

Annual Report 2011, Berlin

In Berlin we filled our entire programme with paper presentations, yet there was no need for parallel sessions. Two symposia were organised, one of them jointly with NW 27. Thirty-three papers were presented in 14 sessions: Urban Learning environment, media literacies, learner and content, virtual communities, personal learning environments, outdoor learning, identity, young people in digital society, web 2.0 learning environment, teachers' perspective, media education, media in science education, open & distance education.

The number of participants per session ranged from 10-30. The presentations were presented through a wide range of topics, media education aspects having taking up more space than when compared with previous ECER conferences.

In our network meeting, we attracted 8 participants. As the majority of potential attendees had to leave earlier (the network meeting should not be organised for the end of the last day of the conference).