

Network Objectives

The Inclusive Education Network welcomes papers which contribute to a European perspective on inclusive education and students' rights. Proposals for paper sessions, symposia and posters (including 'moving poster sessions', where the audience can participate in a discussion about a series of posters) are encouraged. These may be empirical, methodological or conceptual: we particularly invite papers that theorise inclusion and utilise social models of disability.

Proposals may relate to one or more of the following aspects

- Disability
- Ethnicity
- Gender
- Social Class
- Sexuality
- Home-school issues

In previous years, joint symposia have been held with Network 5, Children and Youth at Risk and Network 7, Social Justice and Intercultural Education, and these have been extremely successful and there are plans to repeat these and to hold joint symposia with Network 24, Research on Children's Rights in Education.

Key words:

inclusive education; rights and participation; social models of disability; families; empowerment

Key texts:

Skidmore, David (2004) *Inclusion: the dynamic of school development*. Maidenhead : Open University Press.
Gallagher, Deborah, Heshusius, Lous, Iano, Richard P and Skrtic, Thomas M (2003) *Challenging orthodoxy in special education: dissenting voices*. Denver, Colorado: Love Publishing.
Bjarnason, Dóra (2004). *Disability and Young Adulthood: New Voices from Iceland*. NY. Nova Science Publishers.