

Spring Schools in 2011 and 2012

These spring schools are a joint project of the Institute for School Development Research at TU Dortmund University, Germany, and the Department of Education and Special Education at the University of Gothenburg, Sweden, co-ordinated by Wilfried Bos (Dortmund) as well as Monica Rosén and Jan-Eric Gustafsson (Gothenburg).

The schools aim to bring together European and international emerging researchers, train them on methodological topics, promote exchange of research and offer the opportunity for capacity building and international research collaborations. The topics of the spring schools are:

- Methods for Causal Inference from Observational Data (2012, University of Gothenburg; Tutors: Ludger Woessmann and Guido Schwerdt, ifo Institute, Ludwig Maximilians University Munich)
- Combining Categorical and Continuous Latent Variable Modeling with Mplus (2011, TU Dortmund University; Tutor: Katherine E. Masyn, Harvard University)

The call for proposals for the 2012 spring school as well as further information are available on the website of this project: www.ifs-dortmund.de/1520.html

For a report of the 2011 school, see: www.ifs-dortmund.de/1523.html

Publications

Network 9 works on a number of international, peer-reviewed publications that derive from symposia held at ECER:

In preparation:

- A special issue of the Journal for Educational Research Online (JERO) on the topic of Assessing Social Competencies in Childhood and Adolescence (in preparation)

Recently published:

- Bos, W., Goy, M., Howie, S.J., Kupari, P. & Wendt, H. (Eds.). (2011). Rasch measurement in educational contexts. Special issue 2: Applications of Rasch measurement in large-scale assessments. *Educational Research and Evaluation*, 17(6).
- Howie, S.J., Kupari, P., Goy, M., Wendt, H. & Bos, W. (Eds.). (2011). Rasch measurement in educational contexts. Special issue 1: Rasch modeling in educational testing. *Educational Research and Evaluation*, 17(5).