

Network Activities

There has not been any further activity within the network itself, over the year, but connections made by network participants have been valuable in other ways, for example in developing European funding proposals.

Past Network Activities

The Colloquium **Quality Assurance and Teacher Education in Europe: Challenges and Expectations** was a joint organization between the the Teacher Education Policy in Europe Network (TEPE) and the Teacher Education Research Network (TERN) of EERA, in Dublin, June 2010.

<http://www.ucd.ie/education/qualityassuranceanduropeanteachereducationcolloquium/>.

A book, edited by Judith Harford (Network 10) and Brian Hudson (Network 27), and published by Peter Lang (Oxford), based on papers presented at the colloquium, will be published in 2011.

Facebook

A facebook profile was set up to help all members to keep in touch throughout the year, share impressions about ECER, teacher education research, small notes about local/national conferences attended, share photos, events, suggestions.

[Link to Facebook profile](#)

Future Plans

We are developing a plan for a research seminar involving Turkish masters/doctoral students in conjunction with Tubitak, the Turkish research organisation, and Hacettepe, Middle Eastern Technical & Gazi Universities. This is at an early stage.

Newsletter

Following the 2008 conference we issued our first newsletter. This included a paper from Prof Geir Karlsen (NTNU, Trondheim), entitled "Improving and enhancing - useful, usual or useless?: Contemporary challenges to educational research ? read in a Buberian perspective."

A second newsletter will be sent out by 20 November. This will include ideas about the review comments, a preview of a 2009 coference keynote and another convenor profile. It will also draw attention to the EERJ special issue on teacher education research.

We have been active in analysing the reviewer comments from the 2008 abstract selection process and intend to have a set of guidelines, including pro-forma comments, ready for the 2009 process.

Martin Kunz has also compiled a bibliography of references submitted with abstracts in 2008, we will produce some analyses of this in time for the third newsletter towards the end of the year. The purpose of this is to produce a report on the literature in Teacher Education similar to that produced by TEG in the UK, for a possible comparative study. This newsletter will also include details of journals considered sympathetic to teacher education research and news of a couple of conferences and will draw attention to the website content which you are reading now.

EERA: Network Activities