

NW 3

CURRICULUM INNOVATION

Workshop

Curriculum Research Methods:

Studying Curriculum in Its
Different Forms and Across
Levels



NETWORK 3

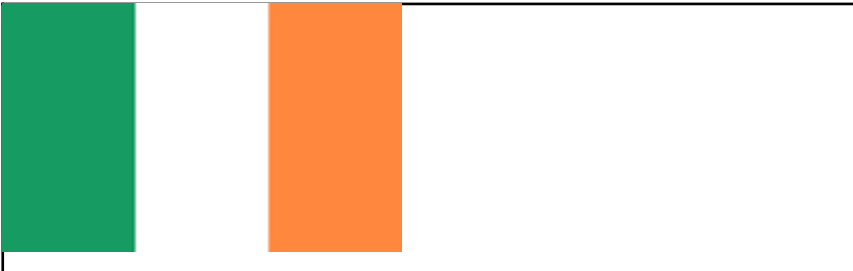
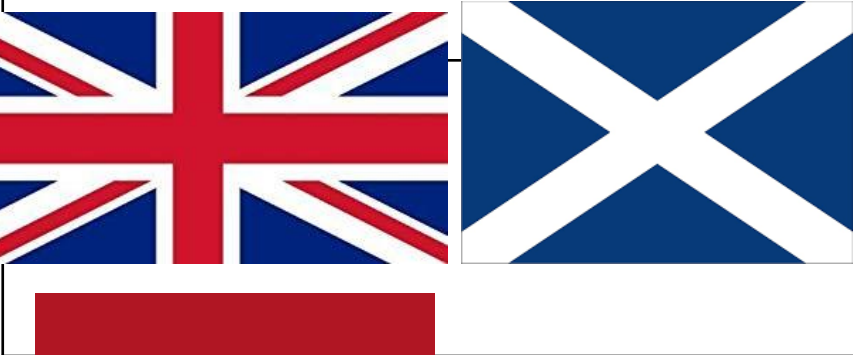





**EERA Network 3
CURRICULUM
INNOVATION**

**THE EUROPEAN
ASSOCIATION
OF CURRICULUM
STUDIES**

EuroACS.org

- The renaissance of both curriculum making and curriculum theorising could be seen across Europe. It is highly desirable that this renewed interest in curriculum is accompanied by empirical research into different forms of curriculum existence. This workshop will introduce several methods for analysing curriculum at different levels – from transnational to national, regional, school and classroom level.

	Majella Dempsey	Chair and Discussant	Maynooth University, Ireland
	Sinem Hizli Alkan Stephen Edgar		University of Stirling, UK
	Nienke Nieveen		University of Twente NL
	Natasha Ziebell		The University of Melbourne, Australia
	Dominik Dvořák		Charles University, Czechia

- Very short intro of NW3 and EuroACS (Nienke, Dominik)
- Plenary talks by five presenters (15-20 minutes each).
- 10.30-10.45 Short break
- Up to three group sessions (each 20 minutes). After each 20 minutes people will rotate to the next group of their choice.
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- 11.46 Plenary discussion (Majella)

Sinem Hizli Alkan	Ego-Nets (a network research method) as a tool for exploration of curriculum making by teachers	University of Stirling, UK
Stephen Edgar	Approaches from Corpus Linguistics (CL) used to analyse curriculum policy texts	University of Stirling, UK
Nienke Nieveen	Design-Based Research	University of Twente, the Netherlands
Natasha Ziebell	Computer Assisted Qualitative Data Analysis Software (CAQDAS) for analysing how the intended curriculum is enacted in classroom settings	The University of Melbourne, Australia
Dominik Dvořák	The item-oriented approach to international large scale assessments (ILSA)	Charles University, Czechia

Thank you for attending the NW03 Curriculum Methods Workshop

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