

**Victor, 16, UK** EuroChild Children's Council

### How we Learn?

Memorising is Not Knowledge  
Creativity  
Results!!!  
A grade  
Standardisation Competition

*We are unique individuals*

**Prof. Laura Lundy**

Inflation ← ~~Rights~~ → Dilution

collective Participation	Love	Well-being	Responsibilities
Socialising with peers	Access to the internet	The '3 P's'	The 4 General Principles

These are not rights - A reputation risk

**Accuracy when referring to rights**

**Reece, 16, South Africa** Child Rights Connect

Government Standards obstruct full Rights realisation

Early Childhood Development (ECD) 0-6yrs

Teachers

Books Pens

Investing Funds effectively

resources NOT monitoring & inspection

**Dr Patricio Cuevas-Parra**

Rights To Education - Content not just Access

Learn How to become a better human

able to decide

Participation Process - and - Outcome

Joint Learning & Mutual respect

children Competent Social Actors

**POWER inequalities**

**A. Prof. Gabriela Martinez Sainz**

Need to develop Pedagogical knowledge about Rights and Education

How we have impact

Only seeing the trees

Loosing site of the forest

Power to exercise their Rights

Knowing their Rights

Spaces to teach Rights within the curriculum

Political Landscape

**Mr Samson Oyerinde Oladejo**

Wicked Problems are Complex with many Factors

But we Can solve them

The desire to be in education

Being denied access to education

Poverty overcrowding Access - IT underfunding Climate change

INVEST Massively in education

Revise & Reform implementation of Rights

Real World Application

The problem is not that children are not talking, it is that adults are not listening

Q&A

Providing Voice?

School Council

Government Policy

Developing Critical Thinking Skills

# Wicked Problems

## Hot topics

### To advance research in Children's rights and education

Be willing to Change

Learning and doing

Intergenerational

thinking conversations

solutions actions

organisation structure values

**Savannah, 11, England**

Our education has been LOCKDOWN

All learning Online

Passive when no interaction

Structure & Communication

Access to Equipment

to feel supported and connected

We need more events where we can speak our mind

**Bertsy, 16, Cameroon**

Having to Pay

Why a child is not going to school

Violations of Education Shelter Freedom To Live

Phobia Kidnap

Bribery and Corruption

Culture of not educating girls

Poverty

I just want to study free and in peace

Accommodation

and... food and... fear and...

**Laura, 12, Australia**

Most children's Rights issues stem from Adults

Ability Streaming

Segregation of Students with disabilities

Prejudice and Stereotyping

The questions are as, or more, important as answers

**Prof. Ann Quennerstedt**

How teachers are positioned

Attitudes Knowledge Actions

The conditions of their Rights work

The role of teachers for securing child rights in education is key. Focus on the conditions of education

Positioning Teachers as Villains is counter-productive

instead ask WHY?

Acknowledge teachers as the professionals they are

**Prof. Philip D. Jaffé**

Is child rights education a waste of money?

Ask content - what? process - who? purpose - enhance? society?

But only when the planets align - No corruption - Well funded - Politics

Where do we start?

You asked me to be provocative

### How are Rights taught?

Very different

- Contexts
- Expectations
- Assumptions
- Outcomes

Reaction to Protest, children can get resistance/abuse from adults and their peers

Our Rights

Q&A

## Children

Listen to Trust

Don't Give Up!

Empower & Connect

### Who Speaks?

- Poor?
- LGBT&QI?
- Girls/Boys?
- Social Class?
- Ethnicity/Minority?

### Mindsets

How to change adults?

- Parents
- Teachers
- Children
- People in Power

intergenerational/ Dialogue