
Affiliations: Norwegian University of Science and Technology, Norway

104 Freedom as a Necessity: The Importance of Teachers’ Autonomy  
Schwarz-Franco, Orit; Affiliations: Beit Ber Academic College, Israel

**Network 14 Communities, Families and Schooling in Educational Research****14 SES 02 A Spatial Representation in Educational Research**

Paper Session Chair: Parfitt, Anne  
Int.2.105

890 Aspirations for Young People in Remote Communities: Contesting  
Global/National Agendas.  
Parfitt, Anne; Affiliations: Bath Spa University, United Kingdom

587 A Spatial Perspective on the Relationality Between Science Capital,  
Identity, and Place  
Spangler, Vera; Nielsen, Katia; Holmegaard, Henriette; Affiliations: University of  
Copenhagen, Denmark

124 Primary School Choice in Berlin: Broadening the Scope from  
Chosen Schools to Rejected Schools  
Stirner, Philipp; Affiliations: WWU Münster, Germany

**Network 15 Research Partnerships in Education****15 SES 02 A Paper Session**

Paper Session Chair: Otrell-Cass, Kathrin  
Int.2.408

1197 Partnerships in the Third Space What Can We Learn from the  
Conceptualization of a Vague Concept in Teacher Education?  
Daza, Viviana; Gudmundsdottir, Greta Björk; Lund, Andreas; Affiliations:  
University of Oslo, Norway

1668 Educational Landscape Transformation: Ecosystem Approach  
Tomasova, Daria; Koroleva, Diana; Affiliations: National Research University  
Higher School of Economics, Russian Federation

1618 Interuniversity Cooperation: Review of Research  
Knyaginina, Nadezhda; Affiliations: HSE University, Russian Federation

**Network 16 ICT in Education and Training****16 SES 02 A Paper Session**

Paper Session Chair: tba  
Int.2.416

1033 Finding visual patterns in information Search Stories  
Botturi, Luca (1); Addimando, Loredana (1); Giordano, Silvia (1); Hermida, Martin  
(2); Luceri, Luca (1); Bouleimen, Azza (1); Affiliations: 1: Scuola universitaria profes-  
sionale della Svizzera italiana, Switzerland; 2: Pädagogische Hochschule Schwyz

402 Technology in Teaching and Assessment in Elementary Schools dur-  
ing Routine and Emergency Learning

Schwartz, Esti; Shamir-Inbal, Tamar; Blau, Ina; Affiliations: The Open University of Israel  
1175 Performance-Based Authentic Assessment of Primary School  
Students’ Digital Competences: A Validation Procedure  
Godaert, Eline (1); Aesaert, Koen (2); van Braak, Johan (3); Affiliations: 1: Ghent  
University, Belgium; 2: KU Leuven, Belgium; 3: Ghent University, Belgium

**Network 19 Ethnography**

**19 SES 02 A Paper Session**

Paper Session Chair: Unterweger, Gisela  
Int.2.417

328 **White Working Class Youth, Rural Disadvantage, Sense of Belonging and Bonded Social Capital**  
Bagley, Carl; Affiliations: Queens University Belfast, United Kingdom

848 **Changing Self-Representations: Age, Social Class, and Identity Formation in a Middle School Setting.**  
Toft, Oddmund; Affiliations: OsloMet, Norway

**Network 21 Education and Psychoanalysis**

**21 SES 02 A NW 21 'Education and psychoanalysis' (Part 1)**

Paper Session Chair: Geffard, Patrick  
Int.2.213

387 **The BeKool Study Summative Findings: Depth Hermeneutic Analyses of Teacher Interviews on the Role of Relationship Work in Teaching**  
Dietrich, Lars; Hofman, Josef; Zimmermann, David; Affiliations: Humboldt-Universität zu Berlin, Germany

1862 **Growing up and Support the Growth of Others - Educational Ideals, Social Agendas, Individual Narratives, and Collective Questionings**  
Dose, Laura; Affiliations: Université Paris Nanterre, France  
to be continued in 21 SES 03 A

**Network 22 Research in Higher Education**

**22 SES 02 A Students' challenges when entering higher education**

Paper Session Chair: Fernandes, Graça  
M.3.104

1690 **Becoming Academic – First-Generation Students in Austrian and German Higher Education**  
Petrik, Flora; Affiliations: Eberhard Karls Universität Tübingen, Germany  
1531 **Integrating into University System at Home and Online**  
Vengřinová, Tereza; Affiliations: Masaryk University, Czech Republic  
436 **Facebook Groups as Means to the Social Integration of First-generation University Students**  
Vengřinová, Tereza; Affiliations: Masaryk University, Czech Republic

**22 SES 02 B The Evaluation of Efficiency and Performance of Universities: Challenges, Opportunities, and Contribution to Higher Education Research**

Research Workshop Chair: Platonova, Daria  
M.3.106

491 **The Evaluation of Efficiency and Performance of Universities: Challenges, Opportunities, and Contribution to Higher Education Research**  
Platonova, Daria (1); Egorov, Aleksei (1); Abalmasova, Ekaterina (1); Shibanova, Ekaterina (1); Serebrennikov, Pavel (1); Agasisti, Tommaso (2); Affiliations: 1: HSE University, Moscow, Russian Federation; 2: Politecnico di Milano School of Management, Milan, Italy

**Network 23 Policy Studies and Politics of Education**

**23 SES 02 A School Policy Reform in Europe: Exploring transnational alignments, national particularities and contestations (Part 1)**

Symposium Chair: Krejsler, John Benedicto; Discussant: Moos, Leif  
S.3.301

535 **Session Overview: School Policy Reform in Europe [SESSION1]: Exploring transnational alignments, national particularities and contestations**  
Krejsler, John Benedicto; Affiliations: Aarhus University, Denmark

535-1 **Danish School Policy: Remaining Nordic Whilst Going Transnational**  
Krejsler, John Benedicto (Aarhus University)

536-2 **Czech School Reforms: Between East and West**  
Novotny, Petr (Masaryk University); Dvořák, Dominik (Charles University, Faculty of Education); Dvořáková, Michaela (Charles University, Faculty of Education)

**Network 27 Didactics - Learning and Teaching**

**27 SES 02 A Globalization and Multilingual Education**

Paper Session Chair: Wegner, Anke  
Int.2.110

1677 **Glocalization and Multilingual Education: a Roadmap for Global Justice and Solidarity in a Democratic and Transnational Civil Society?**  
Nijhawan, Subin; Affiliations: Goethe University Frankfurt, Germany

576 **The Development of Intercultural Communication Skills in ESP Law Course**  
Voskanyan, Anahit; Affiliations: YSU, Armenia

**Network 29 Research on Arts Education**

**29 SES 02 A Workshop. The Applicable Significance of Art-technologies**

Research Workshop Chair: Hayrapetyan, Lusine  
Int.2.412

918 **The Applicable Significance of Art-technologies in the Formation of Culturological and Socio-pedagogical Competences of Learners**  
Hayrapetyan, Lusine; Avetisyan, Mary; Affiliations: Yerevan State University, Armenia

**Network 30 Environmental and Sustainability Education Research, ESER**

**30 SES 02 A JS Joint Opening Session on Social Justice and Sustainability Education**

Opening Session Chair: Rosen, Lisa; Discussant: Lee, Elsa  
Int.2.309

2188 **Armenian Discourse on Social Justice and Sustainability Education – Networks 07 "Social Justice and Intercultural Education" and 30 "Environmental and Sustainability Education Research" - JS1**  
Rosen, Lisa; Affiliations: University of Koblenz-Landau, Germany  
Joint Opening Session NW 07 and NW 30



## Network 33 Gender and Education

**33 SES 02 A Ethics and Corruption in Education - Gender Aspects**

Paper Session Chair: Halldórsdóttir, Brynja

M.3.204

1256 **What's In It For Me?: Challenges in Decolonising Ethics In Education Research With Women In Settings Of Conflict And Crisis.**  
Blandon, Claudia; Affiliations: University of Plymouth, United Kingdom

389 **Waiting as a Requirement for Legal Gender Recognition: Trans Rights and 'Child as Method' in Portugal and the UK.**

Carpes Barros Cassal, Luan; Affiliations: University of Manchester, United Kingdom

## Session 3, 17:15 - 18:45

## Network 2 Vocational Education and Training (VETNET)

**02 SES 03 A VETNET Opening Session: VET in Armenia**

Paper Session Chair: Stalder, Barbara E.

Int.2.208

433 **VETNET Opening Session: VET in Armenia**

Nägele, Christof (1); Stalder, Barbara E. (2); Nardi, Paolo (3); Poghosyan, Armenuhi (4); Gasparian, Tatevik (5); Avagyan, Aram (6); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: Bern University of Teacher Education; 3: Cometa; 4: Ministry of Education, Science, Culture and Sports; 5: National Centre for Vocational Education and Training Developme

## Network 4 Inclusive Education

**04 SES 03 A Paper Session**

Paper Session Chair: Orozco, Inmaculada

Int.2.301

1746 **An international systematic review of the ICF and Education: comparisons from German, Portuguese, Italian, Spanish, Chinese, and South African publications**  
Maxwell, Gregor (1); Alves, Ines (2); Proyer, Michelle (3); Zahnd, Raphael (4); Moretti, Marta (5); Kang, Lin-Ju (6); Affiliations: 1: UiT The Arctic University of Norway; 2: The University of Glasgow, United Kingdom; 3: University of Vienna, Austria; 4: Fachhochschule Nordwestschweiz Pädagogische Hochschule, Switzerland; 5: Zürich University, Switzerland; 6: Chang Gung Univer

**04 SES 03 B Paper Session**

Paper Session Chair: Reisenbauer, Simon

Int.2.305

508 **The Effect of the Subjective Norm on the Attitudes of Pre-service Teachers**  
Emmers, Elke (1,2); Baeyens, Dieter (2); Petry, Katja (2); Affiliations: 1: UHasselt, Belgium; 2: KU Leuven, Belgium

729 **Factors Influencing the Career Interest of SENCos in English Schools**  
Dobson, Graeme; Douglas, Graeme; Affiliations: University of Birmingham, United Kingdom

## Network 5 Children and Youth at Risk and Urban Education

**05 SES 03 A Parental Involvement and Wellbeing**

Paper Session Chair: tba

M.3.101

1768 **Parental Involvement in Children's Education during COVID-19 Pandemic: Mixed Model Exploration of Lower Secondary Pupils' and Parents' Perspectives in Croatia**  
Ristic Dedic, Zrinka (1); Jolic, Boris (2); Affiliations: 1: Institute for Social Research in Zagreb, Croatia; 2: Institute for Social Research in Zagreb, Croatia

1686 **Home-based Early Childhood Interventions: Effects of Parents as Teachers on Child Outcomes in the First Grade of Primary School**

Kalkusch, Isabelle (1); Neuhauser, Alex (1); Rodcharoen, Patsawee (1); Schaub, Simone (1); Ramseier, Erich (2); Lanfranchi, Andrea (1); Affiliations: 1: University of Teacher Education in Special Needs, Germany; 2: Bern University of Teacher Education (i. R.)

1507 **Are the kids alright? Well-being of 4th and 6th Grade Students considering Individual Factors and Social Support Factors**

Reitegger, Franziska (1); Breyer, Caroline (2); Wendt, Heike (1); Gasteiger-Klicpera, Barbara (1,2); Affiliations: 1: University of Graz, Austria; 2: Research Center for Inclusive Education Graz

## Network 7 Social Justice and Intercultural Education

**07 SES 03 A Immigrant Families, Parents and School Diversity Models**

Paper Session Chair: Ragnarsdóttir, Hanna

Int.2.309

1528 **The Domain Matters: Measuring School Diversity Models in Belgian Primary Schools**  
Konings, Roy; Agirdag, Orhan; De Leersnyder, Jozefien; Affiliations: KU Leuven, Belgium

227 **The Challenges of Immigrant Mothers of Children with Disabilities: The Case of Austria**

Subasi Singh, Seyda; Affiliations: University of Vienna, Austria

## Network 9 Assessment, Evaluation, Testing and Measurement

**09 SES 03 A Assessing Non-cognitive Skills**

Paper Session Chair: Chen, Minge

M.3.108

1313 **Creative Abilities Support Rating Scale: Pilot Field Study**  
Shiyan, Olga; Shiiian, Igor; Belolutsckaya, Anastasia; Vorobyeva, Irina; Affiliations: Moscow City University, Russian Federation

1523 **The Effect of the Cooperative/Competitive Structures in Teachers' Practices on Students' Social-emotional Skills: Cross-cultural Study**  
Gerasimova, Luliia; Orel, Ekaterina; Kulikova, Alena; Affiliations: Higher School of Economics, Russian Federation

1904 **Exploring Students' Preparedness for Life in a Globalized World: the Case of Kazakhstan**

Syzdykbayeva, Rizagul; Zhulbarissova, Assem; Tulegenov, Shokan; Affiliations: JSC Information Analytic Centre of the MoES, Kazakhstan

**Network 10 Teacher Education Research**

**10 SES 03 A Engaging in and with Research**

Paper Session Chair: Tack, Hanne  
M.3.114

- 889 BA/MA thesis in teacher education**  
Afdal, Hilde; Lorentzen, Marte; Holmeide, Hanna; Affiliations: OsloMet, Norway
- 787 Blogging to Become a Teacher: Exploring Agency Learning and Online Communities of Inquiry with Weblogs in International Teacher Education Programmes**  
Hölterhof, Tobias (1); Tur, Gemma (2); Biberman-Shalev, Liat (3); Affiliations: 1: Catholic University of Applied Science North Rhine-Westphalia, Germany; 2: University of the Balearic Islands, Spain; 3: Levinsky College of Education, Israel

**1386 Teacher Educators' Researcherly Disposition from an International Perspective**

Tack, Hanne (1); MacPhail, Ann (2); Guberman, Ainat (3); Vanderlinde, Ruben (1); Affiliations: 1: University of Ghent, Belgium; 2: University of Limerick, Ireland; 3: The MOFET Institute, Israel

**156 Professional Collaboration: Use of PBL to Develop Math and Science Students' Higher-Ordered Thinking Skills**

Nagibova, Gulzina; Nurmukhanova, Gulzikhra; Ziyakhmetova, Nurzhamal; Ishanova, Gulsezim; Konurova, Aliya; Uspanova, Nurziya; Affiliations: Nazarbayev Intellectual school of physics and mathematics in Uralsk, Kazakhstan

**Network 13 Philosophy of Education**

**13 SES 03 A JS Scholasticism, Empirical Philosophy and the world disclosing dimensions of PaP**

Paper Session Chair: Munday, Ian  
S.3.306

- 2177 Towards a Scholastic Turn: a Plea for a Pedagogical Perspective on School Learning in Belgium, Ecuador, Mexico, and DR Congo - JS2**  
Dejans, Rembert; Vergas Pellicer, Jose-Miguel; Affiliations: KU Leuven, Belgium

**2178 Abductive Mode of Empirical Ethics in Education - JS2**

Afdal, Geir; Affiliations: MF Norwegian School of Theology, Religion and Society, Norway

**2179 Giving Agency to the Perhaps: Notes on the Emancipatory and World-disclosing Dimensions of pKp - JS2**

Vansieleghem, Nancy; Van Dorpe, Stijn; Affiliations: LUCA school of arts, Belgium  
Joint Paper Session NW 13 and NW 29

**Network 14 Communities, Families and Schooling in Educational Research**

**14 SES 03 A Home-School Cooperation**

Paper Session Chair: Perälä-Littunen, Satu  
Int.2.105

- 1154 Individualization and Responsibilisation in School-home Conferences**  
Helms, Stine; Steensen, Clara Ina; Affiliations: University College Absalon, Denmark

**1187 Exploring Finnish Teachers' Views on the Role of Communication in Home-School Cooperation**

Perälä-Littunen, Satu; Affiliations: University of Jyväskylä, Finland

**Network 15 Research Partnerships in Education**

**15 SES 03 A JS Joint Paper Session NW 15 and NW 20**

Paper Session Chair: tba  
Int.2.310

- 1777 A research-practice partnership: Leading school improvement in Aotearoa New Zealand schools - JS1**  
Meyer, Frauke (1); Bendikson, Linda (2); Affiliations: 1: University of Auckland, New Zealand; 2: LB Schooling Improvement
- 1553 Culturally Responsive Leadership and Practices in Schools in four European countries - JS1**  
Gardezi, Sarah (1); Brown, Martin (1); Altrichter, Herbert (2); Bogdanovich Shiyon, Igor (3); Zangrando, Valentina (4); McNamara, Gerry (1); Affiliations: 1: Dublin City University, Ireland; 2: Johannes Kepler Universitat Linz, Austria; 3: Moscow City University, Russia; 4: University of Salamanca, Spain

**1521 Intercultural Community Evaluation and Planning in Schools (ICCEP) in Ireland - JS1**

Gardezi, Sarah (1); Brown, Martin (1); Del Castillo Blanca, Laura (2); Hall, Jeffrey (3); Herzog-Punzenberger, Barbara (4); Nayir, Funda (5); Affiliations: 1: Dublin City University, Ireland; 2: Consejería de Educación Y Empleo-Junta de Extremadura, Spain; 3: University of Oslo, Norway; 4: Johannes Kepler Universitat Linz, Austria; 5: Pamukkale University PAU, Turkey

Joint Paper Session NW 15 and NW 20

**Network 16 ICT in Education and Training**

**16 SES 03 A Mobile, Online, and Blended Learning**

Paper Session Chair: Admiraal, Wilfried  
Int.2.416

- 280 Learning Engagement and Perceived Learning Outcomes in MOOCs**  
Wei, Xiaomei; Admiraal, Wilfried; Saab, Nadira; Affiliations: Leiden University, Netherlands, The
- 738 Challenges for the Introduction of Mobile Technology to the Education System: The Case of Middle School Institutions in the UAE**  
Alshehhi, Hanan; Eryilmaz, Nurullah; Sandoval-Hernandez, Andres; Affiliations: University of Bath

**1163 Factors Influencing Student Engagement in Blended Learning in Higher Education: A Synthesis Review**

Wang, Linyuan; Admiraal, Wilfried; van der Rijst, Roeland; Affiliations: Leiden University, Netherlands, The

**Network 19 Ethnography**

**19 SES 03 A Paper Session**

Paper Session Chair: Unterweger, Gisela  
Int.2.417

- 936 Nursery Rhyme in the Context of Education (with Special Reference to Interdisciplinary Paths)**  
Matikyan, Hasmik; Affiliations: State University of Shirak, Armenia

**935 Folklore Games by Hovhannes Tumanyan and Their Application in Pedagogy**

Vardanyan, Nvard; Affiliations: YSU, Armenia

**Network 20 Research in Innovative Intercultural Learning Environments****20 SES 03 B JS Joint Session NW 15 and NW 20**

Paper Session Chair: tba

Int.2.310

**2157 A research-practice partnership: Leading school improvement in Aotearoa New Zealand schools - JS2**

Meyer, Frauke (1); Bendikson, Linda (2); Affiliations: 1: University of Auckland, New Zealand; 2: LB Schooling Improvement

**2158 Culturally Responsive Leadership and Practices in Schools in four European countries - JS2**

Gardezi, Sarah (1); Brown, Martin (1); Altrichter, Herbert (2); Bogdanovich Shiyani, Igor (3); Zangrando, Valentina (4); McNamara, Gerry (1); Affiliations: 1: Dublin City University, Ireland; 2: Johannes Kepler Universität Linz, Austria; 3: Moscow City University, Russia; 4: University of Salamanca, Spain

**2159 Intercultural Community Evaluation and Planning in Schools (ICCEP) in Ireland - JS2**

Gardezi, Sarah (1); Brown, Martin (1); Del Castillo Blanca, Laura (2); Hall, Jeffrey (3); Herzog-Punzenberger, Barbara (4); Nayir, Funda (5); Affiliations: 1: Dublin City University, Ireland; 2: Consejería de Educación Y Empleo-Junta de Extremadura, Spain; 3: University of Oslo, Norway; 4: Johannes Kepler Universität Linz, Austria; 5: Pamukkale University PAU, Turkey

Joint Paper Session NW 15 and NW 20

**Network 21 Education and Psychoanalysis****21 SES 03 A NW 21 'Education and psychoanalysis' (Part 2)**

Paper Session Chair: Zimmermann, David

Int.2.213

**1063 The "Encounter with the Foreign": Asylum, Migration and Trauma in Intercultural self-experience groups**

Wutti, Daniel; Affiliations: Pädagogische Hochschule Kärnten, Austria

**682 Separation and Guilt in the Relation to University Knowledge Among Migrant Students**

Patino-Lakatos, Gabriela; Affiliations: Université Paris 8 Saint-Denis, France

continued from 21 SES 02 A

**Network 22 Research in Higher Education****22 SES 03 A Students in higher education: issues of mental health and dropout**

Paper Session Chair: Vengřinová, Tereza

M.3.104

**454 University Students' Strategies of Coping with Stress during the COVID-19 Disease Pandemic: A Case from Poland**

Babicka-Wirkus, Anna (1); Wirkus, Łukasz (2); Stasiak, Krzysztof (2); Kozłowski, Paweł (1); Affiliations: 1: Pomeranian University in Słupsk, Poland; 2: University of Gdańsk, Poland

**1354 Perceived Life Difficulties and Psychological Well-Being of University Students: Bringing Forward Mental Health Issue in Higher Education Institutions of Armenia**

Khachatryan, Narine (1); Serobyanyan, Astghik (1); Grigoryan, Ani (1); Victoria, Yerofeyeva (2); Vasily, Bardadymov (3); Affiliations: 1: Yerevan State University, Armenia; 2: HSE University, Moscow, Russia; 3: "Scholae Mundi Russia" Charity Foundation, Moscow, Russia

**254 The Roles of Individual Characteristics and Institutional Support in Students' Higher Education (HE): Dropout Intentions in Luxembourg**

Hadjar, Andreas (1); Haas, Christina (2); Gewinner, Irina (3); Affiliations: 1: University of Fribourg, Switzerland & University of Luxembourg, Luxembourg; 2: University of Bamberg, Germany; 3: University of Hannover, Germany

**22 SES 03 B Reforms and modernization in higher education**

Paper Session Chair: Gaio Alves, Mariana

M.3.106

**855 After The 'Refugee Crisis' and The Yerevan Communiqué: Nationalism and Empire as the Not-So-Hidden Heart of European Higher Education**

Warren, Simon; Affiliations: Roskilde Universitet, Denmark

**866 On Some Institutional Problems of Modernizing Higher Education in Post-Soviet Countries in the Context of European Integration (Example of Armenia)**

Zaslavskaya, Maria; Affiliations: Yerevan State University, Armenia

**336 Strategies and Performance: the Relation of Changes in Russian Universities' Activities**

Platonova, Daria; Egorov, Aleksei; Affiliations: HSE University, Moscow, Russian Federation

**Network 23 Policy Studies and Politics of Education****23 SES 03 A School Policy Reform in Europe: Exploring transnational alignments, national particularities and contestations (Part 2)**

Symposium Chair: Krejsler, John Benedicto; Discussant: Krejsler, John Benedicto

S.3.301

**536 Session Overview: School Policy Reform in Europe [SESSION 2]: Exploring transnational alignments, national particularities and contestations**

Krejsler, John Benedicto; Affiliations: Aarhus University, Denmark

**536-1 School Reform Policy and School Governance in the German Speaking Countries between National and Transnational Expectations**

Huber, Stephan Gerhard (The University of Teacher Education Switzerland Zug); Gördel, Bettina (The University of Teacher Education Switzerland Zug)

**536-3 School Policy and Reforms in Poland: between democratisation and centralization**

Madalinska-Michalak, Joanna (Warsaw University)

**536-4 Contracts and Privatization in Danish School Reforms**

Moos, Leif (Aarhus University)

continued from 23 SES 02 A

**Network 26 Educational Leadership****26 SES 03 A School Leaders As Pull Factors And The Role Of Instructional Leadership**

Paper Session Chair: Madalinska-Michalak, Joanna

F.4.408

**308 What Can Principals Do to Keep Teachers in Schools? – Evidence from the Czech Republic**

Strakova, Jana; Affiliations: Faculty of Education, Charles University, Czech Republic

**397 Investigating the Role of Instructional Leadership in Danish Primary and Secondary Public Schools**

Laursen, Ronni (1); Gümüş, Sedat (1,2); Affiliations: 1: Aarhus University, Denmark; 2: The Education University of Hong Kong

**Network 27 Didactics - Learning and Teaching**

**27 SES 03 A Social Exclusion and Inclusion in the Classroom**

Paper Session Chair: Blikstad-Balas, Marte

Int.2.110

- 147 **Classroom Peer Interactions and the Problem of Bullying and Peer Exclusion from the Students' Perspective**  
 Tlusiak-Deliowska, Aleksandra; Affiliations: The Maria Grzegorzewska University, Poland

224 **The Relevance of Perceived Person-Environment Fit in Primary and Secondary School: Explaining the Effect of Social Integration on Goal Orientation**  
 Ramseier, Lukas; Neuenschwander, Markus P.; Affiliations: University of Applied Sciences Northwestern Switzerland, Switzerland

496 **Students' Abilities to Engage in Conversation About Sustainability**  
 Hejl, Cæcilie Damgaard Ketil; Qvortrup, Ane; Affiliations: University of Southern Denmark,

**Network 28 Sociologies of Education**

**28 SES 03 A Student Engagement and Political Participation**

Paper Session Chair: Pataki, Gyöngyvér

Int.2.415

- 370 **Agency of Children Engaged in Extracurricular Activities in the Context of the Covid-19 Pandemic: Sources, Manifestations, and Effects**  
 Goshin, Mikhail; Sorokin, Pavel; Kosaretsky, Sergey; Affiliations: National Research University Higher School of Economics, Russian Federation

136 **Social Segregation in Educational Settings and the Social Gap in Political Engagement Among Late Adolescents**

Janmaat, Jan Germen; Affiliations: UCL Institute of Education, United Kingdom

1515 **Bolstering Democratic Citizenship or Invigorating Political Subjectification? The Participation of Young People and the Role of Schoolteachers**  
 Rasmussen, Lene Kofoed; Jensen, Ulla Højmark; Affiliations: University College Absalon, Denmark

**Network 29 Research on Arts Education**

**29 SES 03 A JS Scholasticism, Empirical Philosophy and the world disclosing dimensions of PaP**

Paper Session Chair: Munday, Ian

S.3.306

- 1207 **Towards a Scholastic Turn: a Plea for a Pedagogical Perspective on School Learning in Belgium, Ecuador, Mexico, and DR Congo - JS1**  
 Dejans, Rembert; Vergas Pellicer, Jose-Miguel; Affiliations: KU Leuven, Belgium

1332 **Abductive Mode of Empirical Ethics in Education - JS1**

Afdal, Geir; Affiliations: MF Norwegian School of Theology, Religion and Society, Norway

1233 **Giving Agency to the Perhaps: Notes on the Emancipatory and World-disclosing Dimensions of pKp - JS1**

Vansieleghem, Nancy; Van Dorpe, Stijn; Affiliations: LUCA school of arts, Belgium  
 Joint Paper Session NW 13 and NW 29

**Network 30 Environmental and Sustainability Education Research, ESER**

**30 SES 03 A Schooling and ESE**

Paper Session Chair: Vare, Paul

Int.2.103

- 1315 **Tackling Sustainability Teaching Challenges through Transdisciplinary Co-production. A case study on overcoming obstacles for designing and performing open schooling practices.**  
 Van Poeck, Katrien (1); Östman, Leif (2); Lidar, Malena (2); Lundqvist, Eva (2); Bigaré, Nordin (3); Affiliations: 1: Ghent University / Uppsala University, Belgium / Sweden; 2: Uppsala University, Sweden; 3: Ghent University, Belgium

1788 **Youth and the Representations of Sustainability How High School Shapes the 'Food Sustainability' Discourse in Italy**

Pedriani, Lorenzo; Navarini, Gianmarco; Gruning, Barbara; Romito, Marco; Domaneschi, Lorenzo; Affiliations: University of Milano Bicocca, Italy

**Network 31 Led - Network on Language and Education**

**31 SES 03 A Teacher impact on multilingual and diverse learners**

Paper Session Chair: Usanova, Irina

Int.2.111

- 379 **Children's Agency and Cooperation of Families and Schools in Iceland in Developing Language Policies and Practices**  
 Ragnarsdóttir, Hanna; Affiliations: University of Iceland, Iceland

431 **Language Scaffolding In Dutch Bilingual Education Classroom Practice**  
 Ertugruloglu, Errol Orhan; Mearns, Tessa; Admiraal, Wilfried; Affiliations: Leiden University, Netherlands, The

1135 **Russian als Heritage Language during the Pandemic: Adolescents in Germany**

Atanasoska, Tatjana; Sulimova, Maria; Affiliations: University of Wuppertal, Germany

**Network 33 Gender and Education**

**33 SES 03 A Gender Inequalities During the COVID-19 Pandemic**

Paper Session Chair: Halldórsdóttir, Brynja

M.3.204

- 1412 **Impact Of the COVID-19 Pandemic On Wellbeing Of Upper Secondary-school Students in Iceland**  
 Bjornsdottir, Amalia (1); Pálsdóttir, Guðlaug (2); Ragnarsdóttir, Guðrún (2); Affiliations: 1: University of Iceland, Iceland; 2: Sudurnes Comprehensive College

627 **Upper Secondary School Students' Self-efficacy for Higher Education: the Intersectionality of Gender, Place of Residence, Cultural and Economic Capital**

Baranović, Branislava; Šabić, Josip; Affiliations: Institute for Social Research in Zagreb, Croatia

906 **'An Idle Mind is the Workshop of the Devil': Teachers, Gender and School Closures in Rural Sierra Leone**

Samonova, Elena; Devine, Dymrna; Sugrue, Ciaran; Smith, Aimee; Sloan, Seaneen; Symonds, Jennifer; Affiliations: University College Dublin, Ireland

## Wednesday 24 August Session 4, 09:00 - 10:30

Network 1 Professional Learning and Development	
<b>01 SES 04 A Approaches to Reflection and Inquiry in Professional Learning</b> Paper Session Int.2.207  <b>897 Analysis of the Museum Exposition as a Way to Assess the Reflective Competence of University Students of Historical Profile</b> Belolutskaia, Anastasia; Grinko, Ivan; Golovina, Anna; Shcherbakova, Tatiana; Gurin, Grigori; Affiliations: Moscow City University, Russian Federation	<b>1533 Supporting Secondary Education Teachers' Reflections on Educational Purposes</b> Zweeris, Kevin; Tigelaar, Dineke; Janssen, Fred; Affiliations: Leiden University, Netherlands, The <b>1391 A Person-centered Approach to Investigate the Involvement in Inquiry-based Working of Primary Teachers</b> Luo, Yuqiao (1); Tack, Hanne (1); Valcke, Martin (1); Zuo, Huang (2); Vanderlinde, Ruben (1); Affiliations: 1: Ghent University, Belgium; 2: South China Normal University, China
Network 2 Vocational Education and Training (VETNET)	
<b>02 SES 04 A Carrers in VET</b> Paper Session Int.2.208  <b>489 A Longitudinal Study of Relationships Between Vocational Graduates' Career Adaptability, Career Decision-Making Self-Efficacy, Vocational Identity Clarity, and Life Satisfaction</b> Hlado, Petr (1); Kvasková, Lucia (2); Affiliations: 1: Masaryk University, Faculty of Arts, Department of Educational Sciences, Czech Republic; 2: Masaryk University, Faculty of Social Sciences, Department of Psychology, Czech Republic <b>1470 How Students Decide to Follow iVET and the Role of Guidance</b> Nägele, Christof; Hoffelner, Christine; Düggele, Albert; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland <b>1003 Counseling and Guidance in Second Chance Schools: Accompaniment at the Core of Vocational Training</b> Marhuenda, Fernando; Chisvert-Tarazona, María José; Palomares-Montero, Davinia; Tárraga Mínguez, Raúl; Affiliations: Universitat de València, Spain	<b>02 SES 04 B VET systems International</b> Paper Session Int.2.209  <b>650 Perceptions and Prestige of VET: Drivers of Excellence Across Seven Countries</b> Emms, Katherine (1); Laczik, Andrea (1); James Relly, Susan (2); Robson, James (2); Affiliations: 1: Edge Foundation, United Kingdom; 2: University of Oxford, United Kingdom <b>1947 Creating Employer-led Vocational Education Systems in Africa: Why it Keeps Going Wrong</b> Allais, Stephanie; Affiliations: University of the Witwatersrand, South Africa
Network 4 Inclusive Education	
<b>04 SES 04 A Paper Session</b> Paper Session Int.2.301  <b>562 Early intervention Strategies for ASD With and Without Parent Active Involvement</b> Vardanyan, Narine; Affiliations: International Child Development Center NGO, Armenia <b>583 School and Autism: Development of a Diagnostic Tool to Assess Individual Sensory and Social Barriers for Autistic Students</b> Gerhards, Lukas (1); Moser, Vera (1); Knigge, Michel (2); Schwager, Sabine (2); Kleres, Jochen (2); Fuhrmann, Stephanie (3); Affiliations: 1: Goethe-University-Frankfurt, Germany; 2: Humboldt-University-Berlin, Germany; 3: White-Unicorn e.V., Germany <b>1453 Fostering Computational Thinking and Social-emotional Skills in Children with ADHD and/or ASD</b> Oswald, Christina (1); Paleczek, Lisa (1,2); Maitz, Katharina (2,3); Gasteiger-Klicpera, Barbara (1,2); Affiliations: 1: University of Graz, Austria; 2: Research Center for Inclusive Education, Austria; 3: TU Graz, Institute of Interactive Systems and Data Science, Austria	<b>846 The Role of Mastery Motivation and IQ in Math and Reading Achievement among Students with and without Mild Intellectual Disability</b> Jozsa, Krisztian (1,5); Amukune, Stephen (1,2); Jozsa, Gabriella (3); Szenczi, Beata (4); Affiliations: 1: University of Szeged, Hungary; 2: Pwani University, Kenya; 3: University of Debrecen, Hungary; 4: Eötvös Loránd University, Hungary; 5: Hungarian University of Agriculture and Life Sciences, Hungary <b>1489 The Effects of Different Integrative School Measures on Academic Performance and Perceived Inclusion: A Prospective Longitudinal Study Among Swiss Pupils</b> Wicki, Matthias (1,2); Troesch, Larissa Maria (3); Brandenburg, Kathrin (1); Wüthrich, Sergej (1); Sahli Lozano, Caroline (1); Affiliations: 1: Institute for Research, Development and Evaluation, Bern University of Teacher Education, Switzerland; 2: Addiction Medicine, Department of Psychiatry, Lausanne University Hospital and University of Lausanne, Lausanne, Switzerland; 3: Institute for Pri
<b>04 SES 04 B Paper Session</b> Paper Session Int.2.305  <b>671 Inclusive Education in Armenia: Achievements and Challenges</b> Svajyan, Araksia; Affiliations: Republican Pedagogical Psychological Center, Armenia	<b>04 SES 04 C The Opportunities and Challenges that Home-international Comparisons Bring to Research on Exclusion from School.</b> Research Workshop Int.2.306 Chair: Daniels, Harry  <b>581 The Opportunities and Challenges that Home-international Comparisons Bring to Research on Exclusion from School.</b> Daniels, Harry (1); Parrilla, Ángeles (2); Tawell, Alice (1); McCluskey, Gillean (3); Thompson, Ian (1); Porter, Jill (1); Affiliations: 1: University of Oxford, England; 2: University of Vigo, Spain; 3: University of Edinburgh, Scotland
Network 5 Children and Youth at Risk and Urban Education	
<b>05 SES 04 A Teachers Addressing Disadvantage and Bullying</b> Paper Session M.3.101  <b>299 The Role of Teachers in the Direct Bullying Involvement of Students with Emotional and Behavioral Difficulties</b> Dietrich, Lars (1); Jurkowski, Susanne (2); Schwarzer, Nicola-Hans (3); Zimmermann, David (1); Affiliations: 1: Humboldt-Universität zu Berlin, Germany; 2: Universität Erfurt, Germany; 3: Pädagogische Hochschule Ludwigsburg, Germany	<b>1321 Unravelling School and Teacher Academic Optimism in Developing Maximum Learning opportunities for All Students</b> Lelieur, Ruud; Clycq, Noel; Vanhoof, Jan; Affiliations: University of Antwerp, Belgium



**Network 6 Open Learning: Media, Environments and Cultures**

**06 SES 04 A Paper Session**

Paper Session Chair: tba  
Int.2.417

1215 **Challenges of Mass Communications in the Modern Era: Media Literacy**  
Shakaryan, Lilit; Affiliations: Yerevan State University, Armenia

342 **Identifying Fake News with Secondary School Students: Enhancing Critical Thinking and Digital Literacy in/for a Post-Pandemic World**  
McMonagle, Sarah (1); Brinkmann, Lisa Marie (2); Melo-Pfeifer, Sílvia (2);  
Affiliations: 1: Universität Hamburg, TU Braunschweig; 2: Universität Hamburg

**Network 7 Social Justice and Intercultural Education**

**07 SES 04 A Intercultural Professionalism as Critical Reflexivity in the Research Process (Part 1)**

Paper Session Chair: Rosen, Lisa  
Int.2.309

438 **Home and Away for 40 Years (1979-2019): Icelandic as a Way of Life but Vietnamese is in the Blood**  
Tran, Anh-Dao K.; Ragnarsdóttir, Hanna; Affiliations: University of Iceland, Iceland

1312 **Involvement of Educational Researchers in Migration Regimes: Reflections from Two Interview Studies from Austria and Germany**  
Khakpour, Natascha; Rosen, Lisa; Affiliations: University of Koblenz-Landau, Germany  
to be continued in 07 SES 06 A

**Network 9 Assessment, Evaluation, Testing and Measurement**

**09 SES 04 A Tackling Methodological Challenges in Analyzing ILSA Data**

Paper Session Chair: Vonkova, Hana  
M.3.108

331 **Studying Student Perceptions of Teaching Quality Across 38 Countries: Comparability and the Impact of Teachers' Gender**  
Senden, Bas; Nilsen, Trude; Teig, Nani; Affiliations: University of Oslo, Norway  
1102 **Levels of Confounding: An Illustration of Bias in the Context of Multi-level Data Using TIMSS 2019**  
Chen, Minge; Strello, Andrés; Strietholt, Rolf; Affiliations: IEA Hamburg, Germany

2141-1 **Sharing and Reuse of Education Data – Challenges, Opportunities and Requirements**  
Heers, Marieke (Swiss Center of Expertise in the Social Sciences (FORS) and University of Lausanne; Switzerland, Lausanne)

2141-2 **(Re-)Using Research data: Researchers' Perspectives on Potentials and Challenges**  
Bayer, Sonja (DIPF | Leibniz Institute of Research and Information in Education, Germany, Frankfurt); Lösch, Thomas (DIPF | Leibniz Institute of Research and Information in Education, Germany, Frankfurt); Hasche, Gerrit (DIPF | Leibniz Institute of Research and Information in Education, Germany, Frankfurt)

2141-3 **Bringing Together Knowledge on Data and Context: An Example of a Regional Collaborative Approach to Analysis of Large-Scale Assessment Data**  
Brese, Falk (International Association for the Evaluation of Educational Achievement, Germany, Hamburg); Korsnakova, Paulina (International Association for the Evaluation of Educational Achievement, Netherlands, Amsterdam)

Joint Symposium NW 09 and NW 12

**09 SES 04 B JS From Research Data Collection to Usage: How to Facilitate Further Data Analysis**

Symposium Chair: tba  
Int.2.102

2141 **Session Overview: From Research Data Collection to Usage: How to Facilitate Further Data Analysis - JS2**  
Bayer, Sonja; Affiliations: Leibniz Institute for Research and Information in Education, Germany

**Network 10 Teacher Education Research**

**10 SES 04 A Teacher Professional Development Across the Continuum**

Paper Session Chair: Lange, Sarah Désirée  
M.3.114

146 **Initial Teacher Education, Induction and Continuous Professional Development Across Europe: The Relationship with Primary and Secondary Teachers' Self-efficacy**  
Admiraal, Wilfried; Affiliations: Oslo Metropolitan University, Oslo, Norway

214 **Pre-service teachers' school practice through the Lens of Professional Development School**  
Orgoványi-Gajdos, Judit; Zagyváné-Szűcs, Ida; Affiliations: Eszterházy Károly Catholic University, Hungary

564 **Supportive Primary Teacher Beliefs towards Multilingualism through Teacher Training and Professional Practice**  
Lange, Sarah Désirée; Pohlmann-Rother, Sanna; Zapfe, Laura; Then, Daniel; Affiliations: University of Wuerzburg, Germany

**Network 11 Educational Improvement and Quality Assurance**

**11 SES 04 A JS Developing Students' Literacy Skills- Joint Session NW11, NW 24 and NW 31**

Paper Session Chair: tba  
Int.2.111

2154 **The Role of Learning Novel Words from Context in Reading Comprehension Performance - JS2**  
Semenova, Elena; Streltsova, Anastasia; Berlin Khenis, Alexandra; Kostanyan, Daria; Markevich, Maksim; Logvinenko, Tatiana; Affiliations: Sirius University of Science and Technology, Russian Federation

2155 **Teaching Mathematical Vocabulary to Student Whom English is Not First Language - JS2**

Assanova, Zhanar; Affiliations: Nazarbayev Intellectual School in Nur-Sultan, Kazakhstan  
2156 **Developing Students' Writing Skills Using Flipped Writing Approach - JS2**  
Golovintseva, Valeriya (1); Yermanova, Bakytgul (1); Gurinova, Alessya (1); Melnikova, Yuliya (2); Affiliations: 1: Nazarbayev Intellectual School, Pavlodar, Kazakhstan; 2: Center of Excellence, Pavlodar, Kazakhstan

Joint Paper Session NW11, NW 24 and NW 31

**Network 12 LISnet - Libraries and Information Science Network**

**12 SES 04 A JS From Research Data Collection to Usage: How to Facilitate Further Data Analysis**

Symposium Chair: tba  
Int.2.102

1701 **Session Overview: From Research Data Collection to Usage: How to Facilitate Further Data Analysis - JS1**  
Bayer, Sonja; Affiliations: Leibniz Institute for Research and Information in Education, Germany  
1701-1 **Sharing and Reuse of Education Data – Challenges, Opportunities and Requirements**  
Heers, Marieke (Swiss Center of Expertise in the Social Sciences (FORS) and University of Lausanne; Switzerland, Lausanne)

1701-2 **(Re-)Using Research data: Researchers' Perspectives on Potentials and Challenges**

Bayer, Sonja (DIPF | Leibniz Institute of Research and Information in Education, Germany, Frankfurt); Lösch, Thomas (DIPF | Leibniz Institute of Research and Information in Education, Germany, Frankfurt); Hasche, Gerrit (DIPF | Leibniz Institute of Research and Information in Education, Germany, Frankfurt)

1701-3 **Bringing Together Knowledge on Data and Context: An Example of a Regional Collaborative Approach to Analysis of Large-Scale Assessment Data**  
Brese, Falk (International Association for the Evaluation of Educational Achievement, Germany, Hamburg); Korsnakova, Paulina (International Association for the Evaluation of Educational Achievement, Netherlands, Amsterdam)

Joint Symposium NW 09 and NW 12

<b>Network 13</b> Philosophy of Education		
<b>13 SES 04 A</b>	<b>Rethinking Education in Light of Global Challenges: Culture, Society, and Bildung.</b>	
Symposium S.3.306	Chair: Jacobsen, Gro Helledatter; Discussant: Jensen, Søren Sindberg	1651-2 Multicultural Education, Learnification and Bildung in a Nordic Perspective Jacobsen, Gro Helledatter (University of Southern Denmark)
	1651 Session Overview: Rethinking Education in Light of Global Challenges: Culture, Society, and Bildung. Jacobsen, Gro Helledatter; Affiliations: University of Southern Denmark, Denmark	1651-3 Children's Wellbeing – Between the pedagogy of nation and transnational experiences Jensen, Søren Sindberg (University of Southern Denmark)
	1651-1 Educating for Diversity as a Balancing Act Brøndum, Tine (University of Copenhagen)	
<b>Network 14</b> Communities, Families and Schooling in Educational Research		
<b>14 SES 04 A</b>	<b>School-related Transitions - Communities' Aspect</b>	
Paper Session Int.2.105	Chair: Damini, Marialuisa	577 The What and the Why of Supplementary Schooling: Purposes and Underlying Motives as Perceived by Initiators Steenwegen, Julia; Clycq, Noël; Vanhoof, Jan; Affiliations: University of Antwerp, Belgium
	579 Intersectional Perspectives on the School's Educational Preparatory Work with Students in Problematic Public Housing Areas Vildlyng, Lærke; Affiliations: University of Copenhagen, Denmark	672 Individual and Social Implications in Civic Engagement. A Multicase Study on School-Community Partnership Damini, Marialuisa; Rapanà, Francesca; Milana, Marcella; Affiliations: University of Verona - Italy
<b>Network 16</b> ICT in Education and Training		
<b>16 SES 04 A</b>	<b>Paper Session</b>	
Paper Session Int.2.416	Chair: tba	1835 'Did Pandemic Make Wooden School Chairs Cool?' Pupils' Perspectives on Comparison of Quality of Remote and Classroom Teaching and Learning Jokic, Boris; Ristic Dedic, Zrinka; Affiliations: Institute for Social Research in Zagreb, Croatia
	749 The Another Sides of Digital Education Asatryan, Samvel; Affiliations: Yerevan State University, Armenia	374 Education Rights in the Time of COVID-19 in Armenia Melkonyan, Arman; Affiliations: Center for Educational Research and Consulting, Armenia
<b>Network 17</b> Histories of Education		
<b>17 SES 04 A</b>	<b>Identity and school didactics</b>	
Paper Session S.3.316	Chair: Kestere, Iveta	810 Integration of Natural and Social Sciences Subject Matter in Czech Primary Curricula: Historical and Current Perspective Jireček, Miroslav; Česková, Tereza; Affiliations: Masaryk University, Faculty of Education, Czech Republic
	719 Analysis of Didactic and Cultural Functions of Reading Books in German- and French-speaking Switzerland (End 19th Century and 1930s) Schneuwly, Bernard; Affiliations: University of Geneva, Switzerland	
<b>Network 19</b> Ethnography		
<b>19 SES 04</b>	<b>Paper and Poster Session NW 19</b>	
Paper/Poster Session Int.2.418	Chair: tba	1616 An Ethnographic Exploration of School as a Social Space from the Perspective of Young Refugees (working Title) Junge, Caroline; Affiliations: Humboldt-Universität zu Berlin, Germany
	305 Ethnographic research and the Implementation of Complaint Management Systems for Refugees in Germany Schmitz, Anett; Affiliations: University Trier, Germany	
<b>Network 20</b> Research in Innovative Intercultural Learning Environments		
<b>20 SES 04 A</b>	<b>Paper Session</b>	<b>20 SES 04 B JS</b> <b>Experiential learning through innovation and creativity to promote research collaborations</b>
Paper Session Int.2.405	Chair: tba	Experimental Workshop Chair: tba Int.2.310
	251 The Peculiarities of Teaching Physics in English Using the CLIL Methodology Yelibayeva, Albina (1); Jussambayev, Mirlan (2); Avasi, Victor (2); Affiliations: 1: M.Kh. Dulaty Taraz Regional University, Taraz, Kazakhstan; 2: Nazarbayev Intellectual School in Taraz, Kazakhstan	2138 Experiential Learning Through Innovation and Creativity to Promote Research Collaborations - JS1 Carmona Rodriguez, Carmen; Affiliations: University of Valencia, Spain
	1115 Urban Teachers' Perspectives on How to Make Use of Cultural Diversity in Their Classrooms Tiekstra, Marlous; Volman, Monique; Affiliations: University of Amsterdam, Netherlands, The	Joint Experimental Workshop NW 20 and NW 29
	107 Enhancement of Shared Society by Digital Learning : The case of an Innovative Bilingual MOOC for Teacher-students Schwarz-Franco, Orit; Ben-Chayim, Aryeh; Saada, Najwan; Affiliations: Beit Ber Academic College, Israel	

**Network 21 Education and Psychoanalysis**

**21 SES 04 A Paper Session**

Paper Session Chair: tba  
Int.2.213

966 **Fear, Paralysis, Aggression. From Understanding, Regulating, Integrating Threatening Emotions in the Context of Entering University Teaching.**  
Strobl, Bernadette; Affiliations: University of Vienna, Austria

1852 **Religious and Cultural Diversity in Early Childhood Education and Care. Insight into a Research Project**  
Fürstaller, Maria; Affiliations: FH Campus Wien, Austria

**Network 22 Research in Higher Education**

**22 SES 04 A Perspectives on students' diversity in higher education**

Paper Session Chair: Petrik, Flora  
M.3.104

165 **Effects of Higher Education Diversity Policies on Diverse Student Groups: A Systematic Review.**  
Resch, Katharina; Affiliations: Universität Wien, Austria

211 **Towards the Analysis on Politics of Belonging in Finnish University Education**  
Niemi, Anna-Maija (1); Volmari, Saija (3); Lappalainen, Sirpa (2); Souto, Anne-Mari (2); Kosonen, Toni (2); Kauppila, Aarno (3); Affiliations: 1: University of Turku, Finland; 2: University of Eastern Finland; 3: University of Helsinki

1114 **Students at University of Iceland, School of Education. Online Learning, a Key to University Education for Students With Diverse Backgrounds**

Björnsdóttir, Amalia; Johannsdóttir, Thuridur; Affiliations: University of Iceland, Iceland

125 **Is International Student Mobility Still Distinctive (enough)? Mobility Practices of upper-class Students**

Schäfer, Gregor; Affiliations: FernUniversität in Hagen, Germany

**Network 23 Policy Studies and Politics of Education**

**23 SES 04 B Policy and Practice of Adult Learning and Education in Armenia**

Panel Discussion Chair: tba  
S.3.304

863 **Policy and Practice of Adult Learning and Education in Armenia**  
Khachatryan, Serob (1); Hakobyan, Ester (2); Mamikonyan, Gohar (3); Affiliations: 1: Yerevan State University, Armenia; 2: DVV International, Armenia; 3: Ministry of Education, Science, Culture and Sports, Armenia

**Network 24 Mathematics Education Research**

**24 SES 04 A JS Developing Students' Literacy Skills - Joint Session NW11, NW 24 and NW 31**

Paper Session Chair: tba  
Int.2.111

2151 **The Role of Learning Novel Words from Context in Reading Comprehension Performance**  
Semenova, Elena; Streltsova, Anastasia; Berlin Khenis, Alexandra; Kostanyan, Daria; Markevich, Maksim; Logvinenko, Tatiana; Affiliations: Sirius University of Science and Technology, Russian Federation

2152 **Teaching Mathematical Vocabulary to Student Whom English is Not First Language - JS3**

Assanova, Zhanar; Affiliations: Nazarbayev Intellectual School in Nur-Sultan, Kazakhstan

2153 **Developing Students' Writing Skills Using Flipped Writing Approach - JS3**

Golovintseva, Valeriya (1); Yermanova, Bakytgul (1); Gurinova, Alessya (1); Melnikova, Yuliya (2); Affiliations: 1: Nazarbayev Intellectual School, Pavlodar, Kazakhstan; 2: Center of Excellence, Pavlodar, Kazakhstan

Joint Paper Session NW11, NW 24 and NW 31

**Network 26 Educational Leadership**

**26 SES 04 A Methodological Approaches To Studying Leadership, Power And Systems**

Paper Session Chair: Tulowitzki, Pierre  
F.4.408

819 **Charting Professional Leadership In Schools - Methodological Approaches And Challenges**  
Tulowitzki, Pierre (1); Grigoleit, Ella (1); Progin, Laetitia (2); Affiliations: 1: FHNW University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: University of Teacher Education, Lausanne, Switzerland

453 **Power Relations in ECEC Leadership: Actantial Analysis Approach**  
Heikkinen, Kirsi-Marja (1); Fonsén, Elina (1,2); Ahtiainen, Raisa (1); Kallioniemi, Arto (1); Affiliations: 1: University of Helsinki, Finland; 2: University of Jyväskylä, Finland

1551 **Developing systems-oriented approaches: Leading educational organisations in England**

Constantinides, Michalis; Affiliations: University of Waikato, New Zealand

**Network 27 Didactics - Learning and Teaching**

**27 SES 04 A Dealing with Sensitive Topics in the Classroom**

Paper Session Chair: Blikstad-Balas, Marte  
Int.2.110

737 **Sensitive and Controversial Topics in the Science Classroom**

Sermes, Jan (1,4); De Schrijver, Jelle (2,3); Cornelissen, Eef (3); Verschoren, Veerle (3); Affiliations: 1: KU Leuven, Belgium; 2: University of Antwerp, Belgium; 3: Odisee, Belgium; 4: Royal Observatory of Belgium

**Network 28 Sociologies of Education**

**28 SES 04 A (Cross)Borders. Challenging, Decentring and Provincialising Sociologies of European Education (Part1)**

Paper Session Chair: Peruzzo, Francesca  
Int.2.415

452 **Crossing the Borders of Inclusion: Decolonising Eurocentric Sociological Approaches to Inclusive Education.**

Peruzzo, Francesca; Allan, Julie; Affiliations: University of Birmingham, United Kingdom

528 **Bodies in the New Panopticon Era and the Europeanization of Subjectivities in the E-governed Field of Physical Education**

Kourou, Menie (1); Sarakinioti, Antigone (2); Sifakakis, Polychronis (1); Tsatsaroni, Anna (1); Affiliations: 1: University of the Peloponnese, Greece; 2: Aristotle University of Thessaloniki

1105 **China as Reference Society? A Post-Colonial Analysis on Projection on China in German Media Discourse in the Wave of PISA**

Ning, Haiqin; Affiliations: Humboldt-Universität zu Berlin, Germany

to be continued in 28 ONLINE 36 A

**Network 29 Research on Arts Education**

**29 SES 04 A JS Experiential learning through innovation and creativity to promote research collaborations**

Experimental Workshop Chair: Carmona Rodriguez, Carmen  
Int.2.310

2139 **Experiential Learning Through Innovation and Creativity to Promote Research Collaborations - JS2**

Carmona Rodriguez, Carmen; Affiliations: University of Valencia, Spain  
Joint Experimental Workshop NW 20 and NW 29

**Network 30 Environmental and Sustainability Education Research, ESER**

**30 SES 04 A Creativity, the Environment and Education**

Paper Session Chair: Lee, Elsa  
Int.2.103

138 **“It was like I was the nature”: Exploring Children’s Perceptions of Nature and Wellbeing through Eco-Capabilities**

Walshe, Nicola (1); Moula, Zoe (1); Lee, Elsa (2); Affiliations: 1: UCL Institute of Education; 2: Anglia Ruskin University

**Network 31 Led - Network on Language and Education**

**31 SES 04 A JS Developing Students’ Literacy Skills - Joint Session NW11, NW 24 and NW 31**

Paper Session Chair: Usanova, Irina  
Int.2.111

1587 **The Role of Learning Novel Words from Context in Reading Comprehension Performance - JS1**

Semenova, Elena; Streltsova, Anastasia; Berlin Khenis, Alexandra; Kostanyan, Daria; Markevich, Maksim; Logvinenko, Tatiana; Affiliations: Sirius University of Science and Technology, Russian Federation

701 **Teaching Mathematical Vocabulary to Student Whom English is Not First Language - JS1**

Assanova, Zhanar; Affiliations: Nazarbayev Intellectual School in Nur -Sultan, Kazakhstan

353 **Developing Students’ Writing Skills Using Flipped Writing Approach - JS1**

Golovintseva, Valeriya (1); Yermanova, Bakytgul (1); Gurinova, Alessya (1); Melnikova, Yuliya (2); Affiliations: 1: Nazarbayev Intellectual School, Pavlodar, Kazakhstan; 2: Center of Excellence, Pavlodar, Kazakhstan

Joint Paper Session NW11, NW 24 and NW 31

**Network 32 Organizational Education**

**32 SES 04 A Organizing Individual and Collective Learning Across Boundaries – European Perspectives of Organizational Education Research**

Symposium Chair: Heidelmann, Marc-André; Discussant: Weber, Susanne Maria  
M.3.206

1646 **Session Overview: Organizing Individual and Collective Learning Across Boundaries – European Perspectives of Organizational Education Research**  
Heidelmann, Marc-André; Affiliations: Philipps-University of Marburg, Germany

1646-3 **Experiencing Shared Boundary Crossing between Students and regional Professionals and Organizations - Empirical Reconstructions of an Organizational Educational Professionalization Process**

Heidelmann, Marc-André (Philipps-University of Marburg, Germany); Klös, Tobias (Philipps-University of Marburg, Germany)

1646-4 **Showcases, Comics & Virtual Reality - Museum Learning: Curating Theory, Research and Boundaries**

Czejkwowska, Agnieszka (University of Graz, Austria); Többenotke, Jens (University of Graz, Austria); Venner, Jessica (University of Graz, Austria)

**Session 5, Keynote Session, 11:00 – 12:00**

**Central Events**

**00 SES 05 A Keynote Burns: The Future of Education**

Keynote Session Chair: O’Hara, Joe  
Scientific Council Hall

2022 **Keynote Burns: The Future of Education**  
Burns, Tracey; Affiliations: OECD Centre for Educational Research and Innovation, Canada

**00 SES 05 B Keynote Lingard: The Impacts of Changing Global Realities on Education and Education/al Research: Tensions Between an ‘ethics of Probability’ and an ‘ethics of Possibility’**

Keynote Session Chair: Aleksanyan, Ashot  
Main Hall

2025 **Keynote Lingard: The Impacts of Changing Global Realities on Education and Education/al Research: Tensions Between an ‘ethics of Probability’ and an ‘ethics of Possibility’**

Lingard, Bob; Affiliations: University of Queensland, Australia

**Session 5.5, 12:00 – 13:30**

**General Poster Session**

Please find information on all posters displayed on page 25

**Network 30 Environmental and Sustainability Education Research, ESER**

**30 SES 05.5 Network Meeting NW 30**

Network Meeting NW 30 - All welcome Chair: Lee, Elsa  
Int.2.103

2060 **NW 30 Meeting**

Lee, Elsa; Affiliations: University of Cambridge, United Kingdom

**Session 6, 13:30 - 15:00**

**Central Events**

**00 SES 06 Findings and lessons from the Education Sector Analysis in Armenia**

Panel Discussion Chair: Arman Gasparyan  
Conference Hall after Palyans

2013 **Findings and lessons from the Education Sector Analysis in Armenia**

Aleksanyan, Anna (1); Kyureghyan, Hasmik (2); Daveyan, Hayk (3); Hovhannisyanyan, Sevak (4); Davtyan, Nune (5); Gasparyan, Arman (6); Affiliations: 1: Yerevan State University, Armenia; 2: Paradigma Educational Foundation, Armenia; 3: Armenian State Pedagogical University; 4: CIVITTA, Armenia; 5: Bryusov State University; 6: UNICEF, Armenia

**Network 1 Professional Learning and Development**

**01 SES 06 A Complexity and Transformation in Professional Learning**  
 Paper Session Chair: Jones, Ken  
 Int.2.207  
 356 **Intro – Outro. Professional Development for Newly Qualified Teachers and Preservice Teachers (finishing Year) in Collaboration in Learning Circles.**  
 Frederiksen, Lisbeth Lunde; Halse, Elisabeth; Affiliations: VIA University College, Denmark

1910 **Leading Professional Learning: Complex Environments but Basic Principles?**  
 Jones, Ken; Affiliations: Professional Development in Education, United Kingdom

**Network 2 Vocational Education and Training (VETNET)**

**02 SES 06 A VET and VET Research in Armenia**  
 Panel Discussion Chair: Stalder, Barbara E.; Discussant: Nardi, Paolo  
 Int.2.208  
 1469 **VET and VET Research in Armenia**  
 Stalder, Barbara E. (1); Avagyan, Aram (2); Nardi, Paolo (3); Nägele, Christof (4); Affiliations: 1: Bern University of Teacher Education, Switzerland; 2: Global Developments Fund (GDF); 3: COMETA international affairs & research; 4: University of Applied Sciences and Arts Northwestern Switzerland

917-1 **Cases of Apparent Good Practice in VET-Teacher Education and Further Education in Chosen EU Countries**  
 Saniter, Andreas (ITB Universitaet Bremen); Harberts, Vivian (ITB Universitaet Bremen)  
 917-2 **Digitalization and VET in Russia: Assessment of Digital Skills Gap of VET Teachers**  
 Kopnov, Vitaly (Russian State Vocational Pedagogical University); Lomovtseva, Natalia (Russian State Vocational Pedagogical University); Ng, Julian (Warrborough College)  
 917-3 **Challenges and Examples of Apparent Good Practice Developed in PRO-VET in VET-Teacher Education in Serbia**  
 Papić-Blagojević, Nataša (Novi Sad School of Business); Tomašević, Stevan (Novi Sad School of Business); Saniter, Andreas (ITB Universitaet Bremen); Savić, Mirko (Faculty of Economics, University of Novi Sad)

**02 SES 06 B Challenges and Examples of Apparent Good Practices in VET-Teacher Education - the PRO-VET Project**  
 Symposium Chair: Saniter, Andreas; Discussant: Tütlys, Vidmantas  
 Int.2.209  
 917 **Session Overview: Challenges and Examples of Apparent Good Practices in VET-Teacher Education - the PRO-VET Project**  
 Saniter, Andreas; Affiliations: ITB Uni Bremen, Germany

**Network 3 Curriculum**

**03 SES 06 A Curriculum Making**  
 Paper Session Chair: Philippou, Stavroula  
 Int.2.418  
 1753 **According to the Literature, Which Early Mathematical Skills or Knowledge Predict Better Future Mathematics Achievement?**  
 Labarca-Guajardo, Loreta; Affiliations: Pontificia Universidad Católica de Chile, Chile

1635 **The Materiality of Curriculum Making in Elementary Education: Geography as a Case-school Subject**  
 Philippou, Stavroula; Kontovourki, Stavroula; Affiliations: University of Cyprus, Cyprus  
 1829 **Assessment in Basic and Secondary Education in Portugal**  
 Pereira, Diana; Affiliations: Research Centre on Child Studies, University of Minho, Portugal

**Network 4 Inclusive Education**

**04 SES 06 A Paper Session**  
 Paper Session Chair: Huber, Christian  
 Int.2.301  
 841 **The Digital Potential of Inclusive Schools in four European Countries**  
 Bešić, Edvina; Kopp-Sixt, Silvia; Todorova, Katerina; Affiliations: University College of Teacher Education Styria, Austria  
 1122 **Changes in Teacher Education Students' Self-efficacy and Attitudes Towards the Implementation of Inclusive Education in Teacher Education**  
 Ulla, Triini; Poom-Valickis, Katrin; Affiliations: Tallinn University, Estonia

1426 **Analyzing the Usability of Digital Content Material to Train Teachers in Producing Digital Texts and Tasks for Inclusive Lessons**  
 Ender, Daniela (2); Prinz, Katharina (1); Berger, Jessica (1); Seifert, Susanne (1); Fredericks, Valerie (1); Paleczek, Lisa (1); Affiliations: 1: University of Graz, Austria; 2: PPH Augustinum, Austria  
 1124 **Teachers Attitudes Towards Inclusion in Physical Education: Systematic Review and Meta-Analysis of Studies Conducted Before and After the Salamanca Statement**  
 Tarantino, Giampiero; Neville, Ross; Affiliations: University College Dublin, Ireland

**Network 5 Children and Youth at Risk and Urban Education**

**05 SES 06 A Paths, Participation and Social Mobility**  
 Paper Session Chair: Jopling, Michael  
 M.3.101  
 399 **Young Adults' LLL Policy Participation: Comparative Perspectives from Finland, Scotland and Spain**  
 Tikkanen, Jenni (1); Jacovkis, Judith (2); Vanderhoven, Ellen (3); Affiliations: 1: University of Turku, Finland; 2: University of Barcelona, Spain; 3: University of Glasgow, Scotland

1495 **"To Get A Good Job You Need to Get Out": Social Mobility and the Experiences of Young People Facing Disadvantage**  
 Jopling, Michael; Affiliations: University of Wolverhampton, United Kingdom

**Network 6 Open Learning: Media, Environments and Cultures**

**06 SES 06 A JS Joint Session NW 06, NW 15 and NW 16**  
 Paper Session Chair: tba  
 Int.2.416  
 2148 **Cultural Patterns as a Factor of Successful Digital Transformation in Russian and Hungarian Educational Systems - JS2**  
 Koroleva, Diana (1); Horváth, László (2); Kotik, Nikita (1); Affiliations: 1: Laboratory for Educational Innovation Research, National Research University Higher School of Economics, Moscow, Russian Federation; 2: Institute of Education, ELTE Eötvös Loránd University, Budapest, Hungary

2149 **Educational IDNs for Understanding Complexity and Cultivating Systemic Thinking - JS2**  
 Pitt, Breanne; Haahr, Mads; Affiliations: Trinity College Dublin, Ireland  
 2150 **A Partnership Project on Digital Story-telling and the Climate Crises - JS2**  
 Otrell-Cass, Kathrin; Mayr, Julia; Affiliations: University of Graz  
 Joint Paper Session NW 06, NW 15 and NW 16

Wednesday  
 ECER Yerevan



Network 7 Social Justice and Intercultural Education	
<p><b>07 SES 06 A Intercultural Professionalism as Critical Reflexivity in the Research Process (Part 2)</b></p> <p>Paper Session Chair: Rosen, Lisa Int.2.309</p> <p>1103 <b>Methodological Reflection on Intercultural Professionalism through Translating of Intercultural Learning viewed from International Students</b> Masek, Hiromi; Affiliations: TU Dortmund, Germany</p>	<p>771 <b>Critical Reflexivity as the Basis of Ethnographic Research and Teaching in Migration Contexts</b> Runge, Pauline; Plöger, Simone; Affiliations: University of Hamburg, Germany</p> <p>1301 <b>Why the local matters- Working with Teachers to Rethink the Globalised Poverty Discourse and Achievement Gap Metrics</b> Emery, Carl; Dawes, Louisa; Affiliations: University of Manchester, United Kingdom</p> <p>continued from 07 SES 04 A, to be continued in 07 ONLINE 44 A</p>
Network 8 Health and Wellbeing	
<p><b>08 SES 06 B JS Joint Session NW 08 and NW 26 - Health, Wellbeing And Leadership</b></p> <p>Paper Session Chair: tba Int.2.306</p> <p>2165 <b>Exploring the Influence of 'Soul of Leadership' program on Principals' leadership, Health, and Wellbeing - JS2</b> Mahfouz, Julia (1); King, Kathleen (2); Kotok, Stephen (3); Yahya, Danny (4); Affiliations: 1: University of Colorado-Denver; 2: North Central College; 3: St. John's University; 4: University of Colorado-Denver</p>	<p>2166 <b>The Role of Transformational Leadership During the Implementation of a Mandatory Introduction of a Learning Management System in Danish Schools - JS2</b> Laursen, Ronni; Weiss, Felix; Affiliations: Aarhus University, Denmark</p> <p>Joint Paper Session NW 08 and NW 26</p>
Network 9 Assessment, Evaluation, Testing and Measurement	
<p><b>09 SES 06 A Assessment and Feedback in Higher and Adult Education</b></p> <p>Paper Session Chair: Ahonen, Arto M.3.108</p> <p>1015 <b>Planning, Implementation and Evaluation of Multicomponent System of Teaching, Learning and Assessment in Yerevan State Medical University after M. Heratsi</b> Balasanyan, Marine G.; Baykov, Aram V.; Mkrtychyan, Armen M.; Khachikyan, Naira Z.; Adamyant, Naira H.; Affiliations: Yerevan State Medical University after M. Heratsi, Armenia</p> <p>1246 <b>Psychometric study of an Instrument to Assess the Impact of the Implementation of Accreditation Systems in Higher Education (Teaching-Learning Process)</b> Gómez-del-Pulgar Cinque, Sandra; Vendrell-Morancho, Mireia; Rodríguez-Mantilla, Jesús Miguel; Martínez-Zarzuelo, Angélica; García-Domingo, Begoña; Affiliations: Universidad Complutense de Madrid, Spain</p>	<p><b>09 SES 06 B JS IEA Open-Access Publishing Calls for Collaboration Across Disciplinary Borders: What Can Be Achieved and How?</b></p> <p>Panel Discussion Chair: tba Int.2.102</p> <p>2140 <b>IEA Open-Access Publishing Calls for Collaboration Across Disciplinary Borders: What Can Be Achieved and How? - JS2</b> Korsnakova, Paulina (1); Netten, Andrea (2); Isac, Maria Magdalena (3); Sandoval-Hernandez, Andres (4); Hill, Katie (2); Affiliations: 1: IEA, Slovak Republic; 2: IEA, The Netherlands; 3: KU Leuven, Belgium; 4: University of Bath, UK</p> <p>Joint Panel Discussion NW 09 and NW 12</p>
Network 10 Teacher Education Research	
<p><b>10 SES 06 A Change, Reproduction and Rethinking Teacher Education</b></p> <p>Paper Session Chair: Vanassche, Eline M.3.114</p> <p>560 <b>Knowledge and Prestige: Change and Reproduction in Danish Teacher Education from Church Appendix to Democratic Institution</b> Jørn Bjerre, Jørn; Affiliations: Aarhus University, Denmark</p>	<p>1722 <b>Rethinking Teacher Education in A Post-pandemic World: A Transnational Comparative Study</b> Korte, Satu-Maarit (1); Maxwell, Gregor (2); Kyrö-Ämmälä, Outi (1); Körkkö, Minna (3); Beaton, Mhairi (4); Hast, Miia (1); Affiliations: 1: University of Lapland, Finland; 2: UiT The Arctic University of Norway; 3: University of Jyväskylä, Finland; 4: Leeds Beckett University, United Kingdom</p> <p>1468 <b>The Discursive Positioning of Teacher Educator Professionalism in Two Standards Documents: Ways of Seeing and Not Seeing</b> Vanassche, Eline; Affiliations: KU Leuven, Belgium</p>
Network 11 Educational Improvement and Quality Assurance	
<p><b>11 SES 06 A Quality of Higher Education Institutions</b></p> <p>Paper Session Chair: Arafat, Mudassar Int.2.308</p> <p>842 <b>Evaluation of the Accreditation Systems Impact on "University Organization and Management" According to Different College Audiences</b> García-Domingo, Begoña; Congosto Luna, Elvira; López-Escribano, Carmen; Rodríguez-Mantilla, Jesús Miguel; Vendrell-Morancho, Mireia; Gómez-del-Pulgar Cinque, Sandra; Affiliations: Complutense University of Madrid (Spain)</p>	<p>450 <b>The Higher Education Institutions as Flagships of Progress</b> Sargsyan, Lilit; Yerznkyan, Yelena; Affiliations: YSU, Armenia</p>
Network 12 LISnet - Libraries and Information Science Network	
<p><b>12 SES 06 A JS IEA Open-Access Publishing Calls for Collaboration Across Disciplinary Borders: What Can Be Achieved and How?</b></p> <p>Panel Discussion Chair: tba Int.2.102</p>	<p>1159 <b>IEA Open-Access Publishing Calls for Collaboration Across Disciplinary Borders: What Can Be Achieved and How? - JS1</b> Korsnakova, Paulina (1); Netten, Andrea (2); Isac, Maria Magdalena (3); Sandoval-Hernandez, Andres (4); Hill, Katie (2); Affiliations: 1: IEA, Slovak Republic; 2: IEA, The Netherlands; 3: KU Leuven, Belgium; 4: University of Bath, UK</p> <p>Joint Panel Discussion NW 09 and NW 12</p>



**Network 13 Philosophy of Education**

**13 SES 06 A Rage Stupidity and knowledge in a post-digital age**

Paper Session Chair: Hoveid, Marit  
S.3.306

1372 **A Tentative Genealogy of Stupidity and the Importance of Judgement**  
Conroy, James (1); Davis, Robert (2); Affiliations: 1: University of Glasgow, United Kingdom; 2: University of Glasgow, United Kingdom

829 **Education and Knowledge in a Post-digital Age**  
Breil, Patrizia; Affiliations: University of Tuebingen, Germany

**Network 14 Communities, Families and Schooling in Educational Research**

**14 SES 06 A Parents and Families' Engagement in Schools and Communities (1)**

Paper Session Chair: Di Masi, Diego  
Int.2.105

1741 **'My Child Should Not be a Guinea Pig': Parental Trust/distrust in Times of COVID-19.**  
Cavada-Hrepich, Paula; Matthiesen, Noomi; Affiliations: Aalborg University, Denmark

765 **Expansive Learning Working with Families Living in Vulnerable Situation: Contradictions in the Social Service Activity System**  
Di Masi, Diego (1); Sità, Chiara (2); Affiliations: 1: University of Turin, Italy; 2: University of Verona, Italy

**Network 15 Research Partnerships in Education**

**15 SES 06 A JS Joint Session NW 06, NW 15 and NW 16**

Paper Session Chair: tba  
Int.2.416

2145 **Cultural Patterns as a Factor of Successful Digital Transformation in Russian and Hungarian Educational Systems - JS3**  
Koroleva, Diana (1); Horváth, László (2); Kotik, Nikita (1); Affiliations: 1: Laboratory for Educational Innovation Research, National Research University Higher School of Economics, Moscow, Russian Federation; 2: Institute of Education, ELTE Eötvös Loránd University, Budapest, Hungary

2146 **Educational IDNs for Understanding Complexity and Cultivating Systemic Thinking - JS3**  
Pitt, Breanne; Haahr, Mads; Affiliations: Trinity College Dublin, Ireland  
2147 **A Partnership Project on Digital Story-telling and the Climate Crises - JS3**  
Otrel-Cass, Kathrin; Mayr, Julia; Affiliations: University of Graz  
Joint Paper Session NW 06, NW 15 and NW 16

**Network 16 ICT in Education and Training**

**16 SES 06 A JS Joint Session NW 06, NW 15 and NW 16**

Paper Session Chair: tba  
Int.2.416

1747 **Cultural Patterns as a Factor of Successful Digital Transformation in Russian and Hungarian Educational Systems - JS1**  
Koroleva, Diana (1); Horváth, László (2); Kotik, Nikita (1); Affiliations: 1: Laboratory for Educational Innovation Research, National Research University Higher School of Economics, Moscow, Russian Federation; 2: Institute of Education, ELTE Eötvös Loránd University, Budapest, Hungary

1718 **Educational IDNs for Understanding Complexity and Cultivating Systemic Thinking - JS1**  
Pitt, Breanne; Haahr, Mads; Affiliations: Trinity College Dublin, Ireland  
868 **A Partnership Project on Digital Story-telling and the Climate Crises - JS1**  
Otrel-Cass, Kathrin; Mayr, Julia; Affiliations: University of Graz  
Joint Paper Session NW 06, NW 15 and NW 16

**Network 17 Histories of Education**

**17 SES 06 A History of School Reforms**

Paper Session Chair: Thyssen, Geert  
S.3.316

1953 **Synergies and Misunderstandings - Underrepresented and "Atypical" Actors of Pedagogical Reform in 60 Years of Pedagogical Correspondence (1869-1929)**  
Grundig de Vazquez, Katja; Affiliations: Duisburg-Essen University, Germany

1302 **Borrowing "Outcomes-Based Education": Policy Rationale, Continuity and Discontinuity during the School Curriculum Reform in Kazakhstan**  
Smanova, Gulmira; Affiliations: Altynsarin National Academy of Education, Kazakhstan

**Network 18 Research in Sport Pedagogy**

**18 SES 06 A Developing Practitioners in Physical Education**

Paper Session Chair: Herold, Frank  
M.3.206

493 **On yer Bike!: Challenges and Opportunities of Teaching Practical Subject Matter on Physical Education Teacher Education Courses during COVID-19**  
Gaum, Christian (1); Herold, Frank (2); Heim, Christopher (3); Affiliations: 1: Philipps-University Marburg, Germany; 2: University of Birmingham, United Kingdom; 3: Goethe-University, Frankfurt

276 **Using Digital and Social Media to study Sport and Physical Education during Lock Down**  
Herold, Frank; Cheung, Hui Cheyenne; Makopoulou, Kyriaki; Affiliations: University of Birmingham, United Kingdom  
2007 **Conceptions of Health Among Swedish Physical Education Teachers**  
Korp, Peter (1); Quennerstedt, Mikael (2); Barker, Dean (2); Johansson, Anna (3); Affiliations: 1: University of Gothenburg, Sweden; 2: Örebro university; 3: University West

**Network 19 Ethnography**

**19 SES 06 A Field Relations in Educational Ethnographies: New Strategies and Innovative Approaches**

Symposium Chair: Wieser, Clemens; Discussant: Sancho-Gil, Juana M.  
Int.2.417

492 **Session Overview: Field Relations in Educational Ethnographies: New Strategies and Innovative Approaches**

Wieser, Clemens; Affiliations: Aarhus University, Denmark

492-1 **Posthumanist Ethnography: Field Relations and de-centering the Child**  
Sieber Egger, Anja (Zurich University of Teacher Education); Unterweger, Gisela (Zurich University of Teacher Education)

492-2 **Video Diaries as a Resource for building Relationships of Trust in Educational Ethnography**

Wieser, Clemens (Danish School of Education)

492-3 **Linguistic Ethnography as a concept to understand field Relations in Educational Ethnographies**

Thoma, Nadja (Eurac Research)

**Network 21 Education and Psychoanalysis**

**21 SES 06 A Linking Education and Psychoanalysis as a Teacher and Researcher in a Changing World (Part 1)**

Symposium Chair: Dietrich, Lars; Discussant: Geffard, Patrick  
Int.2.213

483 **Session Overview: Linking Education and Psychoanalysis as a Teacher and Researcher in a Changing World (Part 1)**

Geffard, Patrick; Affiliations: Paris 8 University, France

483-1 **Hearing Without Understanding: Listening to the Singular in Educational Psychoanalytically Based Research**  
Hilbold, Mej (Paris 8 University)

483-2 **The Teaching of Psychoanalytic Competence through Work Discussions in University Teaching**

Lehner, Barbara (Wien University)

483-3 **The Triangular Relationship of Theory, Empirical Research and Practice in Psychoanalytically Informed Pedagogy**

Zimmermann, David (Humboldt-University Berlin)

to be continued in 21 ONLINE 37 A

**Network 22 Research in Higher Education**

**22 SES 06 A Current challenges to learning in higher education**

Paper Session Chair: Pereira, Diana  
M.3.104

1183 **E-learning and Organizational Change in Higher Education: A Scoping Review**

Afdal, Hilde (1); Samara, Asma Abu (2); Tamimi, Mohammed (3); Jalambo, Mahmoud (2); Abualrub, Iyad (4); Muhtaseb, Khawla (3); Affiliations: 1: Østfold University College, Norway; 2: University College of Applied Sciences (UCAS), Gaza; 3: Palestine Polytechnic University; 4: University of Oslo

724 **Extracurricular Activities in Higher Education: Challenges, Perspectives, Armenia and EU Practices**

Manukyan, Narine (1); Vardanyan, Narine (2); Aleksanyan, Arusyak (2); Mkrtchyan, Nensi (3); Affiliations: 1: Institute for Informatics and Automation Problems of NAS RA; 2: International Scientific-Educational Center of NAS RA, Armenia; 3: French University in Armenia Foundation

639 **The Quality of Higher Education in the Russia: the Impact of the COVID-19.**  
Leshukov, Oleg; Terentev, Evgenii; Affiliations: HSE, Russian Federation

**22 SES 06 B Exploring implications of COVID19 on learning in higher education**

Paper/Ignite Talk Session Chair: Fernandes, Graça  
M.3.106

1598 **Distance Learning for International Students in the Context of the COVID-19 Pandemic: Challenges for Universities**  
Abramova, Maria; Alexandra, Filkina; Affiliations: Tomsk State University, Russian Federation

1542 **Student Financial Aid and the COVID-19 Pandemic: The Response of Canadian Universities to Domestic and International Student Communities**  
Kirby, Dale; Affiliations: Memorial University of Newfoundland, Canada

314 **Senior Academic Staff Perceptions regarding the Integration of Technology and the shift to Online Learning During the Covid-19 pandemic**  
Hayak, Merav (1); Avidov-Ungar, Orit (2); Affiliations: 1: Ben Gurion University, Israel; 2: Achva Academic College & The Open University of Israel

**Network 23 Policy Studies and Politics of Education**

**23 SES 06 A Higher Education**

Paper Session Chair: Dremova, Oksana  
S.3.301

369 **The European Universities Initiative and European Spatial Imaginaries**  
Brooks, Rachel (1); Rensimer, Lee (2); Affiliations: 1: University of Surrey, United Kingdom; 2: University College London

735 **Russian University Policies on Student Academic Dishonesty: Punishment or Ethical Training?**

Dremova, Oksana; Affiliations: Higher School of Economics, Russian Federation

**23 SES 06 B Adult and Vocational Education**

Paper Session Chair: Suhonen, Riikka  
S.3.304

645 **EU Policy Work under External Shocks: Re-orienting the European Agenda on Adult Learning under the COVID-19 Pandemic**

Milana, Marcella (1); Mikulec, Borut (2); Affiliations: 1: University of Verona, Italy; 2: University of Ljubljana, Slovenia

1727 **Changing the EU priorities on adult learning at times of crisis: A Multiple Streams Framework approach**

Bussi, Margherita (1); Milana, Marcella (2); Affiliations: 1: University of Louvain, Belgium; 2: University of Verona, Italy

1991 **Working for Economic Growth or Planetary Well-being? Global Citizenship in UNESCO, European Union and Finnish Vocational Education Policies**  
Suhonen, Riikka; Affiliations: University of Helsinki, Finland

**Network 26 Educational Leadership**

**26 SES 06 A JS Joint Session NW 08 and NW 26 - Health, Wellbeing And Leadership**

Paper Session Chair: Tian, Meng  
Int.2.306

1569 **Exploring the Influence of 'Soul of Leadership' program on Principals' Leadership, Health, and Wellbeing - JS1**

Mahfouz, Julia (1); King, Kathleen (2); Kotok, Stephen (3); Yahya, Danny (4); Affiliations: 1: University of Colorado-Denver; 2: North Central College; 3: St. John's University; 4: University of Colorado-Denver

1887 **The Role of Transformational Leadership During the Implementation of a Mandatory Introduction of a Learning Management System in Danish Schools - JS1**

Laursen, Ronni; Weiss, Felix; Affiliations: Aarhus University, Denmark

Joint Paper Session NW 08 and NW 26

Network 27 Didactics - Learning and Teaching

**27 SES 06 A How to Provide Tools for Teaching the Reading of Documentary Texts?**

Symposium Chair: Boutin, Jean-François; Discussant: Schnewly, Bernard  
Int.2.110

1467 **Session Overview: How to Provide Tools for Teaching the Reading of Documentary Texts?**  
Ronveaux, Christophe; Affiliations: Université de Genève, Switzerland  
1467-1 **Supporting the Creation of Digital Documentary Works for Young People in Quebec Integrating an Accompaniment to Reading/Reception**  
Martel, Virginie (UQam); Boutin, Jean-François (UQam); Lacelle, Nathalie (UQam)

1467-2 **Designing a Teaching Tool for Reading Documentary Texts: the "Factory" of Tasks and Disciplinary and Didactic Knowledge**  
De Croix, Séverine (UC Louvain)  
1467-3 **Uses and Transformations of the Teacher's Tools. The Case of the Digital Documentary at Four Levels of Compulsory Education**  
Capt, Vincent (HEP Vaud); Ronveaux, Christophe (Unige)

Network 28 Sociologies of Education

**28 SES 06 B Exploring Perspectives on Europe and its Sociologies of Education**

Panel Discussion Chair: McGinity, Ruth  
Int.2.415

290 **Exploring Perspectives on Europe and its Sociologies of Education: Views from England, Turkey, the United States and Australia**  
Courtney, Steven (1); Heffernan, Amanda (2); Örüçü, Deniz (3); Heffernan, Troy (4); Mann, Bryan (5); Affiliations: 1: University of Manchester, United Kingdom; 2: Monash University; 3: Başkent University; 4: LaTrobe University; 5: The University of Kansas

Network 31 Led - Network on Language and Education

**31 SES 06 A Assessing foreign-language teaching and learning: From policy to skills**

Paper Session Chair: McMonagle, Sarah  
Int.2.111

1287 **Research on Foreign Language Teaching and Learning in the Czech Republic from 2016 to 2021**  
Vonkova, Hana (1); Vickova, Katerina (2); Papajoanu, Ondrej (1); Zvirotsky, Michal (1); Moore, Angie (1); Affiliations: 1: Charles University, Czech Republic; 2: Masaryk University, Czech Republic

1419 **Exploring How Czech Learners Report Their English as a Foreign Language Knowledge Using the Overclaiming Technique**  
Papajoanu, Ondrej; Moore, Angie; Vonkova, Hana; Affiliations: Charles University, Czech Republic

Network 33 Gender and Education

**33 SES 06 A LGBTQ+ students and Education**

Paper Session Chair: Abbas, Andrea  
M.3.204

805 **Queering Public Spaces and Pedagogy for the Public in Tehran**  
Kjaraan, Jón; Naeimi, Mohammad; Affiliations: University of Iceland  
693 **Queer Professionalism. Teacher's Interpretation Patterns Concerning the Many Ways of Living Gender and Sexual Diversity**  
Götschel, Helene; Klenk, Florian Cristóbal; Affiliations: Technical University of Darmstadt, Germany

1685 **Discrimination and Harassment of LGBT Students in Vocational Training: Experiences in Context and Coping Mechanisms**  
Gross, Dinah (1,2); Guille, Edith (2); Gianettoni, Lavinia (1); Blondé, Jérôme (1); Affiliations: 1: University of Lausanne, Switzerland; 2: Service de la Recherche en Education (SRED), Geneva

Session 7, 15:30 - 17:00

Network 1 Professional Learning and Development

**01 SES 07 A Ecologies of Teacher Induction and Mentoring in Europe (Part 1)**

Symposium Chair: Heikkinen, Hannu L. T.; Discussant: Hachmon, Marsha  
Int.2.207

478 **Session Overview: Ecologies of Teacher Induction and Mentoring in Europe, Part 1.**  
Heikkinen, Hannu L. T.; Affiliations: Finnish Institute for Educational Research, University of Jyväskylä / Finland, Finland  
478-1 **Induction of New Teachers as Ecologies of Practices**  
Heikkinen, Hannu L. T. (Finnish Institute for Educational Research, University of Jyväskylä)  
478-2 **Induction and Mentoring of New Teachers in the Nordics**  
Frederiksen, Lisbeth Lunde (VIA University College); Bjerkholt, Eva (University of South-Eastern Norway); Heikkinen, Hannu L. T. (Finnish Institute for Educational Research, University of Jyväskylä); Olsen, Knut Rune (University of South-Eastern Norway)  
478-3 **Teachers Who Stay in the Profession: A Literature Review**  
Plauborg, Helle (Aarhus University)  
478-4 **Mentors' Perceptions on Mentoring within the School and the (Special) Local Conditions: A Case Study.**  
De-Groot, Reuma (MOFET institute); Farjun, Cochava (Hemdat Hadarom, Academic teachers college); Guetta, Ester (Hemdat Hadarom, Academic teachers college); Dimon, Dorit (Academic Teachers college)

to be continued in 01 SES 08 A

**01 SES 07 B Discourses, Conversations and Narratives in Norway and Sweden**

Paper Session Chair: Hermansen, Hege  
Int.2.213

1406 **Title: Unpacking the Special Educational Needs Industry - Voices from Invoices**  
Norlund, Anita; Langelotz, Lill; Levinsson, Magnus; Affiliations: University of Borås, Sweden  
611 **Professional Development among Preschool Teachers: Meta-conversations about Peer Counseling**  
Fimreite, Hege; Glosvik, Øyvind; Affiliations: Western Norway University of Applied Sciences, Norway  
1996 **Generative Resistance in Teachers' Assessment Practices: Engagement with Assessment Criteria as Knowledge Work**  
Tronsmo, Eli (1); Hermansen, Hege (2); Affiliations: 1: University of Oslo, Norway; 2: Oslo Metropolitan University

Network 2 Vocational Education and Training (VETNET)	
<p><b>02 SES 07 A Diversifying the Higher Education Landscape: What is so Special About the Vocationally-Related Degree Courses?</b></p> <p>Symposium Int.2.208</p> <p>Chair: Laczik, Andrea; Discussant: Evans, Karen</p> <p>1295 <b>Session Overview: Diversifying the Higher Education Landscape: What is so Special About the Vocationally-Related Degree Courses?</b> Laczik, Andrea; Affiliations: Edge Foundation, United Kingdom</p> <p>1295-1 <b>Vocational and Higher Education: "Contested Territories" or "Converging Landscapes"?</b> Ertl, Hubert (BIBB); Kuhlee, Dina (Otto-von-Guericke-Universität Magdeburg)</p> <p>1295-2 <b>Embedding Practical Experience in the Context of Higher Education: Perspectives from the Hospitality Sector in England</b> Kersh, Natasha (UCL/loE)</p> <p>1295-3 <b>Graduate Apprenticeships: Degree Level Work-Based Learning in Scotland</b> Laczik, Andrea (Edge Foundation); Emms, Katherine (Edge Foundation)</p>	<p><b>02 SES 07 B Workplace expectations and training</b></p> <p>Paper Session Int.2.209</p> <p>Chair: Albandea, Ines</p> <p>1399 <b>Social Skills Expected by Employers from Vocational Education and Training Graduates</b> Albandea, Ines; David, Pauline; Affiliations: University of Nantes, France</p> <p>171 <b>The Effect of Choosing a Gender-Nontraditional Profession on Newcomers' Occupational Self-Efficacy via Supervisors' Feedback</b> Neuenschwander, Markus P.; Hofmann, Jan; Ramseier, Lukas; Affiliations: University of Applied Sciences and Arts NW-Switzerland, Switzerland</p> <p>1802 <b>Digitalisation of In-company Vocational Training</b> Gössling, Bernd; Borbe, Victoria; Affiliations: University of Innsbruck, Austria</p>
Network 3 Curriculum	
<p><b>03 SES 07 A Curriculum Change and Influencing Issues</b></p> <p>Paper/Video Session Int.2.418</p> <p>Chair: Ziebell, Natasha</p> <p>704 <b>Responsive Curriculum Development: Which (F)actors Support Breaking Through Institutional Barriers?</b> Vreuls, Joyce (1,2); Koeslag-Kreunen, Mieke (3,4); Van der Klink, Marcel (1); Boshuizen, Els (2); Stoyanov, Slavi (2); Nieuwenhuis, Loek (2,5); Affiliations: 1: Research Centre for Professional Education, Zuyd University of Applied Sciences, Heerlen, The Netherlands; 2: Open Universiteit, Heerlen, The Netherlands; 3: Research Group for Working in Education, Research Centre for Learning and Innovation, Universi</p>	<p>1841 <b>Curriculum as the Fluid for Unsureness Times: in Between the Solid and the liquid</b> Estrela, Elsa; Affiliations: Lusofona University, Portugal</p> <p>410 <b>Curriculum Structural Research and Innovation for Promotion of Recognition of Medical Degrees and Students Mobility</b> Avetisyan, Larisa R.; Baykov, Aram V.; Avetisyan, Garnik A.; Baroyan, Karine M.; Petrosyan, Lusine J.; Tumanyan, Anahit L.; Affiliations: Yerevan State Medical University after M. Heratsi, Armenia</p>
Network 4 Inclusive Education	
<p><b>04 SES 07 A Paper Session</b></p> <p>Paper Session Int.2.301</p> <p>Chair: Bešić, Edvina</p> <p>832 <b>Celebrate Diversity?! The Effect Of Group Heterogeneity On Social Acceptance Of Students With Learning and Behaviour Problems In Inclusive Education</b> Huber, Christian; Nicolay, Philipp; Weber, Simone; Affiliations: University of Wuppertal, Germany</p> <p>1361 <b>A Question of Contact? Cooperative Learning as a Way to Improve Social Integration in Primary School</b> Hank, Corinna; Weber, Simone; Huber, Christian; Affiliations: Bergische Universität Wuppertal, Germany</p> <p>1402 <b>A Question of Feedback? Studying Effects of Teacher Feedback on Social Acceptance in an Experimental Setting.</b> Nicolay, Philipp; Huber, Christian; Affiliations: University of Wuppertal, Germany</p>	<p>430 <b>Rewriting The Grammar of Schooling Along New, Inclusive Lines - JS1</b> Allan, Julie; Peruzzo, Francesca; Affiliations: University of Birmingham, United Kingdom</p> <p>463 <b>Difference, equality and diversity. Pedagogical Leaders' Leadership Practice and Diversity Constructs, and Refugee Parents Experience encountering the kindergarten - JS1</b> Lund, Hilde Hjertager; Affiliations: Western Norway University of Applied sciences, Norway</p> <p>Joint Paper Session NW 04 and NW 26</p>
<p><b>04 SES 07 B JS Joint Session NW 04 and NW 26</b></p> <p>Paper Session Int.2.305</p> <p>Chair: Vlachou, Anastasia</p> <p>1257 <b>A Comparative Study of Culturally Responsive Leadership and Practices in Schools of Ireland, Austria, Spain, and Russia - JS1</b> Ageeva, Natalia (1); Milyaeva, Daria (1); Brown, Martin (2); Altrichter, Herbert (3); Zangrando, Valentina (4); Shian, Igor (1); Affiliations: 1: Moscow City University, Russian Federation; 2: Dublin City University, Ireland; 3: Johannes Kepler University Linz, Austria; 4: Universidad de Salamanca, Spain</p>	<p><b>04 SES 07 C Paper Session</b></p> <p>Paper Session Int.2.306</p> <p>Chair: Subasi Singh, Seyda</p> <p>1720 <b>Eye Movements of Dyslexic Children during the Reading of Syllables and Consistent Text: an Eye-tracking Study</b> Dostálová, Nicol; Švaříček, Roman; Šašinka, Čeněk; Čeněk, Jiří; Affiliations: Masaryk University, Czech Republic</p> <p>503 <b>Teachers' Considerations in Undertaking Actions for Children with ADHD in the Classroom: A Qualitative Study of Contextual Factors</b> Degroote, Emma (1); Brault, Marie-Christine (2); Van Houtte, Mieke (1); Affiliations: 1: Department of Sociology, Ghent University, Belgium; 2: Département des Sciences Humaines et Sociales, University of Québec in Chicoutimi</p>
Network 6 Open Learning: Media, Environments and Cultures	
<p><b>06 SES 07 A Paper Session</b></p> <p>Paper Session Int.2.417</p> <p>Chair: tba</p> <p>1316 <b>Learning at the times of Covid in Russia: insights from School Barometer</b> Isaeva, Natalia; Tsatrian, Marina; Kobtseva, Anna; Kasprzhak, Anatoly; Affiliations: National Research University Higher School of Economics, Russian Federation</p>	<p>1670 <b>Even When Open: Considering Some Adverse Psychosocial Effects of Pandemic Control Measures on Armenian Elementary Schools Learning Environment</b> Manusyan, Sona; Khachatryan, Narine; Grigoryan, Ani; Affiliations: Yerevan State University, Armenia</p> <p>126 <b>Flexible Learning: An Institutional Framework for Change</b> Andrade, Maureen; Affiliations: Utah Valley University, United States of America</p>

**Network 7 Social Justice and Intercultural Education**

**07 SES 07 A Curriculum, Policies and Narratives in European Migration Societies**

Paper Session Chair: Ragnarsdóttir, Hanna  
Int.2.309

- 437 **Race in Belgian Higher Education's policies, curricula and histories: A Dialogic Analysis of 10 Open Letters**  
Sacré, Hari Prasad; Affiliations: Ghent University, Belgium
- 422 **Mother Tongue Teachers' Narratives on Working with Multilingual Students in Need of Special Educational Support**  
Roux Sparreskog, Christa; Affiliations: Mälardalen University, Sweden
- 1324 **What Racism? A Concept Analysis Of The Norwegian Curriculum**  
Nyegaard, Sara; Affiliations: Norwegian Center of Holocaust and Minority Studies, Norway

**07 SES 07 B Overcoming Inequalities in Schools in European Migration Societies**

Paper Session Chair: von Brömssen, Kerstin  
Int.2.310

- 1185 **"There is no hierarchy in this class somehow": Power Relations in an Ethnically and Economically Diverse School in Urban Iceland**  
Lay, Elizabeth; Magnúsdóttir, Berglind Rós; Affiliations: University of Iceland
- 123 **Teachers' Expectations of Students' Academic Achievement Levels as a Predictor of Student Social Outcomes**  
Garrote, Ariana; Hofmann, Jan; Neuenschwander, Markus; Affiliations: University of Applied Sciences and Arts, School of Education, Switzerland
- 1797 **My School is Different: an After-School Program Involving the Community with an Intercultural Perspective**  
Bugno, Lisa; Affiliations: University of Padova, Italy

**Network 8 Health and Wellbeing**

**08 SES 07 A Paper Session**

Paper Session Chair: Faucher, Carole  
Int.2.307

- 339 **A Systematic Review of Arts-Based Interventions Delivered to Children and Young People in Nature and Outdoor Spaces**  
Moula, Zoe; Walshe, Nicola; Affiliations: University College London, United Kingdom

**160 Academics and Beyond: Mission Statements as a Basis for Reflection on the Priorities of the General Secondary School**

Dernowska, Urszula; Affiliations: The Maria Grzegorzewska University, Poland

**Network 9 Assessment, Evaluation, Testing and Measurement**

**09 SES 07 A Studies on Educational Quality and Equity**

Paper Session Chair: Rosén, Monica  
M.3.108

- 1409 **Early childhood education in Kosovo: Evidence from TIMSS**  
Shabanhaxhaj, Saranda; Wendt, Heike; Affiliations: Universität Graz, Austria
- 1493 **Social Disadvantages in Solving Mathematical Items? A Differential Item Functioning Analysis of TIMSS Grade 4**  
Müller Kristensen, Rune; Affiliations: Aarhus University, Denmark

**1825 Modelling Educational Quality and Equity. The Need for a Multidimensional Approach with TIMSS Data**

Appels, Lies; De Maeyer, Sven; Van Petegem, Peter; Affiliations: University of Antwerp, Belgium

**707 Investigating the Impact of Quality of Teaching on Student Learning Outcomes in Maldives**

Musthafa, Hawwa Shiuna (1); Kyriakides, Leonidas (2); Affiliations: 1: Maldives National University, Maldives; 2: University of Cyprus, Cyprus

**Network 10 Teacher Education Research**

**10 SES 07 A Learning from Practice**

Paper Session Chair: Figueiredo, Maria Pacheco  
M.3.114

- 404 **Multiple Case Studies Examining Teacher Educators and Student Teachers' Experiences from Developing Teacher Education in Professional Inquiry Projects**  
Nielsen, Birgitte Lund; Jepsen, Claus Baago; Affiliations: VIA University College, Denmark

**970 Lesson Studies informing Future Teachers Learning about Algorithmic Thinking in Early Childhood Education: Perspectives from Portugal**

Figueiredo, Maria Pacheco (1); Alves, Valter (2); Amante, Susana (1); Gomes, Cristina Azevedo (1); Gomes, Helena (1); Gencel, Ilke (3); Affiliations: 1: Polytechnic of Viseu, CI&DEI, Portugal; 2: Polytechnic of Viseu, CISeD, Portugal; 3: Izmir Demoratic University, Turkey

**Network 11 Educational Improvement and Quality Assurance**

**11 SES 07 A Quality Assurance at Institutional, District or Country Level**

Paper Session Chair: Patrascoiu, Loredana  
Int.2.308

**830 Introducing the Practice of Online Practical Lessons in HEIs**

Arafat, Mudassir; Affiliations: Turiba University, Latvia

**Network 12 LISnet - Libraries and Information Science Network**

**12 SES 07 A Financing Open Access**

Paper Session Chair: tba  
Int.2.102

- 1516 **Towards Open Access Publishing – A Review of three Transition Models**  
Rettelbach, Simon; Affiliations: DIPF | Leibniz Institute for Research and Information in Edu, Germany

**1342 Crowdfunding for Re-Balancing the Open Access Costs in Educational Research**

Schindler, Christoph (1); Hertling, Anke (2); Affiliations: 1: DIPF | Leibniz Institute for Research and Information in Education, Germany; 2: Leibniz Institute for Educational Media | Georg-Eckert Institute (GEI)

**Network 13 Philosophy of Education**

**13 SES 07 A Enacting Education**

Symposium Chair: Francesconi, Denis; Discussant: Dovigo, Fabio  
S.3.306

- 1371 **Session Overview: Enacting Education**  
Francesconi, Denis; Affiliations: University of Vienna, Austria
- 1371-1 **Embodiment and Education: Classic and Contemporary Views**  
Crippen, Matthew (Pusan National University and the Berlin School of Mind and Brain, Humboldt-Universität zu Berlin); Stapleton, Mog (The Okinawa Institute of Science and Technology Graduate University)

**1371-2 Descartes' Revenge: The Apparent Mésalliance Between Embodied Learning and Conscious Awareness**

Kauffmann, Oliver (Department of Philosophy of Education and General Education, Aarhus University, Denmark)

**1371-3 The Deep Embodied Roots of Education**

Lindemann, Dag Munk (Teacher Education Funen, UCL University College, Odense, Denmark)

**1371-4 Embodied Education and Contemplative Practices. The Case of Mindfulness Meditation**

Francesconi, Denis (Center for Teacher Education, University of Vienna)



**Network 15 Research Partnerships in Education****15 SES 07 A Paper and Poster Session**

Paper/Poster Session Chair: Otrel-Cass, Kathrin  
Int.2.408

467 **Negotiating Approaches to School Development and Research – a Case Study of a Collaborative Research and Development Program**  
Sjölund, Simon; Affiliations: Mälardalen University, Sweden

**519 The Role Of Co-Construction With Teachers And Researchers In Digital Education Curricular Reform**

El-Hamamsy, Laila (1,2); Kovacs, Helena (2); Chevalier, Morgane (3); Mondada, Francesco (1,2); Bruno, Barbara (4); Dehler Zufferey, Jessica (2); Affiliations: 1: Center LEARN, EPFL, Switzerland; 2: MOBOTS Group, EPFL, Switzerland; 3: University of Teacher Education (HEP) Vaud, Switzerland; 4: CHILI Laboratory, EPFL, Switzerland

**Network 16 ICT in Education and Training****16 SES 07 A Paper Session**

Paper Session Chair: tba  
Int.2.416

539 **How Can Digitalisation and Inclusion be Synergistically Combined in School Development? Results from Nine Pioneer Schools in Germany.**  
Schaumburg, Heike; Kabaum, Marcel; Profft, Johanna; Affiliations: Humboldt-Universität zu Berlin, Germany

**232 Predicting Distance Learning Outcomes in Higher Education with Semantic Methods**

Yarmakhov, Boris; Lavrenova, Ekaterina; Affiliations: MGPU, Russian Federation  
634 **The 'Digital Taste' as a Prerequisite for Successful Digital Inclusion in a Mediatized Society? Multiple Perspectives from Theory and Empiricism**  
David, Lisa Maria; Langer, Sandra; Koppel, Ilka; Affiliations: University of Education Weingarten, Germany

**Network 17 Histories of Education****17 SES 07 A New Ways of Hearing? The Acoustic in the History of Education**

Research Workshop Chair: Reyniers, Nele  
S.3.316

249 **New Ways of Hearing? The Acoustic in the History of Education**  
Reyniers, Nele; Van Ruyskensvelde, Sarah; Verstraete, Pieter; Affiliations: KULeuven, Belgium

**Network 22 Research in Higher Education****22 SES 07 B Internationalization issues in Europe and beyond**

Paper Session Chair: Baughan, Patrick  
M.3.106

263 **Europeanisation agenda and membership in the European Higher Education Area post-2020: stakeholders' perspectives from Germany and the UK**  
Kushnir, Iryna; Affiliations: Nottingham Trent University, United Kingdom

**365 Research Collaboration In The Social Sciences: New Trends From Latin America**

Guzmán-Valenzuela, Carolina (1); Ortega Ferrand, Lorena (2); Montero, Matias (2); Pérez-Mejías, Paulina (3); Affiliations: 1: Universidad de Tarapaca, Chile; 2: Universidad de Chile; 3: University of Maryland

**1810 Personality Traits and Social and Academic Integration of International Students**

Yildirim, Hüseyin Hilmi; Zimmermann, Julia; Jonkmann, Kathrin; Affiliations: FernUniversität in Hagen, Germany

**Network 23 Policy Studies and Politics of Education****23 SES 07 A Policy Enactment**

Paper Session Chair: Øland, Trine  
S.3.301

517 **Students as Policy Actors - the Student Perspective in the Establishment Process of a New School**  
Bosseldal, Ingrid (1); Blennow, Katarina (1); Malmström, Martin (2); Affiliations: 1: Lund University, Sweden; 2: Malmö University, Sweden  
822 **Wild Policies Addressing Refugees in the Name of Integration: An Interpretive Machinery in the Shadows of Hyperrealism**  
Øland, Trine; Affiliations: University of Copenhagen, Denmark

**23 SES 07 B Policy Mobility**

Paper Session Chair: Warren, Simon  
S.3.304

**261 Circular Policy Production Model: Towards an accountability and impact-based framework in policy borrowing processes**

Torabian, Juliette; Affiliations: University of Luxembourg, Luxembourg

**1320 Finnish Education Export as a Political Endeavor: Unveiling its Discursive Practices**

Hinke Dobrochinski Candido, Helena; Affiliations: University of Helsinki, Finland

**851 Have We Been Looking at Education Policy The Wrong way? Empire, Nation-state, Methodological Nationalism, and European Higher Education Research**

Warren, Simon; Affiliations: Roskilde Universitet, Denmark

**Network 25 Research on Children's Rights in Education****25 SES 07 A Rights in Relation to Neoliberal Discourses, Extracurricular Activities and Ethnic Minorities**

Paper Session Chair: Galstyan, Marina  
Int.2.405

1564 **Childhood and Children's Rights in International Education Reform Discourses**  
Stirling, Bridget; Affiliations: University of Alberta, Canada

**1148 Children's Rights for Extracurricular Education in Post-Soviet Countries**

Ivanov, Ivan; Kosaretsky, Sergey; Affiliations: HSE University, Russian Federation

**812 Education Rights of Yezidis Children in Armenia**

Galstyan, Marina; Affiliations: Center For Educational Research and Consulting, Armenia

**Network 26 Educational Leadership****26 SES 07 A The Role Of Self-Efficacy And The Futures Orientations Of School Leaders**

Paper Session Chair: Madalinska-Michalak, Joanna  
F.4.408

1132 **The role of Self-efficacy on Feelings of Burnout among Flemish School Leaders during the Covid-19 Pandemic.**  
Bellemans, Lore; Devos, Geert; Tuytens, Melissa; Affiliations: Ghent University, Belgium  
1340 **We Tomorrow - Mapping the Futures Orientations of School Leaders**

Ragnarsdóttir, Guðrún (1); Couture, Jean Claude (2); Jónasson, Jón Torfi (1); Affiliations: 1: University of Iceland, Iceland; 2: University of Alberta, Canada

**1505 Leadership Practices in Portuguese Schools: Findings from a 3-year Study**

Fernandes, Eva Lopes; Flores, Maria Assunção; Cadime, Irene; Affiliations: Research Centre on Child Studies, Institute of Education, University of Minho, Portugal



**26 SES 07 B JS Joint Session NW 04 and NW 26**

Paper Session Chair: tba  
Int.2.305

**2168 A Comparative Study of Culturally Responsive Leadership and Practices in Schools of Ireland, Austria, Spain, and Russia - JS2**  
Ageeva, Natalia (1); Milyaeva, Daria (1); Brown, Martin (2); Altrichter, Herbert (3); Zangrando, Valentina (4); Shiian, Igor (1); Affiliations: 1: Moscow City University, Russian Federation; 2: Dublin City University, Ireland; 3: Johannes Kepler University Linz, Austria; 4: Universidad de Salamanca, Spain

**2169 Rewriting The Grammar of Schooling Along New, Inclusive Lines - JS2**

Allan, Julie; Peruzzo, Francesca; Affiliations: University of Birmingham, United Kingdom  
**2170 Difference, equality and diversity. Pedagogical Leaders' Leadership Practice and Diversity Constructs, and Refugee Parents Experience encountering the kindergarten - JS2**  
Lund, Hilde Hjertager; Affiliations: Western Norway University of Applied sciences, Norway  
Joint Paper Session NW 04 and NW 26

**Network 27 Didactics - Learning and Teaching**

**27 SES 07 A Critical Thinking and Life Skills**

Paper Session Chair: Blikstad-Balas, Marte  
Int.2.110

**575 A Review of the Teaching and Learning of Life Skills in Physical Education**  
Lenzen, Benoît; Buyck, Yoann; Bouvier, Axelle; Affiliations: Université de Genève, Switzerland

**740 Developing and Testing a Variation-theory Based Model for Teaching Critical Thinking**

Andersson, Klas; Larsson, Kristoffer; Affiliations: University of Gothenburg, Sweden

**Network 28 Sociologies of Education**

**28 SES 07 A Promoting European Democracy (Research workshop)**

Research Workshop Chair: Pataki, Gyöngyvér  
Int.2.415

**796 Promoting European Democracy: Universities, Visions of Citizenship and Critical Pedagogy of Engagement**

Pataki, Gyöngyvér; Affiliations: Centre for Social Sciences, HAS Centre of Excellence, Hungary

**Network 32 Organizational Education**

**32 SES 07 A Covid 19 and Organizational Learning**

Paper Session Chair: tba  
M.3.206

**878 The Psychometric Properties of the Contextualized Instrument of Allen and Meyer for Measuring Organizational Commitment in a School in Kazakhstan**  
Sarsenbayeva, Nagima; Affiliations: Nazarbayev Intellectual School, Kazakhstan

**1703 Coping Strategies of Schools Teams During the Pandemic: Get Ahead of Themselves vs Survive and Forget**

Andreeva, Anastasia; Affiliations: National Research University Higher School of Economics, Russian Federation

**Session 8, 17:15 - 18:45**

**Network 1 Professional Learning and Development**

**01 SES 08 A Ecologies of Teacher Induction and Mentoring in Europe (Part 2)**

Symposium Chair: Plauborg, Helle; Discussant: De-Groot, Reuma  
Int.2.207

**486 Session Overview: Ecologies of Teacher Induction and Mentoring in Europe, Part 2.**

Heikinen, Hannu L. T.; Affiliations: Finnish Institute for Educational Research, University of Jyväskylä / Finland, Finland

**486-1 Mentor Education: A Tool for Teachers' Professional Learning and Development? A Mixed Methods Study (MOVED TO 01 ONLINE 20 A)**

Sivertsen Arnsby, Elise (Nord University (Norway), Aspfors, Jessica (Nord University (Norway)), Jacobsson, Anna Katharina (Nord University (Norway))

**486-2 Promentors Project as a Catalyst for "The Open Doors Model" for Practical Training**

Hachmon, Marsha (Talpiot College of Education); Bashan, Bilha (Talpiot College of Education); Holsblat, Racheli (Talpiot College of Education); Pasternak, Idit (Talpiot College of Education)

**486-3 The Multiple Players Induction Team Model (MIT) in Israel: A Systemic Intervention Based on Self-determination Theory**

Kaplan, Haya (Kaye Academic College of Education (Israel)), Israel, Vardit (Kaye Academic College of Education (Israel)), Alhuashla, Huwaida Alatawna (Kaye Academic College of Education (Israel)), Bar-Nadav, Bosmat (Kaye Academic College of Education (Israel))

**486-4 Mentoring as a Route for Professional Development for Teachers: The Israeli Case**

Arviv Elyashiv, Rinat (Kibbutzim College of Education (Israel)); Levi-Keren, Michal (Kibbutzim College of Education (Israel)); Carmel, Rivi (Kibbutzim College of Education (Israel)); Gueta, Ety (Hemdat College Of Education (Israel))

continued from 01 SES 07 A, to be continued in 01 ONLINE 20 A

**01 SES 08 B Analysis of Teacher Satisfaction and The Role of Vouchers for Professional Development in Kazakhstan**

Paper Session Chair: Smanova, Nazym  
Int.2.213

**1923 Vouchers for Teacher Professional Development in Kazakhstan: Risks and Perspectives**

Smanova, Nazym; Tulegenov, Shokan; Affiliations: Information Analytic Centre, Kazakhstan

**1878 Predicting Job Satisfaction of Secondary School Teachers in Kazakhstan Through School-level and Teacher-level Factors: Secondary Analysis of TALIS-2018 Results**

Karabay, Akmaral; Affiliations: Nazarbayev University, Kazakhstan

**Network 2 Vocational Education and Training (VETNET)**

**02 SES 08 A Facilitating Inclusion**

Paper Session Chair: Kersh, Natasha  
Int.2.208

**1948 Parallel Universes: Qualifications Frameworks and the Recognition of Migrants' Skills in Africa**

Allais, Stephanie; Marock, Carmel; Affiliations: University of the Witwatersrand, South Africa

**1404 Developing Social Capital and Communication Patterns through Adult and Vocationally Related Learning**

Kersh, Natasha; Affiliations: UCL Institute of Education, United Kingdom

**177 Social Inclusion and Inequality at VET**

Duch, Henriette; Affiliations: VIA University College, Denmark

**Network 3 Curriculum**

**03 SES 08 A Curriculum Change and Teacher Support**

Paper Session Chair: Philippou, Stavroula  
Int.2.418

- 956 **Designing An Online Tutoring Mathematics Initiative For Students In Years 6 And 8**  
Ziebell, Natasha (1); Peam, Catherine (1); Elliot, Marina (2); Rodda, Justine (2); Affiliations: 1: University of Melbourne, Australia; 2: Department for Education, South Australia
- 1577 **A Pilot of Moodle-based "Pathology" Multicomponent Course for the Faculty of Pharmacy**  
Grigoryan, Artem; Petrosyan, Lousine; Ghazaryan, Davit; Varderesyan, Siranoush; Shahinyan, Arshak; Yenokyan, Bagrat; Affiliations: Yerevan State Medical University, Armenia

105 **Implementation of Concept-Based Learning in the 11-12th grades in Some Kazakhstani Schools. Challenges. Solutions**  
Battalova, Assel; Bakirshinova, Zhanna; Tuleushov, Galymzhan; Borangali, Daulet; Affiliations: Aqbobek International School, Kazakhstan

**Network 4 Inclusive Education**

**04 SES 08 A Paper Session**

Paper Session Chair: Degroote, Emma  
Int.2.301

- 783 **The Impact of Legislative Changes on the Quality of Inclusive Education in Armenia**  
Harutyunyan, Marianna; Affiliations: Khachatur Abovyan Armenian State Pedagogical University, Armenia
- 1943 **Education of Syrian Scattered Children (Systematic Literature Review)**  
Nouraldeen, Munther; Affiliations: University of Glasgow, United Kingdom
- 899 **A Policy Analysis on the Situation of Inclusive Education in Times of Crisis**  
Subasi Singh, Seyda (2); Gutschik, Alexandra (1); Prummer, Susanne (1); Mandl, Sabine (2); Proyer, Michelle (1); Koenig, Oliver (2); Affiliations: 1: University of Vienna, Austria; 2: Bertha von Suttner Private University

**04 SES 08 B Paper Session**

Paper Session Chair: Patrascoiu, Loredana  
Int.2.305

- 1466 **Student Misbehavior - Beyond the Border or Pushing Boundaries?**  
Koch, Alexander F.; Affiliations: University of Teacher Education Fribourg Switzerland
- 1547 **Working for Social Inclusion: Young People with Intellectual and Developmental Disabilities and Participatory Learning**  
Croydon, Abigail; Affiliations: University of Southampton, United Kingdom

**04 SES 08 C Challenging Researcher Assumptions: Eliciting Authentic Voices of Marginalised Young People and Families - Dilemmas and Practical Solutions**

Research Workshop Chair: Hoskin, Janet  
Int.2.306

- 1628 **Challenging Researcher Assumptions: Eliciting Authentic Voices of Marginalised Young People and Families - Dilemmas and Practical Solutions**  
Hoskin, Janet (1); Arnold, Louise (1); Cotier, Tanya (1); Crutchley, Rebecca (2); Affiliations: 1: University of East London; 2: University of Chester

**Network 6 Open Learning: Media, Environments and Cultures**

**06 SES 08 A JS Practices in Diamond Open Access publishing. Issues, HowTos and DIY - Joint Session NW06, NW 12, NW 20 & Emerging Researchers' Group**

Thinking Session Chair: tba  
Int.2.405

2101 **Practices in Diamond Open Access publishing. Issues, HowTos and DIY - JS1**  
Rummler, Klaus (1); Schindler, Christoph (2); Carmona Rodriguez, Carmen (3); Affiliations: 1: Zurich University of Teacher Education (PH Zürich), Switzerland; 2: DIPPF; 3: University of Valencia  
Joint Thinking Session NW06, NW 12 and NW 20. We would like to invite Emerging Researchers to join.

**Network 7 Social Justice and Intercultural Education**

**07 SES 08 A Parenthood, Parental Agency and Teacher's Perceptions in the Context of (New) Migration**

Paper Session Chair: von Brömssen, Kerstin  
Int.2.309

- 2010 **Reconstructing Parenthood Post Migration— Newly Arrived Parents' Reflections on Upbringing, Education and Parental Support in Sweden**  
Korp, Helena (1); Rinnemaa, Pantea (2); Affiliations: 1: University West, Sweden; 2: Gothenburg University, Sweden
- 944 **On Rocky Paths: Parental Agency and Schools in Contexts of Social Inequality**  
Chamakalayil, Lalitha (1); Ivanova-Chessex, Oxana (2); Scharathow, Wiebke (3); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland; 2: Zurich University of Teacher Education; 3: University of Education Freiburg

**07 SES 08 B JS Empowerment, Transformation, and Resistance in Intercultural and Multilingual Education**

Paper Session Chair: Khakpour, Natascha  
Int.2.310

- 817 **Rhetorical Listening as a Pedagogical Tactic in Higher Education: Unpacking Cultural Logics about Societal Issues - JS1**  
De Clerck, Amber (1); Rutten, Kris (2); Affiliations: 1: Ghent University, Belgium; 2: Ghent University, Belgium
- 1348 **Exploring Literature as Radical Aesthetics - The Democratic, Feminist and Radical Potential of Literature - JS1**  
Sundström Sjödin, Elin (1); Hultin, Eva (2); Affiliations: 1: Mälardalen University, Sweden; 2: Dalarna University, Sweden
- 895 **Globalization and New Value Approaches to education - JS1**  
Hovhannisyann, Meri; Affiliations: Yerevan State University, Armenia  
Joint Paper Session NW 07 and NW 31

**Network 8 Health and Wellbeing**

**08 SES 08 A Paper Session**

Paper Session Chair: tba  
Int.2.307

- 443 **It's a Hard-Knock Life for Us: Multilevel Analysis towards the Association between Grade Retention and Being Bullied in 25 countries.**  
Van Canegem, Timo; Van Houtte, Mieke; Demanet, Jannick; Affiliations: Ghent University, Belgium

788 **Development and Testing of a Self-assessment Tool to Measure Schools' Preparedness to Prevent and Respond to Bullying and Cyberbullying**  
Van Dyke, Nina (1); MacDonald, Fiona (1); Bajayo, Rachael (2); Francis, Sophie (2); Affiliations: 1: Victoria University, Australia; 2: Alannah & Madeline Foundation

**Network 9 Assessment, Evaluation, Testing and Measurement**

**09 SES 08 A Impact of COVID-19 on Teaching and Learning**

Paper Session Chair: Eleftheriadou, Sofia  
M.3.108

572 **Affects of Interplay of Distant Learning and Students Background Characteristics in Time of COVID-19 on Students' National Assessment Results**  
Cankar, Gasper (1); Rakinić, Kristina (2); Affiliations: 1: National Examinations Centre, Slovenia; 2: Faculty of Social Sciences, Ljubljana, Slovenia

1250 **Providing Digital Instruction During COVID-19: The Role of Teachers' Attitudes and Investments into ICT Resources and Professional Development**

Mejía-Rodríguez, Ana María; Strello, Andrés; Christiansen, Andrés; Strietholt, Rolf; Affiliations: IEA Hamburg, Germany

**Network 10 Teacher Education Research**

**10 SES 08 A Communication, Evaluation and Feedback**

Paper Session Chair: Postholm, May Britt  
M.3.114

616 **Can Digitally-Enhanced Reflections and Feedback Foster Development in Classroom Interaction Practices? A Study of a Student-Teacher's Use of Negative Evaluation**  
Sert, Olcay; Gynne, Annaliina; Larsson, Maria; Affiliations: Mälardalen University, Sweden

1899 **Towards a Dialogical Model of Feedback and Engagement, the Use of Video Feedback in Pre-service Further Education Student Teachers.**

Rami, Justin; Affiliations: Dublin City University, Ireland

1898 **Tripartite Collaboration in Teacher Education when Working on the R&D Thesis**

Postholm, May Britt; Klemp, Torunn; Affiliations: Norwegian University of Science and Technology, Norway

**Network 11 Educational Improvement and Quality Assurance**

**11 SES 08 A Monitoring Citizenship Education in Europe and Beyond**

Symposium Chair: Isac, Maria Magdalena; Discussant: Veugelers, Wiel  
Int.2.308

679 **Session Overview: Monitoring Citizenship Education in Europe and Beyond**

Abs, Hermann J.; Affiliations: University of Duisburg-Essen, Germany

679-1 **A Monitoring Strategy for UNESCO's SDGs on Global Citizenship Education and Education for Sustainable Development**

Sandoval-Hernandez, Andres (University of Bath, UK); Carrasco, Diego (Universidad Católica de Chile, Chile); Isac, Maria Magdalena (KU Leuven, Belgium); Miranda, Daniel (Universidad Católica de Chile, Chile)

679-2 **Mapping Non-formal and Informal Civic Education Actors in Europe - Preliminary Results from a 21 Countries Mapping**

Slavkova, Louisa (The Civics Innovation Hub, Sofia, Bulgaria); Kurilic, Maja (The Civics Innovation Hub, Zagreb, Croatia)

679-3 **Monitoring Civic and Citizenship Education within Higher Education – Indicators on Three Levels**

Abs, Hermann J. (University of Duisburg-Essen, Germany); Huschle, Lucy (University of Duisburg-Essen, Germany); Oberle, Monika (University of Göttingen, Germany)

**Network 12 LISnet - Libraries and Information Science Network**

**12 SES 08 A NW 12 Paper Session on Open Scholarship Metrics and School Libraries**

Paper Session Chair: tba  
Int.2.102

446 **How to Know What a School Library Does? Reading Assemblages of Transnational Desires**

García-González, Macarena; Veliz, Soledad; Velásquez, Rodrigo; Affiliations: Catholic University of Chile, Chile, Center for Educational Justice

1116 **Open Scholarship Metrics – A Systematic Review**

Weimer, Verena; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany

**12 SES 08 B JS Practices in Diamond Open Access publishing. Issues, HowTos and DIY - Joint Session NW06, NW 12, NW 20 & Emerging Researchers' Group**

Thinking Session Chair: tba  
Int.2.405

2163 **Practices in Diamond Open Access publishing. Issues, HowTos and DIY - JS2**

Rummler, Klaus (1); Schindler, Christoph (2); Carmona Rodriguez, Carmen (3); Affiliations: 1: Zurich University of Teacher Education (PH Zürich), Switzerland; 2: DIPPF; 3: University of Valencia

Joint Thinking Session NW06, NW 12 and NW 20. We would like to invite Emerging Researchers to join.

**Network 15 Research Partnerships in Education**

**15 SES 08 A JS Joint Session NW 15 and NW 29**

Paper Session Chair: tba  
Int.2.412

620 **Theatre Practice Partnership Contribution to Anacrochage - JS1**  
Covez, Corinne; Affiliations: Institut Agro - Montpellier, France

1168 **The Art of Belonging: Exploring the Potential of Cultural Place-Making for Social Inclusion of Young Forced Migrants in Europe - JS1**

McIntyre, Joanna (1); Blennow, Katarina (2); Neuhaus, Sinikka (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Lund University, Sweden

Joint Paper Session NW 15 and NW 29

**Network 16 ICT in Education and Training**

**16 SES 08 A Teacher Training and Hybrid Teaching Approaches**

Paper Session Chair: Admiraal, Wilfried  
Int.2.416

1709 **Fragmentation of the Information Space as a Chance for Transforming the Preparation of Future Teachers**

Kosatka, David; Affiliations: Masaryk University, Czech Republic

736 **Current State of Research on Computational Thinking in STEAM and STEAM Teacher Education**

Frågåt, Thomas (1); Sollid, Per Øyvind (2); Lavonen, Jari (3); Sundtjønn, Trude (2); Aalbergjø, Siv Gundrosen (2); Schröder, Vibeke (4); Affiliations: 1: Inland Norway University of Applied Sciences, Norway; 2: Oslo Metropolitan University, Norway; 3: University of Helsinki, Finland; 4: University College Copenhagen, Denmark

782 **The Value of Hybrid Approaches to Teaching in Higher Education**

Guo, Pengyue (1); Admiraal, Wilfried (1,2); van der Rijst, Roeland (1); Affiliations: 1: ICLON, Leiden University Graduate School of Teaching, Leiden University, Leiden, The Netherlands; 2: Centre for the Study of Professions, Oslo Metropolitan University, Oslo, Norway

**Network 17 Histories of Education**

**17 SES 08 A Childhood History, Musea and Cultural Artefacts**

Paper Session Chair: Somogyvári, Lajos  
S.3.316

**109 "Outer Space" as Secular Cold-War Spirituality? Children's Drawings and Texts on "Life Questions" in 1980s' Welfare-State Sweden**  
Buchardt, Mette (1); Kärnebro, Katarina (2); Osbeck, Christina (3); Affiliations: 1: Aalborg University, Denmark; 2: Umeå University, Sweden; 3: University of Gothenburg, Sweden

**1576 Ritualizing Childhood: the Story from Latvian Museums**  
Kestere, Iveta; Rezgorina, Inese; Affiliations: University of Latvia, Latvia  
**1218 "Taking to the Streets": A History of Ongoing Enfoldments of Education and Street Art as an Act of Transgression**  
Thyssen, Geert; Affiliations: Western Norway University of Applied Sciences, Norway

**Network 20 Research in Innovative Intercultural Learning Environments**

**20 SES 08 A JS Practices in Diamond Open Access publishing. Issues, HowTos and DIY - Joint Session NW06, NW 12, NW 20 & Emerging Researchers' Group**

Thinking Session Chair: tba  
Int.2.405

**2164 Practices in Diamond Open Access publishing. Issues, HowTos and DIY - JS3**  
Rummler, Klaus (1); Schindler, Christoph (2); Carmona Rodriguez, Carmen (3); Affiliations: 1: Zurich University of Teacher Education (PH Zürich), Switzerland; 2: DIPPF; 3: University of Valencia

Joint Thinking Session NW06, NW 12 and NW 20. We would like to invite Emerging Researchers to join.

**Network 22 Research in Higher Education**

**22 SES 08 A From higher education to the labour market**

Paper Session Chair: Gaio Alves, Mariana  
M.3.104

**745 Reimagining What Motivates Doctorate Holders to Make Career Transitions: Investigating post-PhD career prospects in and outside academia.**  
Teelken, Christine (1); van der Weijden, Inge (2); Heusinkveld, Stephan (3); Affiliations: 1: VU Universiteit Amsterdam, Netherlands, The; 2: Leiden Universiteit, Netherlands, The; 3: Radboud Universiteit, Netherlands, The  
**795 Where There's a WIL There's a Way: 25 Years of Industry Experiences and Their Role in Education to Work Transitions**  
Hurley, Peter; Hildebrandt, Melinda; Affiliations: Victoria University, Australia  
**341 Bridges between theory and Practice in University.**  
Joffredo-Le Brun, Sophie; Khasanzyanova, Albina; Affiliations: Université Catholique de l'Ouest

**22 SES 08 B Research Collaborations and Entrepreneurship**

Paper Session Chair: Pereira, Diana  
M.3.106

**784 Research at University Colleges for Teacher Education - The Long Way from a Teacher Training Centre to a Research Centre**  
Geppert, Corinna; Lessky, Franziska; Affiliations: University for Continuing Education Krems, Austria  
**258 Entrepreneurial Intentions and Activities in Academia**  
Mortier, Anneleen (1,2); Levecque, Katia (1,2); Wille, Lien (1,2); Affiliations: 1: Ghent University, Belgium; 2: ECOOM, Flanders, Belgium

**Network 23 Policy Studies and Politics of Education**

**23 SES 08 A Teachers and Teaching**

Paper Session Chair: Traianou, Anna  
S.3.301

**1890 #LobbyingTeachers. How the Spanish Corporation World is Taking over Teaching.**  
Turienzo, Daniel (1); Verástegui, Macarena (2); Sánchez-Tarazaga, Lucía (3); Díaz-Romanillos, Esther (4); Fontaneda, Carmen (5); Thoilliez, Bianca (6); Affiliations: 1: Spanish Ministry of Education; 2: Fundación Promaestro; 3: Universitat Jaume I; 4: Universidad Autónoma de Madrid; 5: Universidad Autónoma de Madrid; 6: Universidad Autónoma de Madrid

**479 The Teacher Evaluation Debate in Greece and the Politics of Structural Adjustment**  
Traianou, Anna; Affiliations: Goldsmiths, University of London, United Kingdom  
**364 Higher Education Timescapes: Temporal Understandings of Students and Learning**  
Brooks, Rachel; Affiliations: University of Surrey, United Kingdom

**Network 25 Research on Children's Rights in Education**

**25 SES 08 A Children's Perspectives and Lived Experiences**

Paper Session Chair: Martínez Sainz, Gabriela  
Int.2.408

**1643 Voice, Rights, Action: Children's knowledge about rights and rights education in Ireland**  
Daminelli, Jessica; Martínez Sainz, Gabriela; Affiliations: University College Dublin, Ireland

**1780 Children's Perspective on Decision-Making in Preschool Classrooms with Different Quality of Provisions for Participation**  
Le-van, Tatiana; Iakshina, Anna; Affiliations: Moscow City University, Russian Federation  
**665 Digital Defenders: Lived experiences of Child Human Rights Defenders in the digital environment**  
Martínez Sainz, Gabriela; Affiliations: University College Dublin, Ireland

**Network 29 Research on Arts Education**

**29 SES 08 A JS Joint Session NW 15 and NW 29**

Paper Session Chair: tba  
Int.2.412

**2143 Theatre Practice Partnership Contribution to Anacrochage - JS2**  
Covez, Corinne; Affiliations: Institut Agro - Montpellier, France

**2144 The Art of Belonging: Exploring the Potential of Cultural Place-Making for Social Inclusion of Young Forced Migrants in Europe - JS2**  
McIntyre, Joanna (1); Blennow, Katarina (2); Neuhaus, Sinikka (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Lund University, Sweden

Joint Paper Session NW 15 and NW 29

**Network 30 Environmental and Sustainability Education Research, ESER**

**30 SES 08 A Teacher Education in ESE**

Paper Session Chair: Walshe, Nicola  
Int.2.103

**1358 A Framework for Embedding Global Citizenship Education in Initial Teacher Education for Further Education Practitioners**  
Kearns, Mark; McCormack, Bobby; Affiliations: Saolta-Development Perspectives (NGO), Ireland

## Network 31 Led - Network on Language and Education

**31 SES 08 A Language and nation-building: Hierarchies and outcomes in education**

Paper Session Chair: Moya, Mario

Int.2.111

- 142 **Nationalist Monolingual or Cosmopolitan Multilingual? Educational and Economic Outcomes of Being Monolingual vs Multilingual in Kazakhstan**  
Tolesh, Fariza; Affiliations: Astana IT University, Kazakhstan
- 567 **Establishing and Legitimizing Language Hierarchies in Education in Norway and Sweden**  
Iversen, Jonas Yassin (1); Straszer, Boglárka (2); Affiliations: 1: Inland Norway University of Applied Sciences, Norway; 2: Dalarna University, Sweden

**31 SES 08 B JS Empowerment, Transformation, and Resistance in Intercultural and Multilingual Education**

Paper Session Chair: Khakpour, Natascha

Int.2.310

- 2174 **Rhetorical Listening as a Pedagogical Tactic in Higher Education: Unpacking Cultural Logics about Societal Issues - JS2**  
De Clerck, Amber (1); Rutten, Kris (2); Affiliations: 1: Ghent University, Belgium; 2: Ghent University, Belgium
- 2176 **Exploring Literature as Radical Aesthetics - The Democratic, Feminist and Radical Potential of Literature - JS2**  
Sundström Sjödin, Elin (1); Hultin, Eva (2); Affiliations: 1: Mälardalen University, Sweden; 2: Dalarna University, Sweden
- 2192 **Globalization and New Value Approaches to education - JS2**  
Hovhannysyan, Meri; Affiliations: Yerevan State University, Armenia

Joint Paper Session NW 07 and NW 31

## Network 33 Gender and Education

**33 SES 08 A Gender Inequalities in Academia**

Paper Session Chair: Abbas, Andrea

M.3.204

- 755 **Gender Disparities in Russian Academia: A Bibliometric Analysis**  
Pilkina, Marina; Lovakov, Andrey; Affiliations: HSE University, Russian Federation
- 2000 **Archers Reflexive Imperative and the Intersecting Gendering of Career Projects Over 10 Years.**  
Abbas, Andrea (1); McLean, Monica (2); Walker, Melanie (3); Affiliations: 1: University of Bath, United Kingdom; 2: University of Nottingham, UK; 3: University of the Free State, South Africa

- 1853 **Research policies to support female academics: Do they "really" exist? A Qualitative Study in Engineering Higher Education**  
Bakhtavatchalam, Venkat (1); Sa, Maria Jose (2); Affiliations: 1: University of the West of England Bristol, United Kingdom; 2: Centre for Research in Higher Education Policies CIPES, Portugal

## Thursday 25 August

### Session 9, 09:00 - 10:30

## Network 1 Professional Learning and Development

**01 SES 09 A Media Pedagogical Professionalism and Teacher Design Teams**

Paper Session Chair: Gryson, Tina

Int.2.207

- 1366 **Introducing Teacher Design Teams for General Subjects in Secondary Vocational Education**  
Gryson, Tina; Strubbe, Katrien; Valcke, Tony; Vanderlinde, Ruben; Affiliations: Ghent University, Belgium

- 1255 **Preparing Prospective Adult Educators for a Changing World. Media Pedagogical Professionalisation as Part of Academic Professional Development in Adult Education**  
Bellinger, Franziska; Affiliations: Europa-Universität Flensburg, Germany

## Network 2 Vocational Education and Training (VETNET)

**02 SES 09 A Educating For Dynamic Vocations: A Guidepost For Responsive VET**

Research Workshop Chair: van Vlokhoven, Haske

Int.2.208

- 622 **Educating For Dynamic Vocations: A Guidepost For Responsive VET**  
Van Vlokhoven, Haske; Hoeve, Aimée; Affiliations: HAN University of Applied Sciences, The Netherlands

**02 SES 09 B Teachers in VET**

Paper Session Chair: tba

Int.2.209

- 920 **Teachers' Conceptions on Tackling Controversial Global Issues with Vocational Students in Upper Secondary VET in Finland**  
Suhonen, Riikka (1); Rajala, Antti (2); Cantell, Hannele (1); Kallioniemi, Arto (1); Affiliations: 1: University of Helsinki, Finland; 2: University of Oulu, Finland
- 1069 **Enactment of Competence-based Curriculum in School-based VET Systems: Contemporary Implications, Changing Roles and Responsibilities of VET Teachers and Trainers**  
Vaitkute, Lina (1,2); Tütlys, Vidmantas (2); Affiliations: 1: Verona University, Italy; 2: Vytautas Magnus University, Lithuania
- 951 **Mindset and Agency - How VET teachers are ready for changes?**  
Aasa, Maret; Loogma, Krista; Affiliations: Tallinn University, Estonia

## Network 4 Inclusive Education

**04 SES 09 A Paper Session**

Paper Session Chair: Walton, Elizabeth

Int.2.301

- 1167 **Lessons from the Lockdown Lab: How can Migrant Families' Views of Inclusive Education Help Tackle Marginalisation in the Digital Classroom?**  
Horsley, Nicola (1); Kakos, Michalis (2); Koehler, Claudia (3); Tudjman, Tom (4); Kooijman, Kristel (5); Affiliations: 1: Leeds Beckett University; 2: Leeds Beckett University; 3: Farafina Institute; 4: Risbo, Erasmus University Rotterdam; 5: Universiteit Utrecht

- 1173 **Inclusive School as a More Invested Social Actor for Developing Student's Quality of Life During the Pandemic and Postpandemic Period**  
Patrascoiu, Loredana (1); Matei, Raluca (2); Popescu, Cristina (3); Affiliations: 1: University of Bucharest, Romania; 2: Ovidius University from Constanta, Romania; 3: Bielefeld University
- 1345 **The Pandemic Exposure of Vulnerability**  
Szulevicz, Thomas; Affiliations: Aalborg University, Denmark



**04 SES 09 B Paper Session**

Paper/Ignite Talk Session Chair: Nouraldeen, Munther  
Int.2.305

- 1323 **Schools With High and Low Proportion of Special Education**  
Løken, Gro Helstad; Affiliations: Inland Norway University of Applied Sciences, Norway
- 1927 **What Needs to be Reviewed in Inclusive Education: Family Perspectives**  
Parrilla, Ángeles; Crestar, Irene; Raposo\_Rivas, Manuela; Martinez\_Figueira, M<sup>a</sup>  
Esther; Sierra\_Martinez, Silvia; Mulloni, Samantha; Affiliations: University of  
Vigo, Spain

**1958 Monitoring Inclusive Education at Local Level: Scaffolding Municipalities in Designing and Enacting Inclusive Education**

Jovanović Milanović, Olja (1); Kovács Cerović, Tünde (1); Jokić Zorkić, Tijana (2);  
Pavlović Babić, Dragica (1); Ranković, Tanja (3); Affiliations: 1: University of  
Belgrade Faculty of Philosophy, Belgrade, Serbia; 2: Centre for Education Policy,  
Belgrade, Serbia; 3: UNICEF Serbia, Belgrade, Serbia

**Network 7 Social Justice and Intercultural Education****07 SES 09 A Communities, Families and Inequalities in Educational Research**

Paper Session Chair: Ragnarsdóttir, Hanna  
Int.2.309

- 573 **"We Come Here to Become Human Again, from Migrant to Human Being Again": Community Cultural Wealth in Supplementary Schools**  
Steenwegen, Julia; Clycq, Noel; Vanhoof, Jan; Affiliations: University of Antwerp, Belgium
- 1261 **Displaying Good Family and Good Citizen in Times of COVID19: Perspectives of Families During the First Wave of the Pandemic**  
Ivanova-Chessex, Oxana; Sieber Egger, Anja; Unterweger, Gisela; Affiliations:  
Zurich University of Teacher Education, Switzerland
- 157 **Roma and their School Education in Cyprus: Reflections on Current Practice and Policies and the Need for Change**  
Symeou, Loizos; Affiliations: European University Cyprus, Cyprus

**07 SES 09 B JS Co-Creation: An Arts-based Method of Knowledge Production for Addressing Marginalisation and Examples of its Application in Mexico, Brazil and England**

Research Workshop Chair: tba  
Int.2.307

- 2142 **Co-Creation: An Arts-based Method of Knowledge Production for Addressing Marginalisation and Examples of its Application in Mexico, Brazil and England - JS2**  
Davies, Joanne; Horvath, Christina; Sandoval-Hernandez, Andres; Van Praag, Ben;  
Affiliations: University of Bath, United Kingdom

Joint Research Workshop NW 07 and NW 08

**Network 8 Health and Wellbeing****08 SES 09 A JS Co-Creation: An Arts-based Method of Knowledge Production for Addressing Marginalisation and Examples of its Application in Mexico, Brazil and England**

Research Workshop Chair: tba  
Int.2.307

- 1612 **Co-Creation: An Arts-based Method of Knowledge Production for Addressing Marginalisation and Examples of its Application in Mexico, Brazil and England - JS1**  
Davies, Joanne; Horvath, Christina; Sandoval-Hernandez, Andres; Van Praag, Ben;  
Affiliations: University of Bath, United Kingdom

Joint Research Workshop NW 07 and NW 08

**Network 9 Assessment, Evaluation, Testing and Measurement****09 SES 09 A Assessing Student Performance**

Paper Session Chair: Cankar, Gasper  
M.3.108

- 321 **Embedded Assessment: Performance Types, Documentation and Weighting in School Reports.**  
Kruell, Carolin; Gruehn, Sabine; Affiliations: University of Muenster, Germany
- 151 **The Impact of Assessment Model on Students' Academic Performance**  
Urazalina, Ainagul (1); Assanova, Zhanar (2); Utegenova, Ayazhan (1);  
Affiliations: 1: Nazarbayev Intellectual School in Aktobe, Kazakhstan; 2:  
Nazarbayev Intellectual School in Nur-Sultan, Kazakhstan

**1691 The Relation Between Specific Cognitive Abilities and Educational Performance**

Kovacs, Kristof; Affiliations: ELTE Eovos Lorand University, Hungary

**Network 10 Teacher Education Research****10 SES 09 A Student teachers**

Paper Session Chair: Hederich-Martínez, Christian  
M.3.114

- 904 **Does a Teacher Education Reform Change Student Access and Student Career Goals?**  
Altrichter, Herbert (1); Soukup-Altrichter, Katharina (2); Weber, Christoph (2); Affiliations:  
1: Johannes Kepler University, Austria; 2: University of Education Upper Austria

**761 Becoming a Science Teacher: Pre-Service Teachers' Scientific Literacy Perceptions in Sweden**

Ates, Kardelen Azra; Lundqvist, Eva; Almqvist, Jonas; Affiliations: Uppsala  
University, Sweden

**743 Learning Patterns of the Second-year Student of the Faculty of Education**

Vega-Ramírez, Lilyan (1); Hederich-Martínez, Christian (2); Vidaci, Andreea (1);  
Affiliations: 1: University of Alicante, Spain; 2: University Pedagógica Nacional, Colombia

**Network 11 Educational Improvement and Quality Assurance****11 SES 09 A Quality of School Education**

Paper/Ignite Talk Session Chair: Sargsyan, Lilit  
Int.2.308

- 343 **Unravelling Teachers' Feedback Acceptance During School Inspections: a Path Model**  
Quintelier, Amy; Vanhoof, Jan; Buvens, Randi; De Maeyer, Sven; Affiliations:  
University of Antwerp, Belgium

**456 Benefits of Children's Participation in Extracurricular Activities: Academic Achievement, Soft Skills, Agency and Curiosity**

Ivanov, Ivan; Kersha, Yuliya; Uglanova, Irina; Affiliations: HSE University, Russian Federation

**912 Impact of Homework on the Independent Learning of Year 10 Students in English**

Bekeyeva, Ainur; Affiliations: Nazarbayev Intellectual School of Chemistry and  
Biology, Kazakhstan

**Network 13 Philosophy of Education****13 SES 09 A Progressivism, Democratization, and the construction of the child**

Paper Session Chair: Munday, Ian  
S.3.306

**1484 Questioning Progressivism: Education, Children's Literature and the Paradox of the Whole Child**

Davis, Robert; Affiliations: University of Glasgow, United Kingdom



## Network 14 Communities, Families and Schooling in Educational Research

**14 SES 09 A School-related Transitions - Secondary and Beyond (Migrant Students and Families)**

Paper Session Chair: Melnikova, Julia  
Int.2.105

837 **When Migration as a Social Mobility Project is Reported to the Children**  
Heers, Marieke (1); Kamm, Chantal (2); Gomensoro, Andrés (2); Hupka-Brunner, Sandra (2); Affiliations: 1: FORS, University of Lausanne, Switzerland; 2: University of Bern

**333 Migrant Parents at High Schools: Traditional and New Involvement Practices after Policy Change**

Melnikova, Julia; Affiliations: Volda University College, Norway

## Network 15 Research Partnerships in Education

**15 SES 09 A Partnerships and Coproduction of Knowledge in Social Education Learning from the Margins in Participatory Social Planning**

Symposium Chair: Tofteng, Ditte Maria Børglum; Discussant: Otrell-Cass, Kathrin  
Int.2.408

602 **Session Overview: Partnerships and Coproduction of Knowledge in Social Education Learning from the Margins in Participatory Social Planning**  
Tofteng, Ditte Maria Børglum; Affiliations: Københavns Professionshøjskole, Denmark  
602-1 **Participatory Social Planning – Reflections on a Methodological Approach**  
Herrera Pastor, David (University of Malaga); Madsen, Lisbeth (University College Copenhagen); Bernedo Muñoz, Isabel Maria (University of Malaga); Thuen, Sine (University College Copenhagen)

**602-2 Tension and Dilemmas in Youth Participation (Change Work)**

Harju, Anne (University of Malmö); Mancila, Iulia (University of Malaga); Tofteng, Ditte Maria Børglum (University College Copenhagen); Zuta, Bledar (City of malmö)

**602-3 Joint Analysis – Experiences of Marginalized Lives**

Bladt, Mette (University College Capital); Ruiz Roman, Cristobal (University of Malaga); Christensen, Rasmus (KAB - Housing association); Jesus, Juárez Pérez Cea, Jesús (University of Malaga)

## Network 16 ICT in Education and Training

**16 SES 09 A Paper Session**

Paper Session Chair: tba  
Int.2.416

337 **Transfer to Digital Learning during COVID-19 and its Relationship with School and Teachers Characteristics: Case of Russian Regions**  
Getman, Aleksandra; Adamovich, Kseniia; Affiliations: National Research University Higher School of Economics, Russian Federation

**2001 Dealing with Black Boxes in Zoom: Teachers' Practices in Lesson Plans Competition**

Kulieva, Aynur; Efimova, Evgeniya; Affiliations: National Research University Higher School of Economics - Mo, Russian Federation

## Network 17 Histories of Education

**17 SES 09 A International Perspectives and Social Practices**

Paper session Chair: Van Ruyskensvelde, Sarah  
S.3.316

378 **Psycho-sciences under Stalinism: Life story interviews of Soviet emigrants**  
Somogyvári, Lajos; Affiliations: University of Pannonia, Hungary

**773 Essentials of the Soviet Narrative of Special Needs Education in Transition: a Critical Perspective**

Kalinnikova Magnusson, Liya; Affiliations: University of Gävle, Sweden

## Network 20 Research in Innovative Intercultural Learning Environments

**20 SES 09 A Paper Session**

Paper Session Chair: tba  
Int.2.405

1049 **From Nationalistic Narratives to a Dialogical Remembering. Prospects of Remembrance Education in a Changing World**  
Wutti, Daniel (1); Danglermaier, Nadja (2); Affiliations: 1: Pädagogische Hochschule Kärnten, Austria; 2: Alpen-Adria-Universität Klagenfurt, Austria

**607 Fostering Outreach within European Regions, Transnational Higher Education and Mobility (FORTHEM) project: results of a pilot study**

Carmona Rodriguez, Carmen; Sanchis Kilders, Esteban; Pujante González, Domingo; Vazirani Mangnani, Simran; Bell Sebastián, Julian; Alemany Jordán, Maria Teresa; Affiliations: University of Valencia, Spain

## Network 22 Research in Higher Education

**22 SES 09 B Doctoral students and PhD careers**

Paper Session Chair: Teelken, Christine  
M.3.106

144 **Overcoming Overeducation. An Analysis of PhD-holders' salary advantage against Master Graduates in the UK**  
Marini, Giulio; Henseke, Golo; Affiliations: UCL, United Kingdom  
594 **Post-Pandemic Shifts in the Career Transitions of Doctorate Holders**

Bebiroglu, Neda (1); Farthouat, Juliane (2); Dethier, Baptiste (1); Ségerie, Audrey (2); Beck, Raphaël (2); Affiliations: 1: Observatory of Research and Scientific Careers-FNRS; 2: Fonds de la Recherche Scientifique-FNRS

**1286 Non-Linear Path to Doctorate: Motivation, Expectations, and Educational Experience of 'Returning' Doctoral Students**

Zhuchkova, Svetlana; Affiliations: HSE University, Russian Federation

## Network 23 Policy Studies and Politics of Education

**23 SES 09 A Civic and Citizenship Education**

Paper Session Chair: Tarozzi, Massimiliano  
S.3.301

429 **"A Critical Appropriation of Cultural Literacy, Educating a Civic Community Beyond the Nation State"**  
Sacré, Hari Prasad; Affiliations: Ghent University, Belgium

283 **Difficulties of Teaching Civil Society in Conditions of Neither War nor Peace: How Resilience are European Values in Armenia?**  
Aleksanyan, Ashot; Affiliations: Yerevan State University, Armenia

**883 Mapping global citizenship education policy actors in Europe and North America**

Tarozzi, Massimiliano; Inguaggiato, Carla; Affiliations: University of Bologna, Italy

**23 SES 09 B Epistemic Governance**

Paper Session  
S.3.304

Chair: Erichsen, Jakob

1220 **Laboratory Schools – Reflecting on a New Trend in European Education**  
Kurz, Benedict; Affiliations: Bielefeld University, Germany

1974 **The Evidence-based Education Policy Movement and Its Effects on the Curriculum Policy in Portugal (2011-2019)**

Estrela, Elsa; Lopo, Teresa; Teodoro, António; Affiliations: Lusofona University, Portugal  
1322 **The Contested Future. Fictional Expectations in Education Policy Debates**  
Erichsen, Jakob; Affiliations: Humboldt-Universität zu Berlin, Germany

**Network 26 Educational Leadership****26 SES 09 A Inspection Frameworks And Usage Of Data In The Context Of Leadership**

Paper Session  
F.4.408

Chair: Tian, Meng

1679 **A Critical Friend or the Sword of Damocles: How School Leaders in England Perceive the New Ofsted Education Inspection Framework**  
Tian, Meng; Affiliations: University of Birmingham, United Kingdom

1540 **Why do School Management Teams Need Data: Quantitative, Qualitative Analysis of Data-driven Management Practices in Schools of a Russian Megacity.**

Tsatrian, Marina; Ozerova, Maria; Seregin, Konstantin; Affiliations: National Research University Higher School of Economics, Russian Federation

**Network 27 Didactics - Learning and Teaching****27 SES 09 A Curriculum Development and Curriculum Research**

Paper Session  
Int.2.110

Chair: Wegner, Anke

106 **Towards Defamiliarization and Curriculum in a New Key: Contesting Contemporary Curricula**  
Van dermijnsbrugge, Elke; Affiliations: NHL Stenden University of Applied Sciences, Netherlands, The

1574 **Comparison of Preschoolers' Executive Functions in Hungary and Kenya: Enhancement of School Readiness**

Amukune, Stephen (1,2); Jozsa, Gabriela (3); Jozsa, Krisztian (1,4); Affiliations: 1: University of Szeged, Hungary; 2: Pwani University, Kenya; 3: University of Debrecen, Hungary; 4: Hungarian University of Agriculture and Life Sciences

**Network 28 Sociologies of Education****28 SES 09 A Digital Education Governance**

Paper Session  
Int.2.415

Chair: Martinez Lunde, Ida

501 **Learning Analytics as Modes of Anticipation: Enacting Temporalities in Actor-networks**  
Martinez Lunde, Ida; Affiliations: University of Oslo, Norway

699 **The Datafied University: Learning Analytics, Documentation and Performativity in Digital Higher Education.**

Gourlay, Lesley; Affiliations: University College London, United Kingdom

1219 **Self-Tracking Assemblages. Investigating Activity Trackers in Early Childhood Education**

Paakkari, Antti; Affiliations: Tampere University, Finland

**Network 30 Environmental and Sustainability Education Research, ESER****30 SES 09 A ESE in Higher Education**

Paper Session  
Int.2.103

Chair: Van Poeck, Katrien

1224 **A Three-fold Approach on Sustainability in Higher Education**  
Isacson, Annica (1); Kiukas, Carina (2); Ståhl, Tore (2); Wikström-Grotell, Camilla (2); Affiliations: 1: Haaga-Helia University of Applied Sciences, Finland; 2: Arcada University of Applied Sciences, Finland

625 **Discourses on the University in Relation to Sustainable Development. Data Mining Academic Publications on the University – Sustainability Nexus**

Deleye, Maarten; Affiliations: Uppsala Universitet, Sweden

1868 **Impact of Education for Sustainable Development on Engineering Students' Perception of Their Professional Practice: A Case Study**

Bakthavatchalam, Venkat; Affiliations: University of the West of England Bristol, United Kingdom

**Network 32 Organizational Education****32 SES 09 A Paper Session**

Paper Session  
M.3.206

Chair: tba

1244 **Global Realities as Challenges for NS-Memorial Sites – Organizational Learning and Democratization in a Transnationalized Context**  
Bretting, Johannes; Engel, Nicolas; Affiliations: Goethe-University Frankfurt am Main, Germany

1749 **Professionalization through Vignettes from an Organizational Pedagogical Perspective**

Anderegg, Niels (1); Beuschlein, Heike (1); Strauss, Nina-Cathrin (1); Leimbeck, Anette (2); Affiliations: 1: Zurich University of Teacher Education, Switzerland; 2: Educational Government of Liechtenstein

**Network 33 Gender and Education****33 SES 09 A Technology, Engineering and Gender Inequalities**

Paper Session  
M.3.204

Chair: Showunmi, Victoria

804 **Subjects, Digital Artefacts and Gender Identity: a Systematic Literature Review**  
González Villa, Ángela; Regueira, Uxía; Gewerc, Adriana; Affiliations: Universidad de Santiago de Compostela, Spain

1040 **If I Ignore It, Maybe It Will Go Away: how Russian Engineering Students Perceive the Gender Inequality Issue**

Vilkova, Kseniia; Shcheglova, Irina; Maloshonok, Natalia; Affiliations: National Research University Higher School of Economics, Russian Federation

548 **Gender Identity in Adolescence and Practices in Digital Environments: Design and validation of a Questionnaire**

Regueira, Uxía; Gewerc, Adriana; Martínez Piñero, Esther; Vila-Couñago, Esther; Affiliations: University of Santiago de Compostela (Spain), Spain

## Session 10, Keynote Session, 11:00 – 12:00

### Central Events

#### 00 SES 10 A Keynote Mangez: Life without Stable Grounds: educational expansion and scapegoating

Keynote Session Chair: Perälä-Littunen, Satu  
Scientific Council Hall

2026 Keynote Mangez: Life without Stable Grounds: educational expansion and scapegoating  
Mangez, Eric; Affiliations: UCLouvain, Belgium

#### 00 SES 10 B Keynote Faucher: Knowledge production in Health and Wellbeing Education Research: Rethinking the Global-Local dichotomy

Keynote Session Chair: Karapetyan, Igor  
Main Hall

2023 Keynote Faucher: Knowledge production in Health and Wellbeing Education Research: Rethinking the Global-Local dichotomy  
Faucher, Carole; Affiliations: University of Edinburgh, United Kingdom

## Lunch Break, 12:00 – 13:30

## Session 10.5, Network Meetings, 12:00 - 13:30

### Network 1 Professional Learning and Development

#### 01 SES 10.5 A Network Meeting NW 01

Network Meeting Chair: Heikkinen, Hannu L. T.; Discussant: Jones, Ken  
Int.2.207

#### 2031 NW 01 Meeting

Heikkinen, Hannu L. T. (1); Jones, Ken (2); Affiliations: 1: Finnish Institute for Educational Research, University of Jyväskylä / Finland, Finland; 2: Professional Development in Education, United Kingdom

### Network 2 Vocational Education and Training (VETNET)

#### 02 SES 10.5 A Network Meeting NW 02

Network Meeting Chair: Nägele, Christof  
Int.2.209

#### 2032 NW 02 Meeting

Nägele, Christof (1); Stalder, Barbara E. (2); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: Bern University of Teacher Education, Switzerland

### Network 4 Inclusive Education

#### 04 SES 10.5 A Network Meeting NW 04

Network Meeting Chair: Dovigo, Fabio  
Int.2.301

#### 2034 NW 04 Meeting

Dovigo, Fabio; Affiliations: Aarhus University, Denmark

### Network 5 Children and Youth at Risk and Urban Education

#### 05 SES 10.5 A Network Meeting NW 05

Network Meeting Chair: Jopling, Michael  
M.3.101

#### 2035 NW 05 Meeting

Jopling, Michael; Affiliations: University of Wolverhampton, United Kingdom

### Network 7 Social Justice and Intercultural Education

#### 07 SES 10.5 A Network Meeting NW 07

Network Meeting Chair: Rosen, Lisa  
Int.2.309

#### 2037 NW 07 Meeting

Rosen, Lisa; Affiliations: University of Cologne, Germany

### Network 10 Teacher Education Research

#### 10 SES 10.5 A Network Meeting NW 10 (hybrid)

Network Meeting Chair: White, ML; Discussant: Hofbauer, Susann  
M.3.114

#### 2040 NW 10 Meeting

White, ML (1); Hofbauer, Susann (2); Affiliations: 1: University of Edinburgh, United Kingdom; 2: Helmut Schmidt Universität, Hamburg

### Network 12 LISnet - Libraries and Information Science Network

#### 12 SES 10.5 A Network Meeting NW 12

Network Meeting Chair: Schindler, Christoph  
Int.2.102

#### 2042 NW 12 Meeting

Schindler, Christoph; Affiliations: DIPF | Leibniz Institute for Research and Information in Education, Germany

### Network 15 Research Partnerships in Education

#### 15 SES 10.5 A Network Meeting NW 15

Network Meeting Chair: Otrel-Cass, Kathrin  
Int.2.408

#### 2045 NW 15 Meeting

Otrel-Cass, Kathrin; Affiliations: University of Graz, Austria

### Network 17 Histories of Education

#### 17 SES 10.5 A Network Meeting NW 17

Network Meeting Chair: tba  
S.3.316

#### 2047 NW 17 Meeting

Kestere, Iveta; Affiliations: University of Latvia, Latvia

**Network 20 Research in Innovative Intercultural Learning Environments****20 SES 10.5 A Network Meeting NW 20**

Network Meeting Chair: Carmona Rodriguez, Carmen  
Int.2.405

**2050 NW 20 Meeting**

Carmona Rodriguez, Carmen; Affiliations: University of Valencia, Spain

**Network 21 Education and Psychoanalysis****21 SES 10.5 A Network Meeting NW 21**

Network Meeting Chair: Geffard, Patrick  
Int.2.213

**2100 NW 21 Meeting (in-person)**

Dubois, Arnaud (1); Geffard, Patrick (2); Affiliations: 1: Rouen University, France; 2: Paris 8 University, France

**Network 26 Educational Leadership****26 SES 10.5 A Network Meeting NW 26**

Network Meeting Chair: Tulowitzki, Pierre  
F.4.408

**2056 NW 26 Meeting**

Tulowitzki, Pierre; Affiliations: FHNW University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

**Network 28 Sociologies of Education****28 SES 10.5 A Network Meeting NW 28**

Network Meeting Chair: Mangez, Eric; Discussant: Pataki, Gyöngyvér  
Int.2.415

**2058 NW 28 Meeting**

Neumann, Eszter (1); Mangez, Eric (2); Affiliations: 1: Centre for Social Sciences, Hungary; 2: UCLouvain, Belgium

**Network 31 Led - Network on Language and Education****31 SES 10.5 A Network Meeting NW 31**

Network Meeting Chair: Usanova, Irina  
Int.2.111

**2061 NW 31 Meeting**

Usanova, Irina; Affiliations: The University of Hamburg, Germany

**Network 33 Gender and Education****33 SES 10.5 A Network Meeting NW 33**

Network Meeting Chair: Baranović, Branislava  
M.3.204

**2063 NW 33 Meeting**

Baranović, Branislava; Affiliations: Institute for social research in Zagreb, Croatia

**Session 11, 13:30 - 15:00****Central Events****00 SES 11 A Reimagining Education in the Technology-driven Reality**

EERA Session Chair: tba  
Conference Hall after Palyans

**2015 Reimagining Education in the Technology-driven Reality**

Armen Orujyan (1), Ina Blau (2), John Benedicto Krejsler (3), Patrick Baughan (4), Veronika Zonabend (1) Organisation(s): 1: Foundation for Armenian Science and Technology (FAST), Armenia; 2: Open University of Israel; 3: Aarhus University, Denmark; 4: Senior Learning Adviser / Assessment Lead at Advance HE, UK

**Network 1 Professional Learning and Development****01 SES 11 A Sustainable Processes, Lesson Study and Multimodal Narratives for Learning**

Paper Session Chair: Admiraal, Wilfried  
Int.2.207

**401 Strategies and Processes that Support the Sustainable Development of Secondary Schools as Professional Learning Communities**  
de Jong, Loes (1); Schenke, Wouter (2); Vaessen, Annabel (2); van der Lee, Laura (1); Sligte, Henk (3); Admiraal, Wilfried (4); Affiliations: 1: Research Institute Child Development and Education, University of Amsterdam; 2: Kohnstamm Institute, University of Amsterdam, Amsterdam, the Netherlands; 3: Novum Education Intermedia; 4: Centre for the Study of Professions, Oslo Metropolitan University

**323 Investigating Learning Processes in Teachers' Professional Discussions in Lesson Study**

Karlsen, Anne Mette Færøyvik; Affiliations: Western Norway University of Applied Sciences, Norway

**1700 Teachers' Conceptions About Coexistence Through Multimodal Narratives**

Monge López, Carlos (1); Herrero Marcos, Raquel (2); Torrego Seijo, Juan Carlos (3); Pinto da Costa, Elisabete (4); Affiliations: 1: Universidad Nacional de Educación a Distancia, España; 2: Universidad de Alcalá, España; 3: Universidad de Alcalá, España; 4: Universidad Lusófona de Oporto, Portugal

**Network 2 Vocational Education and Training (VETNET)****02 SES 11 A VET research framework**

Panel Discussion Chair: Marhuenda, Fernando; Discussant: Gessler, Michael  
Int.2.208

**327 VET research framework**  
Moreno Herrera, Lázaro (1); Gessler, Michael (2); Nägele, Christof (1,2); Stalder, Barbara E. (1); Lassnigg, Lorenz (1); Affiliations: 1: Stockholm University, Sweden; 2: University of Bremen, Germany

**02 SES 11 B VET Systems**

Paper Session Chair: Eiríksdóttir, Elsa  
Int.2.209

**1128 Continuity and Change in Dual Apprenticeship Systems: Different Historical Pathways to 'Hybridity' in VET in Germany and Switzerland**  
Deissinger, Thomas (1); Gonon, Philipp (2); Affiliations: 1: University of Konstanz, Germany; 2: University of Zurich, Switzerland

**1459 Political Dynamics of Agenda-Setting in Finnish Vocational Education and Training Policy in the Context of European Integration from 1990-2020**  
Seitamaa, Antti; Affiliations: University of Helsinki, Finland

**631 Challenges of vocational education in Iceland: Higher education access**  
Eiríksdóttir, Elsa; Affiliations: School of Education, University of Iceland

## Network 4 Inclusive Education

**04 SES 11 A Paper Session**

Paper Session Chair: Parrilla, Angeles  
Int.2.301

**1194 Challenges, Benefits and Barriers of Faculty Members on their Road to the Academic Success of Students with Disabilities**

Molina Romo, Victor Manuel (1); Cabeza Ruiz, Ruth (1); Cortés-Vega, Maria Dolores (1); Carballo, Rafael (2); López-Gavira, Rosario (1); Affiliations: 1: University of Seville, Spain; 2: International University of La Rioja

**1289 Talking About Students with Disabilities - A Proposal for Comparative Inclusion Research in Higher Education from the Perspective of Discourse Analysis**

Aust, Robert; Affiliations: Institute for Higher Education Research, Germany

**1431 Another Brick in the Wall? An exploration of the invisibility of Student-Parents in Higher Education**

Clare, Sandra; Murtagh, Lisa; Affiliations: University of Manchester, United Kingdom

**04 SES 11 B Paper Session**

Paper Session Chair: Hank, Corinna  
Int.2.305

**1119 Educational Access for Disabled Refugees: An Intersectional Analysis**  
Walton, Elizabeth (1); Madziva, Roda (1); Nyoni, Chamunogwa (2); Gawe, Evelyn (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Bindura University of Science Education

**1150 Stress- and Trauma Sensitivity Approach for Diverse and Inclusive Teaching**

Ha, Julia; Bischoff, Sonja; Affiliations: Pädagogische Hochschule St.Gallen, Switzerland

**1184 The Risk of Refugee Education: Practitioners Navigating Competing Tensions to Include Refugee Children in their Classrooms in England and Sweden**

McIntyre, Joanna (1); Neuhaus, Sinikka (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Lund University, Sweden

## Network 5 Children and Youth at Risk and Urban Education

**05 SES 11 A JS Addressing Trauma, Risk and Mental Health**

Paper Session Chair: Jopling, Michael  
M.3.101

**798 Educators Coping with Cases of Child Abuse and Neglect - JS1**

Melkman, Eran; Affiliations: Tel-Aviv University, Israel

**1396 A Screening Instrument for Trauma-Related Behavior among Young Primary School Students: Development and Validation of the RaPTOSS - JS1**  
Leeuwestein, Hanneke (1); Kupers, Elisa (1); Boelhouwer, Marieke (2); van Dijk, Marijn (1); Affiliations: 1: University of Groningen, Netherlands, The; 2: Molendrift, the Netherlands

**513 Classroom Management and Teacher Emotions: A Qualitative Video-Based Single Case Study - JS1**

Hofman, Josef; Affiliations: Humboldt-Universität zu Berlin, Germany

Joint Paper Session NW 05 and NW 08

## Network 7 Social Justice and Intercultural Education

**07 SES 11 A Social Justice in Upper Secondary and Lifelong Education**

Paper Session Chair: Khakpour, Natascha  
Int.2.309

**1902 Exploring the Mechanisms Driving the Effect of Educational Tracking on Voting Intentions among Upper Secondary Students in France**  
Janmaat, Jan Germen; Affiliations: UCL Institute of Education, United Kingdom

**192 A Social Justice Perspective towards Empowerment through Lifelong Education and Learning**

Ilieva-Trichkova, Petya (1); Boyadjieva, Pepka (2); Affiliations: 1: IPS-BAS, Bulgaria; 2: IPS-BAS, Bulgaria

**691 The Role of Ethnic Minority Status and Social Origins in the Assessment of Students by Teachers**

Hald, Charlotte Lange; Weiss, Felix; Jensen, Simon Skovgaard; Affiliations: Aarhus University, Denmark

**07 SES 11 B (Digital) Citizenship Education and Social Justice**

Paper Session Chair: Bauer, Verena  
Int.2.310

**1134 Teaching for Belonging: The Role of Emotions in Teaching Citizenship Education**

Brummer, Emma Carey; Clyc, Noel; Affiliations: University of Antwerp, Belgium

**859 Digital and Socio-Civic Skills for Promoting Digital Citizenship. Exploring the Case of Spain and the UK**

Peart, Mark (1); Higgins, Steven (2); Cubo-Delgado, Sixto (1); Gutiérrez-Esteban, Prudencia (1); Affiliations: 1: University of Extremadura, Spain; 2: University of Durham, United Kingdom

**1139 Promoting European Democracy: Universities, Learning, and Critically Engaged Sensory Citizens**

Pataki, Gyöngyvér; Affiliations: Centre for Social Sciences, HAS Centre of Excellence, Hungary

## Network 8 Health and Wellbeing

**08 SES 11 B JS Addressing Trauma, Risk and Mental Health**

Paper Session Chair: Jopling, Michael  
M.3.101

**2171 Educators Coping with Cases of Child Abuse and Neglect - JS2**  
Melkman, Eran; Affiliations: Tel-Aviv University, Israel

**2172 A Screening Instrument for Trauma-Related Behavior among Young Primary School Students: Development and Validation of the RaPTOSS - JS2**

Leeuwestein, Hanneke (1); Kupers, Elisa (1); Boelhouwer, Marieke (2); van Dijk, Marijn (1); Affiliations: 1: University of Groningen, Netherlands, The; 2: Molendrift, the Netherlands

**2173 Classroom Management and Teacher Emotions: A Qualitative Video-Based Single Case Study - JS2**

Hofman, Josef; Affiliations: Humboldt-Universität zu Berlin, Germany

Joint Paper Session NW 05 and NW 08

## Network 9 Assessment, Evaluation, Testing and Measurement

**09 SES 11 A International Comparative Studies**

Paper Session Chair: Korsnakova, Paulina  
M.3.108

**1776 Tackling gender gap in PISA reading proficiency. What can Finland learn from Colombia?**

Ahonen, Arto; Affiliations: University of Jyväskylä, Finland

**1872 Immigrants and School Achievement in Anglophone countries**  
Kameshwara, Kalyan Kumar; Eryilmaz, Nurullah; Lu, Tianqi; Affiliations: University of Bath, United Kingdom

<b>Network 10</b> Teacher Education Research		
<b>10 SES 11 A</b>	<b>Digital Innovation</b>	
Paper Session M.3.114	Chair: Skrefsrud, Thor-André	
	<b>1093</b> Developing Student-Teachers' Technology-Enhanced Learning Competencies via Teacher Design Teams: Investigating Students' Support Needs and Perceived Professional Growth. Cabbeke, Bram; Rotsaert, Tijis; Schellens, Tammy; Affiliations: Ghent University, Belgium	<b>1201</b> A Digital Third Space What Are the Affordances of Digital Collaborative Assessment in Teacher Education? Daza, Viviana; Affiliations: University of Oslo, Norway
		<b>1017</b> VR Simulation as a Learning Method for Pre-Service Teachers Somby, Hege Merete; Skrefsrud, Thor André; Faldet, Ann-Cathrin; Parish, Karen; Stalheim, Odd Rune; Affiliations: Inland Norway University of Applied Sciences
<b>Network 12</b> LISnet - Libraries and Information Science Network		
<b>12 SES 11 A JS- Hybrid</b>	<b>Unconference on Open Science in Education: Workshop (Part 1)</b>	
Research Workshop Int.2.102	Chair: tba	<b>1490</b> Unconference on Open Science in Education: Workshop 1 Lösch, Thomas (1); Hofbauer, Susann (2); Schindler, Christoph (1); Affiliations: 1: DIPF   Leibniz Institute for Research and Information in Education, Germany; 2: Helmut-Schmidt-University, Hamburg, Germany
		We would like to invite Emerging Researchers to join this session, to be continued in 12 SES 12 A JS
<b>Network 13</b> Philosophy of Education		
<b>13 SES 11 A JS</b>	<b>Film Session (Part 1)</b>	
Film Session S.3.306	Chair: Munday, Ian	<b>2161</b> Film Session - Watch and Debate (Part 1) - JS1 Munday, Ian; Affiliations: University of Stirling, Ireland
		Joint Film Session NW 13 and NW 17, to be continued in 13 SES 12 A JS
<b>Network 15</b> Research Partnerships in Education		
<b>15 SES 11 A</b>	<b>Free-creative session: Researching with Young People</b>	
Interactive Session Int.2.408	Chair: Otrel-Cass, Kathrin	<b>2160</b> Free-creative session: Researching with Young People Otrel-Cass, Kathrin; Affiliations: University of Graz, Austria
<b>Network 16</b> ICT in Education and Training		
<b>16 SES 11 A</b>	<b>Paper Session</b>	
Paper Session Int.2.416	Chair: tba	<b>1504</b> Children and Young People's Lived Experiences: School, Online Learning and Digital Competence During a Pandemic. A European Perspective Gudmundsdottir, Greta Björk (1); Holmarsdottir, Halla Björk (2); Mifsud, Louise (2); Affiliations: 1: University of Oslo, Norway; 2: Oslo Metropolitan University, Norway
	<b>1885</b> Teaching English with Covid: Within and Without Paronyan, Shushanik; Bekaryan, Lilit; Affiliations: Yerevan State University, Armenia	
	<b>448</b> Coping with Emergency Distance Learning: Teacher, Student and Parent Perspectives Shamir-Inbal, Tamar; Blau, Ina; Schwartz, Esti; Affiliations: The Open University of Israel	
<b>Network 17</b> Histories of Education		
<b>17 SES 11 A JS</b>	<b>Film Session (Part 1)</b>	
Film Session S.3.306	Chair: Munday, Ian	<b>2180</b> Film Session - Watch and Debate (Part 1) - JS2 Munday, Ian; Affiliations: University of Stirling, Ireland
		Joint Film Session NW 13 and NW 17, to be continued in 17 SES 11 B JS
<b>Network 19</b> Ethnography		
<b>19 SES 11 A</b>	<b>Paper Session</b>	
Paper Session Int.2.417	Chair: Wieser, Clemens	<b>820</b> From Communities of Practice to Communities of Care Martinez-Arbelaz, Asuncion; Gutiérrez-Cabello Barragan, Aingeru; Correa, José Miguel; Affiliations: University of the Basque Country, Spain
	<b>1089</b> Haptic Sensorium: Method for Researching Phenomena Becoming with the World Bergstedt, Bosse; Affiliations: Østfold University College, Norway	
<b>Network 20</b> Research in Innovative Intercultural Learning Environments		
<b>20 SES 11 A JS</b>	<b>Joint Paper Session NW 20 and NW 29</b>	
Paper Session Int.2.405	Chair: tba	<b>1735</b> Building A Creative School Art Curriculum: A Comparative Research on Art Education Between Europe and China - JS1 Huang, Ruini; Rutten, Kris; Affiliations: Ghent University, Belgium
	<b>998</b> Developing the Skill of Independent Exploratory Research among Students Through Evaluating the Relevance of the Research Method - JS1 Sarsenbayeva, Nagima; Iskakova, Nasibahan; Isataeva, Lubov; Affiliations: Nazarbayev Intellectual School, Kazakhstan	<b>793</b> Expression of the Culture of a Unity Environment in Free Age University Activities - JS1 Bruneviciute, Raimonda (1); Veckiene, Nijole (2); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: Kaunas Free Age University, Lithuania
		Joint Paper Session NW 20 and NW 29



## Network 22 Research in Higher Education

**22 SES 11 A Transitions to and from higher education**

Paper Session Chair: Gaio Alves, Mariana  
M.3.104

772 How did economic cycle affect Students expectations about transition from Upper Secondary to Higher Education.

Fernandes, Graça (1,2); Chagas Lopes, Margarida (3); Affiliations: 1: ISEG - ULISBOA, Portugal; 2: CEMAPRE-REM; 3: SOCIUS-CSG

1463 The Geographies of Access to Elite Universities: A Mixed-methods Exploration of Young Participation within England

Davies, Joanne; Donnelly, Michael; Affiliations: University of Bath, United Kingdom

412 Education Career Pathways of the Russian Universities' Graduates in a Longitudinal Perspective: The Role of Social Background and Human Capital

Maltseva, Vera; Rozenfeld, Natalia; Affiliations: Higher School of Economics, Russian Federation

1585 Retained for Life: A Longitudinal Multilevel Study on the Post-Secondary Educational Trajectories of Retainees in Flanders

Van Canegem, Timo; Vandelannote, Isis; Van Houtte, Mieke; Demanet, Jannick; Affiliations: Ghent University, Belgium

**22 SES 11 B Teachers and Students Perceptions about Learning Processes**

Paper Session Chair: Pereira, Diana  
M.3.106

1621 Effectiveness of an Instructional Development Program for Academics: Teachers' Approaches to Teaching, Students' Perceptions of Teaching and Approaches to Learning

Mladenović, Velibor (1); Ilie, Marian (1); Iancu, Daniel Emil (1); Maricuțoiu, Laurențiu Paul (1); Deelman, Annechien (2); Affiliations: 1: West University of Timisoara, Romania; 2: Maastricht University, Netherlands

383 Higher Education in Single-industry Towns: Experience of Field Trips as a Research Tool

Romanenko, Ksenia; Shibanova, Ekaterina; Affiliations: National Research University "Higher School of Economics", Russian Federation

## Network 23 Policy Studies and Politics of Education

**23 SES 11 A Teacher Recruitment and Retention**

Paper Session Chair: Kyureghyan, Hasmik  
S.3.301

1383 The Policy Debate on Teacher Shortage: Using Frame Analysis and Positioning Theory to Uncover its Impact on Teacher Agency

Christiaens, Lore; Simons, Maarten; Vanassche, Eline; Affiliations: KU Leuven, Belgium

1675 Securing Pathways into Teaching to Attract More Applicants? An Analysis of the 'Pre-professionalisation' Scheme for Undergraduate Students in France (2019)

Albandea, Ines (1); Farges, Géraldine (2); Szerdahelyi, Loïc (3); Affiliations: 1: CREN Université de Nantes, France; 2: IREDU Université de Bourgogne Franche-Comté, France; 3: L-VIS Université Lyon I, France

1440 Comprehensive Analysis of Teacher Policy Design and Implementation of Armenia

Kyureghyan, Hasmik (1,2); Nahapetyan, Lilit (2); Hakobyan, Ashkhen (2); Petrosyan, Syuzanna (2); Affiliations: 1: University College London, Institute of Education, UNICEF Armenia; 2: UNICEF Armenia

**23 SES 11 B Politics and Education**

Paper Session Chair: Rasmussen, Palle  
S.3.304

1078 The New Moscow Reform: How Capital Borders Expansion Affected Schools Infrastructure and Students Learning Outcomes

Adamovich, Kseniia; Kotlikova, Anastasiia; Affiliations: Higher School of Economics, Russian Federation

601 Education and the Belt and Road Initiative: European Aspects

Rasmussen, Palle; Affiliations: Aalborg University, Denmark

## Network 26 Educational Leadership

**26 SES 11 A Middle Leadership, Goals Of Leadership And Collective Learning**

Paper Session Chair: Tian, Meng  
F.4.408

1984 I Found Myself Feeling Lost in This Role. The Voice of School Middle Leaders on a Training Impact

Passalacqua, Franco; Affiliations: University of Milan-Bicocca, Italy

176 Mission, Vision and Goal Setting in Estonian Schools – is Learning and Teaching in Focus?

Vanari, Kätlin; Eisenschmidt, Eve; Affiliations: Tallinn University, Estonia

618 A Practice Perspective on Leadership and Collective Learning in Vocational Education

Glosvik, Øyvind; Sekkingstad, Dorthea; Affiliations: Western Norway University of Applied Sciences, Norway

## Network 27 Didactics - Learning and Teaching

**27 SES 11 A Focus on Student Perspectives, Motivation and Culture of Teaching**

Paper Session Chair: Wegner, Anke  
Int.2.110

1335 Create Problems to Improve their Understanding

Athias, Francine (1); Joffredo-Le Brun, Sophie (2); Affiliations: 1: Université de Bourgogne Franche-Comté, France; 2: ELLIADD; 3: Université catholique de l'Ouest, France; CREAD

289 Student Conceptions of Motivation to Study Revealed Through Phenomenography: Middle School and High School Students.

Boström, Lena; Bostedt, Göran; Affiliations: Mid Sweden University

732 (Non)productive Culture of Teaching and Learning: Didactic Formalisms and Didactic Excellence in Instruction

Češková, Tereza (1); Janík, Tomáš (1); Najvar, Petr (1); Slavík, Jan (2); Kohout, Jiří (2); Mentlík, Pavel (2); Affiliations: 1: Masaryk University, Czech Republic; 2: University of West Bohemia, Czech Republic

1832 Instructional Design Improvement by the Learning Analytics Tools: a Scoping Literature Review

Drugova, Elena; Zakharova, Ulyana; Affiliations: National Research University Higher School of Education, Russian Federation

## Network 28 Sociologies of Education

**28 SES 11 A Student Participation and Alternative Education**

Paper Session Chair: Paakkari, Antti  
Int.2.415

1536 The Joint Student-Teacher Commission in Italy. A Managerial Technology or a Catalyst for Change?

Romito, Marco; Affiliations: University of Milano-Bicocca, Italy

1809 'The Road Less Travelled': Towards a Typology of Alternative Education in China

Xu, Wanru; Spruyt, Bram; Affiliations: Vrije Universiteit Brussel, Belgium

1778 An Exploration of the Relationship Between Subject Choices and Attainment over the period 2011-2019 in Scotland.

Shapira, Marina; Priestley, Mark; Barnett, Camilla; Peace-Hughes, Tracey; Ritchie, Michelle; Affiliations: University of Stirling, United Kingdom

## Network 29 Research on Arts Education

**29 SES 11 A JS Joint Paper Session NW 20 and NW 29**

Paper Session Chair: tba

Int.2.405

2182 **Developing the Skill of Independent Exploratory Research among Students Through Evaluating the Relevance of the Research Method - JS2**  
Sarsenbayeva, Nagima; Iskakova, Nasibahan; Isataeva, Lubov; Affiliations: Nazarbayev Intellectual School, Kazakhstan

2183 **Building A Creative School Art Curriculum: A Comparative Research on Art Education Between Europe and China - JS2**

Huang, Ruini; Rutten, Kris; Affiliations: Ghent University, Belgium

2184 **Expression of the Culture of a Unity Environment in Free Age University Activities - JS2**

Bruneviciute, Raimonda (1); Veckiene, Nijole (2); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: Kaunas Free Age University, Lithuania

Joint Paper Session NW 20 and NW 29

## Network 30 Environmental and Sustainability Education Research, ESER

**30 SES 11 A Paper Session**

Paper Session Chair: tba

Int.2.103

1435 **Atmospheres of the Anthropocene: Young People's Lives in the Ruins of an Anthropocentric World**  
Hohti, Riikka; Affiliations: University of Helsinki, Finland

1417 **Living Your Existential Question: Creating Space for (Eco) Subjectification in Higher Education**

Buijs, Daan; Wals, Arjen; Affiliations: Wageningen University and Research

1864 **Resilience Storytelling: Building Ourselves Up Word by Word.**  
Gardiner, Senan; Affiliations: University of Vechta, Germany

## Network 33 Gender and Education

**33 SES 11 A Examples from the Anthology: Gender and Education in Politics, Politics and Practice - Transdisciplinary Perspectives in Precarious Times**

Paper Session Chair: Baranović, Branislava

M.3.204

845 **Examples from an anthology: Gender and Education in Politics, Policy and Practice - Transdisciplinary Perspectives in precarious times**  
Halldórsdóttir, Brynja; Carlson, Marie; Affiliations: University of Iceland, Iceland

## Session 12, 15:30 - 17:00

## Network 1 Professional Learning and Development

**01 SES 12 A Support for Teachers' and Principals' Social and Emotional Competencies and Diversity Awareness: European Perspectives**

Symposium Chair: Kozina, Ana

Int.2.207

811 **Session Overview: Support for Teachers' and Principals' Social and Emotional Competencies and Diversity Awareness: European Perspectives**  
Kozina, Ana; Affiliations: Educational Research Institute, Slovenia

811-1 **Empowering Teachers in Five European Countries: The Contextualisation of the HAND in HAND Empowering Teachers Programme**  
Oswald, Christina (University of Graz); Gasteiger-Klicpera, Barbara (University of Graz); Fredericks, Valerie (University of Graz); Paleczek, Lisa (University of Graz)

811-2 **The Importance to Promote Diversity Awareness for Teachers**  
Dahlström, Helene (Mid Sweden University); Oskarsson, Magnus (Mid Sweden University); Eliasson, Nina (Mid Sweden University); Norberg, Malin (Mid Sweden University)

811-3 **Predictors of Supporting School Climate in Primary and Secondary Schools in Croatia and the Republic of North Macedonia**  
Veldin, Manja (Educational Research Institute); Mlekuž, Ana (Educational Research Institute)

811-4 **Policy Support for Teachers' Social, Emotional and Diversity Awareness Competencies: International Comparative Perspective**  
Urška, Štremfel (Educational Research Institute); Kozina, Ana (Educational Research Institute)

**01 SES 12 B Three Case Studies of Innovation in Curriculum, Pedagogy and Assessment**

Paper Session Chair: Schaffer, Eugene

Int.2.213

774 **Professional Development for Cross-Cutting Curriculum: The Kosovo Case Study**

Llapashtica, Feime (2); Gashi, Shqipe (2); Salihu, Arber (2); Krasniqi, Besjane (2); Schaffer, Eugene (1); Affiliations: 1: University of Maryland Baltimore County, United States of America; 2: Ministry of Education, Science, Mathematics Technology and Innovation, Kosovo,

368 **The Use of Role-Play as Assessment in a Professional Development Course for Early Career Researchers**  
Politis, Yurgos; Affiliations: Central European University, Austria

## Network 2 Vocational Education and Training (VETNET)

**02 SES 12 A Criticality in International Comparative VET Research (B)**

Symposium Chair: Gessler, Michael; Discussant: Barabasch, Antje

Int.2.208

922 **Session Overview: Criticality in International Comparative VET Research (A)**  
Gessler, Michael; Affiliations: Universität Bremen, Germany

922-1 **International Vocational Education and Training (VET) Research: Challenges and Synergy Potentials**  
Scheuch, Ianina (Technical University of Dresden); Zlatkin-Troitschanskaia, Olga (Johannes Gutenberg University Mainz); Bohlinger, Sandra (Technical University of Dresden); Kühling-Thees, Carla (Johannes Gutenberg University Mainz)

922-2 **Action Research as a Method for Scientific Coaching - Research on "Learning in the Process of Work" from Thailand (Project ProWoThai)**  
Schröder, Thomas (TU Dortmund University); Schulte, Sven (TU Dortmund University); Phalasoorn, Siriphorn (TU Dortmund University); Gulich, Julia (TU Dortmund University)

922-3 **Pedagogical and Didactical Professionalization Needs of TVET Teachers in Costa Rica (Cori VET Project)**  
Goncharova, Anastasia (Osnabrück University); Rommel, Irina (Osnabrück University); Láscarez Smith, Daniel (Osnabrück University); Frommberger, Dietmar (Osnabrück University)

## Network 4 Inclusive Education

**04 SES 12 A Construction and Oppression of the Other: Labels, Language and Implications**

Symposium Chair: Hoskin, Janet; Discussant: Cotier, Tanya

Int.2.301

1590 **Session Overview: Construction and Oppression of the Other: Labels, Language and Implications**

Hoskin, Janet; Affiliations: University of East London, United Kingdom

1590-1 **Language and Stigma in Migrant Communities**  
Crutchley, Rebecca (University of Chester)

1590-2 **Comparing the Language of 'Normal' for Disabled Children Planning for Their Education and Futures**

Hoskin, Janet (University of East London); Arnold, Louise (University of East London)

1590-3 **Newly Qualified Teachers and Their Attitudes to Special and Inclusive Education in Norway – How Supportive Are They?**  
Maxwell, Gregor (UIT The Arctic University of Norway)

1590-4 **The Language of Inclusion in Nigeria**  
Adeoye, Adeola (University of East London)

**04 SES 12 B Refugees And Inclusive Education: Experiences, Identities And Belonging**Symposium  
Int.2.305  
Chair: Proyer, Michelle**941 Session Overview: Refugees And Inclusive Education: Experiences, Identities And Belonging**

Dovigo, Fabio; Affiliations: Aarhus University, Denmark

**941-1 Compounded exclusion: The experiences of disabled refugee students in Uganda, South Africa and Zimbabwe**

Walton, Elizabeth (University of Nottingham); Thondhlana, Juliet (University of Nottingham)

**941-2 The Risk Of Belonging: A Critical Review Of Belonging Theory In Relation To Inclusive Education**

Dovigo, Fabio (Aarhus University)

**941-3 Analyzing The Sense Of Belonging For Refugees Group In New Society**

Abedi Farizan, Sepideh (University of Marburg)

**941-4 Far From A Perfect Fit? Teacher Preparation And Institutional Realities In The Context Of Disability And Forced Migration in Austria.**

Proyer, Michelle (University of Vienna); Subasi Singh, Seyda (University of Vienna)

**Network 5 Children and Youth at Risk and Urban Education****05 SES 12 A New Perspectives on School Exclusion Drop-Out and Participation**Paper Session  
M.3.101  
Chair: Melkman, Eran**800 The Exclusion of Children in Care from Secondary Schools in England: A Case of Unmet Attachment Needs?**

Melkman, Eran; Affiliations: Tel-Aviv University, Israel

**1892 School Drop-out between Social Justice and Popular Education. A Case Study towards a New Critical Perspective**

Cotza, Valeria; Affiliations: University of Milano-Bicocca, Italy

**1458 "I Am Able!": Enabling Children's Participation through The "Atelier" Approach. A Case Study**

Fucilli, Ottaviano; Mercadante, Loredana; Nardi, Paolo; Affiliations: Cometa Formazione, Italy

**Network 7 Social Justice and Intercultural Education****07 SES 12 A Globalization, Forced Migration and Transitions in Education**Paper Session  
Int.2.309  
Chair: von Brömssen, Kerstin**932 Syrian Refugee Youth in Iceland: Education and Integration**

Ragnarsdóttir, Hanna; Rafik Hama, Susan; Affiliations: University of Iceland, Iceland

**1849 Refugee Memories of War and Welfare**

Brøndum, Tine; Affiliations: 1 University of Copenhagen

**1534 On the Reproduction of Power Asymmetries in Volunteer Support Work for Refugees**

Bauer, Verena; Rosen, Lisa; Affiliations: University of Koblenz-Landau, Germany

**Network 8 Health and Wellbeing****08 SES 12 A Paper Session**Paper Session  
Int.2.307  
Chair: Faucher, Carole**1058 Children's Constructions of Schools Closures during COVID-19 in Greece**

Papanastasiou, Emmy; Affiliations: Democritus University of Thrace, Greece

**687 Parental Job-Loss, Intra-Generational Social Mobility and Children's Schooling in Denmark**

Jensen, Simon Skovgaard (1); Kristina, Lindemann (2); Weiss, Felix (1); Affiliations: 1: Aarhus University, Denmark; 2: Goethe University Frankfurt, Germany

**Network 9 Assessment, Evaluation, Testing and Measurement****09 SES 12 A Exploring Test-Taker Behaviour**Paper Session  
M.3.108  
Chair: Brese, Falk**1405 Gender Differences in Rapid Guessing Behavior on an English as a Foreign Language Achievement Test**

Vonkova, Hana; Stipek, Jiri; Moore, Angie; Affiliations: Charles University, Czech Republic

**1045 Modeling Extreme Response Styles using IRTrees in attitudinal scales from TIMSS 2019**

Christiansen, Andrés (1); Janssen, Rianne (2); Affiliations: 1: IEA Hamburg, Germany; 2: Katholieke Universiteit Leuven

**Network 10 Teacher Education Research****10 SES 12 A Mentoring and Induction**Paper Session  
M.3.114  
Chair: Syzdykbayeva, Rizagul**1071 (Missed) Opportunities to Learn in Triadic Mentoring Practice: A Positioning Theory Approach**

Bruneel, Steven; Vanassche, Eline; Affiliations: KULeuven Campus Kulak, Belgium

**1558 A Vignette-based Study on Mentor Teachers' Supervisory Roles during Mentoring Conversations**

Tack, Hanne; Ophalvens, Ine; Vanderlinde, Ruben; Affiliations: UGent, Belgium

**1955 Teacher Induction Program in Kazakhstan: Challenges, Implications and Ways forward**

Syzdykbayeva, Rizagul; Affiliations: JSC Information Analytic Centre of the MoES, Kazakhstan

**Network 12 LISnet - Libraries and Information Science Network****12 SES 12 A JS- Hybrid Unconference on Open Science in Education: Workshop (Part 2)**Research Workshop  
Int.2.102  
Chair: tba**1499 Unconference on Open Science in Education: Workshop 2**

Lösch, Thomas (1); Hofbauer, Susann (2); Schindler, Christoph (1); Affiliations: 1: DIPF | Leibniz Institute for Research and Information in Education, Germany; 2: Helmut-Schmidt-University, Hamburg, Germany

We would like to invite Emerging Researchers to join this session, continued from 12 SES 11 A JS

**Network 13 Philosophy of Education****13 SES 12 A JS Film Session (Part 2)**Film Session  
S.3.306  
Chair: Munday, Ian**2162 Film Session - Watch and Debate (Part 2) - JS1**Munday, Ian; Affiliations: University of Stirling, Ireland  
Joint Film Session NW 13 and NW 17, continued from 13 SES 11 A JS

Network 14 Communities, Families and Schooling in Educational Research	
<b>14 SES 12 A School-related Transitions - Secondary and Beyond</b>	2009 Social Mobility Through Education : the Aim for Higher Education Amongst Youths from Non-academic Families Önnebro, Caroline; Affiliations: University of Gothenburg, Sweden
Paper Session Chair: tba Int.2.105	
Network 16 ICT in Education and Training	
<b>16 SES 12 A Paper Session</b>	1790 Eye-tracking Technology in Self-regulated Learning from Multimedia Materials: a Review Dostálová, Nicol; Juhaňák, Libor; Affiliations: Masaryk University, Czech Republic
Paper Session Chair: tba Int.2.416	
Network 17 Histories of Education	
<b>17 SES 12 A JS Film Session (Part 2)</b>	2181 Film Session - Watch and Debate (Part 2) - JS2 Munday, Ian; Affiliations: University of Stirling, Ireland Joint Film Session NW 13 and NW 17, continued from 17 SES 11 A JS
Film Session Chair: Munday, Ian S.3.306	
Network 19 Ethnography	
<b>19 SES 12 A Paper Session</b>	338 What Is a "Good" School? – Community Forces, Local Strategies, Involuntary School Segregation in an Urban Roma Community in Romania Plainer, Zsuzsa; Affiliations: ISPMN, (The Romanian Institute for Researching National Minorities) Romania
Paper Session Chair: Wieser, Clemens Int.2.417	
1227 What Counts as Science in a Primary School Classroom? Embodied Knowledge and Possibilities for Participation Nielsen, Katia; Holmegaard, Henriette; Spangler, Vera; Affiliations: University of Copenhagen, Denmark	
Network 22 Research in Higher Education	
<b>22 SES 12 A Online Learning Experiences during COVID 19 Pandemics</b>	<b>22 SES 12 B Training Teachers and Medical Doctors</b>
Paper Session Chair: Baughan, Patrick M.3.104	Paper Session Chair: Teelken, Christine M.3.106
1444 ONLINE LEARNING, PERCEIVED DIFFICULTY AND THE ROLE OF FEEDBACK IN COVID-19 TIMES: A Study in Higher Education Veiga Simão, Ana Margarida (1); Flores, Maria Assunção (2); Ferreira, Paula Costa (1); Pereira, Diana (2); Barros, Alexandra (1); Fernandes, Eva Lopes (2); Affiliations: 1: Psychology Research Centre, University of Lisbon, Psychology Faculty, Portugal; 2: Research Centre on Child Studies, Institute of Education, University of Minho, Portugal	199 The Model of Future Teachers' (Bachelors) Research Thinking Development and Preliminary Results of Its Implementation Khaliullina, Liliya; Affiliations: Elabuga Institute of Kazan Federal University, Russian Federation
953 Educational Inequality and COVID-19 Pandemic: Relationship between the Family Socio-Economic Status and Student Experience of Remote Learning Terentev, Evgenii; Affiliations: National Research University Higher School of Economics, Russian Federation	198 Reflective Writing in Social Sciences: Challenges and Opportunities for Medical Students Akhmetova, Guldana (1); Sciala, Miriam (2); Affiliations: 1: Medical University of Karaganda, Karaganda, Kazakhstan; 2: Graduate School of Education Nazarbayev University, Nur-Sultan, Kazakhstan
605 Other Spaces and Places: The Informal Settings Where Dialogue and Decisions About Learning and Teaching Happen Baughan, Patrick (1); Gravett, Karen (2); Kinchin, Ian (2); Rao, Namrata (3); Affiliations: 1: Advance HE, United Kingdom; 2: University of Surrey, United Kingdom; 3: Liverpool Hope University, United Kingdom	
Network 23 Policy Studies and Politics of Education	
<b>23 SES 12 B Tracking and Testing</b>	1600 Is There Life In Mathematics? Pisa, Timss And Russian Exam Tasks In The Context Of Real Problems Kapuza, Anastasiia; Buchko, Pavel; Affiliations: HSE Moscow, Russian Federation, Russian Federation
Paper Session Chair: Wallenius, Tommi S.3.304	646 Horizontal Governance and Governance Discourses in Youth Career Guidance and Counselling in Finland Wallenius, Tommi (1); Kalalahti, Mira (2); Varjo, Janne (1); Affiliations: 1: University of Helsinki, Finland; 2: University of Jyväskylä, Finland
1357 Does Tracking Lead to Homogenous Learning Environments? A DiD Approach with Large Scale Assessment Data Brinkmann, Maximilian (1); Huth-Stöckle, Nora (2); Schunck, Reinhard (2); Teltmann, Janna (1); Affiliations: 1: University of Hildesheim, Germany; 2: University of Wuppertal, Germany	
1771 European Foreign Language Policies, National Language Testing and Quasi Standardisation of Greek Secondary School Curricula Vogopoulou, Areti (1); Sifakakis, Polychronis (1); Sarakinioti, Antigone (2); Tsatsaroni, Anna (1); Affiliations: 1: University of the Peloponnese, Greece; 2: Aristotle University of Thessalonik	

## Network 28 Sociologies of Education

**28 SES 12 A First-Generation Students' Experiences in Higher Education**

Symposium Chair: Lessky, Franziska; Discussant: Boliver, Vikki  
Int.2.415

- 661 Session Overview: First-Generation Students' Experiences in Higher Education: Barriers and Opportunities for Change During the COVID-19-pandemic  
Romito, Marco; Affiliations: University of Milano-Bicocca, Italy  
661-1 First-Generation Students in Higher Education: Theoretical Underpinnings  
Resch, Katharina (University of Vienna)

## 661-2 Doubly Isolated? Non-Traditional Students in the Face of the Covid-19 Pandemic

Montes, Alejandro (Universitat Autònoma de Barcelona)  
661-3 Your Departure has been Cancelled: International Student Mobility for First-Generation Student During the Pandemic  
Schäfer, Gregor (FernUniversität in Hagen)  
661-4 First-Generation Student Experiences of Academic and Well Being Support during the Covid-19 Pandemic  
Raaper, Rille (Durham University); Brown, Chris (Durham University); Llewellyn, Anna (Durham University)

## Network 29 Research on Arts Education

**29 SES 12 A Symposium. Didactic musicality**

Symposium Chair: Theorell, Ebba  
Int.2.412

- 660 Session Overview: Didactic musicality  
Theorell, Ebba; Affiliations: University of Stockholm, Sweden  
660-1 Kinaesthetic musicality

Theorell, Ebba (University of stockholm)  
660-2 Pedagogical Tact as a Mode of Didactic Musicality  
Kraus, Anja (University of Stockholm)  
660-3 Musical Mimesis and Methexis  
Moser, Aloisia (University of Linz)

## Network 30 Environmental and Sustainability Education Research, ESER

**30 SES 12 A Thinking with Borders in ESE**

Paper Session Chair: Lee, Elsa  
Int.2.103

## 1498 Rethinking borders. Effects of Sustainable Development Goals on Established Boundaries in Education.

Croché, Sarah (1); Charlier, Jean-Emile (2); Derouet, Jean-Louis (3); Affiliations: 1: UPJV, France; 2: Université catholique de Louvain, Belgium; 3: ENS Lyon, France

## Network 31 Led - Network on Language and Education

**31 SES 12 A Research approaches to language performance and affective manifestations among diverse learners**

Paper Session Chair: Usanova, Irina  
Int.2.111

- 1932 The Utility of DASS-21 for Second Language Acquisition Studies For Vulnerable Groups - A Pilot Study  
Jeffrey, Jeannette; Affiliations: University of Iceland, Iceland

## 1209 Emotional Well-being and Language Performance in Adolescence: A Systematic Review

Ticheloven, Anouk; Affiliations: Universität Hamburg, Germany

## Network 33 Gender and Education

**33 SES 12 A Leadership, Educational Trajectories and Gender Inequalities**

Paper Session Chair: Showunmi, Victoria  
M.3.204

- 973 Students Perception of Women Leadership on the Labor Market in Ukraine  
Kovalchuk, Olena (1); Smal, Oksana (2); Affiliations: 1: Lesia Ukrainka Volyn National University, Ukraine; 2: Lesia Ukrainka Volyn National University, Ukraine

## 1144 Gender Topography of Leadership and Followership in Education and Science in Armenia

Gevorgyan, Hasmik; Affiliations: Yerevan State University, Armenia

## Session 13, 17:15 - 18:45

## Network 2 Vocational Education and Training (VETNET)

**02 SES 13 A Criticality in International Comparative VET Research (A)**

Symposium Chair: Gessler, Michael; Discussant: Barabasch, Antje  
Int.2.208

- 909 Session Overview: Criticality in International Comparative VET Research (B)  
Gessler, Michael; Affiliations: Universität Bremen, Germany  
909-1 Competence-based Approach in Vocational Education and Training: Teachers' Perspectives in Russia and China (CodeVET Project)  
Chen, Pujun (University of Cologne); Romanova, Olga (National Research University Higher School of Economics); Goncharova, Anastasia (Osnabrück University); Li, Junmin (University of Cologne)  
909-2 Dual Vocational Training in Peru: Role and Function of In-Company Trainers (PeruDual project)  
Lindemann, Hans-Jürgen (TU Dortmund University); Schröder, Thomas (TU Dortmund University)  
909-3 Social Representation of Non-Academic Work from the Perspective of Young People in Mexico (KuPraMex Project)  
Hunink, Claudia (University of Kassel)

**02 SES 13 B Vocationally Oriented Schools as Stepping-Stones Towards Higher Education for First Generation Students?**

Symposium Chair: Imdorf, Christian; Discussant: Ilieva-Trichkova, Petya  
Int.2.209

- 947 Session Overview: Vocationally Oriented Schools as Stepping-Stones Towards Higher Education for First Generation Students?  
Imdorf, Christian; Affiliations: Leibniz University Hannover, Germany  
947-1 The Development of the Intention to Study of Pupils from Different Social Backgrounds in Non-traditional Pathways to Higher Education  
Schuchart, Claudia (University of Wuppertal); Schimke, Benjamin (University of Wuppertal)  
947-2 Study Aspirations of Young People in French Vocational Schools  
David, Pauline (University of Nantes)  
947-3 Opening the Black Box of Vocationally Oriented Schools in Germany. How Organizational Structures and Pedagogical Practices Support Higher Education Access  
Dörffer, Nadine (Leibniz University Hannover); Bernhard, Nadine (Humboldt-Universität zu Berlin); Imdorf, Christian (Leibniz University Hannover)  
947-4 The Biographical Reproduction of Social and Educational Inequalities in the Narratives of Repeatedly Unsuccessful Vocational Graduates from the Czech Republic  
Rozvadská, Katarína (Masaryk University)



Network 4 Inclusive Education	
<p><b>04 SES 13 A Institutional Frameworks and Approaches to Measurements Impacting Developments from Medical to Inclusive Diagnostics</b></p> <p>Symposium Int.2.301</p> <p>Chair: Proyer, Michelle; Discussant: Maxwell, Gregor</p> <p>1737 <b>Session Overview: Institutional Frameworks and Approaches to Measurements Impacting Developments from Medical to Inclusive Diagnostics</b> Proyer, Michelle; Affiliations: University of Vienna, Austria</p> <p>1737-1 <b>How to Get from Inclusive Diagnostics to Inclusive Education? A Suggestion to Relocate the Research Focus</b> Kleinlein, Eva Verena (University of Vienna)</p> <p>1737-2 <b>How to Effectively Measure Participation for Inclusion</b> Augustine, Lilly (Jönköping University); Maxwell, Gregor (UIT)</p> <p>1737-3 <b>Regulations and Routines in Assessing Special Educational Needs: Insights into the Special Needs Assessment Procedures in Germany</b> Adl-Amini, Katja (TU Darmstadt); Gasterstaedt, Julia (Goethe-University Frankfurt); Klenk, Florian Cristóbal (TU Darmstadt); Kistner, Anna (Goethe-University Frankfurt)</p> <p>1737-4 <b>'More Forms to Fill in?' - Reshaping Assessment of Disability in Six Countries</b> Parg, Yvonne (University of Vienna, Austria); Schuppener, Saskia (Leipzig University, Germany); Scherrer, Mattis (Leipzig University, Germany); Proyer, Michelle (University of Vienna)</p>	<p><b>04 SES 13 B The Problem of Norms in Education: Competition vs. Growth</b></p> <p>Symposium Int.2.305</p> <p>Chair: Dovigo, Fabio; Discussant: Strakova, Jana</p> <p>1834 <b>Session Overview: The Problem of Norms in Education: Competition vs. Growth</b> Denglerova, Denisa; Affiliations: Tomas Bata University in Zlin, Czech Republic</p> <p>1834-1 <b>Situation Analysis: Making Visible Internal Competition Mechanisms</b> Šíp, Radim (Faculty of Humanities, UTB); Denglerová, Denisa (Faculty of Humanities, UTB); Ďulíková, Lenka (Faculty of Education, MU); Kalenda, Jan (Faculty of Humanities, UTB)</p> <p>1834-2 <b>Differentiation of Teaching as a Manifestation of Unity in Diversity - a Case Study of a Large School</b> Denglerová, Denisa (Faculty of Humanities, UTB); Šíp, Radim (Faculty of Humanities, UTB)</p> <p>1834-3 <b>Diversity as a Norm - a Case Study of a "Special School"</b> Košítková, Markéta (Faculty of Education, MU); Bielik, Miroslav (Faculty of Social Sciences, MU); Ďulíková, Lenka (Faculty of Education, MU)</p> <p>1834-4 <b>Well-being and Cooperation in the Rural School</b> Ďulíková, Lenka (Faculty of Education, MU); Bielik, Miroslav (Faculty of Social Sciences, MU); Gulová, Lenka (Faculty of Humanities, UTB)</p>
Network 7 Social Justice and Intercultural Education	
<p><b>07 SES 13 A Co-Constructing Childhood, Diversity Work and Social Justice</b></p> <p>Paper Session Int.2.309</p> <p>Chair: Rosen, Lisa</p> <p>1739 <b>(Co)-Constructing the Social Justice Classroom: Deliberate Vulnerability for Equitable Learning Communities</b> Mullins, Philippa; Affiliations: American University of Armenia, Armenia</p>	<p>432 <b>'Hopeful things': Affective Interventions in Diversity Work in Education</b> Vertelyte, Mante; Staunæs, Dorthe; Affiliations: Aarhus University, Denmark</p> <p>393 <b>Childhood, Children, and the Convention of the Rights of the Child in Civic Orientation Courses for Newly Arrived Adults</b> von Brömssen, Kerstin (1); Bauer, Simon (2); Milani, Tommaso (3); Spehar, Andrea (4); Affiliations: 1: 202100-4052; 2: 202100-3153; 3: 202100-3153; 4: 202100-3153</p>
Network 10 Teacher Education Research	
<p><b>10 SES 13 A Professional Vision, extended Professionals and Identity</b></p> <p>Paper Session M.3.114</p> <p>Chair: Minarikova, Eva</p> <p>166 <b>Extended Professionals? Preparedness of German Pre-service Teachers in Special Educational Needs Training for School Development Processes.</b> Resch, Katharina (1,2); Hartmüller, Eva (2); Walczuch, Sarah (2); Marschall, Sabine (2); Affiliations: 1: Universität Wien, Austria; 2: Universität Koblenz-Landau, Germany</p>	<p>195 <b>"For me, it is important to maintain self while adapting" Understanding Chinese Foreign Language Teachers' Identity in an Intercultural Context</b> Liu, Xu (1); Mearns, Tessa (1); Admiraal, Wilfried (2); Affiliations: 1: ICLON, Leiden University Graduate School of Teaching, Leiden University; 2: Centre for the Study of Professions, Oslo Metropolitan University</p> <p>1376 <b>Professional Vision in Action and on Action: A Literature Review</b> Minarikova, Eva; Affiliations: Masaryk university, Czech Republic</p>
Network 12 LISnet - Libraries and Information Science Network	
<p><b>12SES13JS-Hybrid Panel Discussion 3: Open Science - Trends and Developments in Armenia and European Perspectives</b></p> <p>Joint Panel Discussion with the Emerging Researchers' Group Int.2.102</p> <p>Chair: tba</p>	<p>1196 <b>Panel Discussion 3: Open Science - Trends and Developments in Armenia and European Perspectives</b> Sargsyan, Shushanik (1); Astsatryan, Hrachya (1); Schindler, Christoph (2); Swertz, Christian (3); Wilmers, Annika (2); Affiliations: 1: National Academy of Sciences of the Republic of Armenia; 2: DIPF, Germany; 3: Universität Wien, Austria</p> <p>Joint Panel Discussion with the Emerging Researchers' Group</p>
Network 14 Communities, Families and Schooling in Educational Research	
<p><b>14 SES 13 A Parents and Families' Engagement in Schools and Communities (2)</b></p> <p>Paper Session Int.2.105</p> <p>Chair: Curdt-Christiansen, Xiao Lan</p> <p>712 <b>Civic Education in Alternative Schools and Learning Communities in Hungary</b> Langer-Buchwald, Judit; Affiliations: Eötvös Loránd University, Hungary</p>	<p>1954 <b>Parental Involvement: Online Chinese Learning as Heritage Language Education in the UK</b> Curd-Christiansen, Xiao Lan; Li, Luyao; Liu, Xiaoli; Affiliations: University of Bath, United Kingdom</p>
Network 22 Research in Higher Education	
<p><b>22 SES 13 A Exploring Possibilities of Distance Training and Learning</b></p> <p>Paper Session M.3.104</p> <p>Chair: Kirby, Dale</p> <p>617 <b>The State of Distance Training at Armenian State Pedagogical University after Kh. Abovyan in the Context of Current Education Challenges</b> Sisyan, Susanna; Hakobyan, Greta; Hovhannisyán, Arusyak; Affiliations: Armenian State Pedagogical University after Kh. Abovyan, Armenia</p> <p>1377 <b>Transition to Distance Learning in Higher Education - Challenges and Successes of the Country</b> Pivoriene, Jolanta; Affiliations: Mykolas Romeris university, Lithuania</p> <p>277 <b>How to Make Interaction at University Online Lessons Work?</b> Lintner, Tomáš; Affiliations: Masaryk University, Czech Republic</p>	<p><b>22 SES 13 B Paper Session</b></p> <p>Paper Session M.3.106</p> <p>Chair: tba</p> <p>1166 <b>Lecturers' Perceptions of their Professional Agency</b> Kusters, Max (1); van der Rijst, Roeland (1); Admiraal, Wilfried (2); Affiliations: 1: ICLON Leiden University, Netherlands, The; 2: Centre for the Study of Professions Oslo Metropolitan University</p> <p>801 <b>To Make Knowledge Circulate is to Transform It! - A Critique of Knowledge Circulation Metaphors</b> Larsen, Verner; Buch, Anders; Affiliations: VIA University College, Denmark</p>

## Network 23 Policy Studies and Politics of Education

**23 SES 13 A School Provision**

Paper Session Chair: Jónasdóttir, María  
S.3.301

- 407 Transformation of Extracurricular Education in Post-Soviet Countries: From Universal Access to Inequality  
Ivanov, Ivan; Kosaretsky, Sergey; Zvyagintsev, Roman; Affiliations: National Research University Higher School of Economics, Russian Federation
- 856 The Role of the School Boards in the Context of Financial Autonomy in Kazakhstan  
Kasa, Rita (1); Ait Si Mhamed, Ali (1); Winter, Liz (2); Mambetalina, Dana (1); Affiliations: 1: Nazarbayev University, Kazakhstan; 2: University of Cambridge, UK
- 1532 The Consequences of Reducing the Length of Academic Studies in Upper Secondary Education  
Jónasdóttir, María; Eiríksdóttir, Elsa; Ragnarsdóttir, Guðrún; Affiliations: University of Iceland, Iceland

**23 SES 13 B Responses to Covid-19**

Paper Session Chair: Inkinen, Alina  
S.3.304

- 1143 Pedagogy in the Face of Crisis. A Crossnational approach to Disaster Education  
Niemeyer, Beatrix; Wischmann, Anke; Affiliations: Europa-Universität Flensburg, Germany
- 1234 Polarization and Discord on the Frontline of Education Provision During COVID-19: an Impediment to Post-crisis Recovery?  
Milovanovitch, Mihaylo (1); Hristova, Teodora (2); Affiliations: 1: European Training Foundation, Italy; 2: Center for Applied Policy and Integrity, Bulgaria
- 1195 Towards Unknown in Exceptional Circumstances: the Reform of Admission to Higher Education and Pandemia During the Spring 2020  
Inkinen, Alina; Kosunen, Sonja; Affiliations: University of Helsinki, Finland

## Network 26 Educational Leadership

**26 SES 13 A Exploring Transformative Leadership, The Impact Of Leadership Development Programs And Distributed Leadership**

Paper Session Chair: Shields, Carolyn  
F.4.408

- 174 A Critical Autoethnography of a Transformative Journey in Educational Leadership  
Shields, Carolyn; Affiliations: Wayne State University, United States of America

- 537 The Effectiveness of Distributed School Leadership within Two Kazakhstani Secondary Schools  
Adayeva, Almagul; Affiliations: Nazarbayev Intellectual School of Physics and Math in Aktobe, Kazakhstan

## Network 30 Environmental and Sustainability Education Research, ESER

**30 SES 13 A Young People in Action for ESE**

Paper Session Chair: Van Poeck, Katrien  
Int.2.103

- 1822 FridaysForFuture and the Destiny of Humanity. Power, Téchne and Education in the Anthropocene  
Francesconi, Denis; Affiliations: Center of Teacher Education, University of Vienna, Austria

- 985 Tracking Transformation - Investigating Student Led Projects In European Secondary Schools  
Vare, Paul; Burch, Cathy; Affiliations: University of Gloucestershire, United Kingdom

## Network 32 Organizational Education

**32 SES 13 A Re-Imagining Organizational Education: Organizing towards a Social and Solidarity Economy**

Symposium Chair: Weber, Susanne Maria; Discussant: Elsen, Susanne  
M.3.206

- 748 Session Overview: Re-Imagining Organizational Education: Organizing towards a Social and Solidarity Economy  
Weber, Susanne Maria; Affiliations: Philipps-Universität Marburg, Germany
- 748-1 Social and Solidarity Economy (SSE) and eco-social transformation  
Elsen, Susanne (University of Bolzano, Italy)

- 748-2 Eco-social Innovations and Social Solidarity Economy in Vulnerable Local Communities: Exploring the Black Social Solidarity Economy in Europe  
Tadesse, Michael Emru (University of Bolzano, Italy)
- 748-3 Ecosocial Innovations – Models for Inclusive and Sustainable Societies?  
Stamm, Ingo (University of Jyväskylä / Kokkola University Consortium Chydenius, Finland)
- 748-4 Towards a Social and Solidarity Economy: Organizing Collective Learning by the Pattern Language of Commoning  
Weber, Susanne Maria (Philipps-Universität Marburg)

## Network 33 Gender and Education

**33 SES 13 A Invisible and Non-formal Education - a Gender Perspective**

Paper Session Chair: Abbas, Andrea  
M.3.204

- 1353 Invisible Education: A Posthuman Exploration of Gender and Everyday Learning  
Quinn, Jocey; Affiliations: University of Plymouth, United Kingdom

- 2016 Using the Method of Journaling in Teaching Gender: Feminist Pedagogy in Action  
Jarkovská, Lucie; Affiliations: Masaryk University, Czech Republic

## Closing Ceremony, 19:00 – 19:30

## Central Events

**00 SES 13.5 Closing Ceremony**

Closing Ceremony Chair: O'Hara, Joe  
Main Hall

- 2193 Closing Ceremony  
O'Hara, Joe (1); Hovhannisyán, Hovhannes (2); Harutyunyan, Nazik (3); Aleksanyan, Anna (4); Affiliations: 1: EERA President, Ireland; 2: Rector of Yerevan State University, Armenia; 3: Head of Conference Working Group, Head of Center of Pedagogy and Education Development, Yerevan State University; 4: Conference Coordinator, EERA representative

## ECER Plus Overview of Network Days

ECER Plus will take place 1 - 10 September, 11:00 - 19:30 AMT (Armenian Time, as shown in Conftool), 9:00 - 17:30 CEST (Central European Summer Time).

Below are the dates for each Network's ECER Plus online presentations. For more information on the programme please consult the Whova app.

### Sorted by Network

Network	ECER Plus days
Network 01. Professional Learning and Development	1 - 2 September
Network 02. Vocational Education and Training (VETNET)	1 - 2 September
Network 03. Curriculum	1 - 2 September
Network 04. Inclusive Education	1 - 2 September
Network 05. Children and Youth at Risk and Urban Education	5 - 6 September
Network 06. Open Learning: Media, Environments and Cultures	6 - 7 September
Network 07. Social Justice and Intercultural Education	6 - 7 September
Network 08. Health and Wellbeing Education	9 - 10 September
Network 09. Assessment, Evaluation, Testing and Measurement	1 - 3 September
Network 10. Teacher Education Research	6 - 7 September
Network 11. Educational Improvement and Quality Assurance	8 - 9 September
Network 12. LISnet - Libraries and Information Science Network	5 - 6 September
Network 13. Philosophy of Education	1 - 2 September
Network 14. Communities, Families, and Schooling in Educational Research	1 - 2 September
Network 15. Research Partnerships in Education	1 - 2 September
Network 16. ICT in Education and Training	1 - 2 September
Network 17. Histories of Education	9 - 10 September
Network 18. Research in Sports Pedagogy	1 - 2 September
Network 19. Ethnography	1 - 2 September
Network 20. Research in Innovative Intercultural Learning Environments	7 - 8 September
Network 21. Education and Psychoanalysis	5 - 6 September
Network 22. Research in Higher Education	1 - 2 September
Network 23. Policy Studies and Politics of Education	7 - 8 September
Network 24. Mathematics Education Research	6 - 7 September
Network 25. Research on Children's Rights in Education	1 - 2 September
Network 26. Educational Leadership	1 - 2 September
Network 27. Didactics - Learning and Teaching	5 - 6 September
Network 28. Sociologies of Education	5 - 6 September
Network 29. Research on Arts Education	1 - 2 September
Network 30. Environmental and Sustainability Education Research, ESER	1 - 2 September
Network 31. Led - Network on Language and Education	1 - 2 September
Network 32. Organizational Education	2 - 3 September
Network 33. Gender and Education	1 - 2 September
Emerging Researchers' Group	1 - 2 September

## Sorted by Days

ECER Plus days	Network
1 - 2 September	Network 01. Professional Learning and Development
1 - 2 September	Network 02. Vocational Education and Training (VETNET)
1 - 2 September	Network 03. Curriculum
1 - 2 September	Network 04. Inclusive Education
1 - 2 September	Network 13. Philosophy of Education
1 - 2 September	Network 14. Communities, Families, and Schooling in Educational Research
1 - 2 September	Network 15. Research Partnerships in Education
1 - 2 September	Network 16. ICT in Education and Training
1 - 2 September	<b>Network 18. Research in Sports Pedagogy</b>
1 - 2 September	<b>Network 19. Ethnography</b>
1 - 2 September	<b>Network 22. Research in Higher Education</b>
1 - 2 September	<b>Network 25. Research on Children's Rights in Education</b>
1 - 2 September	<b>Network 26. Educational Leadership</b>
1 - 2 September	<b>Network 29. Research on Arts Education</b>
1 - 2 September	<b>Network 30. Environmental and Sustainability Education Research, ESER</b>
1 - 2 September	<b>Network 31. Led - Network on Language and Education</b>
1 - 2 September	<b>Network 33. Gender and Education</b>
1 - 2 September	<b>Emerging Researchers' Group</b>
1 - 3 September	Network 09. Assessment, Evaluation, Testing and Measurement
2 - 3 September	Network 32. Organizational Education
5 - 6 September	Network 05. Children and Youth at Risk and Urban Education
5 - 6 September	Network 12. LISnet - Libraries and Information Science Network
5 - 6 September	Network 21. Education and Psychoanalysis
5 - 6 September	Network 27. Didactics - Learning and Teaching
5 - 6 September	Network 28. Sociologies of Education
6 - 7 September	Network 06. Open Learning: Media, Environments and Cultures
6 - 7 September	Network 07. Social Justice and Intercultural Education
6 - 7 September	Network 10. Teacher Education Research
6 - 7 September	Network 24. Mathematics Education Research
7 - 8 September	Network 20. Research in Innovative Intercultural Learning Environments
7 - 8 September	Network 23. Policy Studies and Politics of Education
8 - 9 September	Network 11. Educational Improvement and Quality Assurance
9 - 10 September	Network 08. Health and Wellbeing Education
9 - 10 September	Network 17. Histories of Education

## PARTICIPANTS' LIST

As per 1 July 2022

Name, First Name	Organisation	Involved in Session
Aamaas, Åsmund	University of South-Eastern Norway	10 SES 02 A
Aas, Hanne Kristin	Norwegian University for Science and Technology	04 ONLINE 19 D
Aasa, Maret	Tallinn University	02 SES 09 B
Abalmasova, Ekaterina	Higher School of Economics	22 SES 02 B
Abbas, Andrea	University of Bath	33 SES 08 A, 99 ERC SES 05 F
Abdou, Amira	University of Leicester	01 ONLINE 20 B
Abdulhamed, Sinan	Ministry of Health of Iraq	
Abelha Faria, Joana	Universität Hamburg	22 ONLINE 20 C
Abraham, Getahun Yacob	Karlstad University/Borås University	07 ONLINE 41 B
Abramova, Maria	Toms State University	22 SES 06 B
Abs, Hermann J.	University of Duisburg-Essen	11 SES 08 A
Achaeva, Marina	Kazan Federal University	27 ONLINE 35 A
Ackermann, Nicole	Zurich University of Teacher Education	27 ONLINE 38 B
Adamovich, Kseniia	Higher School of Economics	16 SES 09 A, 23 SES 11 B
Adams, Donnie	Universiti Malaya	08 ONLINE 54 A
Adams, Gill	Sheffield Hallam University	01 ONLINE 22 A, 22 ONLINE 20 B
Adayeva, Almagul	Nazarbayev Intellectual School of Physics and Math in Aktoke	26 SES 13 A
Addimando, Loredana	SUPSI	16 SES 02 A
Adebayo, Seun	NUI Galway	07 ONLINE 44 A, 27 ONLINE 41 A
Adeoye, Adeola	University of East London	04 SES 12 A
Adina-Safi, Hosay	Universität Hamburg	
Adl-Amini, Katja	Technical University Darmstadt	04 SES 13 A
Admiraal, Wilfried	Oslo Metropolitan University	01 SES 11 A, 02 ONLINE 19 B, 10 SES 04 A, 10 SES 13 A, 16 SES 03 A, 16 SES 05.5, 16 SES 08 A, 22 SES 13 B, 31 SES 03 A
Afdal, Geir	MF Norwegian School of Theology, Religion and Society	13 SES 03 A JS, 29 SES 03 A JS
Afdal, Hilde	Østfold University College	10 SES 03 A, 22 SES 06 A
Ageeva, Natalia	Moscow City University	04 SES 07 B JS, 26 SES 07 B JS
Agostini, Evi	Universität Wien	10 ONLINE 40 C
Ahonen, Arto	University of Jyväskylä	09 SES 11 A
Ahtinen, Raisa	University of Helsinki	10 ONLINE 43 B, 11 ONLINE 53 A, 26 ONLINE 22 A, 26 SES 04 A
Akhmetova, Guldana	Medical University of Karaganda	22 SES 12 B
Akilloğlu, Fatma Çağlın	Middle East Technical University/Dumlupinar University	10 ONLINE 43 C
Akimova, Elmira	NIS school	99 ERC SES 03 C
Akindele, Saheed	University of Ibadan	
Akin-Sabuncu, Sibel	TED University (Postdoctoral Researcher, Columbia University)	10 ONLINE 41 C, 10 ONLINE 42 C
Akkaya, Arzu	Yildiz Technical University	07 ONLINE 42 A
Alacam, Nur	Ondokuz Mayıs University	99 ERC ONLINE 19 A
Albandea, Ines	Nantes université	02 SES 07 B, 23 SES 11 A
Alcaraz García, Salvador	Universidad de Murcia	04 ONLINE 20 D
Aleghfeli, Yousef	University of Nottingham	04 ONLINE 19 B, 07 ONLINE 45 A
Aleksanyan, Anna	Yerevan State University	00 SES 00, 00 SES 06, 00 SES 13.5
Aleksanyan, Arusyak	ISEC of NASA/YSU	22 SES 06 A
Aleksanyan, Ashot	Yerevan State University	23 SES 09 A
Aleksiak, Dobrawa	University of Warsaw	23 ONLINE 43 B
Alexiadou, Nafsika	Umeå University	22 ONLINE 21 B, 23 ONLINE 50 B
Alfandari, Nelly	London South Bank University	04 SES 02 A
Alhuashli, Huwaida	Kaye College	01 SES 08 A
Ališauskienė, Stefanija	Vytautas Magnus University	20 ONLINE 43 A
Alix, Sébastien-Akira	Université Paris-Est Créteil	17 ONLINE 53 A
Allais, Stephanie	University of the Witwatersrand	02 SES 04 B, 02 SES 08 A
Allan, Julie	University of Birmingham	04 SES 07 B JS, 26 SES 07 B JS, 28 SES 04 A
Allen, Jean M Uasike	The University of Auckland	08 ONLINE 55 B
Allison, Joe	Plymouth University Marjon	30 ONLINE 19 A
Al-Sayed, Khaled	Kaye Academic college	
Alshehhi, Hanan	University of Bath	16 SES 03 A
Altay, Ozge	Near East University	02 SES 02 B
Altrichter, Herbert	Johannes Kepler University	04 SES 07 B JS, 10 ONLINE 41 A, 10 SES 09 A, 15 SES 03 A JS, 20 SES 03 B JS, 26 SES 07 B JS
Altun, Yasin	Middle East Technical University	22 ONLINE 22 B
Álvarez Guerrero, Garazi	University of Deusto	04 ONLINE 19 D, 05 ONLINE 39 A
Álvarez-Alvarez, Carmen	University of Cantabria (Spain). Q3918001C	31 ONLINE 24 A
Álvarez-Rementería, María	University of the Basque Country	04 ONLINE 21 C

Name, First Name	Organisation	Involved in Session
Alves, Ines	University of Glasgow	04 ONLINE 20 B, 04 ONLINE 23 B, 04 ONLINE 25 A, 04 SES 03 B
Alves, Sílvia	School of Education - Porto Polytechnic	04 ONLINE 23 C, 04 ONLINE 23 D, 04 ONLINE 26 C
Alvunger, Daniel	Linnaeus University	03 ONLINE 24 A
Alykpashova, Nazym	Nazarbayev Intellectual School	99 ERC SES 07 C
Amin, Md Al	BRAC University	31 ONLINE 26 A, 32 ONLINE 28 B
Amir, Alisa	Achva College	16 SES 05.5
Anastasou, María	University of Cyprus	09 ONLINE 24 B
Anderegg, Niels	Zurich University of Teacher Education	32 SES 09 A
Andersen, Peter	University of Wollongong	01 ONLINE 23 A
Andersson, Klas	University of Gothenburg	27 SES 07 A
Andrade, Maureen	Utah Valley University	06 SES 07 A
Andreasen, Marianne Hareide	Volda University College	24 ONLINE 40 A
Andreeva, Anastasia	National Research University Higher School of Economics	32 SES 07 A
Andreoli, Marco	University of Verona	99 ERC ONLINE 20 B
Andrés Martínez, Raquel	Universidad Católica de Valencia - San Vicente Mártir	11 ONLINE 47 A
Angelico, Teresa	The University of Melbourne - UNIVERSITY OF MELBOURNE, VIC	10 ONLINE 39 C, 26 ONLINE 23 B
Anmol, Khonker Taskin	WaterAid Bangladesh	30 ONLINE 20 A
Annunziata, Francesco	INVALSI	09 ONLINE 26 B
Appels, Lies	University of Antwerp	09 SES 07 A
Arafat, Mudassir	International College of Cosmetology	11 SES 07 A, 99 ERC SES 05 C
Arany, Maci	Hungary	
Araújo, Catarina	ESEV	16 ONLINE 21 A
Ärlestig, Helene	Umeå university	26 ONLINE 25 A
Arnaiz Sánchez, Pilar	UNIVERSITY OF MURCIA (SPAIN)	04 ONLINE 20 D
Arndt, Ann-Kathrin	Leibniz University Hannover	04 ONLINE 20 C
Arnold, Louise	University of East London	04 SES 08 C, 04 SES 12 A
Arnou, Charlotte	KU Leuven	99 ERC ONLINE 25 B
Arnsby, Elise	Nord University (Norway)	01 ONLINE 20 A, 01 SES 08 A
Arviv Elyashiv, Rinat	Kibbutzim College of Education	01 ONLINE 21 A, 01 SES 08 A, 32 ONLINE 23 B
Asatryan, Samvel	Yerevan State University	16 SES 04 A
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Asp, Lena	University of Gothenburg	09 ONLINE 30 B
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Asryan, Tatev	DVV International Armenia	
Assanova, Zhanar	Nazarbayev Intellectual School in Nur -Sultan	09 SES 09 A, 11 SES 04 A JS, 24 SES 04 A JS, 31 SES 04 A JS
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Attard Tonna, Michelle	University of Malta	01 ONLINE 21 A
Auer, Petra	Free University of Bozen-Bolzano	04 ONLINE 24 C, 04 ONLINE 25 A
Augambayeva, Lyazat	Nazarbayev Intellectual School of Physics and Mathematics	11 SES 05.5
Augusto, Ana Isabel	Instituto de Educação - Universidade de Lisboa	29 ONLINE 25 A
Aust, Robert	Institute for Higher Education Research	04 SES 11 A
Auzina, Anita	University of Latvia	31 ONLINE 22 A
Avetisyan, Mary	Yerevan State University	29 SES 02 A
Avidov-Ungar, Orit	Achva Academic College & Open University of Israel	01 SES 02 A, 22 SES 06 B, 32 ONLINE 23 B
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Aydin Gunbatar, Sevgi	Van Yuzuncu Yil University	03 ONLINE 19 B, 10 ONLINE 45 B
Ayuso-Lanchares, Alba	University of Valladolid	10 ONLINE 40 C
Ayazyan, Anush	Foundation for Armenian Science and Technology (FAST)	00 SES 11 A
Ayyıldız, Ayse	Middle East Technical University	03 ONLINE 19 A
Ayyıldız, Zeynep	Middle East Technical University	99 ERC ONLINE 25 A
Baago Jepsen, Claus	VIA University College	10 SES 07 A
Babicka-Wirkus, Anna	Pomeranian University in Slupsk	22 SES 03 A
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Báčová, Veronika	Charles University	27 ONLINE 36 A
Badanova, Aisulu	Nazarbayev University	99 ERC SES 04 E

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Bakthavatchalam, Venkat	UWE Bristol	30 SES 09 A, 33 SES 08 A
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Balátová, Kristýna	Mendel University in Brno, Institute of Lifelong Learning	17 ONLINE 54 B
Balbach, Kristin	Leibniz University of Hanover	05 ONLINE 40 A
Ballo, Anduena	University of Jyväskylä	99 ERC SES 05 D
Balogun, Oscar	Young Researchers Association	
Bank, Volker	Technische Universität Chemnitz	02 SES 02 A
Banze, Anne-Christine	University of Bamberg	99 ERC ONLINE 19 B
Baranović, Branislava	Institute for social research in Zagreb	33 SES 03 A, 33 SES 10.5 A
Baratova, Aliya	Nazarbayev Intellectual School in Nur-Sultan (IB)	27 ONLINE 36 B
Barbara, Jonathan	Saint Martin's Institute of Higher Education	03 ONLINE 26 A
Barna, Orsolya	BME	30 ONLINE 24 B
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Bauer, Verena	University of Koblenz-Landau	07 SES 12 A
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Baykov, Aram	Yerevan State Medical University after M. Heratsi	03 SES 07 A, 09 SES 06 A
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Belolutskaya, Anastasia	Moscow City University	01 SES 04 A, 09 SES 03 A
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Berger, Jenny	EERA Office	
Berger, Jessica	University of Graz	04 SES 06 A
Bergstedt, Bosse	Østfold University College	19 SES 11 A
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Betschart, Simona	SCHWYZ UNIVERSITY OF TEACHER EDUCATION	08 ONLINE 54 A
Bi, Meijie	Vrije Universiteit Brussel	04 ONLINE 25 C
Bianchi, Daniela	University of Milano-Bicocca	99 ERC ONLINE 23 B
Bielik, Miroslav	Masaryk University, Faculty of Social Studies	04 SES 13 B
Bierschwale, Christoph	Bielefeld University	04 ONLINE 21 D, 04 ONLINE 26 B
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Biffi, Elisabetta	University of Milano-Bicocca	07 ONLINE 40 A, 30 ONLINE 26 B
Birzina, Rita	University of Latvia	11 ONLINE 52 A
Bjerkholt, Eva	University of Southeastern-Norway (USN)	01 SES 07 A
Bjomsdottir, Amalia	University of Iceland	22 SES 04 A, 33 SES 03 A
Bjoru, Anne-Mette	UiT The Arctic University of Norway	04 ONLINE 23 C
Bladt, Mette	University College Capital	15 SES 09 A
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Blau, Ina	The Open University of Israel	00 SES 11 A, 01 SES 02 A, 16 SES 02 A, 16 SES 05.5, 16 SES 11 A

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Bongartz, Elke	Deutsches Institut für Erwachsenenbildung	12 ONLINE 40 A
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Botturi, Luca	Scuola universitaria professionale della Svizzera italiana	16 SES 02 A
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Brylinski, Emeline	Université de Genève	
Buchardt, Mette	Aalborg University	17 SES 08 A
Buenestado Fernández, Mariana	Universidad de Cantabria	10 ONLINE 39 A
Bufalino, Giambattista	University of Catania	10 ONLINE 46 B
Bugno, Lisa	University of Padova	07 SES 07 B
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Bulla, Gabriela da Silva	Federal University of Rio Grande do Sul (FURG)	22 ONLINE 19 A, 22 ONLINE 26 B
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Burnett, Cathy	Sheffield Hallam University	01 ONLINE 22 A
Burns, Tracey	National Center for Education and the Economy	00 ONLINE 52.5, 00 SES 05 A
Bussi, Margherita	University of Louvain	23 SES 06 B
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Bytyqi - Damoni, Arlinda	University of Prishtina Faculty of Education Kosovo	09 ONLINE 00 PS
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Calvo-Salvador, Adelina	University of Cantabria	07 ONLINE 43 A
Camas, Laura	Complutense University of Madrid	13 ONLINE 20 A
Camilli, Celia	Complutense University	29 ONLINE 23 A
Campbell, Tammy	LSE	23 ONLINE 49 A
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Cannella, Giuseppina	INDIRE	14 ONLINE 19 B
Canrinus, Esther	University of Agder	10 ONLINE 43 A
Cappello, Gianna	University of Palermo	33 ONLINE 22 A
Cappello, Silver	Competence Centre for School Inclusion, Free University of B	04 ONLINE 25 A
Cappioli, Teresa M.	Raoul Wallenberg Institute of Human Rights (RWI)	04 ONLINE 26 A
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Capt, Vincent	HEP-Vaud	27 SES 06 A
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Carmona Rodriguez, Carmen	University of Valencia	00 SES 0.5 WS A, 06 SES 08 A JS, 12 SES 08 B JS, 20 ONLINE 42 A, 20 SES 04 B JS, 20 SES 08 A JS, 20 SES 09 A, 20 SES 10.5 A, 29 SES 04 A JS	Crouzé, Ronald	Vrije Universiteit Brussel	30 ONLINE 19 A
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Carrete-Marín, Núria	University of Vic-Central University of Catalonia (UVic-UCC)	04 ONLINE 23 C, 10 ONLINE 46 B, 16 ONLINE 20 A	Cunneen, Mary	University College Dublin	33 ONLINE 20 A
Carriera, Lucia	University of Milan Bicocca	30 ONLINE 26 B, 99 ERC ONLINE 21 B	Curd-Christiansen, Xiao Lan	University of Bath	14 SES 12 A
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Casamassima, Gianna	Paderborn University	16 ONLINE 26 A	Czyżewska, Monika	The Maria Grzegorzewska University	09 ONLINE 24 A
Cashman, David	University College Cork	18 ONLINE 19 A	Dahlström, Helene	Mid Sweden University	01 SES 12 A
Castonguay-Payant, Justine	Université de Montréal	14 ONLINE 21 B	Dai, Yifan	East China Normal University	11 ONLINE 47 A
Castro Varela, Maria do Mar	Alice Salomon Hochschule	32 ONLINE 27 A	Dal, Hatice	Middle East Technical University	99 ERC ONLINE 25 A
Cavada-Hrepich, Paula	Aalborg University	14 SES 06 A	Dammerer, Johannes	University College of Teacher Education Lower Austria	01 ONLINE 21 A
Čech, Tomáš	Palacký University Olomouc, Faculty of Education	08 SES 05.5	Dan, Beata	University of Debrecen	04 ONLINE 00 PS, 04 ONLINE 21 D
Čekse, Ireta	University of Latvia	31 ONLINE 22 A	Dander, Valentin	Fachhochschule Clara Hoffbauer Potsdam (FHCHP)	06 ONLINE 19 A
Cerda, Cristian	Universidad de La Frontera	16 SES 05.5	Danglmaier, Nadja	University of Klagenfurt	20 SES 09 A
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Četinkaya-Aydın, Gamze	Middle East Technical University	99 ERC ONLINE 19 A	Darbellay, Frédéric	University of Geneva	25 ONLINE 20 A
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Chalari, Maria	European University Cyprus	99 ERC SES 04 D	Das Neves, Alexandra	University of Aveiro	31 ONLINE 21 A
Chamakalayil, Lalitha	University of Applied Sciences and Arts Northwestern Switzer	07 SES 08 A	Dautletyarova, Akmaral	Nazarbayev Intellectual School of Kyzylorda	33 ONLINE 20 A
Chang Rundgren, Shu-Hu	Stockholm University	27 ONLINE 41 A	Dautova, Nurzada	NIS physical and mathematical direction	99 ERC SES 03 C
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Chen, Chao	South China Normal University	01 ONLINE 19 B	David, Lisa Maria	University of Education Weingarten	16 SES 07 A
Chen, Houyu	South China Normal University	01 ONLINE 19 B	David, Pauline	University of Nantes	02 SES 07 B, 02 SES 13 B
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Chen, Yarong	Beijing Foreign Studies University	17 ONLINE 55 A	Dawes, Louisa	University of Manchester	07 SES 06 A
Cheng, Hongyu	Zhejiang University	20 ONLINE 46 A	Daza, Viviana	University of Oslo	10 SES 11 A, 15 SES 02 A
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Crestar, Irene	Universidad de Vigo	04 SES 09 B	Digón-Regueiro, Patricia	University of A Coruña (Spain)	07 ONLINE 43 A
Crippen, Matthew	Pusan National University	13 SES 07 A	Ding, Yi	University of Gothenburg	09 ONLINE 28 B
			Dittrich, Klaus	The Education University of Hong Kong	17 ONLINE 52 A
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			do Valle Miranda, Luiz	Charles University	99 ERC SES 08 C
			Dobson, Graeme	University of Birmingham	04 SES 03 B

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Domingo-Peñafiel, Laura	UVic-UCC	04 ONLINE 23 C, 10 ONLINE 46 B, 11 ONLINE 47 A, 16 ONLINE 20 A
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Done, Elizabeth	University of Plymouth	04 ONLINE 23 D
Dörffer, Nadine	Leibniz University Hannover	02 SES 13 B
Dose, Laura	Université Paris Nanterre	21 SES 02 A
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Eiríksdóttir, Elsa	University of Iceland	02 SES 11 B, 23 SES 13 A
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Eleftheriadou, Sofia	The University of Manchester	09 SES 02 A, 99 ERC SES 03 C
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Ender, Daniela	PPH Augustinum	04 SES 06 A
Endrődy, Orsolya	Eötvös Loránd University Budapest	14 ONLINE 21 B
Enemark, Nanna Ramsing	Aalborg University	99 ERC SES 07 B
Engelage, Sonja	Swiss Federal University for Vocational Education and Training	02 ONLINE 19 A, 32 ONLINE 27 B
Engelkiran, Simge	Kent State University	99 ERC SES 07 B
Erdmann, Norbert	University of Turku	16 ONLINE 21 A
Erez, Tamir	University of Haifa	18 ONLINE 19 A
Erichsen, Jakob	Humboldt-Universität zu Berlin	23 SES 09 B
Eriksen, Kristin Gregers	University of South-Eastern Norway	07 ONLINE 43 A
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Ernst Hoppe, Ene	University of Copenhagen	99 ERC SES 05 A
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Fang, Zheng	South China Normal University	01 ONLINE 19 B
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Gashi, Shqipe	Ministry of Education, Science, Technology and Innovation	01 SES 12 B
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Gasparyan, Arman	UNICEF Armenia	00 SES 06
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Gorbunova, Anna	HSE Moscow	99 ERC ONLINE 19 C
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Grigic, Marina	Pädagogische Hochschule Bern	03 ONLINE 23 A
Grigoleit, Ella	Fachhochschule Nordwestschweiz PH FHNW	26 SES 04 A
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Helin, Johanna	OISE, University of Toronto	99 ERC ONLINE 22 B
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Hoveid, Marit	Norwegian University of Science and Technology	13 SES 02 A
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Ishanova, Gulsezim	Nazarbayev Intellectual School in Uralsk	10 ONLINE 45 A
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Kalnina, Daiga	University of Latvia	11 ONLINE 50 A, 11 ONLINE 51 A
Kaluza, Harald	Deutsches Institut für Erwachsenenbildung	12 ONLINE 40 A
Kaminskienė, Lina	Vytautas Magnus University	20 ONLINE 43 A
Kampmane, Kristīne	University of Latvia	14 ONLINE 24 A
Kaplan, Haya	Kaye Academic College of Education	01 SES 08 A
Kappler, Christa	Zurich University of Teacher Education	25 ONLINE 25 A
Kapuz, Anastasiia	HSE Moscow, Russian Federation	23 SES 12 B
Karabay, Akmaral	Nazarbayev University	01 SES 08 B, 99 ERC SES 05 E
Karageorgi, Niki	University of Peloponnese	99 ERC SES 03 E
Kardyb, Daniel F. S.	Danish School of Education, Aarhus University	30 ONLINE 24 A
Kärkkäinen, Katarzyna	University of Jyväskylä	22 ONLINE 21 C
Karlsen, Anne Mette Færøyvik	Western Norway University of Applied Sciences	01 SES 11 A
Karlsön, Josefine	Örebro University	04 ONLINE 26 B
Kasapoglu, Koray	Afyon Kocatepe University	22 ONLINE 23 C
Kasza, Georgina	Tempus Public Foundation	
Kataeva, Zumrad	Nazarbayev University	33 ONLINE 25 A
Katschnig, Tamara	KPH Wien/Krems	10 ONLINE 46 B, 14 ONLINE 24 A
Kauffmann, Oliver	Aarhus University	13 SES 07 A



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Kaukko, Mervi	Tampere University	07 ONLINE 41 B, 07 ONLINE 43 B, 07 ONLINE 46 A
Kaytmaz, Özlem	MEF University	24 ONLINE 40 A
Kayumova, Leysan	Kazan Federal University	05 ONLINE 35 A, 99 ERC ONLINE 21 B
Kazakova, Julia	Kazan Federal University	07 SES 05.5, 99 ERC SES 03 D
Kearns, Mark	Saolta-Development Perspectives (NGO)	30 SES 08 A
Keating, Seline	Dublin City University Institute of Education	08 ONLINE 57 A, 33 ONLINE 19 A
Kelley, Aimee	Ghent University	99 ERC ONLINE 25 B
Kelly, Mary	Irish College of Humanities and Applied Sciences	01 ONLINE 20 B
Kelly, Peter	Plymouth University	23 ONLINE 48.5 A, 23 ONLINE 49 A
Kennedy, Aileen	University of Strathclyde	10 ONLINE 45 A
Kersh, Natasha	UCL Institute of Education	02 SES 07 A, 02 SES 08 A
Keser Aschenberger, Filiz	Danube University Krems	04 ONLINE 19 B, 22 ONLINE 23 C, 32 ONLINE 29 B
Kestere, Iveta	University of Latvia	17 SES 08 A, 17 SES 10.5 A
Khachatryan, Narine	Yerevan State University	06 SES 07 A, 22 SES 03 A
Khachatryan, Robert	Yerevan State University	00 ONLINE 52.5, 00 SES 01 B
Khachatryan, Serob	Yerevan State University	23 SES 04 B, 99 ERC SES 03 A
Khakpour, Natascha	University of Koblenz-Landau	07 SES 04 A
Khalullina, Liliya	Elabuga Institute of Kazan Federal University	22 SES 12 B
Khampirat, Buratin	Suranaree University of Technology	11 ONLINE 50 A, 11 ONLINE 52 A
Khanzadyan, Hripsime	Teach for Armenia	99 ERC SES 02 A
Khasanzyanova, Albina	Catholic University of the West	22 SES 09 A
Khegay, Yuliya	Nazarbayev Intellectual School of Physics and Mathematics	99 ERC ONLINE 23 A
Khodaei, Samira	RWTH Aachen University	10 ONLINE 45 A
Khomeriki, Tinatin	Iliia State University	28 ONLINE 41 A
Kil, Monika	University of Continuing Education Krems	32 ONLINE 29 B
Kilaç, Ece	Middle East Technical University	99 ERC ONLINE 23 A
Killer, Meagan	Queensland Government	08 ONLINE 51 A
Kirby, Dale	Memorial University of Newfoundland	22 SES 06 B
Kistner, Anna	University of Kassel	04 SES 13 A
Kiukas, Carina	Arcada UAS	30 SES 09 A
Kivirand, Tiina	University of Tartu, Institute of Education	04 ONLINE 20 C
Kjara, Jón	University of Iceland	33 SES 06 A
Klapp, Alli	University of Gothenburg	09 ONLINE 23 A, 09 ONLINE 28 B, 09 ONLINE 30 B
Klapp, Thea	University of Gothenburg	09 ONLINE 28 B
Kleinlein, Eva Verena	University of Vienna	04 SES 13 A, 99 ERC SES 03 A
Klenk, Florian Cristóbal	TU Darmstadt	04 SES 13 A, 33 SES 06 A
Klimkina, Elena	Eotvos Lorand University	22 ONLINE 19 B
Klös, Tobias	Philipps-Universität Marburg	32 ONLINE 29 B, 32 SES 04 A
Knapp, Mariella	University of Vienna	14 ONLINE 24 A
Knekta, Eva	Umeå Universitet	07 ONLINE 41 A
Knudsmoen, Hege	Oslo Metropolitan University	01 ONLINE 23 A
Knyaginina, Nadezhda	HSE University	15 SES 02 A
Koca, Özge	University of Bath	04 ONLINE 00 PS
Koch, Alexander F.	University of Teacher Education Fribourg Switzerland	04 SES 08 B
Koeslag - Kreunen, Mieke	Hogeschool Utrecht	03 SES 07 A
Kofler, Doris	Universität Bozen	04 ONLINE 24 A
Kofoed Rasmussen, Lene	University College Absalon, Denmark	28 SES 03 A
Kolleck, Nina	Universität Leipzig	23 ONLINE 45 B, 29 ONLINE 19 A
Kolokitha, Magdalini	University of Thessaly	23 ONLINE 45 A, 23 ONLINE 48 A
Konings, Roy	KU Leuven	07 SES 03 A
Kontrimienė, Simona	Vilnius University	20 ONLINE 43 A
Konurova, Aliya	Nazarbayev Intellectual school in Uralsk	10 ONLINE 45 A
Koós, Ildikó	Eötvös Lorand University	14 ONLINE 23 B
Köpfer, Andreas	University of Education Freiburg	04 SES 02 A
Kopp-Sixt, Silvia	University College of Teacher Education Styria	04 SES 06 A
Kopreitan, Ane Opdøl	Trondheim Municipal	10 SES 05.5
Korábová, Jana	Teach life	26 ONLINE 21 B
Korbek, Gamze	Charles University	10 ONLINE 40 C
Koren Ošjak, Katja	Faculty of Social Sciences, University of Ljubljana	28 ONLINE 39 A
Korp, Helena	University West	07 SES 08 A
Korp, Peter	University of Gothenburg	18 SES 06 A
Korsnakova, Paulina	IEA	09 SES 04 B JS, 09 SES 06 B JS, 11 SES 08 A, 12 SES 04 A JS, 12 SES 06 A JS
Korte, Satu-Maarit	University of Lapland	10 SES 06 A
Kosaretski, Sergey	Higher School of Economics	23 SES 13 A, 25 SES 07 A, 28 SES 03 A
Kosatka, David	Masaryk University	16 SES 08 A
Košťatková, Marketa	Masaryk University	04 SES 13 B
Koskela, Teija	University of Turku	04 ONLINE 19 A
Kostogriz, Alex	Monash University	07 ONLINE 46 A

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Kotik, Nikita	National Research University Higher School of Economics	06 SES 06 A JS, 15 SES 06 A JS, 16 SES 06 A JS
Kourou, Menie	University of the Peloponnese	28 SES 04 A
Kovacs, Helena	EPFL	15 SES 07 A
Kovács, Karolina Eszter	University of Debrecen	04 ONLINE 00 PS, 04 ONLINE 21 D, 05 ONLINE 40 A
Kovács, Klára	University of Debrecen	18 ONLINE 22 A, 22 ONLINE 20 A
Kovacs, Kristof	ELTE Eötvös Lorand University	09 SES 09 A
Kovalchuk, Olena	Lesia Ukrainka Volyn National University	33 SES 12 A
Kovaleva, Julia	Dr Julia Kovaleva bv	
Kováts, Gergely	Corvinus University of Budapest	22 ONLINE 22 C
Kowalczyńska-Grabowska, Katarzyna	University of Silesia	01 ONLINE 00 PS
Kozina, Ana	Educational Research Institute	01 SES 12 A
Kozłowski, Pawel	Pomeranian University in Slupsk	22 SES 03 A
Krammer, Mathias	Teacher Education College Styria	04 SES 02 A
Krasniqi, Besjana	Ministry of Education, Science, Technology and Innovation	01 SES 12 B
Kraus, Anja	Stockholm University	29 SES 12 A
Krein, Ulrike	TU Kaiserslautern	26 ONLINE 24 A
Krejsler, John Benedicto	Aarhus University	00 SES 11 A, 23 SES 02 A, 23 SES 03 A
Kruell, Carolin	University of Muenster, Germany	09 SES 09 A
Kučerová, Silvie Rita	J.E.Purkyně University in Ústí nad Labem, Faculty of Science	14 ONLINE 19 B, 14 ONLINE 22 B
Kulhee, Dina	Otto-von-Guericke-Universität Magdeburg	02 SES 07 A
Kühn, Ida Kristina	University of Bremen	02 ONLINE 22 A
Kuleta-Hulboj, Magdalena	University of Warsaw	23 ONLINE 43 B
Kulieva, Aynur	National Research University Higher School of Economics	16 SES 09 A
Kurmabayeva, Maral	Nazarbayev Intellectual schools	31 SES 05.5
Kurz, Benedict	Bielefeld University	23 SES 09 B
Kushnir, Iryna	Nottingham Trent University	22 SES 07 B
Kushvayeva, Rimma	Nazarbayev Intellectual School Chemical-Biological Direction	15 SES 05.5
Kusters, Max	ICLON Leiden University	22 SES 13 B
Kuzhabekova, Aliya	Nazarbayev University	22 ONLINE 20 A, 22 ONLINE 21 B, 22 ONLINE 22 D
Kvam, Edel Karin	University of Bergen	01 ONLINE 25 A
Kvamme, Ole Andreas	University of Oslo	30 ONLINE 22 A
Kyriakides, Leonidas	University of Cyprus	09 ONLINE 24 A, 09 ONLINE 24 B, 09 SES 07 A
Kyureghyan, Hasmik	University College London, Institute of Education	00 SES 06, 23 SES 11 A
Labarca-Guajardo, Loretta	Pontificia Universidad Católica de Chile	03 SES 06 A
Labusch, Amelie	Paderborn University	16 ONLINE 26 A
Laczik, Andrea	Edge Foundation	02 SES 04 B, 02 SES 07 A
Lai, Yuzhi	Leiden University	16 SES 05.5
Laing, Karen	NEWCASTLE UNIVERSITY	15 ONLINE 24 A
Lange, Sarah Désirée	University of Wuerzburg	10 SES 04 A
Langer, Sandra	University of Education Weingarten	16 SES 07 A
Langer-Buchwald, Judit	Eötvös Loránd University	14 SES 12 A
Langmann, Elisabeth	Södertörn University	13 ONLINE 23 A
Lapeniene, Asta	Vytautas Magnus University	04 ONLINE 20 B
Larsen, Ann Sylvi	Norwegian University of Science and Technology	10 SES 05.5
Larsen, Verner	VIA University College	22 SES 13 B
Larsson, Kristoffer	University of Gothenburg	27 SES 07 A
Larsson, Maria	Mälardalen University	10 SES 08 A
Lasen, Michelle	Australian Council of Educational Research	10 ONLINE 42 A, 26 ONLINE 23 A
Lasi, Francesca	Università di Verona	99 ERC SES 08 B
Lasselle, Laurence	University of St Andrews	14 ONLINE 22 B, 14 ONLINE 24.5
Laurson, Ronni	Aarhus University	08 SES 06 B JS, 26 SES 03 A, 26 SES 06 A JS
Lausset, Nadia	Teacher Education Faculty Vaud	30 ONLINE 25 A
Lavrenova, Ekaterina	MOSCOW CITY UNIVERSITY	16 SES 07 A
Lay, Elizabeth	University of Iceland	07 SES 07 B
Le Bourdon, Madeleine	The University of Leeds	
Le Moullour, Isabelle	Federal Institute for Vocational Education and Training	02 ONLINE 22 A
Le, Michel	University of Duisburg-Essen	
Lee, Elsa	University of Cambridge	30 SES 04 A, 30 SES 05.5
Leek, Joanna	University of Lodz	23 ONLINE 47 B
Leeuwestein, Hanneke	University of Groningen	05 SES 11 A JS, 08 SES 11 B JS
Legorburu Torres, Guillermo	University Rovira i Virgili	05 ONLINE 39 A, 33 ONLINE 21 A
Lehane, Paula	Dublin City University	09 ONLINE 26 B, 16 ONLINE 19 A
Lehner, Barbara	Fachhochschule Campus Wien	21 SES 06 A
Lehtonen, Anna	University of Jyväskylä	30 ONLINE 24 A
Leksy, Karina	University of Silesia	08 ONLINE 54 A
Lelieur, Ruud	University of Antwerp	05 SES 04 A
Lenmrich, Svenja	Leuphana Universität Lüneburg	10 ONLINE 46 A
Lenzen, Benoît	Université de Genève	27 SES 07 A

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León-Jiménez, Susana	Nebrija University	33 ONLINE 22 A
Leshem, Shosh	Kibbutzim College of Education, Israel and Stellenbosch University	99 ERC SES 11 A
Leshukov, Oleg	HSE	22 SES 06 A
Lessky, Franziska	University for Continuing Education Krems	22 SES 08 B, 28 SES 02 A
Letzel, Verena	University of Trier	04 ONLINE 24 A, 04 ONLINE 25 C, 09 ONLINE 24 C
Le-van, Tatiana	Moscow City University	25 SES 08 A
Levenson, Lance	The Hebrew University of Jerusalem	99 ERC SES 04 D
Li, Jiao	University of New South Wales	01 ONLINE 24 A
Li, Wei	KU Leuven	
Li, Yuyang	University of Bath	
Lidström, Tina	Linköping University	28 ONLINE 41 A
Ligozat, Florence	Université de Genève	
Lindemann, Dag Munk	UCL University College Lillebælt	13 SES 07 A
Lindgren, Joakim	Umeå university	05 ONLINE 39 A, 23 ONLINE 50 A
Lindström, Mari	Gothenburg University	09 ONLINE 30 A
Lingard, Bob	Australian Catholic University	00 ONLINE 52.5, 00 SES 05 B, 23 ONLINE 48 A
Link, Nico	Technische Universität Dresden	02 ONLINE 21 B
Lintner, Tomáš	Masaryk University	22 SES 13 A
Lisik, Larisa	University West	07 ONLINE 42 B
Liu, Chang	University of Edinburgh	
Liu, Miao	Beijing Normal University	26 ONLINE 23 B
Liu, Xu	Leiden University	10 SES 13 A, 99 ERC SES 07 B
Ljubojevic, Dejan	Kingston University London	16 ONLINE 25 A
Llompert Esbert, Julia	Universitat Autònoma de Barcelona	10 ONLINE 43 C
Loeper, Marwin Felix	Paderborn University	04 ONLINE 23 B, 04 ONLINE 26 C
Løken Ødegaard, Kjersti	University of Oslo	23 ONLINE 50 A
Løken, Gro Helstad	Inland Norway University of Applied Sciences	04 SES 09 B
Lomovtseva, Natalya	Russian State Vocational Pedagogical University	
López de Aguilera, Garazi	University of Wisconsin-Madison	06 ONLINE 21 A, 10 ONLINE 44 B
López Fuentes, Ana Virginia	University of Zaragoza	30 ONLINE 26 B
Lopez, Andrea	Universidad Católica Silva Henríquez	29 ONLINE 20 A
López-Escribano, Carmen	Complutense University Of Madrid	11 ONLINE 47 A, 11 SES 06 A
López-Gómez, Ernesto	Universidad Nacional de Educación a Distancia (UNED)	11 ONLINE 50 A, 11 ONLINE 51 A
Lourenço, Mónica	University of Aveiro	31 ONLINE 21 A
Louviot, Maude	Haute école pédagogique du Valais (HEP-VS)	25 ONLINE 19 A, 25 ONLINE 21 A
Lovakov, Andrey	HSE University	22 ONLINE 22 D, 33 SES 08 A
Lucas, Margarida	CIDFF - University of Aveiro	31 ONLINE 22 A
Lúcio, Joana	CIEE - Research Centre on Education, University of Minho	14 ONLINE 19 A
Luebcke, Eileen	University Hamburg	22 ONLINE 20 C, 22 ONLINE 23 C
Luka, Ineta	Turība University	11 ONLINE 49 A, 11 ONLINE 52 A, 11 ONLINE 54 A
Lund, Anna	Stockholm University	04 ONLINE 25 B
Lund, Hilde Hjertager	Western Norway University of Applied sciences	04 SES 07 B JS, 26 SES 07 B JS
Lundahl, Lisbeth	Umeå University	05 ONLINE 39 A
Lundvall, Suzanne	Gothenburg University	18 ONLINE 20 A, 18 ONLINE 21 A
Luo, Yuqiao	Ghent university	01 SES 04 A
Lyckander, Ronnaug Haugland	Oslo Metropolitan University	02 ONLINE 22 B
M. Marques, Margarida	University of Aveiro	31 ONLINE 21 A
Macchia, Vanessa	Free University of Bozano-Bozen	04 ONLINE 25 A
Macedo, Eunice	Porto University, Faculty of Psychology and Education Scienc	07 ONLINE 40 B
Machovcová, Kateřina	Institute of Psychology the Czech Academy of Sciences	22 ONLINE 21 A, 22 ONLINE 22 C
Madalinska-Michalak, Joanna	University of Warsaw	23 SES 03 A
Madsen, Janne	University of South East Norway	04 ONLINE 21 C
Maggolini, Silvia	Università Cattolica del Sacro Cuore	04 ONLINE 19 C
Magni, Francesco	University of Bergamo	13 ONLINE 20 A, 22 ONLINE 25 A
Magnusdottir, Berglind Ros	University of Iceland	07 SES 07 B
Magnússon, Ómar Óm	University of Iceland	07 SES 03 A
Magyar-Haas, Veronika	Université de Fribourg	08 ONLINE 53 B
Mahfouz, Julia	University of Colorado-Denver	08 SES 06 B JS, 26 SES 06 A JS, 33 ONLINE 23 A
Mahmoud, Sazan	UNIVERSITY OF SOUTHERN QUEENSLAND	14 ONLINE 23 A
Majoros, Erika	University of Gothenburg	09 ONLINE 29 A
Makarova, Elena	University of Basel	04 ONLINE 24 C
Makhmetova, Zhadyra	Nazarbayev University	33 ONLINE 19 B
Malloch, Margaret Eleanor	Victoria University	
Mallwitz, Mario	Universität Osnabrück	29 SES 05.5
Maltseva, Vera	Higher School of Economics	22 SES 11 A
Mamadaminova, Nigora	University of Warsaw	99 ERC SES 08 A

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Mamas, Christoforos	University of California San Diego	04 ONLINE 19 D, 04 ONLINE 24 A
Mambetalina, Dana	Nazarbayev University	23 SES 13 A
Mamikonyan, Gohar	Ministry of Education, Science, Culture and Sports	23 SES 04 B
Manabayeva, Zauresh	Nazarbayev School	05 ONLINE 00 P5
Mandic, Susanna	University of Melbourne	99 ERC ONLINE 24 B
Mangez, Eric	UCLouvain	00 ONLINE 52.5, 00 SES 10 A, 28 SES 10.5 A
Mangione, Giuseppina Rita Jose	INDIRE	14 ONLINE 19 B
Manninen, Eveliina	University of Jyväskylä	04 ONLINE 25 B
Mannion, Greg	Univ of Stirling	30 ONLINE 25 A
Månsson, Niclas	Södertörn University	14 ONLINE 24 A
Manukyan, Narine	Institute for Informatics and Automation Problems of NAS RA	22 SES 06 A
Manusyan, Sona	Yerevan State University	06 SES 07 A
Margolis, Arkady	Moscow State University of Psychology and Education	27 ONLINE 40 A
Marhuenda, Fernando	Universitat de València	02 ONLINE 24 A, 02 ONLINE 25 A, 02 SES 04 A
Marini, Giulio	UCL	22 SES 09 B
Markos, Valéria	University of Debrecen	03 ONLINE 22 A
Marock, Carmel	Wits University	02 SES 08 A
Marom, Lilach	KPU	04 ONLINE 26 A
Marques da Silva, Sofia	University of Porto	03 ONLINE 22 A, 04 ONLINE 22 D, 07 ONLINE 42 A
Marroccoli, Giulia	University of Turin	20 ONLINE 48
Martin Sánchez, Inmaculada	University of Salamanca	27 ONLINE 38 A
Martinez Lunde, Ida	University of Oslo	28 SES 09 A
Martinez Sainz, Gabriela	University College Dublin	25 SES 08 A
Martinez-Arbelaz, Asuncion	University of the Basque Country	19 SES 11 A
Martínez-Izquierdo, Luis	University of Granada	02 ONLINE 20 A
Martínez-Zarzuolo, Angélica	Complutense University of Madrid	09 SES 06 A, 11 ONLINE 47 A
Martinková, Patricia	Institute of Computer Science, AS CR	09 ONLINE 29 A
Martin-Lucas, Judith	University of Salamanca	16 ONLINE 26 A
Martins da Silva, Nicolas	CIEE - FPCEUP	03 ONLINE 22 A
Maschke, Elena	Philipps-University of Marburg/University of Siegen	32 ONLINE 28 A
Masek, Hiromi	TU Dortmund	07 SES 06 A
Maslo, Irina	University of Latvia	02 ONLINE 24 B, 11 ONLINE 49 A
Massaro, Stefania	University of Bari	08 ONLINE 58 A
Masterson, Mary	University of Limerick, Ireland	16 ONLINE 25 A
Matasci, Damiano	University of Geneva	17 ONLINE 55 A
Mateos Blanco, Tania	University of Seville (CIF: Q41180011)	02 ONLINE 19 A, 02 ONLINE 20 B
Matikyan, Hasmik	State University of Shirak	19 SES 03 A
Matthiesen, Noomi	Aalborg University	14 SES 06 A
Maxwell, Gregor	UiT The Arctic University of Norway	04 SES 03 B, 04 SES 12 A, 04 SES 13 A, 10 SES 06 A
Mazowiecki-Kocyk, Piotr	University College London	99 ERC SES 07 D
McCluskey, Gillean	University of Edinburgh	04 SES 04 C
McGillcuddy, Deirdre	University College Dublin	05 ONLINE 40 A, 11 ONLINE 48 A
McGinity, Ruth	UCL	
McIntyre, Joanna	University of Nottingham	04 ONLINE 19 B, 04 SES 11 B, 07 ONLINE 45 A, 15 SES 08 A JS, 29 SES 08 A JS
McKenzie, Marcia	University of Melbourne	23 ONLINE 45 B, 30 ONLINE 24 A
McKeon, Kerry	University of Texas at San Antonio	99 ERC ONLINE 24 A
McLellan, Ros	University of Cambridge	08 ONLINE 52 A
McLeod, Jessica	Queensland University of Technology	25 ONLINE 19 A
McMonagle, Sarah	Universität Hamburg / TU Braunschweig	06 SES 04 A, 31 ONLINE 21 A
Medina, Tetyana	Yuriy Fedkovich Chernivtsi National University	33 ONLINE 20 A
Medveckis, Arturs	Liepaja University	11 SES 05.5
Meinokat, Pierre	Karlsruhe Institute of Technology	10 ONLINE 41 B
Mejia Caceres, Maria Angelica	Federal Rural University of Pernambuco	30 ONLINE 21 A
Mejia-Rodriguez, Ana Maria	IEA Hamburg	09 SES 08 A
Melkman, Eran	Tel-Aviv University	05 SES 11 A JS, 05 SES 12 A, 08 SES 11 B JS
Melkonyan, Arman	Center for Educational Research and Consulting	00 SES 02 A, 16 SES 04 A
Melnikova, Julia	Volda University College	14 SES 09 A
Melnyk, Oksana	University of Konstanz	02 ONLINE 20 A
Menge, Claudia	German Centre for Higher Education Research & Science Studie	10 ONLINE 44 B
Mercan, Beyza	Middle East Technical University	99 ERC ONLINE 22 A
Mercati, Marina	University of Studies of Verona (IT)	99 ERC ONLINE 26 A
Merma-Molina, Gladys	University of Alicante	10 ONLINE 39 C, 22 ONLINE 23 A
Merodio, Guiomar	UNED	08 ONLINE 57 A, 33 ONLINE 22 A
Messina Dahlberg, Giulia	University of Gothenburg	07 ONLINE 42 B
Metaj Macula, Albulena	University of Prishtina, Faculty of Education, Kosovo	09 ONLINE 00 P5
Meyer, Frauke	University of Auckland	15 SES 03 A JS, 20 SES 03 B JS



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Meyne, Lisa	Universität Bremen	02 ONLINE 22 A
Michel, Stefanie	PH Zürich	
Mickelsson, Martin	Uppsala University	08 ONLINE 55 A
Milana, Marcella	University of Verona	14 SES 04 A, 23 SES 06 B
Militsopoulos, Christos	University of Thessaly	23 ONLINE 45 A
Millei, Zsuzsa	Tampere University	28 ONLINE 35 A
Miller, Aidan	University of Strathclyde	04 ONLINE 20 B
Milner, Alison	Aalborg University	04 ONLINE 22 D
Milovanovitch, Mihaylo	ETF/CAPi	02 ONLINE 21 B, 23 SES 13 B
Minarikova, Eva	Masarykova univerzita, Pedagogická fakulta	10 SES 13 A
Mirazchyski, Plamen	Educational Research Institute	09 ONLINE 25 A, 09 ONLINE 27 A
Mirman-Flores, Ana	Universidad Internacional de La Rioja (UNIR)	31 ONLINE 26 A
Miseliūnaitė, Brigita	Kaunas University of Technology	99 ERC SES 03 D
Misirova, Nigina	University of Warsaw, Doctoral School of Social Science	99 ERC ONLINE 26 B
Miškov, Jan	Masaryk University	99 ERC ONLINE 25 B
Mitescu Manea, Mihaela	West University of Timisoara	01 ONLINE 20 A
Mikrtchyan, Nensi	Researcher	22 SES 06 A
Mladenovic, Velibor	West University of Timisoara	22 SES 11 B
Mlekuž, Ana	Educational Research Institute	01 SES 12 A, 05 ONLINE 00 PS
Mogas-Recalde, Jordi	Universitat Autònoma de Barcelona	16 ONLINE 20 A
Mohammad, Ibrahim	Leiden University	
Möhlen, Lisa-Katharina	Universität Wien	99 ERC SES 03 A
Molin, Lisa	University of Gothenburg	07 ONLINE 40 B
Molina Roldán, Silvia	Universitat Rovira i Virgili	04 ONLINE 19 D, 10 ONLINE 44 B
Molina Romo, Victor Manuel	University of Seville	04 SES 11 A
Molnika, Baiba	University of Latvia	99 ERC ONLINE 21 B
Monk, David	Gulu University	14 ONLINE 23 A
Monsalve Lorente, Laura	University of Valencia	03 ONLINE 25 A, 99 ERC ONLINE 19 C
Montefiore, Giulia	Universitat Autònoma de Barcelona	09 ONLINE 25 B
Monteiro, Sara	Instituto de Educação, Universidade de Lisboa	31 ONLINE 24 A
Montenegro, Helena	University of Chile	24 ONLINE 40 A
Montes, Alejandro	Universidad Complutense de Madrid	28 SES 02 A
Moody, Zoe	University of teacher education Valais	25 ONLINE 19 A, 25 ONLINE 24 A
Moore, Angie	Charles University	09 SES 12 A, 31 SES 06 A
Moos, Leif	Aarhus University	23 SES 02 A, 23 SES 03 A
Mora Jaureguialde, Begoña	University of Huelva	14 ONLINE 20 B, 33 ONLINE 25 A
Moral-Santaella, Cristina	University of Granada	26 ONLINE 25 A
Moranu, Daniela Lacramioara	University of Luxembourg	99 ERC SES 03 C
Moree, Dana	Charles University Prague	07 ONLINE 41 A
Moreira, Luís Filipe	Colégio Casa Mãe	09 ONLINE 28 A
Moreno Herrera, Lázaro	Stockholm University	02 SES 07 A, 02 SES 11 A
Moreno, Berni	The University of Melbourne	26 ONLINE 24 A
Moreno, Cristina	University of Zaragoza (Spain) / PhD programme in education	04 ONLINE 22 C, 14 ONLINE 22 B
Moreno-Morilla, Celia	Universidad de Sevilla	02 ONLINE 19 A, 02 ONLINE 20 B
Morrissey, Barry	Dublin City University	08 ONLINE 57 A
Mortier, Anneleen	UGent/ECOOM	22 ONLINE 24 B, 22 SES 08 B
Moser, Stefania	University of Bozen	
Moso, Mónica	CaixaBank Dualiza	02 ONLINE 21 A
Mothes, Patricia	UCO	04 ONLINE 21 A, 21 ONLINE 35 A
Mottweiler, Hannelore	Federal Institute for Vocational Education and Training	02 ONLINE 22 A
Moukachar Batista Loureiro, Clarice	Université de Genève	17 ONLINE 55 A
Moula, Zoe	University College London	08 SES 07 A, 30 SES 04 A
Mouraz, Ana	Universidade Aberta (Portugal)	22 ONLINE 19 C
Mpiza, Maua	Stella Maris Mtwaru University College	99 ERC SES 04 A
Mueller, Andrea	Zurich University of Teacher Education	99 ERC SES 07 C
Mueller, Simone	University of Graz	
Müller Kristensen, Rune	Aarhus University	09 SES 07 A
Müller, Lothar	University of Trier	
Müller, Mattia Lisa	RWTH Aachen University	02 ONLINE 23 B
Müller, Norina	University of Vienna	99 ERC SES 04 A
Müller-Kuhn, Daniela	Zurich University of Teacher Education	25 ONLINE 22 A, 32 ONLINE 23 B
Mullins, Philippa	American University of Armenia	07 SES 13 A
Munday, Ian	University of Stirling	13 ONLINE 21 A, 13 SES 11 A JS, 13 SES 12 A JS, 17 SES 11 A JS, 17 SES 12 A JS
Muñoz-Martínez, Yolanda	University of Alcalá	04 ONLINE 25 A, 14 ONLINE 21 B
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Murtagh, Lisa	University of Manchester	04 SES 11 A
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Music, Barbara	Pädagogische Hochschule Steiermark	11 ONLINE 00 PS
Musthafa, Hawwa Shiuna	Maldives National University	09 SES 07 A

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Nägele, Christof	University of Applied Sciences and Arts Northwestern Switzerland	02 ONLINE 25 A, 02 SES 03 A, 02 SES 04 A, 02 SES 06 A, 02 SES 10.5 A, 02 SES 11 A
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Narkeviciene, Brone	Kaunas University of Technology	11 ONLINE 51 A
Nassibakhan, Iskakova	Nazarbayev Intellectual school	20 SES 11 A JS, 29 SES 11 A JS
Natividad, Laura	Department of Pedagogy	04 ONLINE 19 D, 06 ONLINE 21 A
Ndaipa, Charnaldo	KTH - Royal Institute of Technology	99 ERC SES 08 D
Negru, Ioana-Alexandra	West University of Timisoara	08 ONLINE 51 A
Neher-Asylbekov, Simone	Karlsruhe Institute of Technology	11 ONLINE 53 A
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Nikočević Kurti, Elmedina	University of Prishtina „Hasan Prishtina“	10 ONLINE 41 C
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Nyegaard, Sara	Norwegian Center of Holocaust and Minority Studies	07 SES 07 A
Nyereyemhuka, Nyasha	Western University	99 ERC ONLINE 24 A
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Orozco, Inmaculada	University of Seville (Spain)	04 ONLINE 23 D
Órtégren, Alex	Umeå University	10 ONLINE 46 A
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Perälä-Littunen, Satu	University of Jyväskylä	14 SES 03 A
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Puchkov, Evgenii	Higher School of Economics	99 ERC SES 05 E
Puigbert Moreno, Mar	IEA	
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Rakishva, Aigul	University of Illinois Urbana-Champaign	99 ERC ONLINE 24 A

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Ramjan, Claire	University of Stirling	03 ONLINE 19 A, 30 ONLINE 25 A
Ramputh, Tazila	Maynooth University	99 ERC ONLINE 24 B
Ramseier, Lukas	University of Applied Sciences Northwestern Switzerland	02 SES 07 B, 27 SES 03 A
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Rau, Franco	Universität Vechta	06 ONLINE 23 A
Rauch, Franz	University of Klagenfurt	30 SES 03 A
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Ré, Sofia	Universidade de Lisboa, Faculdade de Belas-Artes, CIEBA	29 ONLINE 25 A
Requeira, Uxia	University of Santiago de Compostela (Spain)	33 SES 09 A, 99 ERC SES 08 A
Reimann, Daniela	Karlsruhe Institute of Technology	02 ONLINE 23 B
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Reisenhofer, Christin	Universität Wien, Institut für Bildungswissenschaft	21 ONLINE 37 A
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Richardson, Kathryn	Australian Council for Educational Research	04 ONLINE 20 B
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Ristic Dedic, Zrinka	Institute for Social Research in Zagreb	05 SES 03 A, 16 SES 04 A
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Roa-Tampe, Karin	Universidad de los Andes, Chile	15 ONLINE 24 A
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Rodrigues, Júlia	Universidade do Minho	99 ERC ONLINE 26 A
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Samuelsson, Robin	Uppsala University	06 ONLINE 20 A
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Schembri, Heathcliff	University of East Anglia	
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Schürmann, Henrike	Leuphana University Lüneburg	27 ONLINE 39 A
Schuster, Johannes	Leipzig University	23 ONLINE 45 B
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Schwehr, Marion Yvonne	Universität Siegen	
Scully, Conor	Dublin City University	99 ERC SES 05 B
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Sert, Olcay	Mälardalen University	10 SES 08 A
Shabanhaxhaj, Saranda	Universität Graz	09 SES 07 A
Shah, Dhani	Sukkur IBA University	01 ONLINE 24 A
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Siegel, Stefan T.	University of St Gallen	13 ONLINE 24 A
Sievers, Isabel	Leibniz University of Hanover	04 ONLINE 20 C
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Sikoroza, Zuzana	University of Ostrava	04 ONLINE 26 B
Silova, Iveta	Arizona State University	
Silva Correia, Cinayana	Faculdade de Belas-Artes, Universidade de Lisboa	29 ONLINE 25 A
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Šimková, Gabriela	Masaryk University	99 ERC ONLINE 19 B
Simó Gil, Núria	University of Vic _Central University of Catalonia	10 ONLINE 46 B
Simões, Ana Raquel	University of Aveiro	31 ONLINE 22 A
Simón, Cecilia	Universidad Autónoma de Madrid	04 ONLINE 25 A, 14 ONLINE 21 B
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Sisyan, Susanna	Armenian State Pedagogical University after Kh. Abovyan	22 SES 13 A
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Sjölund, Simon	Mälardalen University	15 SES 07 A
Skaremyr, Ellinor	University of Borås	10 ONLINE 43 B
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Skerritt, Craig	Dublin City University	23 ONLINE 47 B, 28 ONLINE 37 A
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Slattery, Eadaoin	Dublin City University	16 ONLINE 19 A
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Sorokova, Marina	Moscow State University of Psychology & Education	16 ONLINE 19 A
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Soukup-Altrichter, Katharina	University of Education Upper Austria	10 SES 09 A
Sousa, Otília	Lisbon University	31 ONLINE 25 A
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Stasiak, Krzysztof	University of Gdańsk	22 SES 03 A
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Steinmann, Isa	University of Oslo	09 ONLINE 25 B
Stella, Mouroutsou	University of Stirling	04 ONLINE 19 A
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Strogilos, Vasilis	University of Southampton	04 ONLINE 20 A
Strømman, Elin	NTNU	16 SES 05.5
Struck, Philipp	Catholic University of Applied Sciences	02 ONLINE 19 B
Subasi Singh, Seyda	University of Vienna	04 SES 08 A, 04 SES 12 B, 07 SES 03 A, 29 ONLINE 20 A
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Susteric, Nika	University of Ljubljana, Faculty of Education	28 ONLINE 39 A
Svajjan, Araksia	Republican Pedagogical Psychological Center	04 SES 04 B
Svanbjörnsdóttir, Birna Maria	University of Akureyri, Iceland	10 ONLINE 43 A
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Symeou, Loizos	EUROPEAN UNIVERSITY CYPRUS	07 SES 09 A
Szdykbaeva, Rizagul	JSC Information Analytic Centre of the MoES	09 SES 03 A, 10 SES 12 A
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Szulewicz, Thomas	Aalborg University	04 SES 09 A
Tack, Hanne	UGent	01 SES 04 A, 10 SES 02 A, 10 SES 03 A, 10 SES 12 A
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Taffel, Sy	massey university	06 ONLINE 19 A
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Tanggaard, Lene	Aalborg University	

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Taylor, Annie	University of Edinburgh	
Taylor, Carol	University of Bath	33 ONLINE 19 B, 99 ERC SES 05 F
Taylor-Guy, Pauline	Australian Council for Educational Research	08 ONLINE 51 A, 26 ONLINE 23 A
Tazabek, Sholpan	National Centre for Professional Development „Orleu“	99 ERC SES 05 B, 99 ERC SES 07 C
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Teelken, Christine	VU University Amsterdam	22 SES 08 A
Teig, Nani	University of Oslo	09 ONLINE 00 PS, 09 ONLINE 24 B, 09 SES 04 A
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Tellado, Itxaso	Universitat de Vic - Universitat Central de Catalunya	10 ONLINE 44 B, 33 ONLINE 19 A
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Thorsten, Anja	Linköping University	10 ONLINE 40 B
Thyssen, Geert	Western Norway University of Applied Sciences	17 SES 08 A
Tian, Meng	University of Birmingham	26 SES 09 A
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Tiekstra, Marlous	University of Amsterdam	20 SES 04 A
Tikkanen, Jenni	University of Turku	05 SES 06 A, 99 ERC SES 07 E
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Thlaciak-Deliowska, Aleksandra	The Maria Grzegorzewska University	09 ONLINE 24 A, 27 SES 03 A
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Tragoulia, Eleni	UNIVERSITY OF NIKOSIA/UNIVERSITY OF CRETE	04 ONLINE 20 A
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Urazalina, Ainagul	Nazarbayev Intellectual School in Aktoke	09 SES 09 A
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Vardanyan, Narine	International Scientific-Educational Centre of NAS RA	22 SES 06 A
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Velasco, Veronica	Milano-Bicocca University	08 ONLINE 54 A
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Vengřinová, Tereza	Masaryk University	22 SES 02 A
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Vereck, Alexandra	Universiteit Gent	99 ERC ONLINE 19 C
Vergani, Francesca	Fondazione Sequeri Esagramma Onlus	10 ONLINE 39 A
Verheijen-Tiemstra, Rachel	Fontys University of Applied Sciences	26 ONLINE 26 A
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Walker, Roderick	Aarhus Universitet	01 ONLINE 26 A
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Wegscheider, Angelika	EERA Office Berlin	
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Weimer, Verena	DIPF   Leibniz Institute for Research and Information in Edu	12 SES 08 A, 99 ERC SES 03 D
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Wendt, Thomas	Universität Trier	32 ONLINE 30 B
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Windsor, Sally	Gothenburg University, Sweden	01 ONLINE 20 A
Wirkus, Lukasz	University of Gdańsk	22 SES 03 A
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Wischmann, Anke	Europa-Universität Flensburg	23 SES 13 B
Wittmann, Elena	Leibniz Institute for Educational Trajectories	14 ONLINE 24 B
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Wojcik, Joanna	University of Information Technology and Management in Rzesz	22 SES 05.5
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Wu, Pi-Ju	National Changhua University of Education	14 ONLINE 24 B
Wutti, Daniel	Pädagogische Hochschule Kärnten	20 SES 09 A, 21 SES 03 A
Xavier, Anna	University of New South Wales	07 ONLINE 42 B
Xu, Wanru	Vrije Universiteit Brussel	28 SES 11 A
Yada, Akie	University of Jyväskylä	04 ONLINE 25 C
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Yasa, Rozerin	Dublin City University	99 ERC SES 08 D
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Yessenkulova, Akbobek	NIS Aktau	27 ONLINE 00 PS
Yildirim, Hüseyin Hilmi	FernUniversität in Hagen	22 SES 07 A
Yotodying, Sittipan	TU Dortmund University	16 ONLINE 24 A
Yuan, Jin-Shan	Zhejiang University	17 ONLINE 52 A
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Zamojski, Piotr	University of Gdańsk	13 ONLINE 19 A
Zañartu Canihuante, Carola	Universidad Finis Terrae	26 ONLINE 22 A
Zanfroni, Elena	Università Cattolica del Sacro Cuore	04 ONLINE 19 C
Zanolla, Giovanna	Univ. of Applied Sciences and Arts of Southern Switzerland	02 ONLINE 20 B
Zaslavskaya, Maria	Yerevan State University	22 SES 03 B
Zauner, Katji S.	Humboldt-Universität zu Berlin	99 ERC SES 08 C
Zehetmeier, Stefan	University of Klagenfurt	01 ONLINE 21 A
Zeller, Maren	OST - Ostschweizer Fachhochschule	17 ONLINE 53 B
Zenteno Silva, Catalina Jesús	Universidad de los Andes	15 ONLINE 24 A
Zerika, Sarah	University of Geneva	25 ONLINE 20 A
Zerzová, Jana	Masaryk University, Faculty of Education	20 ONLINE 44 A
Zhanabayeva, Nurgul	Nazarbayev Intellectual School in Taraz	31 ONLINE 00 PS
Zhang, Wei	University of Surrey	02 ONLINE 25 B
Zhang, Zongwei	Shanghai Jiao Tong University	22 ONLINE 21 B
Zhao, Xin	Shanghai Jiao Tong University	22 ONLINE 19 C
Zheng, Hong	Shandong University of Science and Technology	09 ONLINE 25 B
Zhou, Na	Leiden University	02 ONLINE 19 B, 09 ONLINE 00 PS
Zhou, Yijun	Shanghai Normal University	10 ONLINE 43 B
Zhu, Jiani	Shanghai Jiao Tong University	22 ONLINE 19 B
Zhuchikova, Svetlana	HSE University	22 SES 09 B
Zhulbarissova, Assem	JSC "Information-Analytic Center"	09 SES 03 A
Zhusipnazarova, Gulmaira	Nazarbayev Intellectual School of Physics and Mathematics	11 SES 05.5
Zhusipnazarova, Gaziza	NIS Physics and Mathematics in Taraz, Kazakhstan	99 ERC SES 03 C
Zic Ralic, Anamarija	University of Zagreb, Faculty of Education and Rehabilitatio	04 ONLINE 23 A
Ziebell, Natasha	University of Melbourne	03 SES 08 A, 10 ONLINE 39 C
Zimmermann, David	Humboldt-University Berlin	05 SES 04 A, 21 ONLINE 37 A, 21 SES 02 A, 21 SES 06 A
Zimmermann, Jan-Simon	TU Dortmund University	10 ONLINE 40 A
Zipp-Timmer, Marie	Technical University Dortmund	20 ONLINE 46 A
Zmyslowski, Jerzy	University of New South Wales, Sydney, Australia	99 ERC SES 08 B
Zweers, Kevin	Leiden University	01 SES 04 A



## Notes







